AGENCY PARTNERS

- Aptus Treatment Centre
- Blue Hills Child and Family Centre
- Cedar Heights Residential Living
- Griffin Centre
- Kerry’s Place Autism Services
- Kinark Child and Family Services
- Markham Stouffville Hospital
- Rose of Sharon
- Skylark Children, Youth and Families
- Southlake Regional Health Centre
- Surrey Place Centre
- The York Centre for Children, Youth and Families
- York Region Children’s Aid Society
- Youthdale Treatment Centres

For further information, please contact:

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EDUCATION COMPONENT IN CARE AND TREATMENT CENTRES

PARTNERS:
York Region District School Board
York Catholic District School Board
Community Agencies in York Region
Ministry of Education
Ministry of Children and Youth Services
Ministry of Community and Social Services
Ministry of Health
A PARTNERSHIP

A school board and a government approved agency establish an education program in a care and treatment centre through a formalized partnership.

REFERRAL

When a student is experiencing significant difficulty attending school because of his/her treatment needs, the parent/guardian and the school work together to make a referral to an appropriate day treatment service.

Prior to a referral being made, the school principal is requested to consult with the school board contact identified on this brochure.

ADMISSION

A student is admitted to a day treatment program through the agency’s admissions process.

PLACEMENT

In most cases, the day treatment program is intended to be a short-term placement. The ultimate goal for each student is successful re-entry to a school or transition to post-secondary education, job training or employment.

Involvement of the parent/guardian is critical both to the acceptance of the student and the ongoing success of the student in the program.

THE PROGRAM

A collaborative multi-disciplinary team, including the parent/guardian and student, develops a program that addresses both the treatment and educational needs of the student.

The range of agency professionals varies and may include child and youth workers, social workers, speech and language pathologists, psychologists, psychiatrists and medical doctors.

The academic programs are individualized, flexible and integrated with the treatment plan. Credit and non-credit courses are available to secondary level students. The teacher, as a member of the treatment team, is responsible for the educational assessment of, and program planning for, students.

In education documents these programs are referred to as “York Academy” in order to protect the confidentiality of the student.

Communication is maintained between the treatment program staff and the school staff during placement. The development of a re-entry plan, with the involvement of the student and parent/guardian, is a necessary prerequisite for a successful transition.

Some centres offer a summer program.

ADMINISTRATION

Each day treatment centre has a school principal assigned who is responsible for the supervision of the educational staff and the administration of the educational program.

ATTENDANCE

While students are clients of the agency, day treatment programs follow the school year calendar. Some variations in student attendance may exist based upon the particular needs of the students and program.

TRANSPORTATION

Transportation is provided by the school board.

PROGRAM LOCATIONS

Day treatment programs are located within elementary schools, secondary schools, hospitals and community treatment centres.