



Aldergrove Public School EQAO Report 2016-2017

Invite. Ignite. Inspire.

September 21, 2017

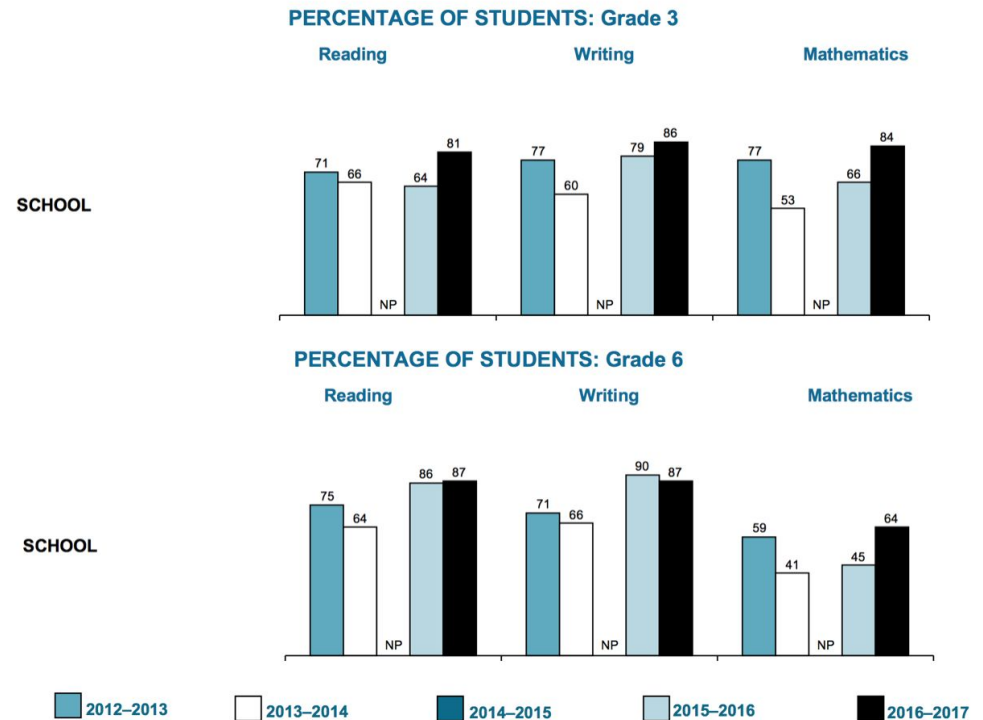
We are pleased to announce that after four years of learning through Inquiry and engaging our scholars with the Ontario Curriculum through our focus on Social Justice, Aldergrove Public School has made significant gains again this year on the 2016-2017 EQAO Assessment.

At Aldergrove, we have high expectations for ALL our scholars. We challenge our scholars to learn through the lens of Social Justice using an Inquiry-based approach in order to understand how their learning can help them to change themselves and the world around them. Our goal is to create authentic learning experiences through which our scholars will be able to see and understand how their learning in school can equip them to become dynamic, critically literate and compassionate world citizens.

The EQAO Assessment reflects a culmination of learning that takes place Primary (Grades 1–3) and Junior (Grades 4–6) grades. Through a collaborative effort, our staff have worked to create learning opportunities that challenge our scholars and provide them with the skills, knowledge and attitudes they need in order to demonstrate their full potential. This year's results again validate that the inquiry-based approach to learning through the focus on Social Justice is making a difference. We still have much more work to do and look forward to working with you to support our scholars as learners and agents of change.

You can find our complete results at:
eqao.com/en/assessments/results/Pages/results

Kevin Merkley and Rita DeAla



Summary of Results:

This data is a comparison of the 2015-2016 and 2016-2017 results. The percentages represent students achieving at or above grade level.

Grade 3 Assessment:

- Reading: went **up** from 64% to **81% (up 17%)**
- Writing: went **up** from 79% to **86% (up 7%)**
- Math: went **up** from 66% to **84% (up 18%)**

Grade 6 Assessment:

- Reading: went **up** from 86% to **87% (up 1%)**
- Writing: went **down** from **90% to 87% (down 3%)**
- Math: went **up** from 45% to **64% (up 19%)**



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二〇一七年九月二十一日

我们很高兴向大家宣布, 经过过去三年让我们的小学者重点通过提询作学习方式, 以及以社会公义引进安省教程的教育模式取得显著的成效, 在二〇一六/一七年的安省教育质素检订办公室(EQAO)的本校平核试结果便可引证

在本校, 我们对**所有**小学者都寄予高期望. 我们常挑战他们以提询作学习方式, 以社会公义角度透视问题, 如何学以致用, 以改变自己及改变周围环境及世界

安省教育质素检订办公室(EQAO)的本校平核试是用以反映从一年级至三年级, 四至六年级的累积学习的成效. 通过共同合作的努力, 我校的教职员创造学习机会去由挑战小学者及为他们提供技术, 知识及思想准备以全面发挥潜能.

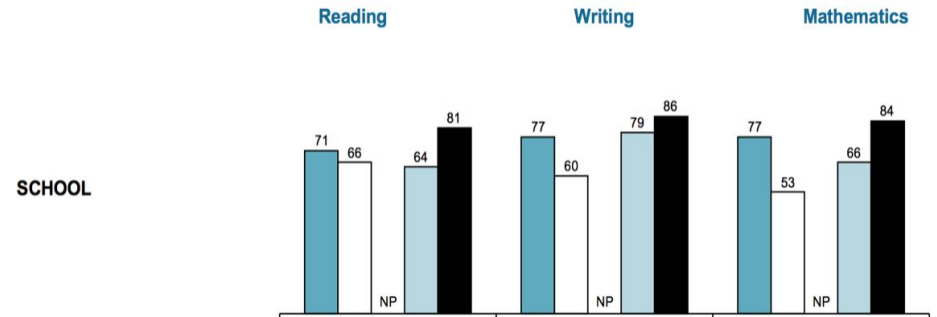
今年这平核报告确定了通过提询作学习方式, 以及以社会公义引进安省教程的教育模式是有其独特功能. 然而我们仍会在其他方面继续努力, 并会跟家长一起支持我们的小学者

您可在以下连线找到全部考试结果

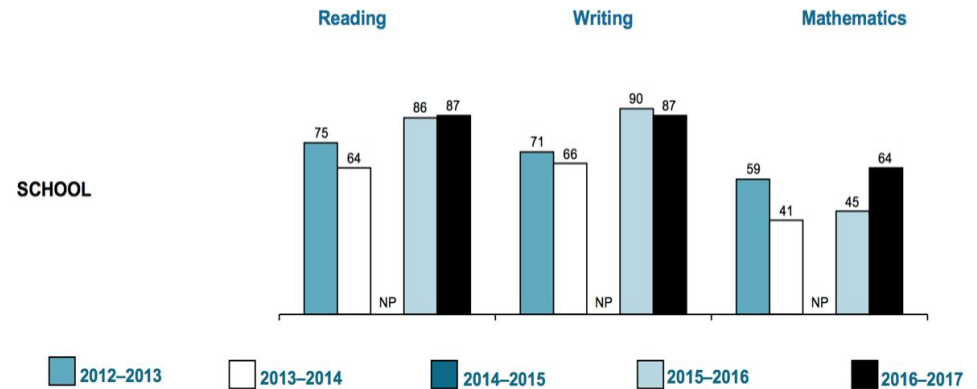
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PERCENTAGE OF STUDENTS: Grade 3



PERCENTAGE OF STUDENTS: Grade 6



结果撮要

这资料是比较二〇一五/一六年及二〇一六/一七的结果百分比表示学生达到级别的平均或以上

三年级结果

阅读: 向上升到81%升幅17%

写作: 向上升到86%升幅7%

数学: 向上升到84%升幅18%

六年级结果

阅读: 向上升到87%升幅1%

写作: 回落到87%跌幅3%

数学: 向上升到64%升幅9%