

YRDSB Leadership Framework Self-Assessment Tool

This Quick Reference Guide lists the steps to be taken to access the YRDSB Leadership Framework Self-Assessment Tool

1. Log in to <u>https://bettereducate.com/yrdsb_application</u>. Create a user name and password and select Sign Up.

Username (Croate one. This will be vit	itie ty ofter monitors)	-
Password	Report Presword	
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2. When you log in, you will see a dashboard with three tiles: YRDSB Leadership Framework for School Administrators 2020, Self-Assessment and My Leadership Profile.



3. Access the **YRDSB Leadership Framework for School Administrators 2020** tile to view the YRDSB Leadership Framework for School Administrators 2020.



4. Access the Self-Assessment tile to begin your self-assessment.





5. Label your Self-Assessment ex "Leadership" and select NEXT



6. Select each domain to drop down to each competency to begin your self-assessment. As you consider each *Action for Leader* described in the YRDSB Self-Assessment Tool, ask yourself to what extent you demonstrated each leadership action. Select the most suitable response rated 1 to 4.

	TIONSHIPS				ASSESSMENT 0 OF 12	0000
O HUMAN RIGHTS & INCLUSION			ASSESSMENT: 0 OF 9	0000		
	/E LEARNING	PRACTICES			ASSESSMENT: 0 OF 9	0000
	PACITY				ASSESSMENT: 0 OF 10	0000
COLLABORATIVE RELATIONSHIPS						
Descriptor: This domain focuses on how School Administrators build collaborative relationships to support I Build Statument of the Domain: School Administrators callwate relationships to support student and staff success.	adership, learning, and engagement.					
cometracy is proceed a internacional connersy.	the importance of effective communication.	They adopt an inquiry and reflective stance that	invites all voices to co-create solutions and furth	ter develop leadership capacity focused on studen	t and staff success and well-being.	0000
Action Statements	Personal Capacity: Loaders are self-awa	re and exercise self-regulation and self-reflectio	n while recognizing how their identifies, persona	i assumptions, and biases influence leadership.		
Baflactive Questions	What are your assumptions and pe How does your intersecting social How do you mitigate the power of How do you maintain calm and con	nsond biases that influence your leadership? dentities influence your leadership? your positional authority when relating with your fident in the face of challenging problems?	students, staff, and community?			
	1	2	3	4		

- 7. Repeat above for each domain and competency. As you complete, your responses are auto-saved.
- 8. Once completed, you can view a summary and/or print found top right of self-assessment screen. You can edit this self-assessment anytime or delete and start again.

Summary 🔳	Print 🖶	Delete 🗙

9. Return to dashboard by selecting **Dashboard** found top right of page.



10. Access the My Leadership Profile tile to capture evidence of your leadership and its corresponding impact.



11. Label your **My Leadership Profile** and **Save**. The Save button becomes visible after you label and apply a year.



12. Drop down each competency to capture evidence of your leadership and its corresponding impact. Descriptions for each domain and competency can be viewed by hovering over the question mark icon. As you add your responses, you will notice a SAVE button appears at the bottom of the text box. Select to save what you have written. You may revise your responses any time.

COMPETENCY 1 - PERSONAL & INTERPERSONAL CAPACITY @	EVIDENCE O OF T
PLEASE CAPTURE YOUR EVIDENCE OF IMPACT BELOW: (nat. 3000 dhanduri)	

13. Select the profile icon found on the top right of the screen to log out.



14. To log back in to BetterEducate, go to https://bettereducate.com/yrdsb, select log in and then you will be prompted to enter your user name and password.



If you have any questions or need assistance navigating the platform, please contact leadership.development@yrdsb.ca

