

Collaborative Professional Relationships	This domain focuses on building collaborative professional relationships to support leadership, learning and engagement.
Personal Capacity	Leaders demonstrate self-awareness, engage in self-reflection and understand the importance of effective communication. They stay current on educational trends and understand how their actions contribute to building trust and professional relationships.
Interpersonal Capacity	Leaders co-learn with others by building supportive relationships. They adopt an inquiry and reflective stance that invites all voices to co-create solutions and further develop leadership capacity focused on student success and well-being.
Family & Community Building Capacity	Leaders create supportive systems for families and communities from diverse backgrounds and identities to engage as partners in ensuring student success. They build understanding of policy, procedures and practices and invite feedback for improvement.
Ethics	This domain focuses on making decisions and modelling behaviours that uphold the values of the district, Human Rights and equity-related legislation.
Indigenous Knowledge & Education	Leaders understand the intersection of social identities and the importance of engaging Indigenous voices. They learn the truth of Indigenous history and apply their knowledge to improve educational outcomes for Indigenous students.
Equity & Social Justice	Leaders understand requirements from applicable Codes, standards and legislation to guide their practice. They are culturally responsive and use an anti-oppression framework to identify and remove barriers, in order to create equitable, inclusive and socially just learning and working environments.
Leading & Learning	This domain emphasizes the leader's role in sustaining learning cultures that promote ongoing critical reflection on practice, shared responsibility for student and staff success and continuous system improvement that is evidence informed and culturally responsive.
Instructional Leadership	Leaders provide instructional leadership founded on continuous learning and improvement. They leverage inclusive structures and collaborative models to fulfill high expectations for all.
Culturally Responsive Practice	Leaders engage in Culturally Responsive Practice that elevates socio-cultural consciousness, ensures high expectations for all and critically examines processes and programs.
Organizational Capacity	This domain focuses on the effective, efficient and collaborative management of the organization which is recognized as foundational to leading at the system, school and department level.
Governance & Planning	Leaders practice good governance and planning. They engage in data informed planning and decision-making that focuses on the achievement and well-being of students and is responsive to the needs of staff.
Management & Administration	Leaders demonstrate the required technical, functional and legal knowledge in support of the system, school and department goals.