



## Starting in a Good Way

We affirm that we are all treaty people and acknowledge that the York Region District School Board is located on the lands of two treaties. These treaties have been signed with the Mississaugas of the Credit First Nation and the First Nations of the Williams Treaties who are: the Mississaugas of Alderville, Curve Lake, Hiawatha, Scugog Island; and the Chippewas of Beausoleil, Rama, and Georgina Island who is our closest neighbour and partner in education.

To honour this agreement we will take up our responsibility to be respectful of their traditions, knowledge and inherent rights as sovereign nations. We will respect their relationship with these lands and recognize that our connection to this land is through the continued relationship with these First Nations, and we acknowledge our shared responsibility to respect and care for the land and waters for future generations.



### Agenda

- . Welcome and Introductions
- 2. Student Report
- 3. Teacher Report
- 4. Guidance Report
- 5. Administration Report
- 6. Election of Executive Members
- 7. School Council Report

# AMHS Administration Team



Krista Luks (she/her)
Principal
krista.luks@yrdsb.ca



Themi Drekolias (he/him)
Vice Principal (A-L)
themistocles.drekolias@yrdsb.ca



Seiji Ishiguro (he/him)
Vice Principal (M-Z)
seiji.ishiguro@yrdsb.ca



# School Council Meeting

Alexander Mackenzie
HS



# STUCO PRESIDENTS

2023-2024

Allyson Amike & Sanaz Amirnezhad

# STUCO VICE-PRESIDENTS

2023-2024

Karen Guan & Susannah Kim

# What is STUCO?

### Wellness



- Prioritizing mindfulness
- Building a community

### Fun



- EVENTS, spirit days, and more!
- Making memories

## Student Voice



- Hearing student's input
- Improving student life

# Coming Up

- Green Acres
- Club FairHalloween
- Semi formal
  School Merchandise
- + much more!













#### SchoolCash Online





York Region District School Board

#### **Fee Details**

Student Engagement Fee - 2023/2024

Amount Due: \$50.00

Mehka Gnanendran (Alexander Mackenzie H.S.)

The student engagement fee covers a range of activities and opportunities offered at AMHS. Your support is greatly needed in order to support and run co-curricular programs such as athletics, school spirit events, clubs, student awards, music festivals, and recognition celebrations, along with assemblies involving guest speakers. This also includes a student card, support for activities and events, including but not limited to, sports, dances, Student Council, Presidents' Council, Athletic Council, Music Council, Arts Council, etc.

# Student Engagement Fee

#### Supports our:

- Athletics
- School events
- Clubs
- Festivals
- Dances
- Much more!

Back

Add To Cart

# Upcoming events timeline:

September 26: Club day

October 31: Halloween

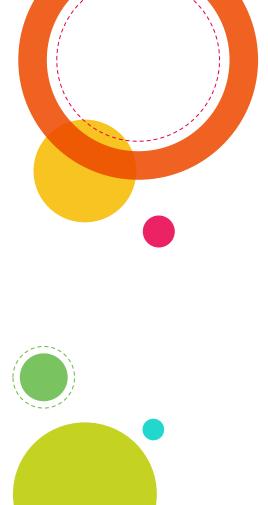
November 16: Semi Formal

Schedule	Timeframe
School begins	8:30 a.m.
Homeroom (5 min)	8:30 a.m 8:35 a.m.
Period 1 (75 mins)	8:35 a.m 9:50 a.m.
Period 2 (75 mins)	9:55 a.m 11:10 a.m.
Period 3 (75 mins)	11:15 a.m 12:30 p.m.
Period 4 (75 mins)	12:35 p.m 1:50 p.m.
Period 5 (75 mins)	1:55 p.m 3:10 p.m.
School ends	3:10 p.m.



#mustangstrong @alexmackshs #amaclearns @amac\_stuco @macpheathletics

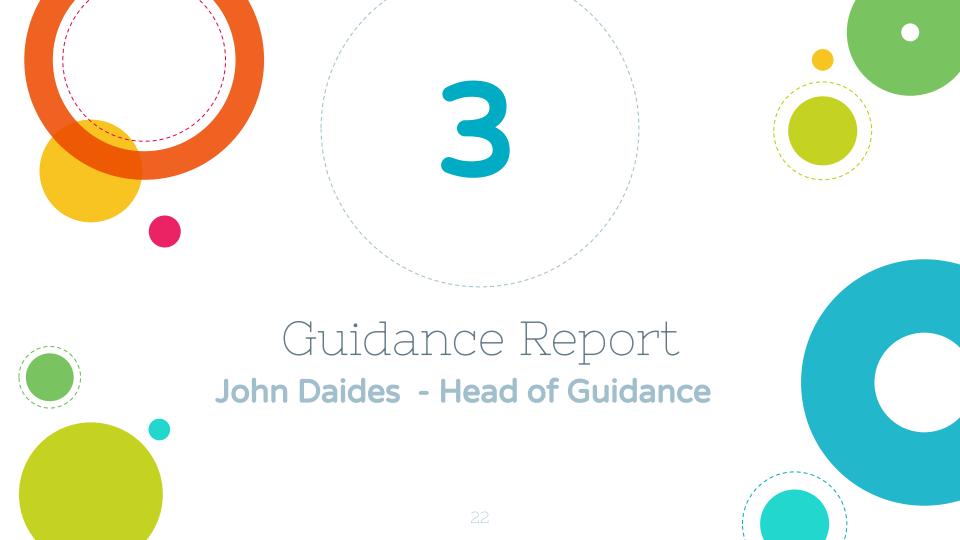




# Teacher Report (click here)

#### **ENTRIES FROM:**

- Arts Mackenzie
- Dance/Drama/Theatre
- English
- History
- IB (International Baccalaureate)
- Library Learning Commons
- Math
- Phys. Ed / Athletics
- Visual Arts



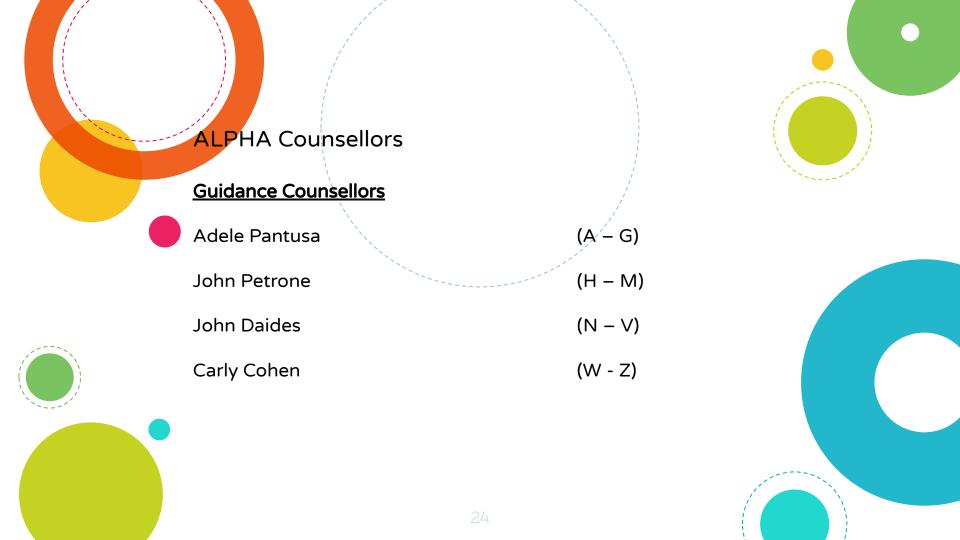
#### Hello AMHS Families.

Thank you for your patience as we worked through the various timetables. We had over 400 requests for changes this year. We are almost at the end of making sure all students are in appropriate courses.

Moving toward OUAC/OCAS application sessions
<a href="https://www.ontariouniversitiesinfo.ca/universities/events-">https://www.ontariouniversitiesinfo.ca/universities/events-</a>
<a href="https://www.ontariocolleges.ca/">https://www.ontariocolleges.ca/</a>

Scholarship application will be posted

We will be visiting classrooms this week grade 9s and we will be visiting grade 12's soon to discuss services both academic and emotional support





AMHS Peer Tutoring: odyb3b7

- AMHS Volunteer opportunities: orggenu
- Guidance Graduating Class: y6kvoeh
- Guidance Classroom grades 9-11: ugbztay
- SHSM: jde7dmp





- 1. School Year Start Up
- It has been a very successful start to the school year
- O Great energy in the building
- O Clubs, sports starting up
- Caring and Safe Schools assembly



- 2. Enrolment Update
- Current enrolment 1340 students
- Continue to register new students



### 3. Lunch / Servery

- Increase in enrolment made it necessary to transition to 5 period day
- Grade 9 lunch period 1, grade 10 lunch period
- Most grade 11/12 students have lunch period 2, 3, 4
- O Students can eat in cafeteria, atrium or outside
- Halls/stairwells out of bounds during instructional time
- Exploring adding seating in atrium
- Servery opened last week



- 4. School Goals
- O School has developed 4 SIP (school improvement planning) goals based on data collected
  - Mental health and wellbeing
  - Equity
  - Equitable instruction and assessment

# Mental Health and Wellbeing

If we, AMHS staff, continue learning about student mental health and well-being, and implement the strategies to support wellness through intentional programming and practices while fostering positive relationships, **then** we can expect to see an improvement in student agency\* and resiliency. We also expect to advance student mental health by:

- dismantling of stigma and barriers
- increasing student advocacy for mental health supports
- inspiring belonging, championing equity, fostering inclusion and building community

# Equity

If we recognize and deepen our understanding of critical consciousness\* and increase our identity-affirming classroom and non-classroom spaces in our school community, **then** we can expect to dismantle and disrupt barriers created by the colonial education system. We can also expect to see a/an:

- increase in student, staff, family and community engagement (with a specific focus on marginalized identities)
- increase of racial literacy for all stakeholders
- reflection of identities affirmed in the school's learning and working environments

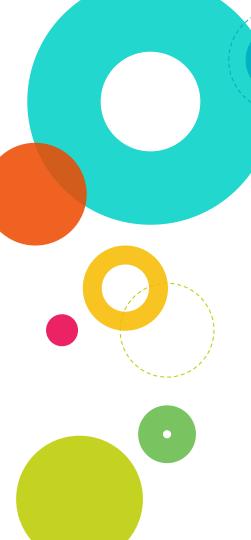
# Equity

If we acknowledge, name, deepen and implement our learning about dismantling antiBlack racism in Black Affirming Environments and Community Engagement through the 7 priorities/actions of the strategy, **then** we expect to see an increase in racial equity in our school for Black students and staff . We also expect that more Black students, Black staff and families will report that they feel that their identities are reflected in the learning and working environments .

# **Equitable Instruction and Assessment**

If we deepen our understanding and implementation of varied and flexible assessments for all learners, including the key characteristics of <u>Culturally Relevant and Responsive Pedagogy</u>, **then** we expect to see increased achievement in our students, particularly our underserved and underperforming students through varied and flexible assessments. We also expect that students will report an increase in their ability to fully demonstrate and express their learning and understanding through:

- student voice and choice
- observations and conversations in assessment of learning
- differentiated opportunities



- 5. Upcoming Events
- **⊙** Grade 9 Day October 3
- O Interview Night October 26



# 1:1 Proposal for AMHS

### Why?

- Post virtual schooling
- Chromebook Loaner demands
- Significant costs, Chromebook purchases (4 year cycle)
- equitable



### 1:1 Proposal for AMHS

#### How?

- School Council Support
- Grandfathering incoming grade 9s
- Grade 8 open house and parent/guardian <u>awareness</u>
- AMHS staff awareness
- Plan to support students who will need a device (loaner chromebooks, renewable tech programs, fundraising supports e.g., School Council)



1:1 Proposal for AMHS

### Next Steps

Vote on going 1:1 at the next
 School Council Meeting



School Instagram Account

### @Alexmackhs







#### School Council

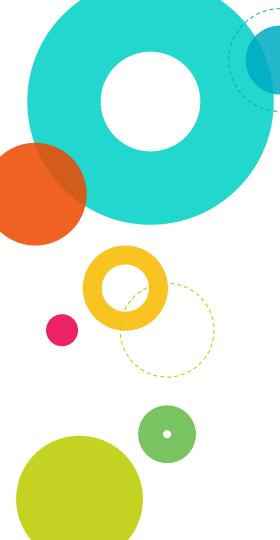
- Purpose: Building family and community partnerships in support of student achievement and well being
- 4 meetings a year (3rd Monday of the month)
- School Council Handbook



#### School Council

- Fall School Council Forum:
  - Wednesday October 25
  - 5:30 p.m. 8:30 p.m.
  - Richmond Hill HS





#### Financial Report

- **O** Carryover from 2022–2023:
  - \$1104.04

- Past funding supported: graduation awards, guest speakers, department requests
- Fundraising goal for this year? How/What



#### Financial Report

- School Improvement Plans and follow YRDSB fundraising guidelines
- © Funds support extracurricular activities/materials
- © Examples include: subsidy assistance, guest speakers, extracurricular equipment, supplies/equipment not funded by provincial grants





#### School Council Elections

. Chair/Vice Chair:

Violet, Karen

2. Secretary:

Ruby

3. Treasurer:

Emily