



ALEXANDER MACKENZIE HIGH SCHOOL

School Start-Up Package 2022-2023

300 Major Mackenzie Drive West, Richmond Hill, ON L4C 3S3

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Inspire Learning!

Information Package and Form Checklist

The package includes important information about the school. Please review this information. **Start-up forms will be sent to families electronically by the School Board.** Instructions on how to access the Start-up forms will be provided by email. If Parents / Guardians would prefer a paper copy of the forms, please have your student come to the main office to pick up a package. If families choose to complete a paper copy of the forms, please return the completed forms to the Main Office. **Please, fill out the forms by September 22, 2022.**

Required Forms

These forms will be sent by email and must be completed.

- School Start-Up Permissions Form
- Student Personal Information Consent Form

Additional Forms

These programs or opportunities are optional. These forms will be sent by email and must be completed only if you or your child wish to participate.

- Request for Faith Accommodations Form
- School Council Nomination Form

AMHS Mission Statement

Together, in a safe and secure school community, we engage in dynamic learning that prepares individuals to be open-minded, critical thinkers who make a difference in our world.

AMHS Vision Statements

Our commitment as a community is to inspire each other to learn and teach, so that:

we have strength of character;

we exhibit self-esteem, trust, pride and spirit;

we achieve excellence through a balance of academics, athletics, arts and relationships with others;

we possess skills, knowledge and abilities to succeed in the world;

we respect and value each other and our diversity;

we care about and contribute to our society; and

we celebrate the achievement of our goals.

Welcome Message from the Principal

We would like to extend a warm welcome to all our new and returning families to Alexander Mackenzie High School. We hope that the summer was enjoyable and relaxing, and that you and your family are excited to see your student return to school with all the promise that the new school year brings.

For those of you arriving at AMHS for the first time, please know that we look forward to working with you as we continue to enhance our learning community together. Parents and families play a vital role in supporting their children's efforts at school, and we invite parents and guardians to be strong partners in the educational process.

Every September, schools across York Region District School Board send home a variety of forms for parents, guardians and students, which cover a wide range of important information to support success at school. In order to ensure that these forms reach home and are read, the signatures of a parent or guardian and/or student are required. This year, this process is occurring digitally. After reading this handbook and the signature forms with your child, kindly sign as indicated and submit the forms online.

At Alexander Mackenzie High School, you will find that we have a dedicated staff with a strong commitment to student well-being and achievement, and to ensuring the environment is one in which everyone feels safe, welcomed, and respected. We look forward to working with you throughout the school year. We encourage families to contact the school if you have any questions, as we always welcome the opportunity to speak with you.

We wish all our students and their families a happy, safe and successful school year.

Krista Luks

Principal

Alexander Mackenzie High School

School Leadership Team

Business Studies	Ms. N. Bawa
English Assistant Department Head	Ms. Z. Sadikhov
English Department Head	Ms. E. Koliviras
English Language Learners	Ms. J. Mansker
Family Studies	Ms. R. Goodman
French and & International Languages	Ms. S. Zutshi
Geography	Ms. S. Soares
Guidance Services	Ms. N. Reyhani
International Baccalaureate Coordinator	Mr. K. Auyeung
Lead Caretaker	Mr. S. Carruthers
Literacy	Ms. C. Clarke
Mathematics Assistant Department Head	Ms. S. Kiran
Mathematics Department Head	Mr. B. Wong
Music	Mr. C. Alexander
Personalized Alternative Education	Mr. J. Daides
Physical & Health Education	Ms. T. Kattis
Resource Support Services/Library	Mr. P. Raia
School Office Supervisor	Ms. D. Singh
Science Assistant Department Head	Ms. A. Anjum
Science Department Head	Ms. F. Firouzchian
Special Education Assistant Head	Ms. C. Bredin
Special Education	Mr. J. Shep
Specialist High Skills Major	Mr. J. Petrone
Student Success	Ms. A. Gurfinkel / Ms. A. Pambis
Technological Studies	Mr. L. Tarver
Theatre Arts and Dance	Ms. C. Clarke
Visual Arts	Ms. A. Bhatia
Principal	Ms. K. Luks
Vice-Principal (surnames M-Z)	Mr. S. Ishiguro
Vice-Principal (surnames A-L)	Mr. J. Perri

School Timetable

Schedule	Start	End
Period 1 (75 min)	8:30 AM	9:50 AM
Period 2 (75 min)	9:55 AM	11:10 AM
Period 3 (75 min)	11:15 AM	12:30 PM
Period 4 (75 min)	12:35 PM	1:50 PM

Period 5 (75 min)	1:55 PM	3:10 PM
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*Please note that students could be assigned a “lunch period” in any period of the day. The majority of students will find their “lunch period” (as per their course timetable) assigned in periods 2, 3 or 4.

Important Numbers

AMHS Main Office (8:00 a.m. - 4:00 p.m.)	905-884-0554
AMHS Attendance	Ext. 412
Community Crisis Response	905-310-COPE
Crime Stoppers	1-800-222-8477
Crisis Line for York Region	1-800-263-6734
Emergency (Police, Fire, Ambulance)	911
Kids Help Phone	1-800-668-6888
Richmond Hill Food Bank	905-508-4761
Women’s Support Network	905-895-3646
York Region Health Services	1-800-361-5653
York Regional Police	905-881-1221
Mackenzie Health	905-883-1212

Contact Information

For Ministry and Board compliance purposes, please ensure that the school has your up-to-date contact information, including:

- telephone number
- home address
- email address
- your child’s emergency contact information
- medical information, if applicable

If your child has a medical condition that requires emergency intervention, an essential routine health care plan, or any of the following medical conditions: Anaphylaxis, Asthma, Diabetes or Seizures you must contact your child’s school to ensure all information is up-to-date and accurate.

Additional Information

You can find information on topics covered in this package and more in the Guide to the School Year. A copy can be accessed on the York Region District School Board website at www.yrdsb.ca.

COVID-19

The health and safety of students, staff members and their families continues to be our top priority. York Region District School Board continues to work closely with York Region Public Health, to follow their direction in implementing health and safety measures and recommendations. It is essential that we all continue to practice health and safety measures to help reduce the spread of COVID-19. Families will receive information from the school board about health and safety measures that are in place in our schools. **It is also important to note that**

some information in this package may be subject to change to ensure we are adhering to health and safety guidelines. You can also visit www.yrdsb.ca/school-reopening for more information, including community and mental health resources, frequently asked questions and more.

Student Leadership

Student Council (S.A.C.)

The S.A.C. is a vibrant student group at Alexander Mackenzie High School. S.A.C. organizes a variety of events during the school year for students to become involved in school life including charity drives, dances, Spirit Week, formal events, and much more. SAC, which is elected by the student body in May, consists of active, enthusiastic leaders from the school. Additional AMHS Councils Include:

Presidents' Council

The Presidents' Council is an exuberant group of students who are the leaders of various other councils. Collaboratively, they help to coordinate the activities in the school to maximize student participation.

Arts & Culture Council

The Arts and Culture Council aims to promote dramatic and visual arts throughout the school and community. The Council runs events such as the Java Nights, and Art Show.

Athletic Council

The Athletic Council is an enthusiastic group of student leaders from non-athletes to all-stars involved in a wide range of activities. The Council organizes pep rallies, intra-murals, sport-a-thons, the Athletic Banquet to support our amazing athletes. The Council runs its own store, "The Locker Room", where snacks, uniforms, and school clothes are sold.

Drama Council

The Drama Council plays a key role in organizing the several events and activities that take place as an integral part of the drama department, including the annual ESTA Awards Banquet.

Music Council

The Music Council is actively involved in the running of the Music Department and was created to address any and all issues or ideas that concern music students. It advises the music staff about concerts and purchases, and plans fundraising and social events, including any planned extended study tours. Members also join with other councils to help organize large school activities. Any student enrolled in a music course is eligible to be interviewed for membership on the Music Council.

Other Clubs and Leadership Opportunities

Students are encouraged to get involved in school activities. Below is a list of some of the opportunities available to students:

- Ambassadors Group
- Badminton Club
- Choir (Mackenzie Singers)
- Dance Council
- DECA
- ECO-Team
- GSA (Gay Straight Alliance)
- Musical Theatre
- Peer Mentors
- Positive Spaces Club
- Prom Committee
- Science Olympics
- World Vision
- Math Club & Competitions

Tips for Success in High School

We believe that student achievement and well-being is improved by engaging parents, guardians and families in collaborative and reciprocal relationships. You can support your student's achievement and success by:

- ensuring your child is punctual and attends every class daily;
- communicating with your child's teachers and communicating any concerns to them;
- encouraging the development and practice of effective study habits. Your child will have homework and or study assignments most nights;
- providing the necessary supplies (pens, paper, etc.). Textbooks are provided on loan;
- familiarize yourself with the Student Handbook including the school procedures, dress code, and Code of Behaviour;
- notify the school of any change of information (e.g., address, phone numbers, email, etc) or of any important health concerns for your child;
- becoming involved in the School Council;
- attending school events;
- attending Parent Interview Nights (in November & April); and
- contacting teachers, Guidance Services, Student Success and/or Administration if you have any concerns.

Agenda/Handbook

We encourage all students to use an agenda (electronic or paper) on a daily basis. An agenda:

- supports organization;
- is a tool for students to record homework, evaluation and assessment dates, and events
- assists in the development of time management skills.

Parents/guardians, please encourage your student to use an agenda daily. A monthly calendar is provided at the end of this package.

Accident Insurance

Student accident insurance provides coverage for injuries due to accidents not covered by government or private health plans (e.g. the cost of expensive dental work as a result of an accident). It is strongly recommended that parents/guardians of students involved in athletics purchase this insurance. If your child is involved in an accident, whether at school or during non-school hours, insuremykids® protects your family from the resulting expenses, which are not normally covered under your government health and group insurance plans. For more information, visit insuremykids.com or call 1-800-463-5437.

Allergies/Medical Information

There are students and staff in our school who have a life-threatening allergy to nuts and other allergens. If they smell or come into contact with these foods, they may have an anaphylactic reaction. To help create an allergen-safe environment, students should refrain from bringing nuts or nut products to school. For more information on creating an allergen-safe environment, please see the section on "Allergies" in the [Guide To The School Year](#).

If your child has a serious or life-threatening allergy or prevalent medical condition, such as anaphylaxis, asthma, diabetes and/or epilepsy/seizure disorder, please let the school know immediately and speak to the school office about completing the appropriate health care plans.

Announcements

Important information is shared with students during the morning announcements. Students should listen attentively and respectfully during the announcements.

Attendance and Punctuality

Regular attendance and punctuality contribute to student success and achievement. Attendance and punctuality are related to developing character traits such as respect, initiative, responsibility and integrity, and are linked to learning skills such as work habits and initiative. Students demonstrate commitment, respect, initiative and responsibility when they are in class and on time, all the time. The less class time students miss, the more likely they will succeed academically.

Students are expected to be on time for every class. Punctuality shows respect and consideration for others. Being late for class inconveniences and disrupts your classmates and teachers.

Attendance & Punctuality Procedure

- To be considered punctual at the start of the day, students are expected to be in their Period 1 class by 8:50 a.m., every day. (*For every period start time thereafter, please refer to the school day schedule on Page 5.)
- If students are less than 15 minutes late to class, they should proceed directly to class. If students are more than 15 minutes late, they should go to the Main Office to contact parents to verify their late arrival.
- If a student has to leave during the day, they need to have a written note AND sign out through the Main Office.
- If students are consistently late, teachers will contact home. Referrals to the Administration may follow.
- Students are expected to attend classes when a supply teacher is present.
- Students, parents, and staff have a role to play in ensuring that students attend classes regularly and punctually. Each role is described below.
- Any discrepancies in the attendance record should be discussed with the classroom teacher.

Attendance support staff are responsible for:

- receiving and processing attendance-related reports;
- monitoring students' lates and absences in conjunction with the school;
- recording parent contact in relation to absences, lates and signing-out;
- providing admit slips to students who are signing-in; and
- following up with students with invalid absences prior to administering admit slips.

Students are responsible for:

- attending class on a daily basis, and taking an active part in the learning process;
- completing assignments to the best of their ability;
- submitting work on time - when an assignment is marked and returned, it may not be appropriate for a late submission of the same assignment;
- discussing in advance with the teacher any difficulty in meeting a due date in order to make alternate arrangements;
- planning with a teacher to complete any missed assignments or tests;
- demonstrating sufficient evidence of achievement;
- demonstrating academic honesty at all times;
- communicating to parents/guardians due dates and timelines for assignments and tests;
- notifying teachers of planned absences (sports, field trips, holidays, appointments, etc.)

Parents/guardians are responsible for:

- helping their child be successful by actively monitoring their child's progress;
- communicating with their child about school assignments and due dates;
- communicating with teachers and the school about their child's progress;
- contacting the school if a student is absent;
- ensuring that students are available to write examinations during the designated exam period - students cannot be exempted from examinations for family holidays or employment; and
- providing appropriate documentation for extenuating circumstances, such as illness, court appearance, or bereavement.

Teachers are responsible for:

- reviewing attendance and punctuality policy with students;
- recording, monitoring and reporting students' attendance to the office;
- keeping accurate attendance records;
- requesting admit slips from students who have unexplained absences;
- following up where there are attendance issues (e.g. parental contact, detentions, office referral, etc.);
- implementing strategies to assist students in improving their attendance, e.g., counseling students, communicating with students and parents, making referrals to administrators for further actions – attendance counseling, etc.; and
- implementing consequences to assist students in improving their attendance, e.g. detention, withdrawal from extra-curricular activities, etc.

Absences

Under the Education Act, students are expected to be at school every day, unless they are unable to attend by reason of sickness, unavoidable cause (illness, bereavement, court appearance, etc), holy day or other authorized by the Administration of the school. Absences are to be both validated and authorized. All absences require authorization by a parent/guardian.

Truancies are invalid absences during instructional time and are strictly unacceptable. These will be monitored and dealt with accordingly by both teachers and administration.

The school will contact the homes of students with unexplained absences. If a message is received, parents should contact the Attendance Office before 8:30 a.m. the next school day. If any test or assignment is missed because of an invalid absence, the student may receive a zero and may forfeit the right to make it up.

Full Day Absence

When a student misses a full day of classes, a phone call from the parent/guardian to the school validating the absence is required. A secretary will note this on the student's attendance record. If a parent does not contact the school, the student is required to bring in a parental note with a valid reason for the absence to the Main Office upon returning to school. If no phone call, e-mail, or note is received, the absence will be considered invalid and the student will be indicated as "truant".

The Attendance Office can be reached at 905-884-0554, Ext. 412. If the Secretary is busy, please leave a voice-message or e-mail (alexander.mackenzie.hs@yrdsb.ca) at any time as these modes of communication are accessible 24 hours per day, 7 days per week.

Late Arrival or Early Leaving – Signing In and/or Out

Students who arrive after 8:45 a.m. must sign in at the Main Office. Students who need to leave school before 3:10 p.m. for any reason (doctor's appointment, etc.) must sign out at the Main Office. A note should be presented for all pre-arranged absences. Should a note not be presented, a telephone call will be made to obtain verbal consent to sign the student out of school. Without parental/guardian consent the student will be required to remain in school. If students arrive late, they are required to go to the Main Office to sign in. Students who **sign in** late for a class must attend the class that day, regardless of the amount of class-time remaining.

Notes for all students must provide the following information:

- Current date
- Date(s) absent
- Reason for absence
- Current Daytime Phone number
- Parent/Guardian signature (or, signature of student if the student is 18 years or older).

If a student is unable to attend school and will miss more than two school days, homework may be requested from teachers through the Main Office. Teachers require 24 hours to complete homework requests. If a student is absent due to a prolonged illness, a medical note is required.

Students who have been signed out of classes by a parent or guardian cannot remain on school property.

Students Who Are 18 Years Of Age Or Older

Students who are 18 years of age or older are expected to follow the attendance procedures as outlined. Furthermore they will have **five** sign out privileges per semester. Administrator approval must be obtained for additional sign-outs.

Consequences for Poor Attendance

In general, the consequences of truancy are significant in both the short-term and long-term. Truancy is often symptomatic of students in need of additional support. School consequences may be assigned as a result of the following:

- Failure to attend classes on time;
- Failure to validate any absence; and
- Failure to follow the process for validating absences.
- When the student is truant or fails to follow the process to validate an absence, a detention may be assigned by the teacher and/or administrator. If the student continues to be truant, a series of escalated consequences will be assigned which may include:
 - loss of privileges
 - written reflections
 - withdrawal from extracurricular activities
 - referral to school Attendance Counselor
 - meeting with parents
 - detention and/or suspension
 - removal from course and/or school.

Vacation and Extended Absences

We recommend that parents not withdraw their son or daughter from school except in unavoidable circumstances. For absences greater than 3 days, students are to complete an **Extended Absence Form** at least ten days prior to the absence which can be picked up in the Main Office. Students are required to make prior arrangements with their teachers, to complete tests and assignments. Students are responsible for all missed work. The form must be signed by a parent/guardian and submitted to a Vice-Principal before departure.

Arrivals and Departures

Students who use **bicycles, rollerblades, skateboards or scooters** to travel to school:

- Should wear a helmet.
- Must walk while on school property.
- Should lock bicycles on the bike racks provided.
- Must store rollerblades, skateboards, or scooters in their locker. Riding of rollerblades, scooters, skateboards, or bicycles inside the school is prohibited.

The school is not responsible for any lost or damaged personal items. Note: Walk and roll shoes are not allowed on school property.

Choosing active travel can improve physical and mental health and helps students start the day alert and ready to learn. It also helps to protect the environment and reduce traffic, making school zones safer for everyone.

Parents/guardians of students who are eligible to receive **school bus transportation** as per the Board's Transportation Policy should:

- Understand the need to make alternative arrangements for their child/children if the school bus is late
- Information regarding eligibility and instances of late busing are available on the Student Transportation Services website at www.schoolbuscity.com.
- Ensure their child(ren) arrive at the bus stop five minutes before the regularly scheduled pick-up and drop-off times (10 minutes during the first week of school).
- Ensure their child/children's safety and conduct while walking to, from and waiting at a designated bus stop.
- Know their child(ren)'s route number.
- Know their child(ren)'s bus stop location.
- Know the school and bus company phone number in the event of an emergency.

More information about bus routes and times can be found at www.schoolbuscity.com.

Parents/guardians who choose to **drive their children to school** are asked to consider parking a block or two away from the school and walking the rest of the way. The bus loop in front of the school (facing Major Mackenzie Drive) gives priority to school busing, in the interest of student safety. **Families should ensure that they are abiding by public health guidelines when traveling to and from school.**

There may be rare occasions when unprecedented winter weather events occur and we need to close all schools and Board locations. For more information, please see the section on "Weather Conditions" in the Guide To The School Year. At all times, students and families should be aware of somewhere else they can go if bus services are canceled or delayed, or if schools are forced to close due to an emergency.

Code of Student Conduct

A great emphasis is placed on learning both academically and socially to promote the successful graduate. The staff at AMHS strongly believes that a safe learning environment begins with the sense of safety in the classroom.

Students are expected to demonstrate behaviour that is respectful and courteous at all times. This includes demonstrating respect for each other and our communities. These expectations are outlined below in the school's Code of Conduct.

The AMHS Code of Conduct is based on the "Ontario Schools: Code of Conduct" and specific regulations from The Ontario Education Act.

Responsibility of Students

The ONTARIO REGULATION 298, SECTION 23 STATES: O.Reg. 298, s. 23 (4)

A pupil shall,

- a. be diligent in attempting to master such studies as are part of the program in which the pupil is enrolled.
- b. exercise self-discipline.
- c. accept such discipline as would be exercised by a kind, firm judicious parent.
- d. attend classes punctually and regularly.
- e. be courteous to fellow pupils and obedient and courteous to teachers.
- f. be clean in person and habits.
- g. take such tests and examinations as are required by or under the Act or as may be directed by the Minister.
- h. show respect for school property.
- i. When a pupil returns to school after an absence, a parent of the pupil, or the pupil where the pupil is an adult, shall give the reason for the absence orally or in writing, as the principal requires.
- j. A pupil may be excused by the principal from attendance at school temporarily at any time at the written request of a parent of the pupil or the pupil where the pupil is an adult.
- k. Every pupil is responsible for his or her conduct to the principal of the school that the pupil attends:
 - a. on the school premises;
 - b. on out-of-school activities that are part of the school program; and
 - c. while traveling on a school bus that is owned by a board or on a bus or school bus that is under contract to a board.

Students are expected to observe and be accountable to the Ontario Safe Schools Policy and the York Region District School Board Safe, Caring and Supportive Schools Policy.

Supporting Positive Student Behavior

Counseling

Counseling is provided by teachers, guidance counselors, special education staff, vice-principals, and the principal. Counseling is the most common technique used to address student behavior. Counseling may be combined with other forms of disciplinary action.

Restorative Practices

A restorative practice is a response to wrongdoing that focuses on a healing process for those affected by inappropriate behaviour and on the opportunity for the individual to fully understand the impact of his or her actions. One of our goals at AMHS is to create a more inclusive and restorative community that supports students in developing a greater understanding of society and the contributions of each person. The aim is to resolve issues, repair the harm and restore relationships.

Detentions

Detentions are given outside of class time and are used when some form of minor deterrent is required. Students will have the time to complete assignments and examine their behaviour in order to determine the changes that must be made. Students who fail to or refuse to serve a detention face further consequences, which may include suspension.

Written Explanations

Students may be required to provide a written description of an incident to be used as the basis for counseling or further action.

Parent/Guardian Contact

Staff will call home regularly regarding attendance, academic, and behavioural concerns. Parents are encouraged to contact teachers if questions/concerns arise.

Student Contracts

A student contract is a written agreement involving an administrator, the student and in some instances the parents. The contract is intended to correct habitual neglect of duty. The contract states that the student will agree to obey all school rules as well as to specific conditions. In general, contracts are designed to promote acceptable behaviour. The consequences of breaching the agreement are included in the document.

Withdrawal of Privileges

An Administrator may withdraw a student's privilege of attending dances, school events or team membership for a specified period of time.

Confiscation of Inappropriate Items

The return of personal items confiscated during the day will be determined by the teacher and/or Administration. In some situations, a parent may be requested to come to the school to retrieve the item.

Referral for Assistance

In the case of academic, attendance, behavioural, and personal problems, students may be referred for in-school support. Referrals to social agencies may be suggested in certain circumstances. At AMHS, support staff may include contact with a Child and Youth Worker and/or the school's Social Worker.

Police Intervention

Police will be notified in such cases as described in the YRDSB's Caring and Safe Schools and in accordance with the YRDSB/YRP protocol.

Restitution

A restorative approach that gives the individual a chance to address the infraction by encouraging the individual to make a plan for restitution, which may include service or payment to an individual, the school, or the community.

Suspension

Suspension from school is reserved for serious or habitual offenses and is often preceded by other disciplinary measures. Serious offenses may result in suspension for the first occurrence. The purpose of the suspension is to give the student time to consider appropriate behaviour and to allow parents to counsel the student. The student is responsible for completing work missed while under suspension. While under suspension, students are not permitted on YRDSB property or allowed to participate in any school field trips, sporting events, performances, etc.

Expulsion

When a student is expelled, they are removed from AMHS. Studies will continue at an alternative location. A hearing will be held to determine further consequences. Please review Safe, Caring Schools policy #668.

Communication Between School and Home

Parents/guardians are our most important partners in educating children. We communicate with you in a variety of ways throughout the year.

Canada's Anti-Spam Legislation (CASL)

Canada's Anti-Spam Legislation (CASL) impacts how schools, staff and school councils communicate electronically to parents. CASL prohibits the sending of any type of electronic message that is commercial in nature (e.g., registration fees, pizza days, field trips, fundraising, etc.) unless the recipient has provided specific and informed consent. CASL does not apply to electronic information messages or to hard copy formats.

Automated Messaging

AMHS has a computerized phoning system that sends out messages about school council meetings, report card distribution and other important information. Daily attendance reports for students who have missed classes will also be sent through an automated system.

E-mail

Many teachers contact parents/guardians through email. Please ensure we have your current email address. As well, at any time feel free to contact the administration and teachers by email.

Parent e-Bulletin

Information on student attendance, community involvement hours, school events and other information are e-mailed to parents through the e-Bulletin each Friday. Please ensure that the school has your current email address so that you have consistent access to the e-Bulletin.

School Signs

Important dates and events are posted on our outdoor signs and school website.

Voicemail

Each staff member has his or her own voice-mailbox and you can leave messages at any time. The number 905-884-9734 will connect you directly with any extension or voice-mailbox at any time of the day.

Websites

The board's website address is www.yrdsb.ca. The school website can be accessed via the Board website or directly at www.alexandermackenzie.hs.yrdsb.ca. Information regarding our Arts and IB Programs can be accessed via the school website. Please check the website regularly for calendar dates and event information. In addition, you can follow Board news and updates at www.yrdsb.edu.on.ca or on Twitter [@yrdsb](https://twitter.com/yrdsb).

Consent for Information Sharing – Students at the Age of Majority

Once a student reaches the age of majority (18) all communications regarding their school matters (e.g., absences, etc.) will cease to go to the parents/guardians as the student is deemed an adult for the purposes of the Education Act [S.1 (2)]. A student may complete the **Consent for Information Sharing – Students at the Age of Majority Form** to provide express approval for the school to contact parent(s)/guardian(s). This form is available at the school.

Assessment and Evaluation

Assessment and Evaluation practices at AMHS:

- are fair, transparent, and equitable for all students;
- support all students, including those with special education needs, those who are learning the language of instruction (English or French), and those who are First Nation, Métis, or Inuit;

- are carefully planned to relate to the curriculum expectations and learning goals and, as much as possible, to the interests, learning styles and preferences, needs, and experiences of all students;
- are communicated clearly to students and parents at the beginning of the school year or course and at other appropriate points throughout the school year or course;
- are ongoing, varied in nature, and administered over a period of time to provide multiple opportunities for students to demonstrate the full range of their learning;
- provide ongoing descriptive feedback that is clear, specific, meaningful, and timely to support improved learning and achievement; and
- develop students' self-assessment skills to enable them to assess their own learning, set specific goals, and plan next steps for their learning.

Per the Ministry of Education Assessment and Evaluation requirements:

- 70% of the final grade will be based on term work completed during the course;
- 30% of the final grade will be based on final assessments (e.g. an examination and/or project) given at/or towards the end of the course. There will be no exemptions from the final assessments;
- the main purpose of assessment is to improve student learning;
- a variety of assessment methods are used to address the needs of individual students; and
- In order to earn a credit, a student must demonstrate adequate evidence of achievement.

In order to ensure success in courses:

- Meeting deadlines is an important life skill and prepares students for the future. Work that is consistently handed in late will be reflected in the Learning Skills section of the report card.
- Communication among students, teachers and parents/guardians is an essential part of student success.
- Students may be referred to one or more of the following services, as needed, for additional support: In-School Team, Guidance Department, Special Education, ESL, Administration or the Student Success Team.

Homework

The Ministry of Education defines homework as “work that students do at home to practice skills, consolidate knowledge and skills, and /or prepare for the next class.” The Board has a homework policy that supports student learning and recognizes the importance of personal and family well-being. The amount, frequency and nature of assigned homework will vary depending on the student’s strengths and needs, well-being, grade, subject and other factors. For more information about time guidelines and how parents can provide support, please see the Guide to the School year and Board Policy and Procedure #320.0, Homework.

Requests for Religious Accommodation

There may be circumstances where students and families request accommodation for religious beliefs in curriculum areas including the Arts and Physical Education. Accommodations may include different instruction and assessment opportunities, or full withdrawal. If you are interested in discussing an accommodation based upon your religious beliefs, speak with your child’s teacher and the school principal or complete the **Faith Requests for Curriculum Accommodations form** available through the school. By providing a range of accommodations, we are building a sense of community and belonging for all students. For more information, see Board Procedure #261.8, Equity and Inclusivity: Religious Accommodation.

Significant Faith Days

York Region is rich in culture and diverse in religious beliefs and practices based on faith. The dates listed below are some faith holidays of particular significance to members of the major faith communities in our Board. We

affirm and value equally the faith diversity in our schools, therefore, events such as field trips, school concerts, conferences, meetings, workshops, other professional events, co-curricular activities and exams/tests will not be scheduled on these dates:

2022-2023	Faith Day	Faith
September 26-27, 2022	Rosh Hashanah ²	Judaism
October 5, 2022	Yom Kippur ²	Judaism
October 24, 2022	Diwali	Hinduism
December 25, 2022	Christmas	Christianity (Western)
January 7, 2023	Christmas	Christianity (Eastern)
January 22, 2023	Lunar New Year	Buddhism
April 6, 2023	Pesach/Passover ²	Judaism
April 7, 2023	Good Friday	Christianity (Western)
April 14, 2023	Vaisakhi	Sikhism
April 14, 2023	Holy Friday	Christianity (Eastern)
April 21, 2023	Ridvan	Baha'i
April 21, 2023	Eid-ul-Fitr ^{1 2}	Islam
June 29, 2023	Ed-ul-Adha ^{1 2}	Islam

¹ Dates are subject to the sighting of the moon each month and may vary for different members of the Islamic faith

² All Jewish and Islamic Holy Days commence on the preceding evening at sunset.

Please note that in addition to the above listed dates, we will take reasonable steps to accommodate students and staff members of a faith group for whom the Board's and the school's operations or requirements create undue hardship and interfere with their ability to exercise their religious beliefs and practices.

How Can We Help You?

Most concerns can be resolved with dialogue and cooperation. If you have a school-related question or concern, please follow these steps:

- Arrange a meeting with your child's teacher or the appropriate school staff member.
- If you need further assistance, the school principal or designate may be contacted to review the matter, mediate and help facilitate the process.
- Contact the superintendent for our school if the matter remains unresolved.

We are committed to addressing concerns in a fair, equitable and timely manner.

If you have a human rights related concern and/or complaint, the first step is to engage with the school or the superintendent. Following a review of the matter, a determination is made on whether or not it is to be referred to the Board's Human Rights Commissioner's Office. The Independent Office of the Integrity Commissioner may also be engaged to address concerns related to trustee behaviour. Contact information can be found on the Board website, or by contacting the school.

Technology Use

All students and their parents/guardians are expected to read the [Use of Technology Agreement](#) (in the Guide to the School Year or available on the Board website). They are also required to sign the **School Start-Up Permissions Form** to acknowledge that they have read, understand and will support the conditions/rules concerning the use of school/Board and personal technology as it supports learning. This agreement is designed to ensure a safe and supportive school environment and network integrity.

We believe the classroom is the ideal place to teach students how to use digital tools effectively and responsibly, and how to stay safe online. Google Suite for Education is one of the tools educators may use to engage students in online learning and teach students how to stay safe and be responsible using technology.

Through Google Suite, students have access to a Google Suite Gmail. This Gmail access is customized for appropriate age levels. We have also put strict measures in place to prevent SPAM and block inappropriate language and websites for students using email through the Google Suite. For more information, please visit the Board website or speak to your child's teacher about the tools they are using in the classroom.

We all have a role to play in helping students to become responsible digital citizens. Digital citizenship at home resources are available on our Board website.

Use of Non-Board Electronic Devices

We recognize that learning can be enhanced by technology and we have created opportunities in our classrooms to leverage digital tools to enhance teaching, learning and communication. Each school has its own guidelines about electronic devices. At a minimum, cell phones and other personal communication devices must be turned off and kept out of sight during all instructional periods, except with the clear permission of the principal or the classroom teacher.

Discussions will take place in our classrooms throughout the year about the impact of digital footprints and how a positive attitude towards using technology supports collaboration, learning and productivity. Camera and/or video functions on mobile devices are not permitted for use on school property without clear permission from the principal or teacher. Infractions will be dealt with as student discipline, under Caring and Safe Schools Policy and its related procedures.

Check with the school's main office to find out if students may bring electronic devices into the classroom, use them in school, or if they must leave these items in their backpacks/lockers. There are exceptions for students who need specific devices as per their Individual Education Plan, such as voice recorders and other mobile technology. The use of these tools is managed by Board staff. At no time may electronic devices be used in washrooms or change rooms. Students are responsible for the care and security of their personal devices. The school is not responsible for any damage, loss or theft.

AMHS is a wireless environment where technology is used to enhance learning. We expect our students to be responsible digital citizens at all times. Each school has its own guidelines about electronic devices. At a minimum, cell phones and other personal communication devices must be turned off and kept out of sight during all instructional periods, except with the clear permission of the principal or the classroom teacher. PEDs (personal electronic devices) and other communication devices are to be turned off and kept out of sight during all

instructional periods, except with the explicit permission of the classroom teacher or when use of technology is required to support the student's Individual Education Plan. Only approved technology will be allowed during assessments or exams. Students using unapproved technologies may be disciplined for Academic Dishonesty.

Computer Network and Internet Policy

Computers are an important educational resource. Students are advised to adhere to the rules outlined below in order to keep our computer systems available and in good condition for all.

- School computers are to be accessed using only your own personal login. It is your responsibility to maintain a password and ensure that others do not use it.
- You are to save files only in your own personal workspace on the network. Your workspace is for school related files only. No programs or personal files such as MP3s are allowed.
- Treat all computer equipment with care and respect. Report any damage or problems immediately to a teacher. Do not attempt to repair the damage.
- Hardware, software and network configurations are never to be changed. Programs are never to be installed in any locations.
- Sending messages over the network and the use of Internet Chat is prohibited.
- Files from outside sources (home, Internet, etc.) should be virus-scanned before being used on the network.
- Computer use including the Internet must be consistent with the educational purposes of AMHS. Non-educational use, such as gaming and personal music files (MP3s, streamed audio, etc.) is prohibited.

Penalties for failure to comply with this policy may include, but are not restricted to temporary or permanent withdrawal of access to or privileges relating to school computer facilities; loss of credit and withdrawal from certain courses using computers; suspension; and criminal prosecution.

Online Safety Rules

The Canada Safety Council recommends that students who use the Internet follow these guidelines.

- I will not give out any personal information online without my parents' permission. This includes my name, phone number, address, e-mail, location of my school, my parents' work address/ telephone numbers and credit card numbers, and my picture. This goes for anywhere on the Internet, including e-mail, chat rooms, newsgroups - even Web sites that promise me free stuff or prizes, or on Web pages that I make myself.
- When using the Internet, I will always use a pretend name or nickname that doesn't reveal whether I am a male or female student.
- When creating a password, I will make one up that is hard to guess but easy for me to remember. To avoid having it stolen, I will never reveal it to anyone (except my parents) - not even my best friend.
- I will not respond to any message that makes me uncomfortable. I will show an adult right away.
- I will arrange to meet a friend I have made on the Internet ONLY if one of my parents has been informed and will be present.
- I will not send an insulting or rude message to anyone online. This is called "flaming" and it is not good netiquette.
- I will not disable any filtering software my parents have put on the computer.
- I will not open e-mail, files, links, pictures or games from people that I don't know or trust. I will always ask an adult first.
- I will not take words, pictures or sounds from someone else's Web site without their permission.

I will not believe everything I read on the Internet. I will always check the source of the information and confirm it with my teacher, parent or librarian. (Source: [Media Awareness Network](#))

Dress Code

A school dress code promotes a safe and respectful environment for teaching and learning. Dressing in an appropriate manner is important in the development of a positive school environment. Our dress code is supported by the following York Region District School Board policies: Safe, Caring and Supportive Schools, Anti-Racism and Ethno-cultural Equity, and Human Rights.

- Headwear is permitted in the school for religious and health reasons.
- Hats are permitted to be worn in the school.
- Hats may not be permitted in classrooms where health and safety is a concern (e.g. Science labs, Tech classes, etc.).
- Clothing with unacceptable logos and/or pictures - statements or pictures on clothing depicting or promoting alcohol, illegal drugs, violence, cruelty, obscenities or racist comments are not permitted.
- Bulky jackets and overcoats must be kept in lockers.
- Chains and other potentially harmful accessories are not permitted on school property.

Parents may be contacted and students may be sent home to change if they come to school dressed inappropriately.

Emergency Preparedness

The Board has a number of policies and procedures in place to address emergency situations when normal school operations cannot continue or where student and staff member safety may be at risk. This could include a fire, flood or acts of violence. All schools have individual plans and conduct drills throughout the year.

There will be six fire, two lockdown, and one hold and secure drill annually so students become familiar with emergency preparedness procedures. These drills are important so that in the case of an actual emergency, students and staff members know what to do to be safe.

In a hold and secure situation, York Regional Police will ask that outside doors of a school be locked. Normal school operations will continue inside the building, but no one may enter or leave the building until police indicate it is safe to do so. This will occur regardless of weather.

Examination Information

Examinations

AMHS students will write their examination at the place, time and date indicated on the exam schedule. Students cannot be exempted from examinations for family holidays or employment. Students who must miss an examination due to illness, a court appearance or bereavement must contact the Administration to make them aware of their circumstance in advance of the scheduled examination, and the student must present appropriate documentation supporting their absence from the original examination. Students who miss an examination for other reasons will receive a mark of zero (0) for the examination portion of their final mark.

Examination Schedule

It is the student's responsibility to know their exam schedule. Examination dates will be shared well in advance of the examination period through teachers, announcements, and parent communications. Students should check the exam schedule carefully, and make note of their exam times. Students should plan to be at school fifteen minutes prior to the beginning of each exam.

Absence

If students are ill or in court and unable to be present for an exam, the Main Office must be notified prior to or on the day of the exam (905-884-0554) and a medical certificate or a court order must be provided. Failure to do so will result in a mark of zero for that evaluation.

Late Arrivals

Students who arrive late must report directly to the Main Office. Students who arrive after an exam is over and students have been dismissed will not be permitted to write the exam.

Exam Dismissal

Exams 1.5 hours or less in length - Students who finish early may not leave the exam room before the exam is officially over.

Exams 2 hours in length - Students who finish early may leave at the 1.5 hour point only. Students who do not leave at this time must wait until the exam is officially over.

Materials

It is the student's responsibility to ensure that they bring all of the materials necessary to write the exam. Teachers will indicate the required materials during class prior to the exam period.

Textbook Collection

Students must bring any textbooks that they still have in their possession to their exam for collection. Students will be charged for any textbooks not returned.

Locker Access

Students are not allowed to go to their lockers during the exam periods. Students may wait in the front foyer, cafeteria, or outside until exams are over.

Inclement Weather

In the event of inclement weather or other emergency situation resulting in the cancellation of an exam day, the exams for that day will be rescheduled for another day. Information regarding cancellations will be communicated via local media outlets, YRDSB Twitter and website, the school's voice mail recording, and on www.schoolbuscity.com.

General School Information

Academic Honesty and Plagiarism

- Students are expected to be academically honest in all aspects of their schoolwork. A student who cheats on tests or presents the work done by others as if it were his/her own (plagiarizes), is being academically dishonest. Internet translations are considered plagiarism. In all cases, the teacher will discuss the situation with the student and parents/guardians. Depending on the severity of the infraction and/or the number of instances, the consequences may include one or more of the following: a mark of zero for the entire assignment or test, an alternate assignment, and/or disciplinary actions.
- Students must keep rough drafts for submitted assignments and be prepared to give them to the teacher if requested.
- For information about how to correctly reference material, create footnotes or bibliographies, please go to the AMHS library and ask for assistance.

- Additional information about Academic Honesty and Assessment and Evaluation can be found at http://www.yrdsb.edu.on.ca/pdfs/w/schools/ParentBrochure_Honesty.pdf

Credit Requirements

All students are expected to carry a full course load. Exceptions require the permission of an administrator. The following guidelines are used in determining appropriate course loads:

- Grade 9, 10 & 11 students (24 credits or less) are required to carry a FULL timetable (no spares);
- Grade 12 students (24 credits or more) are required to carry a minimum of three courses per semester; and
- Graduating students requiring four courses or less will normally take those courses in the first semester.
- To earn a credit, students must:
 - meet the academic expectations of the course;
 - meet the required assessment and evaluation standards to provide evidence of learning; and
 - complete culminating activities, examinations and performance tasks prior to the completion of the course.

Students are expected to return all school resources (texts, materials) or pay the appropriate replacement costs for lost and/or damaged items.

Crime Stoppers

AMHS is an active supporter of the York Region Crime Stoppers program aimed at assisting students in taking increased ownership and management of their school environment. Crime Stoppers will apply a cash reward for information leading to an arrest in any crime. Callers are not required to identify themselves or to testify in court. Anyone having information regarding a crime is encouraged to make use of this confidential program by calling 1-800-222-TIPS.

Driving To School-Related Activities

It is the expectation at this school that when transportation is provided by the school, students will use the transportation provided. Only in exceptional circumstances will permission be granted for students to drive themselves. All exceptional circumstances must be approved in advance by the Principal. When exceptional circumstances have been approved a **Trip Driver Authorization Form** must be completed in advance by all parties involved. This form, upon completion, will be retained in the main office.

Equity and Diversity

Canada is a multicultural, multiracial, multi-faith society. The York Region community and each of our individual school communities reflect that diversity. We commit ourselves to a vision which helps students to become agents of change and then prepares them for a society in which diversity is recognized, respected and valued. We will assist our students to define, detect and reject all forms of discrimination which limit their potential and that of others.

Food

Food is not to be eaten in classrooms in order to maintain a safe and healthy environment. Garbage must be placed in the receptacles provided. Please refrain from bringing peanut and nut products to school.

We will have a cafeteria service provider. The menu available meets the regulations under Healthy Schools as set out by the Ministry of Education.

Laser Pointers

Laser pointers are not permitted at school. Such devices will be confiscated and returned only if the parent retrieves the device directly from administration on the understanding that it not be returned to school. Because

of the health risks involved, students using a laser pointer at school may be suspended from school. The police consider laser pointers to be weapons.

Lockers

Each student will be assigned a locker and lock, on loan, to use all year provided that they use the locker responsibly. The locker must:

- remain clean and orderly;
- not be shared with others; and
- not contribute to students being late or to the disturbance of others.

Please do not bring valuables or large amounts of money to school. Lockers and locks are the property of YRDSB, are on loan to students and may be accessed by Administration at any time without notice to, or permission from any person.

Lost or Stolen Items

The school is not responsible for lost or stolen items. We strongly encourage students to leave their valuable electronic equipment at home or in lockers. Lost items can be reported to the main office by filling in a lost item form found in the main office. For lost items students can inquire at the Main Office and/or check the “Lost and Found” box found outside of the Main Office. Any thefts are to be reported to a Vice-Principal. Students are asked not to bring expensive personal belongings or large sums of money to school.

Mackenzie Health - Hospital Partnership

AMHS enjoys a long-standing community partnership with our neighbour, Mackenzie Health. Students are permitted to visit the hospital cafeteria provided they demonstrate appropriate behavior and that the AMHS Code of Conduct applies to the hospital as well. If you choose to visit the hospital during the school day, please remember that the hospital is a place for healing. Disruptive behavior will not be tolerated.

Parking and Vehicles

Students requiring a parking spot should complete a **Parking Privilege Application Form**. If we have more applications than available student parking spaces, a lottery will be held to fairly allocate the parking tags. Retention of this privilege will depend upon strict adherence to conditions outlined at the time of application. Unauthorized vehicles will be ticketed and/or towed without notice. Failure to follow the parking rules or driving in an unsafe manner will result in the loss of parking privileges. Parking permits are not transferable to other students. Vehicles parked on school property are out of bounds to students during the school day except when they are arriving or leaving. Waiting inside a vehicle is not permitted, nor may students smoke or listen to music in their vehicles.

Personal Information

Your child’s personal information is protected under the Municipal Freedom of Information and Protection Act (MFIPPA). Whenever personal information is collected, its use will be explained to you. Please see the list below for examples of when your permission will be sought.

The Municipal Freedom of Information and Protection of Privacy Act affects local governments, including the York Region District School Board. The law relating to the information contained in Ontario Student Records and in suspension letters has not changed. Parents, guardians and students have access to this information until the student reaches the age of 18. Thereafter, parents and guardians have access only with the written consent of the student. Consent forms are available from the Main Office and are distributed to students over 18 in their homerooms.

The school may disclose student information, without written consent, in some circumstances, pursuant to a court order and to the following officials or institutions:

- Medical Officer of Health
- Supervisory Officers, principals and teachers
- The York Region District School Board
- Ministry of Education
- Certain social assistance agencies

The principal may use the information to prepare reports with respect to a student as required under the Education Act and its regulations; for an educational institution with respect to an application for further education; and with respect to an application for employment when requested in writing by the student.

Students making applications to post-secondary institutions should be aware that there will be release of grades and other identifying information using secure technology to the Ontario University Application Centre and the Ontario College Application Service in support and in anticipation of all post-secondary applications. If you would like more information about this, please contact your assigned guidance counselor.

If you have any questions about privacy protection, please contact the Information Access and Privacy Office at 905-727-0022 x 2015.

Scent-free Environment

Many students and staff members are sensitive to perfumes, colognes, aftershaves and other scented products. By choosing to use unscented personal care products, we contribute to making AMHS a healthy environment for all.

School Cash Online

For September 2022 registration, our school will be accepting online payments through School Cash Online. School related expenses such as field trips, fundraisers, sports teams, yearbook, graduation, prom, Student Activity Fee, etc. is now available online for you to make payment. Get started today by clicking on the School Cash Online button on our school's website at <http://alexandermackenzie.hs.yrdsb.ca>

School Council

As parents/guardians, there are many ways you can be engaged in your child's learning at home and at school. The AMHS School Council welcomes all parent/guardians. Please consult the school website and parent e-bulletin for meeting dates.

School Events

School events often take place in the evenings and have been organized by committees that are comprised of staff and students. These events include: school dances, semi-formal, graduation activities, performances, etc. The school does not supervise or sponsor any other social overnight/weekend activities that may occur following these types of events. Students and guests must be approved prior to attending events.

School Property

You are responsible for the care of school property such as books, equipment, and lockers. If this property is damaged or lost you will be required to pay for repairs or replacement. Deliberate destruction is vandalism and will be treated as a serious offense, in accordance with the Safe, Caring and Supportive Schools Policy.

Skateboards, Rollerblades & Scooters

Students are not allowed to use skateboards, rollerblades, bicycles, or scooters on school property or within the school building. If a student does not comply, consequences will be applied.

Smoking/Vaping on School Property

Smoking, vaping, holding lit tobacco products, or consuming any other tobacco products is not permitted on school property at any time by anyone (staff, students, or visitors), including in any vehicle. The use of electronic products such as electronic cigarettes, cigars, and pipes as well as cartridges of nicotine solutions and related products are also not permitted on school property.

School consequences will include contact with parent/guardian and may include, but not be limited to suspension from school and fines. On a regular basis, the By-law Enforcement Officer from the Regional Municipality of York visit the school and levy fines for smoking (\$350).

Student Identification Card

Student Identification Cards are included as part of the Registration process. The card is used as a photo ID at all school events and is the only card allowing school library borrowing privileges. Students must also have an ID card to participate in all co-curricular events, teams and clubs.

Suspensions

A student who is suspended from the school is not allowed on any YRDSB property or properties adjacent to AMHS. Suspended students are not allowed to participate in any school related activities including but not limited to dances, field trips, sporting events, etc. Suspended students must make arrangements to pick up homework assignments from the main office.

Textbooks and Library Books

The York Region District School Board supplies books for all students on a loan basis. Students are financially responsible for these and should books be lost or damaged, the replacement cost will be collected. If students drop courses mid-semester they must return books and other materials to the subject teachers. All books must be returned by the time students write their exams.

Visitors

ALL visitors, including parents/guardians, must:

- Use the main entrance to the school.
- Check in at the Main Office upon arrival.
- Must have permission from the School Administration PRIOR to visiting any area of the school.
- Follow the direction of the School Administration at all times.

AMHS students may not, under any circumstances, bring a visitor to school. Anyone not registered at AMHS is a visitor. Unauthorized persons will be asked to leave immediately and are subject to charges under the Trespass to Property Act.

Authorized visitors (parents/guardians, YRDSB employees, guest speakers, settlement workers, etc.) **MUST** report to the Main Office upon entry and receive a “visitor’s tag” and a parking pass. Prospective parents/guardian, or students must call the office for an appointment. Appointments are made in advance.

Volunteering in the School

We welcome and encourage the important role that parents/guardians and community members play in education. There are many opportunities for you to get involved at the school. For more information, contact the school office staff or review Policy and Procedure #280.0, Volunteers in Our Schools. If you are interested, please complete the **Volunteers in Our Schools Form** and return it to the school office.

ATHLETIC LIFE

We are proud of our tradition of being a great athletic school. Our athletes and our coaches are known for their dedication to excellence and character on and off the field of play. We have many opportunities for students to excel, whether it is our teams or intra-murals.

Students can check their team information boards for information about when and how to try-out for a team/ intra-mural. The boards are located outside the Physical Education Department Office.

Students who participate in extra-curricular activities at AMHS represent the school and are our ambassadors. They should meet academic, behavioural and attendance standards, and present a positive image of our school.

The criteria for participation on a school team include:

- enrollment in at least four courses per semester in Grades 9, 10 and 11, and at least three courses per semester in Grade 12;
- Student athletes must maintain a passing grade in all subjects to be eligible to play (Student achievement will also be monitored by the Athletics Accountability Committee.)
- excellent attendance and behaviour records, which will be monitored by our Athletic Accountability Committee; and
- responsibility for notifying teachers in advance of any absences due to athletic events - students are also responsible for homework, assignments and evaluations missed while participating in practices and/or games.

Teams

- | | |
|------------------------------|------------------------------------|
| ▪ Badminton Team | ▪ Soccer (Girls) |
| ▪ Baseball (Boys) | ▪ Softball (Girls) |
| ▪ Basketball (Jr. Boys) | ▪ Swimming |
| ▪ Basketball (Jr. Girls) | ▪ Track and Field |
| ▪ Cross Country | ▪ Tennis Team |
| ▪ Rugby (Female/Male) | ▪ Ultimate Frisbee |
| ▪ Ski/Snowboarding Racing | ▪ Volleyball (Jr. Boys/Sr. Boys) |
| ▪ Soccer (Jr. Boys/Sr. Boys) | ▪ Volleyball (Jr. Girls/Sr. Girls) |

Athletic Accountability Committee

At the beginning of every sport season and regularly during each season, all athletes' attendance, achievement, and behavior are being reviewed. During the review, if any athlete possesses any invalid absences, a pattern of invalid lates, any behavior concerns, or is failing a course, then that athlete will be put on "Athletic Probation". The probation will be monitored throughout the season. If the attendance, behavior, or lack of academic achievement continues, then the athlete will be placed on "Athletic Suspension".

- **Athletic Probation** – the athlete is still an active member of the team, but is being monitored regularly.
- **Athletic Suspension** – the athlete is still on the team, however may not play in games and may not miss school for an athletic event for a specified period of time.

Note: Athletes who are suspended may not play intramurals at lunch time. They are expected to be spending their time working on their issues at hand.

Code of Behaviour for Spectators

Athletic events are tests of skill, fitness, teamwork and training. They provide challenging encounters for athletes and exciting entertainment. Being a spectator at school events is a privilege, not a right, and may be withdrawn for inappropriate behavior. Spectators are expected to:

- treat the premises, students, staff and players of the host school and the officials with respect and courtesy;
- respond politely to the requests of officials and staff, and abide by their directions/decisions;
- remain in the areas designated for spectators and leave the playing surface clear at all times;
- be polite and courteous and use only appropriate language;
- refrain from any behaviour that might distract the athletes or interfere with the progress of the game, and never make derogatory remarks about the officials, players or coaches of the other teams.

GUIDANCE

The Guidance Services Department provides a broad range of programs and services that include academic, career and personal counseling for our students, their parents and the school community. Students will be assigned a counselor according to their surname. Please check in the Guidance Office for the name of your counselor. Appointments may be arranged via email at AMHS.guidance@gapps.yrdsb.ca or by calling 905-884-0554, ext. 418. For further information, including the course calendar refer to: <http://www.guidanceservices.ca>

Students making applications to post-secondary institutions should be aware that there will be release of grades and other identifying information using secure technology to the Ontario University Application Centre and the Ontario College Application Service in support and in anticipation of all post-secondary applications. If you would like more information about this, please contact your assigned guidance counselor.

My Blueprint

My Blueprint is a website that enables students to create academic plans based on course calendar offerings and it provides a realistic way to explore and track progress toward the completion of graduation requirements. The site can be accessed at www.myblueprint.ca and is required for use when students select their courses at the beginning of second semester.

Course Revision Requests (Changes and/or Withdrawals)

Choose once, choose wisely. It is important to keep in mind that timetable change requests can be very difficult to accommodate once each semester begins in September and in February. For any requests to revise a timetable, students must consult a Guidance Counselor in Guidance Services and complete the course change request form. Students must attend all classes until they are officially dropped from the course by Guidance Services. Students must not approach a subject teacher for admission to or removal from a class. If a student has taken the course in the first semester, he/she cannot retake it in the second semester unless space is available. In some instances, consultation with the subject teacher, SERT, Guidance Counselor and parent/guardian will be required.

Student Well Being and Safety

AMHS students and staff will not tolerate bullying behavior. Bullying is defined as aggressive and typically repeated behavior by a pupil where the behavior is intended to have the effect of, or the pupil ought to know that the behavior would be likely to have the effect of causing harm, fear or distress to another individual including physical, psychological, social or academic harm, harm to the individual reputation, or harm to the individual's property, or create a negative environment at the school for another individual. Bullying may be physical, verbal, social and/or electronic.

Bullying and Cyber-Bullying

Cyber-bullying involves the use of information and communication technologies such as e-mail, cell phone and text messages, defamatory personal web sites and defamatory online personal polling web sites to support deliberate, repeated and hostile behaviour by an individual or group that is intended to harm others. (www.cyberbullying.ca). The video, image and audio record functions of Personal Electronic Devices (PEDs) are not permitted to be used on school property without explicit permission from the principal or designate, and must not be used in washrooms or change rooms. The school is not responsible for the loss of PED's at school.

Tips for handling bullying and harassment:

- Learn and support your school's harassment prevention policy.
- Tell the person harassing you to stop if you feel safe doing so.
- Tell an adult and keep telling them until you get help.
- Write down what happened; keep a journal of events/incidents.
- Ask what will happen to resolve your complaint.
- If you feel unsafe, angry or confused, ask for assistance or other support.

Why is it important to get involved?

- To make it stop.
- To ensure the environment remains safe for you and your friends.

It is everyone's responsibility to prevent bullying and harassment.

Threat-Risk Assessment Protocol: Fair Notice and Process

Schools continue to be among the safest places in our community. The well-being and safety of members of the school community are a shared responsibility. This includes preventing and responding to the risk of violence.

Our Threat-Risk Assessment Protocol was developed with community partners to respond to behaviours, including actions, statements and other indicators that suggest that a student may be "at risk" of harming others. To keep school communities safe and provide support to everyone, staff, parents/guardians, students, and community members must report all threatening situations to the school administrator or police as soon as possible. Note – other procedures and protocols are in place to deal with threats from adults in the school community.

What is a threatening situation?

A threatening situation is defined as an indication of impending harm or violent acts against someone or something. Threats may be implied, verbal, written, drawn, posted on the internet, sent electronically or by information technology of any type, made by gesture or reasonably inferred from the surrounding circumstances of events. Threats may be direct, indirect, conditional or veiled.

What behaviours activate the Threat-Risk Assessment Protocol?

The protocol will be initiated when behaviours include, but are not limited to:

- Serious violence with intent to harm or kill
- Verbal/written threats of serious violence to harm or kill others (clear, direct and plausible)
- Use of technology to communicate threats to harm/kill others
- Possession of weapons (including replicas)
- Bomb threats (making and/or detonating explosive devices)
- Fire setting
- Sexual assault
- Criminal Harassment

- Gang-related occurrences

What happens when a threatening situation is reported?

All threatening behaviours by a student shall be reported to the principal who will activate the Threat-Risk Assessment protocol. Once a threatening situation has been reported to a school administrator, interviews will be conducted. These interviews may include students, staff, family members and/or others as appropriate. This will be done to determine the level of risk, and develop an effective and timely response to the incident. After the immediate safety risk has been addressed, support and intervention plans will be developed with input from parents/guardians.

Who is a member of a Threat-Risk Assessment team?

Each school will have staff trained in the Threat-Risk Assessment protocol. A multi-disciplinary Threat-Risk Assessment team will assess the situation and support the development of an intervention plan. The team includes a School Administrator, a School Social Worker and/or a Psychological Services staff member, a York Regional Police officer, and appropriate members of the student's circle of care.

Is parental/guardian or student consent required?

Consent is not required to respond to an emergency situation. When there is a risk that someone may be harmed, it is important that the incident be addressed as quickly and effectively as possible.

Fair Notice

Please consider this as "fair notice" to all members of the school community that any report of a threatening situation will be investigated. The Threat-Risk Assessment protocol is part of our strategy to create a safe, secure and supportive school environment for everyone.

YRDSB Student Suicide Intervention Protocol Fair Notice

York Region District School Board is committed to student well-being and mental health. YRDSB has developed a Student Suicide Intervention Protocol to help keep students safe in the event of suicidal thoughts or actions. Youth suicide is a complex, emotionally-charged and sadly real problem in Canada. It is the second leading cause of death amongst young people. It's important to recognize that those who struggle with mental health have personal strength and resilience and the potential to overcome difficulties to ultimately thrive.

The YRDSB Student Suicide Intervention Protocol is designed to address the six steps involved when responding to current and present thoughts of suicide, as well as actions related to suicide. In addition, the Protocol is governed by a set of guiding principles which are underpinned by a culturally responsive and reflective practice. Suicide is not culturally neutral. Our cultural and ethnic backgrounds will inform how each of us understands suicide. To see all the guiding principles, see the [Student Suicide Intervention Protocol on the Board website, or request a copy through the school office.](#)

Given the urgent need to help keep students safe from suicide, each school has access to Board staff trained in suicide intervention. In the urgent situation of suicide intervention, staff trained in suicide intervention do not require parental / guardian consent to intervene. However, we do make every effort to contact parents/ guardians to apprise you of your child's situation and the assistance provided. Parents/guardians are an integral part of keeping their children safe. In the event that the intervention protocol is used, a record of the intervention will be shared with you (student consent to share information is required for those over the age of 18 years) and a copy

will be created and stored in a private and confidential on-line records management system. In accordance with privacy and health records legislation, a copy will be retained for one year plus a day following the intervention. As per the protocol parental/guardian (student if 18 or over) consent will be sought to share the intervention plan with those members identified in the record. If you have any questions about the Student Suicide Intervention Protocol please contact your school principa

