FOSTER

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2019-2020
YORK REGION DISTRICT SCHOOL BOARD
BUDGET BOOK

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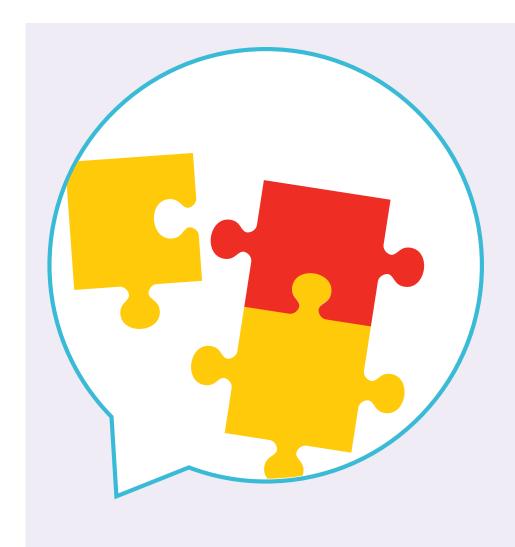
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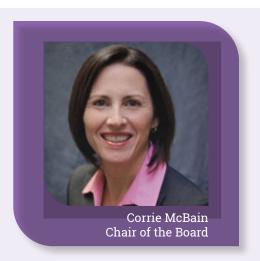
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PART I Introduction

Message from the Chair of the Board

"We are proud to deliver a balanced budget that is aligned with our strategic priorities and reflects the commitments our Board has made to all of our stakeholder groups. With recent changes in funding from the provincial government, our Board has focused on approving a budget that supports students and minimizes the effects of these reductions on classroom spending."



On behalf of the York Region District School Board, I am pleased to present the 2019-2020 Budget Book.

In light of recent changes to provincial funding to education, the Board has focused on developing a budget that supports students and minimizes the effects of reductions on classroom spending. The Board has benefited from being a growth board, and therefore a significant amount of funding reduction was mitigated by the substantial student population growth of approximately 2.3%.

Highlights of the 2019-2020 budget include:

- √ 94.1% of the budget is allocated to classroom instruction and school operations, with the remaining 5.9% allocated to governance, administration and transportation.
- ✓ York Region District School Board's budget for 2019-2020 is \$1,515,000,000 an increase of 1.38% from the approved 2018-2019 budget of \$1,494,270,000.
- ✓ Budget revenues are derived from Grants for Student Needs from the Province of Ontario, which includes property taxes transferred from the municipalities, miscellaneous revenues comprised of tuition fees for international students, rental revenues and other revenues, including interest revenue.

- ✓ The budget will serve an enrolment of over 127,000 students (nominal numbers).
- Two new elementary schools are scheduled to open during the 2019-2020 school year.
- ✓ York Region District School Board is the largest employer in the region with over 15,000 staff members across nine municipalities.

Development of the budget is an ongoing process, reflecting decisions made throughout the year, Board priorities and direction as established by the Multi-Year Plan and the Director's Action Plan. We are proud to deliver a balanced budget that is aligned with our strategic priorities and reflects the commitments our Board has made to all of our stakeholder groups.

Corrie McBain

Chair of the Board



"I am pleased that we have a balanced budget. Through a review of our expenditures to ensure responsible use of taxpayer funds, we have identified a number of efficiencies while providing students and our front line staff with the resources they need."

Message from the Budget Committee Chair

On behalf of the Budget Committee, the 2019-2020 Budget for York Region District School Board is presented.

The Ministry of Education announced the funding allocation in late April 2019 and released the Grants for Student Needs (w) in mid-May. This allowed the Budget Committee to continue its work and to recommend on June 10, 2019 that the budget be submitted to the Board for approval. On July 9, 2019 the Board approved the balanced budget for the 2019-2020 school year.

The Ministry announced the following areas of focus:

- 1. Changes to average class size funding for Grades 4 through 12. Funded average class sizes for Grades 4 through 8 has been increased from 23.84 to 24.5 pupils. The funded secondary class size average has increased from 22.0 to 28.0 pupils over a four year time period.
- Secondary students will be required to take a minimum of four e-learning credits out of the 30 credits required for graduation beginning in 2020-2021.
- 3. Attrition protection funding was introduced for four years to protect classroom teachers affected by class size changes and the introduction of mandatory e-learning.

- Secondary programming funding and the Human Resource Supplement have been discontinued. Local Priority Funding introduced in 2017-2018 has expired and may become part of the upcoming central bargaining process.
- 5. The Board's GSN operating grants will be reduced by a flat fee of \$1,300 for each full time international student enrolled.

This coming year, the York Region District School Board welcomes approximately 127,000 students in 180 elementary and 33 secondary schools, an increase in nominal enrolment of 2.29% from the prior year projections.

Within its available resources, the York Region District School Board will continue to provide high quality learning opportunities for all students to ensure their success.

The annual budget for the York Region District School Board is \$1,515,000,000, comprised of \$1,411,360,000 for operating expenditures, \$103,640,000 allocated for capital expenditures. Two new elementary schools are scheduled to open in the 2019-2020 school year.

Development of the budget is an ongoing process, reflecting decisions made throughout the year, Board priorities and direction as established by the Multi-Year Plan and the Director's Annual Plan.

Message from the Budget Committee Chair (Cont'd.)

The following are highlights of the many priorities that continue to be addressed in the 2019-2020 budget:

- Minimizing the impact of funding reductions on the classrooms and student achievement
- 2. Special education
- 3. A continued emphasis on mathematics
- 4. Continuing the ongoing focus on mental health, student well-being, equity and diversity.

Our Board continues to actively solicit the participation of many interested groups in the budget process. Input was received from a variety of sources, including presentations from the Special Education Advisory Committee, Parent, Family and Community Engagement Advisory Committee, Equity and Inclusivity Advisory Committee, York Region – Ontario Principals' Council and York Region Corporate Management and Professional Staff Council.

As the Budget Committee Chair, I would like to thank the Trustees, Director of Education Louise Sirisko, Chief Financial Officer Wanda Muirhead, as well as Finance staff for their assistance and contributions. The 2019-2020 budget is presented in the following pages.

David Sherman

Budget Committee Chair



Message from the **Director of Education**

"I am incredibly proud of the hard work of our Board's Trustees, staff and partners who collaborated over the past year to deliver another balanced budget that puts our students at the centre."



This year, the York Region District School Board will welcome 127,000 students into 180 elementary and 33 secondary schools. In order to deliver high quality educational programming that meets the needs of York Region's diverse student learners, our Board is responsible for effectively utilizing its 2019-20 budget of \$1.515 billion.

Developing a balanced budget is a collaborative process that is undertaken in consultation with trustees, staff and system partners and led by the Board's finance department. This fiscal budget was particularly challenging, as YRDSB received \$26 Million of reduced funding from the Ministry of Education. In order to balance the budget and avoid layoffs, we focused on protecting the classroom experience for all students. We reduced the number of centrally assigned leaders and reduced funding to a variety of programs that had as little impact on students as possible.

Throughout the budget planning process, the goals of the Board's Multi-Year Plan and Director's Action Plan have continued to be a priority.

Some highlights from this year's budget include:

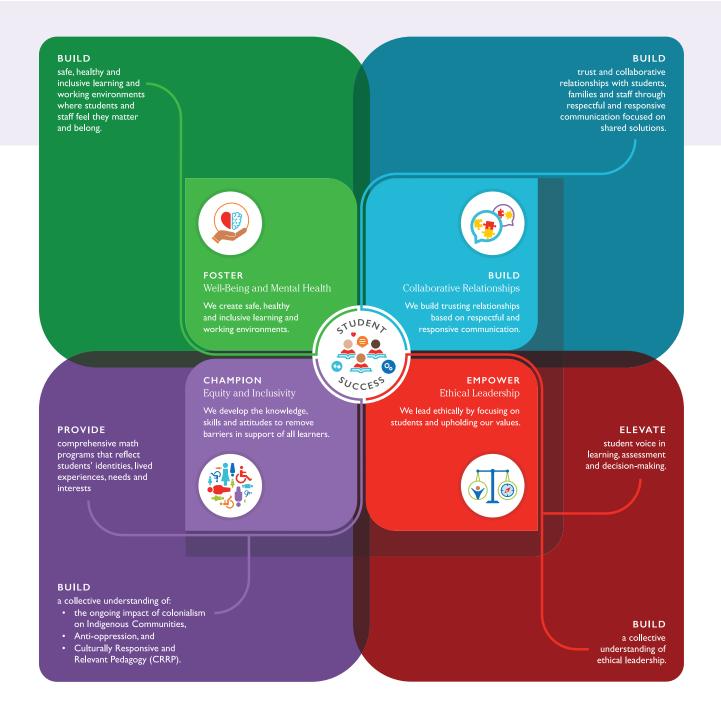
- Increased Special Education funding due to Board growth.
- An increase for student transportation and the non-staff portion of the school operations grant, including utilities.
- ✓ Two new elementary schools that are scheduled to open during the 2019-2020 school year.

I would like to thank our Board's Trustees, staff and partners who have worked closely together over the past year to deliver a balanced budget that meets the needs of all students.

For more information about the York Region District School Board, including the latest news, events and programs, please visit **www.yrdsb.ca** or follow our Board on Twitter, LinkedIn, Instagram and YouTube.

Louise Sirisko

Director of Education



Board **Priorities**

FOSTER

Well-Being and Mental Health

CHAMPION

Equity and Inclusivity

BUILD

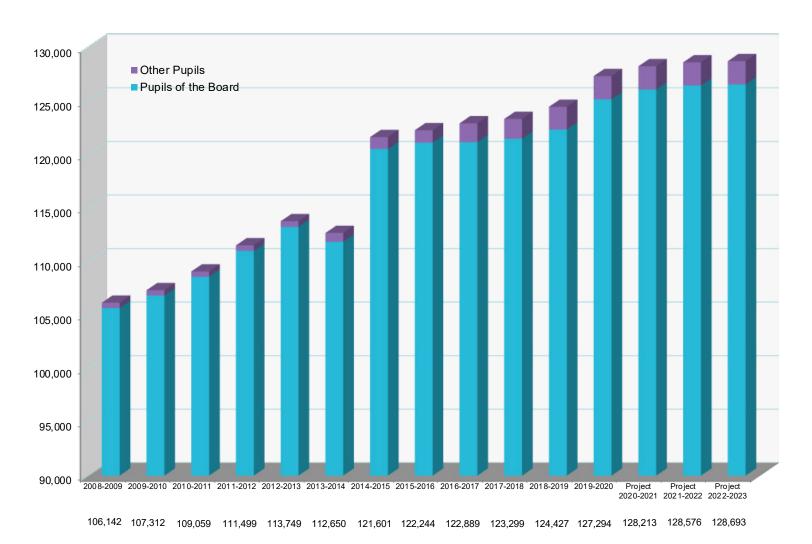
Collaborative Relationships

EMPOWER

Ethical Leadership

Average Daily Enrolment Pupils of the Board & Other Pupils













Number of Schools and Student Enrolment

| | 2019-2020 | 2018-2019 | 2017-2018 |
|-------------------------------------|-----------|-----------|-----------|
| | | | |
| Number of Schools: | | | |
| Elementary Schools | 180 | 178 | 177 |
| Secondary Schools | 33 | 33 | 33 |
| | | | |
| *Number of Pupils: | | | |
| Elementary Schools | 86,254 | 84,573 | 84,375 |
| Secondary Schools | 41,133 | 40,035 | 39,106 |
| Summer School | 10,000 | 10,000 | 12,000 |
| Adult Education - Night School | 20,000 | 20,000 | 18,000 |
| (including International Languages) | | | |

^{*}Projected Nominal October Enrolments for Current Year

The Cost of Educating One Student Operating Expenditures



| | | | % Increase/ |
|--|-----------|-----------|-------------|
| | | | (Decrease) |
| | | | 2019-2020 |
| | 2019-2020 | 2018-2019 | over |
| | Budget | Budget | 2018-2019 |
| Day School Salaries (Teachers & Principals) | \$8,216 | \$8,221 | (0.06) |
| All Other Instruction & Educational Services | 1,410 | 1,441 | (2.15) |
| Sub-Total | \$9,626 | \$9,662 | (0.37) |
| Business Services | 68 | 68 | - |
| Director's Office* | 51 | 55 | (7.27) |
| Plant Operations & Maintenance | 950 | 987 | (3.75) |
| Transportation of Pupils | 356 | 347 | 2.59 |
| Other Operating Costs | 8 | 9 | (11.11) |
| Non-Operating Expenditures | 28 | 28 | |
| TOTAL OPERATING COST PER PUPIL** | \$11,087 | \$11,156 | (0.62) |
| | | | |

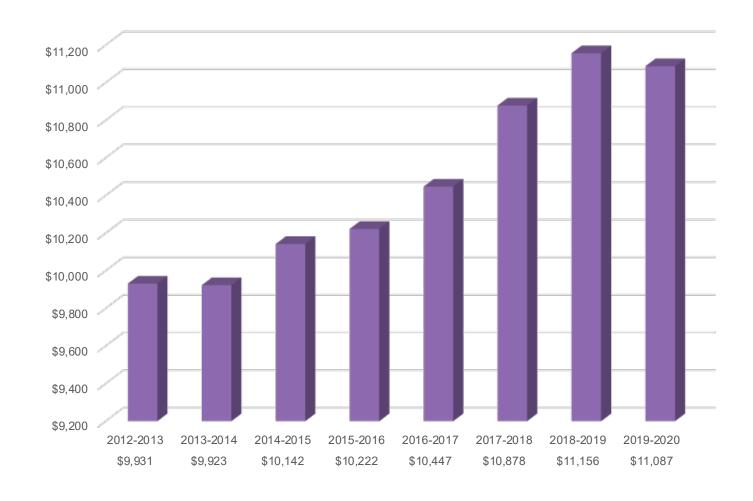
Notes:

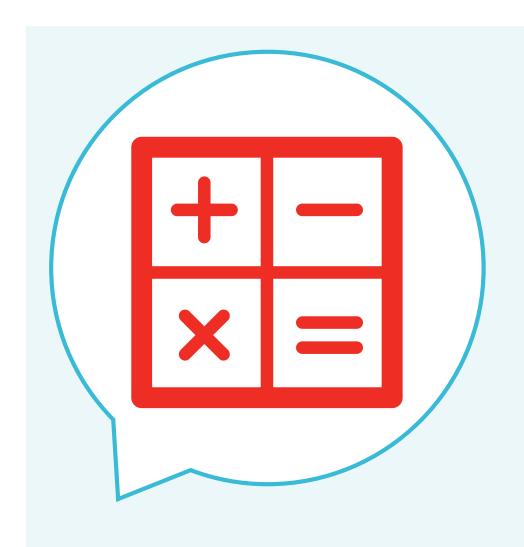
^{*}Includes Office of the Human Rights Commissioner

^{**}Cost of Educating One Student does not include school renewal or capital-pupil accommodation.



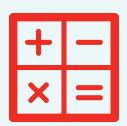
The Cost of Educating One Student Operating Expenditures - Comparison





PART II YRDSB Budget

2019-2020 Budgeted Revenue



Transfers from the Province of Ontario 53.7%

Transfers from Municipalities 43.0%

Fees & Other Revenue 3.3%

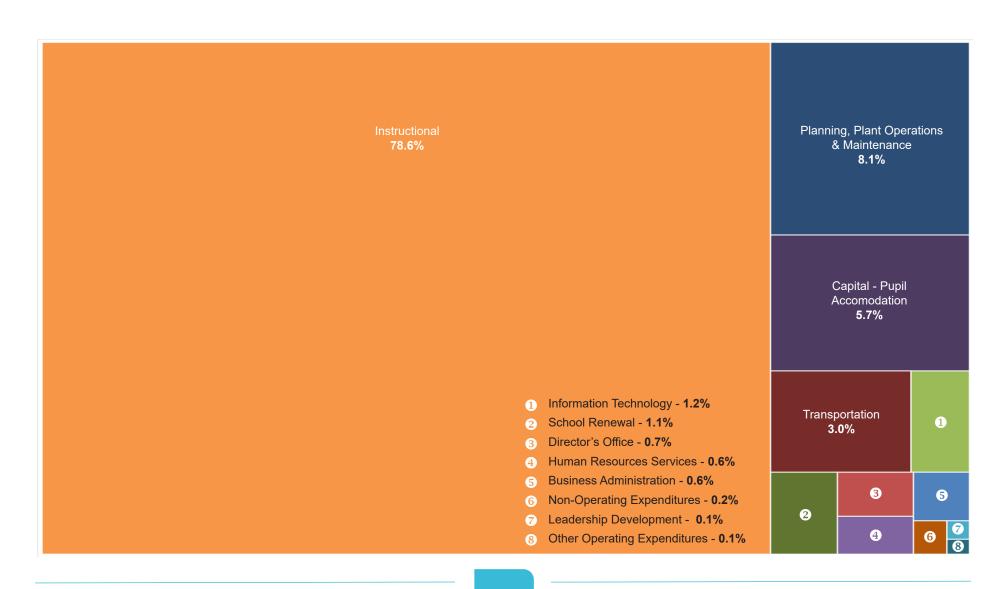
Comparison of Budgeted Revenues 2019/20 to 2018/19

| | 2019-2020 | 2018-2019 |
|--|-----------------|-----------------|
| | Budget | Budget |
| Grant Allocations: | | |
| Transfers from Municipalities | 651,821,123 | 615,379,887 |
| Transfers from Province of Ontario | 813,512,877 | 829,421,113 |
| Fees & Other Revenue | 49,666,000 | 46,281,000 |
| Subtotal | \$1,515,000,000 | \$1,491,082,000 |
| Priorities and Partnerships Fund (PPF) (formerly EPO Grants) not included above | | 3,188,000 |
| TOTAL | \$1,515,000,000 | \$1,494,270,000 |
| | | |

(Elementary & Secondary Combined)



2019-2020 **Budgeted Expenditures**



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2019-2020 Budgeted Expenditures



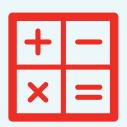
Comparison of Budgeted Expenditures 2019/20 to 2018/19

| | 2019-2020 | % of | 2018-2019 | % of |
|--|-----------------|-------|-----------------|-------|
| | Budget | Total | Budget | Total |
| Business Administration* | \$8,646,443 | 0.6 | \$8,413,254 | 0.6 |
| Director's Office** | 10,760,202 | 0.7 | 10,008,828 | 0.7 |
| Information Technology* | 18,760,860 | 1.2 | 19,457,510 | 1.3 |
| Human Resource Services* | 9,190,291 | 0.6 | 8,925,299 | 0.6 |
| Leadership Development* | 1,309,623 | 0.1 | 1,211,143 | 0.1 |
| Instructional* | 1,190,591,813 | 78.6 | 1,168,238,366 | 78.1 |
| Planning, Plant Operations & Maintenance* | 122,150,951 | 8.1 | 124,036,505 | 8.3 |
| Transportation* | 45,302,817 | 3.0 | 43,224,095 | 2.9 |
| School Renewal | 17,383,000 | 1.1 | 17,027,000 | 1.1 |
| Capital - Pupil Accommodation | 86,257,000 | 5.7 | 85,928,000 | 5.8 |
| Other Operating Expenditures | 1,056,000 | 0.1 | 1,066,000 | 0.1 |
| Non-Operating Expenditures* | 3,591,000 | 0.2 | 3,546,000 | 0.2 |
| Subtotal | \$1,515,000,000 | 100.0 | \$1,491,082,000 | 99.8 |
| Total Priorities and Partnerships Fund (PPF) | - | - | 3,188,000 | 0.2 |
| TOTAL | \$1,515,000,000 | 100.0 | \$1,494,270,000 | 100.0 |

Notes:

^{*}Includes benefit allocation

^{**}Includes Office of the Human Rights Commissioner



2019-2020 **Summary of Revenues**

Summary of Revenue 2019/20

Expenditures:

Total Combined Expenditures \$1,515,000,000

Revenues:

Grant Allocation \$1,465,334,000 **Tuition Fees** 40,825,000 Rental Revenue 1,800,000 Sundry Revenue 7,041,000

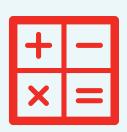
Total Combined Revenues \$1,515,000,000

(Elementary & Secondary Combined)



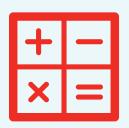
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Analysis of Expenditures by Major Expenditure Grouping



| | | | | % of | % of |
|---|-----------------|-----------------|-----------------|-----------|-----------|
| | | | | 2019-2020 | 2019-2020 |
| | 2017-2018 | 2018-2019 | 2019-2020 | Operating | Total |
| <u>-</u> | Budget | Budget | Budget | Budget | Budget |
| Salaries & Benefits | \$1,200,000,289 | \$1,235,614,089 | \$1,262,814,973 | 89.4 | 83.4 |
| Transportation Services | 40,371,000 | 42,957,000 | 45,050,000 | 3.2 | 3.0 |
| In-School Accounts | 24,738,000 | 25,563,000 | 24,741,000 | 1.8 | 1.6 |
| Utilities (Heat, Hydro, Water) | 22,155,000 | 23,150,000 | 21,880,000 | 1.6 | 1.4 |
| Technology for Learning | 5,000,000 | 5,600,000 | 4,600,000 | 0.3 | 0.3 |
| Maintenance Projects | 8,000,000 | 9,566,000 | 7,166,000 | 0.5 | 0.5 |
| Plant Operations & Maintenance | 8,558,000 | 8,933,999 | 8,995,000 | 0.6 | 0.6 |
| Indigenous Education, Equity & Human Rights | 708,750 | 1,106,250 | 910,000 | 0.1 | 0.1 |
| Other Operating Budgets | 31,685,961 | 35,636,662 | 35,203,027 | 2.5 | 2.3 |
| TOTAL OPERATING BUDGET | \$1,341,217,000 | \$1,388,127,000 | \$1,411,360,000 | 100.0 | 93.2 |
| School - Renewal | 16,886,000 | 17,027,000 | 17,383,000 | | 1.1 |
| Capital - Pupil Accommodation | 85,604,000 | 85,928,000 | 86,257,000 | | 5.7 |
| SUBTOTAL FOR COMPARISON | \$1,443,707,000 | \$1,491,082,000 | \$1,515,000,000 | _ | 100.0 |
| Priorities and Partnerships Fund (PPF) (formerly EPO Grants) not included above | 2,662,000 | 3,188,000 | - | _ | - |
| GRAND TOTAL | \$1,446,369,000 | \$1,494,270,000 | \$1,515,000,000 | | 100.0 |
| - | | | | _ | |

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Analysis of Expendituresby Function

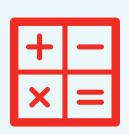
ELEMENTARY & SECONDARY COMBINED

| | Salaries & Wages | Employee Benefits | Leadership Development | Equipment, Supplies & Services | Capital Expenditures | Fees & Contractual Services | Other | Total |
|--|---------------------|----------------------|---------------------------|--------------------------------------|-------------------------|-----------------------------------|-------------|-----------------|
| Business Administration | \$ 6,682,000 | \$ 1,607,443 | \$ 25,000 | \$ 318,000 | \$ - | \$ 14,000 | \$ - | \$ 8,646,443 |
| Director's Office* | 6,282,000 | 1,358,202 | 560,500 | 1,003,500 | - | 1,199,000 | 357,000 | 10,760,202 |
| Information Technology | 7,374,000 | 1,542,860 | 208,000 | 6,146,000 | 2,373,000 | 1,117,000 | - | 18,760,860 |
| Human Resource Services | 6,594,000 | 1,588,291 | 26,500 | 406,500 | - | 575,000 | - | 9,190,291 |
| Leadership Development | 905,000 | 219,623 | 131,000 | 54,000 | - | - | - | 1,309,623 |
| Instructional** | 991,803,973 | 148,903,813 | 2,323,000 | 40,785,200 | - | 5,056,000 | 1,719,827 | 1,190,591,813 |
| Planning, Plant Operations & Maintenance | 65,847,000 | 18,262,951 | 71,000 | 31,621,000 | 529,000 | 5,820,000 | - | 122,150,951 |
| Transportation | 205,000 | 47,817 | - | - | - | 45,050,000 | - | 45,302,817 |
| School Renewal | - | - | - | 3,597,361 | 13,785,639 | - | - | 17,383,000 |
| Capital - Pupil Accommodation | - | - | - | - | 85,405,000 | - | 852,000 | 86,257,000 |
| Other Operating Expenses | - | - | - | 56,000 | - | - | 1,000,000 | 1,056,000 |
| Non-Operating Expenses | 3,212,000 | 379,000 | - | - | - | - | - | 3,591,000 |
| TOTAL | \$1,088,904,973 | \$173,910,000 | \$3,345,000 | \$83,987,561 | \$102,092,639 | \$58,831,000 | \$3,928,827 | \$1,515,000,000 |

^{*}Includes Director's Office, Office of the Human Rights Commissioner and Inclusive School and Community Services (including Equity Services)

^{**}Includes Student Services, Curriculum Services and all other instructional departments

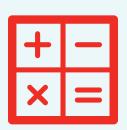
Summary of Expenditures by Classroom & Non-Classroom



| | 2019-2020 Expenditure | % by Category |
|--|--------------------------|------------------|
| Classroom Instruction: | | |
| 1 Classroom Teachers | \$806,005,391 | 57.26 |
| 2 Supply Teachers | 27,293,195 | 1.94 |
| 3 Teaching Assistants | 116,346,563 | 8.27 |
| 4 Textbooks & Classroom Supplies | 31,280,327 | 2.22 |
| 5 Computers | 13,138,000 | 0.93 |
| 6 Professional & Para-professional | 41,899,509 | 2.98 |
| 7 Library & Guidance | 33,658,953 | 2.39 |
| 8 Leadership Development | 3,203,623 | 0.23 |
| 9 Department Heads | 1,902,227 | 0.14 |
| Sub-Total | \$1,074,727,788 | 76.36 |
| Non-Classroom: | | |
| 10 Principals & Vice-Principals | \$56,697,028 | 4.03 |
| 11 School Secretaries | 36,656,430 | 2.60 |
| 12 Teacher Consultants | 11,750,228 | 0.83 |
| 13 Trustees | 431,538 | 0.03 |
| 14 Director & Supervisory Officers | 4,898,276 | 0.35 |
| 15 Board Administration | 33,621,822 | 2.39 |
| 16 School Operations | 121,961,614 | 8.66 |
| 17 Community & International Education | | |

| | 2019-2020 Expenditure | % by Category |
|---|--------------------------|------------------|
| (incl. Int'l. Languages and Summer School) | 21,603,459 | 1.53 |
| 18 Transportation | 45,302,817 | 3.22 |
| Sub-Total | \$332,923,212 | 23.64 |
| Total Operating Expenditures | \$1,407,651,000 ——— | 100.00 |
| 19 Salaries Recoverable | \$3,591,000 | |
| 20 School Renewal | 17,383,000 | |
| 21 Pupil Accommodation and Fees | 86,375,000 | |
| Total Salaries Recoverable & Capital Expenditures | \$107,349,000 | |
| TOTAL EXPENDITURES | \$1,515,000,000 | |

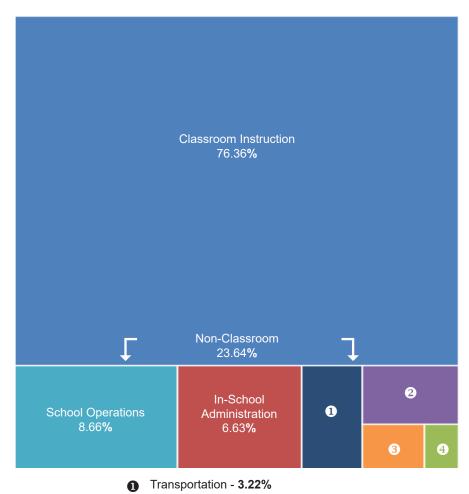




Summary of Expenditures by Classroom & Non-Classroom

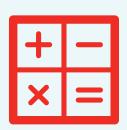
(Cont'd.)

| | | % o |
|---------|--|----------|
| | | Category |
| Classr | coom Instruction | |
| 1 | Classroom Teachers | 57.26% |
| 2 | Supply Teachers | 1.94% |
| 3 | Teaching Assistants | 8.27% |
| 4 | Textbooks & Classroom Supplies | 2.22% |
| 5 | Computers | 0.93% |
| 6 | Professional & Para-professional | 2.98% |
| 7 | Library & Guidance | 2.39% |
| 8 | Leadership Development | 0.23% |
| 9 | Department Heads | 0.14% |
| Total C | Classroom Instruction | 76.36% |
| Non-C | lassroom | |
| | ool Administration: | |
| 10 | Principals & Vice-Principals | 4.03% |
| 11 | School Secretaries | 2.60% |
| | Total In School Administration | 6.63% |
| 12 | Teacher Consultants | 0.83% |
| Gover | nance & Administration: | |
| 13 | Trustees | 0.03% |
| 14 | Director & Supervisory Officers | 0.35% |
| 15 | Board Administration | 2.39% |
| | Total Governance & Administration | 2.77% |
| 16 | School Operations | 8.66% |
| 17 | Community & International Education | |
| | (incl. Int'l. Languages and Summer School) | 1.53% |
| | Transportation | 3.22% |
| 18 | Halisportation | 0.22/ |

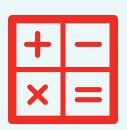


- Governance & Administration 2.77%
- Community & International Education 1.53%
- Teacher Consultants 0.83%

Budgeted Revenues Recoverable Expenditures



| Tuition Fees | - Government of Canada - Day School | \$200,000 | |
|------------------------|---------------------------------------|-------------|--------------|
| | - Community & International Education | 10,900,000 | |
| | - Non-Residents | 26,625,000 | |
| | - ESL - Non Credit | 3,100,000 | \$40,825,000 |
| Rental Revenue | - Community Use | \$800,000 | |
| | - Child Care Programs & Other Rental | \$1,000,000 | \$1,800,000 |
| Other Revenues | - Cafeteria Income | \$300,000 | |
| | - Recoverable Salaries | 3,591,000 | |
| | - Interest Revenue | 1,500,000 | |
| | - MAESD-Employment Services Programs | 1,650,000 | \$7,041,000 |
| Total Recoverable Expe | nditures | | \$49,666,000 |

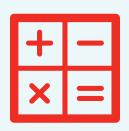


Budgeted RevenuesGrants for Student Needs (GSN)

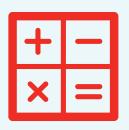
| A. Foundation Grant | Elementary and Secondary | \$653,687,000 | |
|--------------------------------|---|---------------|-----------------|
| | School Foundation | 85,375,000 | |
| | Indigenous Education | 864,000 | |
| B. Special Purpose Grants | | , | |
| Special Education | | \$171,461,000 | |
| 2. Language | English as a Second Language | 26,612,000 | |
| | French as a Second Language | 18,473,000 | |
| 3. Rural & Northern Education | า | 39,000 | |
| 4. Learning Opportunities | | 19,186,000 | |
| 5. Adult Education, Continuing | g Education & Summer School | 5,541,000 | |
| (Including International La | nguages) | | |
| 6. Teacher Qualifications & Ex | xperience & New Teacher Induction Program | 171,649,000 | |
| 7. DECE Qualifications & Exp | perience | 6,748,000 | |
| 8. Transportation | | 43,944,000 | |
| 9. Administration & Governan | ce (including Trustees' Association Fee) | 32,463,000 | |
| 10. Safe Schools | | 2,165,000 | |
| C. Pupil Accommodation G | rant | | |
| 1. School Operations (incl. Co | ommunity Use of Schools) | \$124,137,000 | |
| 2. School Renewal | | 17,383,000 | |
| 3. Pupil Accommodation Alloc | cation | 86,257,000 | |
| D. Restraint Savings | | \$(650,000) | |
| Total Grant Allocation | | | \$1,465,334,000 |
| Total Revenues (agrees to 1 | Total Expenditures) | | \$1,515,000,000 |
| | | | |

(Combined Elementary & Secondary)

Operating BudgetSummary of Expenditures



| Expenditure | 2019-2020 Budget | % of Total | 2018-2019 Budget | % of Total |
|--|---------------------|---------------|---------------------|---------------|
| Business Administration | \$7,039,000 | 0.46 | \$7,134,750 | 0.48 |
| Director's Office | 4,285,000 | 0.28 | 4,716,250 | 0.32 |
| Inclusive School & Community Services | 4,612,000 | 0.30 | 4,489,250 | 0.30 |
| Office of the Human Rights Commissioner | 505,000 | 0.03 | 413,000 | 0.03 |
| Information Technology | 17,218,000 | 1.14 | 18,023,000 | 1.21 |
| Human Resource Services | 7,822,000 | 0.52 | 7,576,000 | 0.51 |
| Leadership Development | 1,090,000 | 0.07 | 1,118,000 | 0.07 |
| Education & Community Services | | | | |
| -Instructional Administration | 7,538,000 | 0.50 | 7,575,000 | 0.51 |
| -School Office | 30,604,000 | 2.02 | 30,234,000 | 2.02 |
| -Instructional Day School | 944,593,000 | 62.35 | 930,553,000 | 62.26 |
| Community & International Education | 19,768,000 | 1.30 | 18,807,500 | 1.26 |
| Curriculum & Instructional Services | 7,947,000 | 0.52 | 8,328,000 | 0.56 |
| Planning & Property Development Services | 1,014,000 | 0.07 | 1,057,000 | 0.07 |
| Learning Resource Services | 2,237,000 | 0.15 | 2,235,000 | 0.15 |
| Student Services | 28,901,000 | 1.91 | 28,970,250 | 1.94 |
| Food Services | 100,000 | 0.01 | 100,000 | 0.01 |
| Plant Operations | 87,839,000 | 5.80 | 87,985,000 | 5.89 |
| Plant Maintenance | 15,035,000 | 0.99 | 17,207,000 | 1.15 |
| Transportation | 45,255,000 | 2.99 | 43,154,000 | 2.89 |
| School Renewal | 17,383,000 | 1.15 | 17,027,000 | 1.14 |
| Benefits | 173,311,000 | 11.44 | 163,839,000 | 10.96 |
| Other Operating Expenses | 1,056,000 | 0.07 | 1,066,000 | 0.07 |
| Capital Financing - Pupil Accommodation | 86,257,000 | 5.69 | 85,928,000 | 5.75 |
| Non-Operating Expenses | 3,591,000 | 0.24 | 3,546,000 | 0.24 |
| Subtotal | \$1,515,000,000 | 100.00 | \$1,491,082,000 | 99.79 |
| EPO Grants - Other (not included above) | | 0.00 | 3,188,000 | 0.21 |
| Total | \$1,515,000,000 | 100.00 | \$1,494,270,000 | 100.00 |



Operating Budget 2019-2020

| Expenditure | 2019-2020 Budget | 2018-2019 Budget | % Increase (Decrease) |
|--|---------------------|---------------------|--------------------------|
| Business Administration | \$7,039,000 | \$7,134,750 | (1.3) |
| Director's Office | 4,285,000 | 4,716,250 | (9.1) |
| Inclusive School & Community Services | 4,612,000 | 4,489,250 | 2.7 |
| Office of the Human Rights Commissioner | 505,000 | 413,000 | 22.3 |
| Information Technology | 17,218,000 | 18,023,000 | (4.5) |
| Human Resource Services | 7,822,000 | 7,576,000 | 3.2 |
| Leadership Development | 1,090,000 | 1,118,000 | (2.5) |
| Education & Community Services | | | |
| -Instructional Administration | 7,538,000 | 7,575,000 | (0.5) |
| -School Office | 30,604,000 | 30,234,000 | 1.2 |
| -Instructional Day School | 944,593,000 | 930,553,000 | 1.5 |
| Community & International Education | 19,768,000 | 18,807,500 | 5.1 |
| Curriculum & Instructional Services | 7,947,000 | 8,328,000 | (4.6) |
| Planning & Property Development Services | 1,014,000 | 1,057,000 | (4.1) |
| Learning Resource Services | 2,237,000 | 2,235,000 | 0.1 |
| Student Services | 28,901,000 | 28,970,250 | (0.2) |
| Food Services | 100,000 | 100,000 | 0.0 |
| Plant Operations | 87,839,000 | 87,985,000 | (0.2) |
| Plant Maintenance | 15,035,000 | 17,207,000 | (12.6) |
| Transportation | 45,255,000 | 43,154,000 | 4.9 |
| School Renewal | 17,383,000 | 17,027,000 | 2.1 |
| Benefits | 173,311,000 | 163,839,000 | 5.8 |
| Other Operating Expenses | 1,056,000 | 1,066,000 | (0.9) |
| Capital Financing - Pupil Accommodation | 86,257,000 | 85,928,000 | 0.4 |
| Non-Operating Expenses | 3,591,000 | 3,546,000 | 1.3 |
| Subtotal | \$1,515,000,000 | \$1,491,082,000 | 1.6 |
| EPO Grants - Other (not included above) | - | 3,188,000 | (100.0) |
| Total | \$1,515,000,000 | \$1,494,270,000 | 1.4 |

Business AdministrationLocation 810



| % Increase 2018-2019 to 2019-2020 | 2018-2019 Budget | 2019-2020 Budget | Expenditures | Account Number |
|---|---------------------|---------------------|----------------------------------|-------------------|
| (0.7) | \$6,713,000 | \$6,668,000 | Salaries | 33 1000 |
| 0.0 | 14,000 | 14,000 | Temporary Assistance | 33 1150 |
| 300.0 | 1,250 | 5,000 | Professional Development - S.O. | 32 3150 |
| 0.0 | 10,000 | 10,000 | Staff Training | 33 3180 |
| 0.0 | 10,000 | 10,000 | Fees & Expenses - Courses | 33 3170 |
| 0.0 | 15,000 | 15,000 | Printing | 33 3360 |
| 0.0 | 35,000 | 35,000 | Travel & Expenses | 33 3610 |
| 0.0 | 5,000 | 5,000 | Repairs to Furniture & Equipment | 33 4010 |
| (20.0) | 150,000 | 120,000 | Telephone | 33 4050 |
| (16.7) | 120,000 | 100,000 | Direct Supplies | 33 4100 |
| 0.0 | 500 | 500 | Advertising | 33 4110 |
| (11.8) | 38,000 | 33,500 | Postage | 33 4130 |
| 0.0 | 9,000 | 9,000 | Furniture & Equipment | 33 5010 |
| 0.0 | 13,000 | 13,000 | Legal Fees | 33 6520 |
| 0.0 | 1,000 | 1,000 | Professional Fees | 33 6530 |
| (1.3) | \$7,134,750 | \$7,039,000 | Total | |
| | | | | |

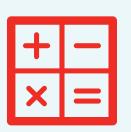




Director's OfficeLocation 811

| Account Number | Expenditures | 2019-2020 Budget | 2018-2019 Budget | % Increase 2018-2019 to 2019-2020 |
|-------------------|--|---------------------|---------------------|---|
| 31 1010 | Honoraria - Trustees & Statutory Committee Members | \$323,000 | \$322,000 | 0.3 |
| 33 1000 | Salaries | 1,722,000 | 1,793,000 | (4.0) |
| 32 3150 | Professional Development - S.O. | - | 32,250 | (100.0) |
| 11 4620 | Expenses - Sp. Ed. Adv. Comm. | 4,500 | 4,500 | 0.0 |
| 31 3170 | Conf. & Workshops - Trustees | 26,000 | 26,000 | 0.0 |
| 31 3180 | Conf. & Workshops - OPSBA - Trustees | 14,000 | 14,000 | 0.0 |
| 33 7250 | Trustees' Association Fee | 44,000 | 44,000 | 0.0 |
| 31 3610 | Travel & Expenses - Trustees | 50,000 | 50,000 | 0.0 |
| 31 7010 | Membership Fees - OPSBA | 203,000 | 211,000 | (3.8) |
| 31 7250 | Board Expenses | 50,000 | 50,000 | 0.0 |
| 32 3160 | Membership Fees | 3,500 | 3,500 | 0.0 |
| 33 3170 | Staff Training | 6,000 | 6,000 | 0.0 |
| 33 3360 | Communications | 120,000 | 126,000 | (4.8) |
| 33 3610 | Travel & Expenses - Staff | 45,000 | 45,000 | 0.0 |
| 33 4100 | Direct Supplies | 7,000 | 7,000 | 0.0 |
| 33 4110 | Celebration - Student Success | 12,000 | 12,000 | 0.0 |
| 33 4150 | School Councils | 214,000 | 214,000 | 0.0 |
| 33 4680 | Freedom of Info. & Prot. of Privacy & Records Management | 85,000 | 80,000 | 6.3 |
| 33 5010 | Furniture & Equipment | 6,000 | 6,000 | 0.0 |
| 33 6510 | Audit Fees | 70,000 | 70,000 | 0.0 |
| 33 6520 | Legal Fees | 225,000 | 225,000 | 0.0 |
| 33 6530 | Independent Integrity Commissioner | 80,000 | 50,000 | 60.0 |
| 33 0436 | Ministry Direction | - | 311,000 | (100.0) |
| 33 6720 | Insurance | 900,000 | 900,000 | 0.0 |
| 33 0950 | Board Priorities | 75,000 | 114,000 | (34.2) |
| | Total | \$4,285,000 | \$4,716,250 | (9.1) |
| | | | | |

Inclusive School & Community Services - Location 816



| Account Number | Expenditures | 2019-2020 Budget | 2018-2019 Budget | % Increase 2018-2019 to 2019-2020 |
|-------------------|---------------------------------------|---------------------|---------------------|---|
| 33 1000 | Salaries | \$3,754,000 | \$3,435,000 | 9.3 |
| 32 3150 | Professional Development - S.O. | 5,000 | 1,250 | 300.0 |
| 33 4100 | Inclusive School & Community Services | 94,000 | 94,000 | 0.0 |
| 33 4650 | Community Event Sponsorship | 10,000 | 20,000 | (50.0) |
| 33 4690 | Translation / Interpretation | 50,000 | 50,000 | 0.0 |
| 15 3150 | Equity & Inclusivity | 490,000 | 500,000 | (2.0) |
| 10 7250 | Indigenous Education | 209,000 | 389,000 | (46.3) |
| | Total | \$4,612,000 | \$4,489,250 | 2.7 |





he York Region District School Board is committed to providing our students with experiential outdoor education opportunities that lead to positive learning and developmental outcomes including enhanced imaginative play, increased physical and mental well-being and environmental stewardship.

Currently, the Board provides outdoor education experiences for elementary and secondary students that include on-school property and off-site learning opportunities as well as access to our five Outdoor Education Centres. These 'out of doors' experiences are designed to support and enrich the Ontario Curriculum.

It was while conducting an Outdoor Education Review, that the Board identified a need across our system to support students with mobility limitations in relation to all-season access to the outdoors. These students' experiential outdoor education opportunities had been negatively impacted by a lack of access to on-school and off-site properties, as well as Outdoor Education Centres, especially during the winter months.

Using The Board's Multi-Year Strategic Plan and our Director's Action Plan as guide posts, the Board launched a project to build capacity and inclusion across the system and provide all students with access to outdoor learning environments so they could engage in the outdoor and environmental education curriculum.

Following extensive consultation with students, parents, educators and therapists, and with additional funding provided by the Board, two kinds of world-class winter mobility devices were purchased. These devices include seven red adaptive sleds (one for each Outdoor Education Centre and two that can be accessed centrally) and a Hippocampe all-terrain wheelchair with ski kit and harness which transforms into a ski-chair.

With communication and education now completed, including training and support around how to access the equipment, our students, Outdoor Education Centres and our Physiotherapy and Occupational Therapy Department can't wait for winter.







Accessible Outdoor Learning Project

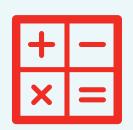
Using the snow sled made me feel great because I could be with my friends at recess. I could go outside and play and not be stuck in the snow in my wheelchair. I could go skiing with my friends and that was fun. - Jazzy, student



Using the adaptive snow sled allowed my daughter to take part in many winter activities at school and as a family. She was finally able to take part in activities and trips the school planned such as winter carnival days, outdoor education trips at conservation areas and cross country skiing trips. She found much joy being on the trails side by side with her peers, who were equally ecstatic. - Colleen, parent of Jazzy

We say "Let it snow, let it snow, let it snow!"

Office of Human Rights Commissioner Location 817



| Account Number | Expenditures | 2019-2020 Budget | 2018-2019 Budget | % Increase 2018-2019 to 2019-2020 |
|-------------------|---|---------------------|---------------------|---|
| 33 1000 | Salaries | \$453,000 | \$361,000 | 25.5 |
| 33 3170 | Professional Development | 5,000 | 5,000 | 0.0 |
| 33 3610 | Travel & Expenses | 20,000 | 20,000 | 0.0 |
| 33 4100 | Direct Supplies | 12,000 | 12,000 | 0.0 |
| 34 7230 | Accessibility for Ontarians with Disabilities Act | 15,000 | 15,000 | 0.0 |
| | Total | \$505,000 | \$413,000 | 22.3 |



Information TechnologyLocation 820

| Account Number | Expenditures | 2019-2020 Budget | 2018-2019 Budget | % Increase 2018-2019 to 2019-2020 |
|-------------------|---|---------------------|---------------------|---|
| 35 1000 | Salaries | \$7,374,000 | \$7,144,000 | 3.2 |
| 10 5650 | Technology For Learning | 4,600,000 | 5,600,000 | (17.9) |
| 22 3170 | Staff Training | 28,000 | 28,000 | 0.0 |
| 22 3310 | Application Software | 250,000 | 250,000 | 0.0 |
| 22 4020 | Maintenance - Desktop | 110,000 | 110,000 | 0.0 |
| 22 4030 | Data & Voice Communication | 1,900,000 | 1,900,000 | 0.0 |
| 22 4100 | Supplies | 51,000 | 51,000 | 0.0 |
| 22 5660 | Central Computer Systems | 900,000 | 900,000 | 0.0 |
| 22 6540 | Fees & Contractual Services | 140,000 | 155,000 | (9.7) |
| 22 6610 | Multi-User Application Software & Licensing Fees | 1,600,000 | 1,600,000 | 0.0 |
| 25 3150 | Teacher Computer Training | 180,000 | 200,000 | (10.0) |
| 22 3610 | Travel & Expenses | 85,000 | 85,000 | 0.0 |
| | Total | \$17,218,000 | \$18,023,000 | (4.5) |



2019-2020 BUDGET BOOK ©2019



Robotics & Emergent Technologies

ave you ever had a burning passion or an area of deep interest that you wanted to share and advance with other like-minded enthusiasts?

When Chris Tucker, Board Technological Education Lead, wanted to advance learning in robotics and emergent technologies, he found teachers that were demonstrating leadership in the field throughout the Board, and not at just one or two schools. And while these teachers had varying interests and levels of expertise, he believed there would be significant value in leveraging their enthusiasm and expertise to advance robotics across the Board as a whole.

To support this vision, a proposal was submitted to the Ministry of Education for funding through its Teacher Learning and Leadership Program. It was out of this program, that grew a dynamic Mechatronics and STEM professional learning community that today supports, inspires and fosters growth in K-12 teachers interested in learning about a variety of STEM tools including Rasberry Pi, Micro:bits and Arduino, and how they can use these tools to increase student engagement, empower ethical leadership and celebrate student achievement.

The group has also established strong ties with Seneca, Humber and York University as a means to provide students with exposure to what is happening in robotics in post secondary learning institutions. This introduction offers students the chance to see what opportunities might be available to them if they choose robotics as a career

choice. But it isn't only the students that benefit from this dynamic learning community. Many of the teachers involved in the group say that their participation has been one of the most transformative professional learning opportunities they have experienced in their careers.





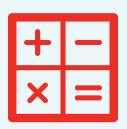
Recently, the group supported an exciting educational project during Canadian astronaut David Saint-Jacques' mission on the International Space Station. In partnership with "Let's Talk Science" and "Fair Chance Learning," the group assisted teachers with connecting their Grades 6 & 9 students, through the science curriculum, to the space station to monitor its "living space" including CO2 levels, temperature and humidity. Students could enter their data into a national database and compare their findings to those of other classrooms across the country and even that of astronaut David St-Jacques.

Here's what a Grade 6 student at Glen Shields Public School in Thornhill had to say about his participation in the project:

"I liked when we watched the rocket launch and learned about how humans have to adapt to the conditions in space in order to be able to actually live there. I think that this interested me because I too want to grow up to be an astrophysicist or maybe even an astronaut, to experience life there."



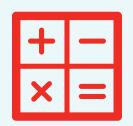
Sounds like we might have a future astronaut on our hands!



Human Resource Services Location 830

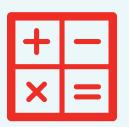
| Account Number | Expenditures | 2019-2020 Budget | 2018-2019 Budget | % Increase 2018-2019 to 2019-2020 |
|-------------------|--------------------------------------|---------------------|---------------------|---|
| 34 1000 | Salaries | \$6,573,000 | \$6,331,000 | 3.8 |
| 32 3150 | Professional Development - S.O. | 5,000 | 1,250 | 300.0 |
| 34 3170 | Staff Training | 6,000 | 6,000 | 0.0 |
| 34 3180 | Memberships | 2,500 | 2,500 | 0.0 |
| 34 3610 | Travel & Expenses | 35,000 | 35,000 | 0.0 |
| 34 4100 | Direct Supplies | 40,500 | 40,250 | 0.6 |
| 34 7210 | Direct Supplies - Safety Office | 21,000 | 21,000 | 0.0 |
| 34 6540 | Health & Safety Contractual Services | 75,000 | 75,000 | 0.0 |
| 34 4210 | Recruitment & Retention | 214,000 | 214,000 | 0.0 |
| 34 5010 | Furniture & Equipment | 20,000 | 20,000 | 0.0 |
| 34 6520 | Legal & Professional Fees | 500,000 | 500,000 | 0.0 |
| 34 6540 | Employee Assistance Program | 220,000 | 220,000 | 0.0 |
| 34 7320 | Labour Relations | 35,000 | 35,000 | 0.0 |
| 34 7370 | Job Evaluation | 5,000 | 5,000 | 0.0 |
| 34 7390 | Disability Management | 70,000 | 70,000 | 0.0 |
| | Total | \$7,822,000 | \$7,576,000 | 3.2 |

Leadership Development Location 829



| Account Number | Expenditures | 2019-2020 Budget | 2018-2019 Budget | % Increase 2018-2019 to 2019-2020 |
|-------------------|---|---------------------|---------------------|---|
| 34 1000 | Salaries | \$905,000 | \$933,000 | (3.0) |
| 34 3150 | Leadership Development | 70,000 | 70,000 | 0.0 |
| 34 3610 | Travel & Expenses | 12,000 | 12,000 | 0.0 |
| 34 4100 | Direct Supplies | 15,000 | 15,000 | 0.0 |
| 34 4050 | Telephone | 8,000 | 8,000 | 0.0 |
| 34 7470 | System Training - Principals, Vice-Principals & Managers | 35,000 | 35,000 | 0.0 |
| 34 7300 | Retirement & Annual Awards Evening & Milestone Celebrations | 45,000 | 45,000 | 0.0 |
| | Total | \$1,090,000 | \$1,118,000 | (2.5) |





Education & Community Services

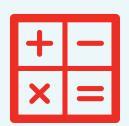
Instructional Administration

| Account Number | Expenditures | 2019-2020 Budget | 2018-2019 Budget | % Increase 2018-2019 to 2019-2020 |
|-------------------|---------------------------------|---------------------|---------------------|---|
| 33 1000 | Salaries | \$6,744,000 | \$6,849,000 | (1.5) |
| 32 3150 | Professional Development - S.O. | 90,000 | 22,500 | 300.0 |
| 33 3170 | Staff Training | 7,000 | 6,500 | 7.7 |
| 33 3610 | Travel & Expenses | 108,000 | 108,000 | 0.0 |
| 33 4050 | Telephone | 95,000 | 95,000 | 0.0 |
| 33 4100 | Direct Supplies | 77,000 | 77,000 | 0.0 |
| 33 4130 | Postage | 1,000 | 1,000 | 0.0 |
| 33 5010 | Furniture & Equipment | 22,000 | 22,000 | 0.0 |
| 25 7630 | Research | 44,000 | 44,000 | 0.0 |
| 10 4660 | Safe & Caring Schools | 350,000 | 350,000 | 0.0 |
| | Total | \$7,538,000 | \$7,575,000 | (0.5) |

School Office

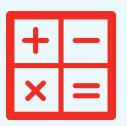
| Account Number | Expenditures | 2019-2020 Budget | 2018-2019 Budget | % Increase 2018-2019 to 2019-2020 |
|-------------------|---|---------------------|---------------------|-----------------------------------|
| 15 1000 | Salaries | \$30,244,000 | \$29,674,000 | 1.9 |
| 15 3170 | Fees & Expenses - Courses | 25,000 | 25,000 | 0.0 |
| 15 5020 | Technology - Administration & Support Staff | 300,000 | 500,000 | (40.0) |
| 15 3170 | Training | 35,000 | 35,000 | 0.0 |
| | Total | \$30,604,000 | \$30,234,000 | 1.2 |

Education & Community Services



Instructional Administration

| Account Number | Expenditures | 2019-2020 Budget | 2018-2019 Budget | % Increase 2018-2019 to 2019-2020 |
|-------------------|---|---------------------|---------------------|---|
| 21 1210 | School Assistants | \$4,733,000 | \$4,828,000 | (2.0) |
| 10 1700 | Principals, VPs, Teachers - Day School | 788,730,000 | 779,978,000 | 1.1 |
| 10 1730 | Home Instruction | 100,000 | 160,000 | (37.5) |
| 10 1820 | Occasional Teachers | 24,154,000 | 23,628,000 | 2.2 |
| 11 1910 | Educational Assistants | 91,965,000 | 85,221,000 | 7.9 |
| 11 1700 | Section 23 Facilities | 3,084,000 | 3,418,000 | (9.8) |
| 10 1140 | Tutors in the Classroom | - | 130,000 | (100.0) |
| 10 3150 | Conferences & Workshops | 61,000 | 61,000 | 0.0 |
| 10 3610 | Travel & Expenses | 220,000 | 220,000 | 0.0 |
| 10 4500 | Outdoor Education | 1,070,000 | 1,046,000 | 2.3 |
| 10 4510 | Expenses of Inter-School Competitions | 254,000 | 254,000 | 0.0 |
| 10 4660 | Safe Schools | 516,000 | 516,000 | 0.0 |
| 10 6300 | Rental - Theatres | 30,000 | 30,000 | 0.0 |
| 10 7050 | Bursaries & Awards | 20,000 | 20,000 | 0.0 |
| 10 0160 | Arts Camp | 16,000 | 16,000 | 0.0 |
| 10 6010 | Performance Plus | 239,000 | 239,000 | 0.0 |
| 10 5620 | School Improvement | 175,000 | 268,000 | (34.7) |
| 15 3150 | Prof. DevSchool Administrators | 346,000 | 330,000 | 4.8 |
| - | In School Accounts | 24,741,000 | 25,563,000 | (3.2) |
| 10 5630 | Student Success | 2,500,000 | 2,400,000 | 4.2 |
| 10 7250 | Specialist High Skills Major (SHSM) | 1,115,000 | 1,115,000 | 0.0 |
| 10 0083 | Ontario Focused Intervention Partnership (OFIP) | 524,000 | 512,000 | 2.3 |
| 10 0820 | Program Enhancement | - | 600,000 | (100.0) |
| | Total | \$944,593,000 | \$930,553,000 | 1.5 |



Community & International Education

| Account Number | Expenditures | 2019-2020 Budget | 2018-2019 Budget | % Increase 2018-2019 to 2019-2020 |
|-------------------|----------------------------------|---------------------|---------------------|---|
| 55 1000 | Salaries | \$10,900,500 | \$11,266,500 | (3.2) |
| 55 1120 | York Works | 1,328,000 | - | 100.0 |
| 55 4100 | Supplies | 341,900 | 357,900 | (4.5) |
| 55 5010 | Furniture & Equipment | 91,000 | 92,000 | (1.1) |
| 55 0240 | International Education Programs | 6,724,600 | 6,724,600 | 0.0 |
| 55 4110 | Printing | 28,500 | 29,500 | (3.4) |
| 55 6100 | Rent | 314,000 | 291,500 | 7.7 |
| 55 4010 | Repairs to Furniture & Equipment | 10,000 | 12,000 | (16.7) |
| 55 4050 | Telephone | 13,500 | 16,500 | (18.2) |
| 55 3610 | Travel & Expenses | 16,000 | 17,000 | (5.9) |
| | Total | \$19,768,000 | \$18,807,500 | 5.1 |



Supporting Transition Resilience of Newcomer Groups (STRONG)

anada has welcomed over 40,000 Syrian newcomers and refugees since late 2015. These recent newcomers join the many existing newcomers that have been welcomed into Canadian schools. Many of these newcomers experienced significant trauma prior to arriving in Canada and are at risk for poor adjustment.

At the request of the Ontario Ministry of Education, a provincial support team that helps Ontario school boards promote student mental health and well-being was asked to monitor and address the mental health needs of newcomer students. The result was the development of the innovative and leading-edge *Supporting Transition Resilience* of Newcomer Groups (STRONG) program.

York Region District School Board (YRDSB) was one of only two school boards in Ontario to pilot the STRONG program in select schools as part of its Mental Health and Addictions strategy. The goal of the 10 week program was to strengthen participants' transition resilience, promote individual strengths and skills to make positive choices, and provide a positive sense of self and belonging. In addition to group sessions, the program clinicians facilitated an individual session with each participant as well as a parent meeting.

Based on preliminary feedback from program clinicians, positive impacts of the program included the connections and support systems that developed with other students in the group, and that some students began to feel more connected to their school and were developing a sense of belonging in the school community.

One of the important successes of the program is that it appeared to change the way that students viewed themselves and their future. Specifically, 90% of the program clinicians agreed, somewhat to very much, that students developed optimism for the future.

While the program will continue as a pilot for the 2019-2020 school year, it will be expanded to include a limited number of schools based on the demographics of the student population and the enrolment of newcomers. Additionally, the YRDSB is working to onboard several community partners to augment mental health services for YRDSB students including STRONG participants.

Confirmed community partners for 2019-2020 include:

- 1. 360 Kids (specialized supports for homeless youth, or youth with precarious housing)
- 2. Hong Fook Mental Health Association (providing culturally and linguistically relevant services to families of Chinese origin)
- 3. Hospice Vaughan (bereavement/grief)
- 4. Jewish Child and Family Services (also support LGBTQ+ students)
- York Hills
- 6. Kinark Child and Family Services
- 7. Family Services of York Region





















Curriculum & Instructional Services Location 833

| Account Number | Expenditures | 2019-2020 Budget | 2018-2019 Budget | % Increase 2018-2019 to 2019-2020 |
|-------------------|--|---------------------|---------------------|---|
| 25 1000 | Salaries | \$6,076,000 | \$6,438,000 | (5.6) |
| 10 3300 | Cooperative Education Program Services | 32,000 | 32,000 | 0.0 |
| 10 3610 | Cooperative Education - Travel | 155,000 | 155,000 | 0.0 |
| 10 7670 | Heritage Schoolhouse | 19,000 | 19,000 | 0.0 |
| 10 7680 | Curriculum Review & Board Priorities | 66,000 | 66,000 | 0.0 |
| 25 3150 | Professional Learning Supplies | 9,000 | 9,000 | 0.0 |
| 25 3170 | Staff Training | 24,000 | 24,000 | 0.0 |
| 10 4610 | Environmental Council | 34,000 | 34,000 | 0.0 |
| 25 3350 | Printing | 15,000 | 15,000 | 0.0 |
| 25 3610 | Travel & Expenses | 100,000 | 100,000 | 0.0 |
| 25 4100 | Direct Supplies | 20,000 | 20,000 | 0.0 |
| 25 7610 | Assessment & Evaluation | 138,000 | 138,000 | 0.0 |
| 25 7620 | Curriculum Implementation Plan | 481,000 | 481,000 | 0.0 |
| 25 3150 | Teacher Mentoring Program | 95,000 | 95,000 | 0.0 |
| 25 7550 | New Teacher Induction Program (NTIP) | 532,000 | 555,000 | (4.1) |
| 25 5010 | Furniture & Equipment | 20,000 | 20,000 | 0.0 |
| 25 7250 | Technology Learning | 50,000 | 50,000 | 0.0 |
| 25 7640 | Curriculum Special Projects | 75,000 | 74,750 | 0.3 |
| 32 3150 | Professional Development - S.O. | 5,000 | 1,250 | 300.0 |
| 32 3160 | Membership Fees | 1,000 | 1,000 | 0.0 |
| | Total | \$7,947,000 | \$8,328,000 | (4.6) |

Planning & Property Development Services - Location 834



| Account Number | Expenditures | 2019-2020 Budget | 2018-2019 Budget | % Increase 2018-2019 to 2019-2020 |
|-------------------|-----------------------|---------------------|---------------------|---|
| 33 1000 | Salaries | \$847,000 | \$869,000 | (2.5) |
| 33 3170 | Staff Training | 1,000 | 1,000 | 0.0 |
| 33 3610 | Travel & Expenses | 8,000 | 10,000 | (20.0) |
| 33 4100 | Direct Supplies | 4,000 | 4,500 | (11.1) |
| 33 4640 | Property Management | 72,000 | 80,000 | (10.0) |
| 33 5010 | Furniture & Equipment | 7,000 | 7,500 | (6.7) |
| 33 6520 | Legal Fees | 75,000 | 85,000 | (11.8) |
| | Total | \$1,014,000 | \$1,057,000 | (4.1) |





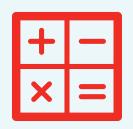
Learning Resource ServicesLocation 856

| Account Number | Expenditures | 2019-2020 Budget | 2018-2019 Budget | % Increase 2018-2019 to 2019-2020 |
|-------------------|-------------------------------|---------------------|---------------------|---|
| 25 1000 | Salaries | \$1,954,000 | \$1,952,000 | 0.1 |
| 25 3200 | Library Resources | 25,000 | 25,000 | 0.0 |
| 25 3300 | Multimedia Resources | 120,000 | 120,000 | 0.0 |
| 25 3610 | Travel & Expenses | 6,000 | 6,000 | 0.0 |
| 25 4010 | AV Equipment Repairs | 7,000 | 7,000 | 0.0 |
| 25 4100 | Supplies Media / Library | 25,000 | 25,000 | 0.0 |
| 25 5010 | Furniture & Equipment | 20,000 | 20,000 | 0.0 |
| 25 7250 | Learning Design & Development | 80,000 | 80,000 | 0.0 |
| | Total | \$2,237,000 | \$2,235,000 | 0.1 |





Student ServicesLocation 851



| | | | | 0/ 1 |
|---------|--|--------------|--------------|----------------------------|
| Account | | 2019-2020 | 2018-2019 | % Increase 2018-2019 to |
| Number | Expenditures | Budget | Budget | 2019-2020 |
| 21 1000 | Salaries - Student Services | \$12,051,000 | \$11,915,000 | 1.1 |
| 21 1000 | Salaries - Psychological Services | 5,626,000 | 5,833,000 | (3.5) |
| 21 1000 | Salaries - Social Work Services | 3,548,000 | 3,490,000 | 1.7 |
| 32 3150 | Professional Development - S.O. | 5,000 | 1,250 | 300.0 |
| 11 3170 | Staff Training - Special Education | 100,000 | 100,000 | 0.0 |
| 11 5010 | Capital Personalized Equipment | 6,308,000 | 6,278,000 | 0.5 |
| 21 3150 | Professional Development | 18,000 | 18,000 | 0.0 |
| 10 4660 | Crisis Prevention Institute (CPI) Training | 400,000 | 450,000 | (11.1) |
| 21 3150 | PD-Professional Student Services Personnel | 4,000 | 4,000 | 0.0 |
| 21 3180 | Membership Fees | 2,000 | 2,000 | 0.0 |
| 21 3300 | Supplies - Itinerants | 36,000 | 36,000 | 0.0 |
| 21 3350 | Printing | 4,000 | 4,000 | 0.0 |
| 21 3610 | Travel & Expenses | 420,000 | 420,000 | 0.0 |
| 21 4010 | Repairs to Furniture & Equipment | 5,000 | 5,000 | 0.0 |
| 21 4100 | Direct Supplies | 25,000 | 25,000 | 0.0 |
| 21 3010 | Supplies - Gifted | 60,000 | 60,000 | 0.0 |
| 21 5010 | Furniture & Equipment | 80,000 | 80,000 | 0.0 |
| 11 6530 | Research & Data Analysis | 30,000 | 30,000 | 0.0 |
| 21 6530 | Community/Regional/School Links | 60,000 | 100,000 | (40.0) |
| 21 4100 | Assessment Materials / Resources | 119,000 | 119,000 | 0.0 |
| | Total | \$28,901,000 | \$28,970,250 | (0.2) |
| | | · | · | |



Food Services

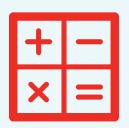
| Account Number | Expenditures | 2019-2020 Budget | 2018-2019 Budget | % Increase 2018-2019 to 2019-2020 |
|-------------------|-----------------------|---------------------|---------------------|---|
| 41 3500 | Equipment Maintenance | \$100,000 | \$100,000 | 0.0 |
| | Total | \$100,000 | \$100,000 | 0.0 |



Plant Operations Location 770



| Account Number | Expenditures | 2019-2020 Budget | 2018-2019 Budget | % Increase 2018-2019 to 2019-2020 |
|-------------------|----------------------------------|---------------------|---------------------|---|
| 40 1000 | Salaries | \$58,210,000 | \$57,182,000 | 1.8 |
| 40 3170 | Fees & Expenses - Courses | 15,000 | 15,000 | 0.0 |
| 40 3190 | Caretaker Training | 40,000 | 40,000 | 0.0 |
| 40 7830 | Uniforms & Safety Boots | 335,000 | 355,000 | (5.6) |
| 40 3400 | Direct Supplies | 2,164,000 | 2,168,000 | (0.2) |
| 40 3410 | Utilities - Electricity | 16,000,000 | 16,485,000 | (2.9) |
| 40 3420 | Utilities - Oil | 80,000 | 65,000 | 23.1 |
| 40 3430 | Utilities - Natural Gas | 3,500,000 | 4,000,000 | (12.5) |
| 40 3460 | Utilities - Water | 2,300,000 | 2,600,000 | (11.5) |
| 40 3500 | Cafeteria Recoverable | (205,000) | (205,000) | 0.0 |
| 40 3610 | Travel & Expenses | 150,000 | 160,000 | (6.3) |
| 40 4010 | Repairs to Furniture & Equipment | 350,000 | 350,000 | 0.0 |
| 40 4050 | Communications | 65,000 | 65,000 | 0.0 |
| 40 4300 | Landscaping & Grounds | 700,000 | 670,000 | 4.5 |
| 40 5010 | Furniture & Equipment | 235,000 | 235,000 | 0.0 |
| 40 7850 | Recycling & Garbage Collection | 1,100,000 | 1,000,000 | 10.0 |
| 40 6540 | Snow Plowing | 2,000,000 | 2,000,000 | 0.0 |
| 40 6710 | Insurance - Building & Contents | 800,000 | 800,000 | 0.0 |
| | Total | \$87,839,000 | \$87,985,000 | (0.2) |



Plant Maintenance Location 775

| Account Number | Expenditures | 2019-2020 Budget | 2018-2019 Budget | % Increase 2018-2019 to 2019-2020 |
|-------------------|----------------------------------|---------------------|---------------------|---|
| 41 1000 | Salaries | \$6,790,000 | \$6,548,000 | 3.7 |
| 41 3170 | Staff Training | 15,000 | 15,000 | 0.0 |
| 41 3610 | Travel & Expenses | 81,000 | 83,000 | (2.4) |
| 41 4010 | Repairs to Furniture & Equipment | 34,000 | 35,000 | (2.9) |
| 41 4400 | Vehicle Operating Expenses | 430,000 | 430,000 | 0.0 |
| 41 5010 | Furniture & Equipment | 294,000 | 300,000 | (2.0) |
| 41 6530 | Professional Fees | 225,000 | 230,000 | (2.2) |
| 41 6540 | Maintenance Projects | 7,166,000 | 9,566,000 | (25.1) |
| | Total | \$15,035,000 | \$17,207,000 | (12.6) |



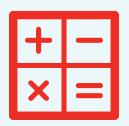


TransportationLocation 884



| Account Number | Expenditures | 2019-2020 Budget | 2018-2019 Budget | % Increase 2018-2019 to 2019-2020 |
|-------------------|---------------------------------|---------------------|---------------------|---|
| 50 7250 | Joint Transportation Consortium | \$845,000 | \$830,000 | 1.8 |
| 51 6540 | Home to School | 44,000,000 | 42,000,000 | 4.8 |
| 52 6540 | School to School | 285,000 | 285,000 | 0.0 |
| 54 6540 | Provincial Schools | 125,000 | 39,000 | 220.5 |
| | Total | \$45,255,000 | \$43,154,000 | 4.9 |





School Renewal, Capital - Pupil Accomodation & Benefits

School Renewal

| | Total | \$17,383,000 | \$17,027,000 | 2.1 |
|-------------------|----------------|---------------------|---------------------|---|
| | School Renewal | \$17,383,000 | \$17,027,000 | 2.1 |
| Account Number | Expenditures | 2019-2020 Budget | 2018-2019 Budget | % Increase 2018-2019 to 2019-2020 |

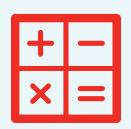
Capital - Pupil Accomodation

| Account Number | Expenditures | 2019-2020 Budget | 2018-2019 Budget | % Increase 2018-2019 to 2019-2020 |
|-------------------|-------------------------------|---------------------|---------------------|---|
| 45 7540 | Debenture Interest | \$36,470,000 | \$38,497,000 | (5.3) |
| 45 7530 | Debenture Principal | 43,917,000 | 41,890,000 | 4.8 |
| 45 7510 | 55 School Board Trust (MNPF) | 852,000 | 852,000 | 0.0 |
| 59 9870 | Sinking Fund Accrued Interest | 5,018,000 | 4,689,000 | 7.0 |
| | Total | \$86,257,000 | \$85,928,000 | 0.4 |

Benefits

| Account Number | Expenditures | 2019-2020 Budget | 2018-2019 Budget | % Increase 2018-2019 to 2019-2020 |
|-------------------|---------------------------------|---------------------|---------------------|---|
| 59 3010 | OMERS | \$19,668,000 | \$19,668,000 | 0.0 |
| 59 3020 | CPP | 38,905,000 | 36,361,000 | 7.0 |
| 59 3040 | El Including Rebate | 16,088,000 | 18,184,000 | (11.5) |
| 59 3050 | Employer Health Tax | 21,981,000 | 20,981,000 | 4.8 |
| 59 3100 | Workers' Safety Insurance Board | 2,051,000 | 2,051,000 | 0.0 |
| 59 3120 | Retirement Gratuity | 1,000,000 | 500,000 | 100.0 |
| 59 3140 | Employee Life Health Trusts | 73,618,000 | 66,094,000 | 11.4 |
| | Total | \$173,311,000 | \$163,839,000 | 5.8 |

Other Operating & Non-Operating Expenses & EPO Grants



Other Operating Expenses

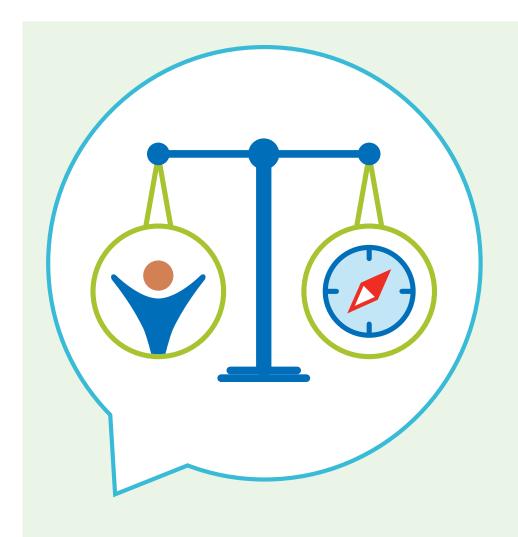
| Account Number | Expenditures | 2019-2020 Budget | 2018-2019 Budget | % Increase 2018-2019 to 2019-2020 |
|-------------------|-----------------------|---------------------|---------------------|---|
| 33 7100 | Interest - Short Term | \$1,000,000 | \$1,000,000 | 0.0 |
| 59 4100 | Shipping Charges | 8,000 | 8,000 | 0.0 |
| 59 6710 | Loss and Damage | 30,000 | 40,000 | (25.0) |
| 45 7570 | Professional Fees | 18,000 | 18,000 | 0.0 |
| | Total | \$1,056,000 | \$1,066,000 | (0.9) |

Non-Operating Expenses

| Account Number | Expenditures | 2019-2020 Budget | 2018-2019 Budget | % Increase 2018-2019 to 2019-2020 |
|-------------------|----------------------|---------------------|---------------------|---|
| 59 1940 | Salaries Recoverable | \$3,591,000 | \$3,546,000 | 1.3 |
| | Total | \$3,591,000 | \$3,546,000 | 1.3 |

EPO Grants

| | Total | \$- | \$3,188,000 | (100.0) |
|-------------------|--------------------|---------------------|---------------------|-----------------------------------|
| 58 xxxx | EPO Grants - Other | \$- | \$3,188,000 | (100.0) |
| Account Number | Expenditures | 2019-2020 Budget | 2018-2019 Budget | % Increase 2018-2019 to 2019-2020 |



PART III Appendices

AppendicesKey Terms & Operating Grant Restrictions



Key Terms

| Average Daily Enrolment (ADE): | The average of the full-time equivalent (FTE) of students reported on the October 31 and March 31 count dates. |
|--|---|
| Average Daily Enrolment (Pupils of the Board): | For the purposes of funding through the Grants for Student Needs (GSN), only "pupils of the board" are counted. Students for whom fees are chargeable under the tuition fees regulation including non-resident international students, students residing in a First Nation community, and students from out of province are not considered to be pupils of the board for the purposes of calculating grants even if enrolled in a board's school. |
| Continuing Education and Summer School Pupils: | Funded through the Continuing Education and Other Programs Grant, the ADE of continuing education and summer school pupils is calculated based on classes or courses in which the pupils are enrolled. |
| Full-time Equivalent (FTE): | The calculation of student enrolment taking into consideration part-time students. A full-time student is equal to one FTE. A part-time student would only be equal to the portion of the school day that they are attending class The total FTE for the board is usually less than the total nominal enrolment for the board. FTE is the key driver of revenue. |
| High-credit Day School ADE: | The portion of secondary pupil's enrolment over the 34-Credit Threshold. High-credit day-school ADE is funded at the Continuing Education rate. |
| Nominal Enrolment: | The number of students attending YRDSB schools. |

Operating Grant Restrictions

| Board Administration and Governance Grant: | Boards may not spend more on administration and governance than the grant allocated for this purpose. |
|--|--|
| Special Education Grant Envelope: | This funding is limited to special education expenditures. Boards may spend more on special education programs and support. If there are unspent special education funds, boards must report these funds as deferred revenue to be used for special education in the future. |
| Other Grant Envelopes: | Funding for programs such as Learning Opportunities, Safe and Accepting Schools, Indigenous Education and New Teacher Induction Program (NTIP) are restricted to expenditures for these programs. The Library Staff allocation is to be used to fund library staff and the Mental Health Leader allocation is to be used to ensure each board has at least one Mental Health Lead. |



Appendices Capital Grant Restrictions & Revenue Descriptions

Capital Grant Restrictions

| Capital Funding for Construction Projects: | Construction projects are funded on a project by project basis with funding restricted by individual project. |
|---|--|
| Child Care and Child and Family Support Programs: | Funding for these projects is granted on a project by project basis and is restricted to each individual project. |
| Community Hubs: | This funding must be spent on community hubs and community accessibility. |
| Greenhouse Gas Reduction: | Boards must spend this grant on specific project types from a Ministry-defined list, only for schools that are expected to remain open and operating for at least five years. |
| School Condition Improvement (SCI): | Boards must use this funding on schools that are expected to remain open and operating for at least five years. Seventy per cent of this funding must be spent on major building components. |
| | The SCI program addresses renewal needs focusing on ensuring facilities are in good condition, energy efficient, accessible and safe. |
| School Renewal Allocation (SRA): | The portion of this grant that boards may use for operating expenditures is capped. |
| | SRA funding improves the more visible elements of schools including flooring, walls, ceilings, playing fields and more to keep schools across Ontario in a state of good repair. |

Revenue Descriptions

School boards receive operating revenue from three main sources: Grants for Student Needs (GSN), Other Government Grants, and Miscellaneous Revenues.

Appendices

Grants for Student Needs (GSN) & Operating Allocations



Grants for Student Needs (GSN)

The GSN calculations are outlined in the Ministry of Education Technical Paper, which can be found on the Ministry of Education website. The GSN allocation is flowed to school boards through a combination of local tax assessments and an allocation from the Ministry of Education. This allows school boards to be funded province wide under the same funding model regardless of tax assessment base. GSN grants are comprised of the following:

Operating Allocations

| Pupil Foundation | The Pupil Foundation Grant is a per-pupil allocation that supports the elements of a classroom education that are required by, and generally common to, all students, such as Kindergarten (JK/SK), Primary (Grade 1 to 3), Junior and Intermediate (Grade 4 to 8), and Secondary (Grade 9 to 12). | | |
|----------------------|--|---|--|
| | To support the common classroom experience for: | ce and core education, the GSN is calculated on a per-pupil basis. Provides funding | |
| | salaries of classroom teachers, | ➤ guidance counsellors, | |
| | early childhood educators, | ➤ textbooks, | |
| | educational assistants, | ➤ classroom supplies, and | |
| | ➤ teacher librarians, | ➤ classroom computers. | |
| School Foundation | This grant supports the costs of: | | |
| | Principals and Vice-Principals, | ➤ School office supplies and services. | |
| | School Secretaries, and | | |
| Indigenous Education | Funding supports programs designed for Indigenous learning. | | |
| Special Education | The Special Education Grant provides addition | onal funding for students who need: | |
| | ➤ special education programs, | ➤ equipment. | |
| | ➤ services and/or | | |
| | The Special Education Grant may only be used for special education. Any unspent funding must be treated as deferred revenue for special education to be used in future years. | | |
| | | | |



Appendices Operating Allocations (Cont'd.)

| Language | Provides funding to meet school boards' costs for language instruction, such as: |
|---|--|
| | ➤ English as a Second Language/English Literacy Development (ESL/ELD) Allocation, and |
| | ➤ French as a Second Language (FSL) Allocation. |
| Learning Opportunities | The Learning Opportunities Grant (LOG) provides funding to help students who are at greater risk of lower academic achievement. |
| | The Learning Opportunities Grant consists of 12 components: |
| | ➤ Demographic Allocation, |
| | ➤ Literacy and Math Outside the School Day Allocation, |
| | ➤ Student Success, Grades 7 to 12 Allocation, |
| | ➤ Grade 7 and 8 Literacy and Numeracy and Student Success Teachers, |
| | ➤ School Effectiveness Framework Allocation, |
| | Ontario Focused Intervention Partnership (OFIP) tutoring Allocation, |
| | ➤ Specialist High Skills Major (SHSM) Allocation, |
| | ➤ Mental Health Leaders Allocation, |
| | ➤ Outdoor Education Allocation, |
| | ➤ Library Staff Allocation, |
| | ➤ Local Priorities Fund (New), and |
| | ➤ School Authorities Amalgamation Adjustment. |
| Adult Education, Continuing | Supports: |
| Education & Summer School (including International Languages) | ➤ Adult day-school programs, |
| (molading mornational Edingalages) | ➤ Night school credit courses, |
| | ➤ Summer school, and |
| | ➤ International Languages. |
| Teacher Qualification & Experience + NTIP | The Teacher Qualifications and Experience Allocation (Q&E) provides funding to boards with teachers who, because of their qualifications and experience, have average salaries above the benchmark level used in the Pupil Foundation Grant. |
| | The New Teacher Induction Program (NTIP) Allocation is designed to support the growth and professional development of new teachers in the system. The program provides a full year of professional support to help new teachers develop the requisite skills and knowledge to be effective as teachers in Ontario. |
| | |

Appendices Operating Allocations (Cont'd.)



| DECE Qualification and Experience | The Early Childhood Educator Qualifications and Experience Allocation provides funding for the Boards to compensate for salaries of DECE's employed by the Board that are above benchmark levels. |
|--------------------------------------|--|
| Transportation | Funding to transport students to and from home and school, including transporting students with special needs. |
| Declining Enrolment Adjustment | Provides transitional funding for boards to adjust their cost structures to reflect declines in enrolment. As board funding is determined by enrolment, revenue decreases as enrolment declines. Board costs, however, do not decline in a way that is strictly proportional to declining enrolment. |
| Administration & Governance + | The School Board Administration and Governance Grant provides funding for: |
| Trustees' Association Fee | ➤ Board Office operations, |
| | ➤ Central Facilities, |
| | Central Office Staff and expenses including Supervisory Officers, and |
| | Trustee honoraria and expenses. |
| School Operations | School operations grant supports the costs of operating and minor repairs to the schools, such as: |
| (including Community Use of Schools) | ▶ heating, |
| | ➢ lighting, |
| | ➤ maintenance staff and expenses, |
| | cleaning of schools including custodial staff, and |
| | ➤ minor repairs to schools. |
| | The Community Use of Schools allocation allows boards to reduce the fees for school space used by the community, helping boards with the costs involved with keeping schools open after hours such as heating, lighting and cleaning. |
| Safe and Accepting Schools | The allocation is based on enrolment, geographic factors, and social and economic indicators. |
| | This funding provides professional support and programs for suspended and expelled students. |
| Restraint Savings | The Ministry imposed a salary freeze on wages as a result of the global recession and deficit. This reduction in funding impacts Board Administration. |



AppendicesCapital Allocations

Capital Allocations

School Renewal The School Renewal Allocation addresses the costs of repairing and renovating schools.

The School Renewal Allocation is the sum of the following three components:

Base School Renewal,

> Enhanced Top-up for School Renewal, and

> Enhancement to address deferred maintenance needs.

Pupil Accommodation Allocation Funding is based on approved debt pay

Funding is based on approved debt payments including principal, interest and sinking fund contributions.

AppendicesMiscellaneous Revenues,

Tuition Fees & Rental Revenues



Miscellaneous Revenues

Includes other revenues for such items as tuition fees for International Students, rental or lease fees, community use fees, and interest earned.

Tuition Fees

| Government of Canada – Day School | Tuition fees collected from Georgina Island First Nation students who are attending YRDSB schools. |
|--------------------------------------|---|
| Community & International | Fees collected from International students attending YRDSB schools for: |
| Education | ➤ Homestay Fees, |
| | ➤ short-term programs, |
| | ➤ ESL Summer Credit, and |
| | ➤ Summer English Language Academy. |
| | Fees collected for Summer Teach Abroad programs available to YRDSB teachers. |
| Non-Resident | Tuition fees collected from International students attending YRDSB schools, as well as students attending from out of province. |
| ESL Non Credit | YRDSB, in partnership with the Government of Ontario, provides English as a Second Language (ESL) training for adults (18+). |

Rental Revenues

| Community Use | Revenues received for permits and other rental fees such as child care. |
|--------------------------------------|---|
| Child Care and Other Rental Revenues | Revenues received for Child Care Centres, Before and After Programs, and Other Rental Revenues. |



Appendices Other Revenues, Other Government Grants & Priorities and Partnerships Fund (PPF)

Other Revenues

Cafeterias Commission received from contracted out third-party, based on secondary school cafeteria sales.

Recoverable Salaries Costs recovered for salaries and benefits of the employees seconded to other various organizations.

Interest Revenue Interest earned on bank deposits and investments.

Other Government Grants

Grants which fall outside the GSN funding and may be one-time only or in place for a limited period of time. The majority of these grants are from the Ministry of Education, however other Ministries and Agencies may at times provide similar grants.

Priorities and Partnerships Fund (PPF)

Priorities and Partnerships Fund (PPF)

To support school boards' ability to implement targeted programs to both advance and protect the gains made under the ministry's renewed vision.

These are announced and funded on a yearly basis.

*Key terms have been taken from the (Ontario) Ministry of Education, Education Funding, Technical Paper, 2017-18, Fall 2017.

AppendicesYRDSB Mission, Vision & Values



Mission

To advance student achievement and well-being through public education, which motivates learners, fosters inclusion, inspires innovation and builds community.

Vision

To be a leader in public education by empowering all students to become engaged and caring citizens of the world.

Values

Our School Board operates based on a set of values which guides our actions:

Inclusivity - We demonstrate equity and inclusivity in all that we do. We demand an environment in which all students, staff, parents and our community feel valued and have a sense of belonging. We expect empathy, mutual respect and understanding to be demonstrated in our words and actions.

Relationships - We value positive, meaningful relationships with students, staff, parents and our community. We value diversity of opinion, sincere dialogue and community engagement.

Innovation - We continuously strive to provide the best educational programs for all students. We empower staff and students to take initiative and to be innovative leaders.

Engagement - We encourage active participation in all learning and activities by creating an environment that engages students, staff, parents and our community.

Responsibility - We are individually and collectively responsible for creating the best possible school community to support the achievement and well-being of all individuals. We are responsible for the delivery of effective and sustainable educational programs and stewardship of Board resources.

Optimism - We approach all situations with optimism. We cultivate confidence and resiliency in all students and staff.



