School Council Annual Report 2018 - 2019

Note:1. Use **Ctrl + P** or **Cmd + P** (Mac) to print .2. File a hard copy in your school file.

School and Council Information

School Name	Alexander Mackenzie High School	*Survey Completed By*	George Ellinas
CEC	C	*Your Role on Council*	Administrator ▼
Principal's Email Address	Otilia.Olteanu@yrdsb.ca	Number of times School Council meet this year	6

A. Parent, Family and Community Engagement

In this past year, to what extent did your school council engage in the following activities that supported parent, family and community engagement?

	Great extent	Moderate extent	Slight extent	Not at all
a. Workshops - hosted, supported, presented - for information / learning (e.g., mental health campaign presentation, Math strategy presentation)	◉	○	○	○
b. Social events (e.g., cultural celebrations; spring fairs; etc.)	○	○	○	◉
c. Out going communications to parents (e.g., flyers, newsletters, e-bulletin, e-mails)	◉	○	○	○
d. In coming communications/requesting input from parents (e.g.,survey, focus groups)	◉	○	○	○
e. Support from parents to the school (e.g., fundraising activities)	○	◉	○	○
f. Support for parents from the school (e.g., translations in meeting)	◉	○	○	○
g. Specific strategies to improve engagement or involvement of parents, please explain: Parent survey to improve communication and engagement	◉	○	○	○
h. Other Activities:	○	○	○	○

B. School Climate

School climate is an essential component of parent/family engagement and well-being. Please answer the two sections below as they correspond to the areas of positive school climate and areas of challenge or concern.

In this past year, to what extent did your school council get involved in the following activities that supported the building of a positive school climate?

	Great extent	Moderate extent	Slight extent	Not at all
a. Physical environment improvement efforts (e.g., school grounds improvement, signage, carpeting playground)	○	○	◉	○
b. Environmental initiatives (e.g., eco-league, tree planting, beautification, outdoor classroom)	○	○	○	◉
c. School safety (e.g., traffic issues, yard safety and supervision, restorative	○	○	○	◉

practices, anti-bullying initiatives)

d. School spirit and student social events (e.g., lunches, spirit events, assemblies, collaborative community events, field trips, extracurricular activities)	○	○	●	○
e. Healthy Living and Wellness activities (e.g., athletic programs, healthy school initiative, healthy snacks, hot lunch programs, lice screening)	○	○	●	○
f. Appreciation events (e.g., student recognition, staff recognition, community recognition events)	○	●	○	○
g. Improvements to programs (e.g., technology, equipment, arts program, workshops)	○	○	●	○
h. Strategies to better include students (equity and inclusive learning environment)	○	○	●	○
i. Character Education activities	○	○	○	●
j. Collaboration with local business and organizations	○	●	○	○
k. Other Activities:	○	○	○	○

Please check any challenges the school council experienced this year (Please check all that apply):

- ☐ *Governance (School Council Executive)*
- ☐ *Code of Conduct*
- ☐ *Conflict Resolution*
- ☐ *Constitution*
- ☐ *Relationships*
- ☑ *Fundraising*
- ☐ *Other:*

C. Diverse School Community

In this past year, to what extent did your school council follow the Seven Guiding Principles of **Ontario's Equity and Inclusive Education Strategy** in the building of a diverse school community?

	Great extent	Moderate extent	Slight extent	Not at all
a. Respecting different cultures (e.g., multicultural, cultural sensitive)	●	○	○	○
b. Reducing barriers (e.g., culturally responsive pedagogy; language, special needs, socio-economic, funding support)	●	○	○	○
c. Respecting faith-based practices in planning events (e.g., observances and practices)	●	○	○	○
d. Increasing diverse representation on school council	●	○	○	○
e. Providing multi-lingual resources (e.g., newsletters; interpreters; translators)	○	○	○	●
f. Other:	○	○	○	○

D. Fundraising

Was your School Council involved in fundraising activities during this past year?

◉ Yes
◯ No

Which of the following activities did your fundraising efforts support this past year?
(Please check all the options that apply to your council)

☐ Literacy resources or programs (e.g., books, library resources, Home Reading Program, Forest of Reading)

☐ Science/mathematics resources or programs (e.g., equipment, Scientists in the School, robotics club, math manipulative)

☐ Arts resources or programs (e.g., costumes, musical instruments, art supplies)

☐ Healthy/active living resources or programs (e.g., hot meals, sports equipment, lice check, outdoor learning environment/classroom, Eco-Challenge, Healthy Eating Program, mental health workshop, water bottle filling station)

☐ Technology resources or programs (e.g., cost-sharing, computers, laptops, iPads, DocCam, SmartBoards)

☐ Classroom/teacher resources (e.g., fund for teacher use, early years resources, teacher/class websites, indoor board games)

☐ Support field trips (e.g., transportation, ways to identify students)

☐ School site improvements (e.g., beautification, painting, furniture purchase/repair, playground equipment)

☑ Support for school events (e.g., transitions events, information evenings, guest speakers, fundraising, school magazines, community BBQ, Family Nights, Welcome to Kindergarten, Graduation, fun fair)

☐ Supply teachers (e.g., for athletic events and competitions, release time)

☐ Equity and inclusivity (e.g., subsidizing field trips for disadvantaged students, special needs supports, multicultural events, food bank, community resource fund, Angel Fund – money for families who cannot afford school related costs)

☐ School safety and spirit (e.g., anti-bullying events/programs, yearbook, student recognition awards)

☐ Other Activities:

> As part of the Equity and Inclusivity Advisory Committee's community consultations, recommended that School Councils allocate a small percentage of their school generated funds to a centralized "YRDSB Trust Fund" that will enable low income students to participate in various activities that require additional funding.
>
> There are some schools that do not generate a lot of money through fundraising and cannot adequately support the many low income families in their catchment area. A centralized "YRDSB Trust Fund" would assist in reducing barriers for inclusionary activities that some schools cannot support as much as they would like.
>
> Please indicate if your school is interested in supporting a centralized "YRDSB Trust Fund" by sharing some of your school generated funds.
> ◉ Yes
> ◯ No

E. Recommendations on Stewardship of Resources

To what extent do you see the need for the Board to allocate additional resources in your school?
e.g., E.S.L., Special Education, Technology, Staff Professional Development

	Great extent	Moderate extent	Slight extent	Not at all
a. Staff professional development (e.g., special needs training, mental health support training, lunch room attendant training, math and technology, first aid, anti-bullying initiatives)	◯	◯	◯	◉
b. Supports for special needs students (e.g., staff training, assistive technology, other resources and more materials)	◯	◯	◯	◉

	Great extent	Moderate extent	Slight extent	Not at all
c. Supports for English/French Language Learners (e.g., staff training, assistive technology, other resources)	○	○	○	◉
d. Technology resources or programs (e.g., cost-sharing, computers, laptops, iPads, DocCam, SmartBoards)	○	◉	○	○
e. Literacy resources or programs (e.g., books, library resources, Home Reading Program, Forest of Reading)	○	○	◉	○
f. Science/mathematics resources or programs (e.g., equipment, Scientists in the School, robotics club, math manipulative)	◉	○	○	○
g. Arts resources or programs (e.g., costumes, musical instruments, art supplies)	○	◉	○	○
h. Healthy/active living resources or programs (e.g., hot meals, sports equipment, lice check , outdoor learning environment/classroom, Eco-Challenge, Healthy Eating Program, mental health workshop, water bottle filling station)	○	◉	○	○
i. Classroom/teacher resources (e.g., fund for teacher use, early years resources, teacher/class websites, indoor board games)	○	○	○	◉
j. Support field trips (e.g., transportation, ways to identify students)	○	◉	○	○
k. School site improvements (e.g., beautification, painting, furniture purchase/repair, playground equipment)	○	◉	○	○
l. Support for school events (e.g., transitions events, information evenings, guest speakers, fundraising, school magazines, community BBQ, Family Nights, Welcome to Kindergarten, Graduation, fun fair)	○	○	◉	○
m. Supply teachers (e.g., for athletic events and competitions, release time)	○	◉	○	○
n. Equity and inclusivity (e.g., subsidizing field trips for disadvantaged students, special needs supports, multicultural events, food bank, community resource fund, Angel Fund – money for families who cannot afford school related costs)	○	◉	○	○
o. School safety and spirit (e.g., anti-bullying events/programs, yearbook, student recognition awards)	○	◉	○	○
p. Other:	○	○	○	○

F. Additional Support and Training

To what extent did you RECEIVE additional support or training for your council THIS school year?

	Great extent	Moderate extent	Slight extent	Not at all
a. Collaboration (e.g., to network, share, or interact with other school councils, building community partnerships)	○	◉	○	○
b. Guidance on recruiting new School Council members (e.g., parents, teachers, volunteers)	○	○	○	◉
c. Guidance on how to involve parents (e.g., understanding cultures, translating documents, interpreters, sensitivity training)	○	○	○	◉
d. Guidance on increasing new parent volunteers (e.g., recognition of volunteer efforts, training for volunteers)	○	○	○	◉
e. Opportunities (& Financial Support) to attend School Council / Board Forums, Conferences, Workshops on topics of interest	○	○	◉	○
f. Training / Information and strategies for increasing effectiveness of School Councils (e.g., to support School Plans, understanding of school programs)	○	○	○	◉

	High priority	Medium priority	Low priority	Not needed
g. Training / Information and strategies for better understanding of school programs (e.g., anti bullying, internet safety, Character Education, Equity and Inclusivity)	○	○	○	◉
h. Training in fundraising and planning fundraisers (e.g., negotiating with others, ideas for fundraising, do's and don'ts, guidelines on fundraising)	○	○	◉	○
i. EcoSchool Initiatives (e.g., Ontario EcoSchools Program certification, tips on supporting environmental programs in schools)	○	○	○	◉
j. Other:	○	○	○	○

Think about the additional support or training you would like to receive for your school council NEXT school year. Please indicate your needs in the following areas:

	High priority	Medium priority	Low priority	Not needed
a. Collaboration (e.g., to network, share, or interact with other school councils, building community partnerships)	○	◉	○	○
b. Guidance on recruiting new School Council members (e.g., parents, teachers, volunteers)	○	◉	○	○
c. Guidance on how to involve parents (e.g., understanding cultures, translating documents, interpreters, sensitivity training)	○	◉	○	○
d. Guidance on increasing new parent volunteers (e.g., recognition of volunteer efforts, training for volunteers)	○	○	◉	○
e. Opportunities (& Financial Support) to attend School Council / Board Forums, Conferences, Workshops on topics of interest	○	○	◉	○
f. Training / Information and strategies for increasing effectiveness of School Councils (e.g., to support School Plans, understanding of school programs)	◉	○	○	○
g. Training / Information and strategies for better understanding of school programs (e.g., anti bullying, internet safety, Character Education, Equity and Inclusivity)	○	○	◉	○
h. Training in fundraising and planning fundraisers (e.g., negotiating with others, ideas for fundraising, do's and don'ts, guidelines on fundraising)	○	◉	○	○
i. EcoSchool Initiatives (e.g., Ontario EcoSchools Program certification, tips on supporting environmental programs in schools)	○	○	◉	○
j. Other:	○	○	○	○

G. Any other comments

Please share your school council's achievements and/or suggestions/feedback in the text box below:

Information has been shared effectively from the school with respect to programming such as EcoSchools. Support from