

School Council Forum - October 2007

Susan Warren: Family Services York Region
Pauline Costello: YRDSB Community Resource Team
Parent Partners: Linda Caron, Amanda Stribbel, Sandra Kirton,
Carolyn James, Cheryl Kim, Franca Deluca,





When parents are involved students have:

- increased motivation, better self esteem
- better school attendance
- higher grades, test scores, and graduation rates
- decreased use of drugs and alcohol

U.S.A. National Parent Teacher Association



- higher student achievement
- provides families with services and supports
- skill and leadership opportunities for parents
- connects families with others in the school and community

Michigan Department of Education



Key Benefit

. . . to create partnerships that will help all youngsters succeed in school and later life. When parents, teachers, students, and others view one another as partners in education, a caring community forms around students and begins its work.

Joyce Epstein
Center on Families, Communities,
Schools and Children's Learning
John Hopkins University



Families and Schools Together PRO Regional Grant

F&ST aims to:

- reduce family stress
- promote children's success in school, home and community
- strengthens parent connection to school and other parents
- connect families to the larger community
- lessen social isolation



The F&ST program

- Hello, family sing-along, design a family flag
- Family meal time & communication and feeling identification exercises
- Parent support group and kid's time
- Special Play parent-child one-on-one time
- Door Prize / Closing tradition
- Parent partner

F&ST Benefits

F&ST Canada Evaluation Report Michael Cranny Public School

- Families rate the program 8 out of 10
- Parents note their children's school functioning increases by 46%
- Teachers note student's intrapersonal strength improves by 25%
- more parents volunteer in the school
- Parents involvement in child's education is increased



- Not always easy to engage parents
- Need a different approach for every school
- Know your school community
- Know your networks
- Face-to-face marketing very effective
- Acknowledge extended family



- Find out what parents want
- Value different ways of contributing
- Understand who your hard-to-reach parents are
- Make it easy for parents to be engaged
- Use your Community Resource Team member as a resource



Are you opening a door so a parent can see right away that they have something to contribute?