



AURORA HIGH SCHOOL

Nothing But Our Best!

Experience Aurora High School—Welcoming Our Grade 9 Students!

Principal's Message

Welcome Eagles, Class of 2029!

Welcome to Aurora High School and the next exciting chapter of your lives! As Principal and a member of the Aurora community, I have always known of the fine reputation AHS has held for academic excellence and positive school culture. I continue to be proud of the school spirit and excitement that occurs within our walls every day.

Aurora High School is dedicated to creating an inclusive and supportive environment where students can have the opportunity to join a vibrant school community with many sports teams, clubs, councils and experiential learning events. Aurora High School is truly a home for fun and excitement, and I know we are all better for it.

The high school experience is the beginning of your future, where you can explore, try, and truly commit to a new passion, skill, art form or area of knowledge. Whether you identify as a leader, an athlete, an artist or a scholar at Aurora High School, you can become all that you wish to be and more.

Every caring adult in the school is here to support our students' growth and academic goals. Our Administrative Team, as well as our Student Services, Guidance and Student Success departments are committed to supporting students in ways that affirm their identities and their experiences. While aiming for success in education, we must be a team. At Aurora High School, we also believe we are a family!

Kirsty Cunningham

Principal, Aurora High School

HOME OF THE EAGLES

Get involved!

Learn new skills, play a sport, join a club, develop leadership skills, meet new friends and have fun!

CLUBS

A Cappella Choir
Announcement Team
Arts and Handicraft Club
Athletic Council
Badminton Club
Chess Club
Computer Science Club
Crochet Club
Dance Club
Drama Club
Dungeons and Dragons Club
Eco Council

Equity Council
Guitar Club
HOSA/Med Life
Indigenous Allyship Club
International Games Club
Law Club
Math Club
Music Council
Pangea Café
Peer Mentors
Peer Tutors

Pride
Probability Club
Red and Gold Student Volunteers
Robotics
Rock Climbing Club
Semi/Prom Committee
SHSM Student Executive
Strings Club
StuCo
UNICEF Club
Youth Alive

TEAMS

Fall
Basketball—Junior Girls
Basketball—Senior Girls
Cross-Country
Golf—Boys
Golf—Girls
Tennis
Varsity Soccer—Boys
Volleyball—Junior Boys
Volleyball—Senior Boys
Wrestling

Winter
Badminton—Junior
Badminton—Senior
Basketball—Junior Boys
Basketball—Senior Boys
Varsity Hockey—Boys
Varsity Hockey—Girls
Volleyball—Junior Girls
Volleyball—Senior Girls

Spring
Flag Football—Girls
Soccer — Junior Girls
Soccer — Senior Girls
Track & Field
Ultimate Frisbee
Varsity Baseball—Boys
Varsity Lacrosse—Boys

Nothing But Our Best!

This means that we:

1. do our best to achieve in academics, personal growth and extra-curricular activities;
2. develop a social consciousness which includes mutual respect, acceptance, fairness;
3. promote learning as a lifelong process;
4. provide a welcoming, supportive, stimulating, safe and healthy environment;
5. communicate effectively with students, parents/guardians, school staff and community members.

Bring Your Own Device

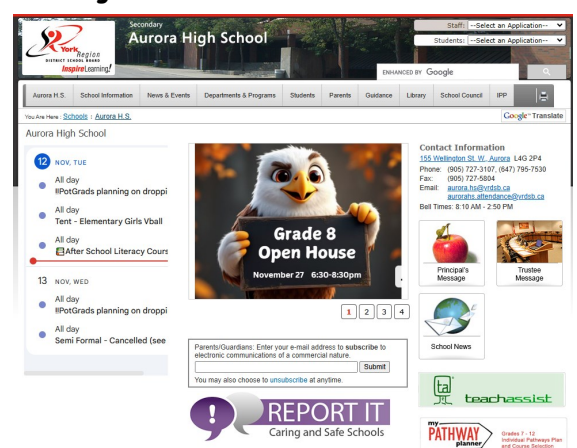
Aurora High School students are asked to bring a portable computer (e.g. Chromebook or laptop) to school on a daily basis. If required, a loaner laptop is available through the main office.



@fromtheofficeoftheeagles

Kirsty Cunningham - Principal
Cecilia Piques & Mark Fuller - Vice Principals
Melanie Wright - Aurora & Whitchurch-Stouffville Trustee
Deborah Joyce - Superintendent of Schools

Aurora High Website www.yrdsb.ca/schools/aurora.hs



On our website, you may access *teachassist* (mark reporting), view the school calendar, learn about school expectations, and to find out more information about our departments, School Council and more. Once you join us in September, you can also stay updated through the AHS Guidance Google classroom and our Instagram posts.

Tips for Students

These tips will help you establish strong learning skills for success:

1. **Get organized.** Use an agenda, day planner or phone to keep track of homework and upcoming tests/assignments. Bring all of your books/supplies to class every day.
2. **Create a study space.** Ensure you have a quiet environment at home with limited distractions, ample space, good lighting and a comfortable chair, so you can study and do homework.
3. **Ask questions.** If you don't understand something, ask your teacher for clarification right away. Often it can be explained in another way; this means that you won't get behind.
4. **Set aside a regular time to do homework and assignments.** Don't leave classwork to the last minute—if you're missing something or don't understand, it might be too late to ask.
5. **Get plenty of rest, eat well, stay hydrated and exercise.** You can think more clearly when your physical needs are met.
6. **Attend and be on time for your classes.** Communicate with the school about being late or absent.
7. **Build Connections.** Strengthen your existing friendships and make new ones by getting involved in extra-curricular activities.
8. **Stay updated about your academic progress.** Check your mark updates, chat with your teacher and keep up with your emails and classroom work.

Alpha Award

This award is presented at graduation to students who have displayed outstanding school involvement over their four years at Aurora High School in the following areas:

ACADEMICS, ATHLETICS, and CITIZENSHIP

155 Wellington Street West, Aurora, ON L4G 2P4
Phone: 905-727-3107; Fax: 905-727-5804; Email: aurora.hs@yrdsb.ca

Selecting Courses for Grade 9

DUE DATE

Course Selection Submitted Online: **by Friday, February 21, 2025**

Step 1—Select Compulsory Courses

- English
- Math
- Science
- French
- Geography

Step 2—Select Optional Courses

In addition to the compulsory courses selected, students must select 3 optional credits (1st, 2nd and 3rd choice) + 2 alternates (4th and 5th choice) from the courses below. **Please know that alternates are used if the first three optional credits cannot be timetabled.**

A student must complete one *ARTS and one *TECH course in grade 9 or 10. A student must also complete one *HPE and one *STEM course in any grade.

ADA101 — Drama *ARTS

A class for those who want to have fun and learn valuable skills that can be applied to every subject in high school! Learn how to use the creative process to communicate ideas with passion, work collaboratively with others, and think outside the box. Students will use the elements of drama to examine situations relevant to their lives, and create, perform and analyze dramatic expression. Students will develop an understanding of themselves, their art form, and the world they live in. This course is designed for everyone, no experience necessary.

AMU101 — Music *ARTS

Music at Aurora High is an amazing place to be! You really need to experience it to know what you might be missing! You get to learn to play an instrument, be in a large ensemble, make a huge number of new friends, have amazing opportunities both inside and outside of the classroom, go on trips, play in festivals, go to music events, go to music camp, and get completely involved! The friendships you make in the music department will last you for years to come! Don't worry about your ability on an instrument before you arrive. Choose an instrument that you really love. Get involved and have fun!

AMR101 — Repertoire *ARTS

Repertoire is a 9th credit that occurs outside of the school day.

Repertoire is the performing group. This course runs from September until June and offers many great performance opportunities outside of the school setting! This course runs twice a week and bridges the gap in a semestered system for continuous musical growth.

AVI101 — Visual Arts *ARTS

AVI10F — Arts Visuels [French Immersion] *ARTS

This course is delivered in English or French.

CAUGHT YOU! Admit it... there are doodles all over your binders and everything you own. Grade 9 Art is the place where you will always have a creative outlet to be divergent and escape the rational world. Join our active studio to learn key skills and techniques in DRAWING, PAINTING, SCULPTURE and DESIGN! Inexperienced? Perfect. We teach you how! Work hands-on to create INSPIRED & INSPIRING art that communicates your style with meaning and impact. Come play with the rainbow!

BEM101 — Building the Entrepreneurial Mindset *STEM

BEM10F — Développer un esprit d'entreprise [French Immersion] *STEM

This course is delivered in English or French.

Want the skills to learn to succeed in today's business environment as an Entrepreneur? This hands-on course will teach students how to effectively use business software. Throughout the course, students will enhance their communications skills as well as develop and refine their project management skills, including goal setting, time management, and networking - practical application for the rest of your life!

GLE101 — Learning Strategies 1: Skills for Success in Secondary School

This course is only available to students with an Individualized Education Plan (IEP).

This course focuses on the learning strategies to help students gain the skills to become more effective, independent learners and to improve their achievement in school. Students build confidence as they develop and apply literacy and numeracy skills, personal management skills, and interpersonal and teamwork skills.

PAI101— Healthy Living and Individual & Small Group Activities (Co-Ed) *HPE

This course equips students with the knowledge and skills they need to make healthy choices now and lead healthy, active lives in the future. Through participation in a wide range of physical activities, such as Badminton, Bocce, Disc Golf, GLOs, Mini golf, Orienteering, Pickleball, Spikeball, Sepak Takraw, Table Tennis, Wall ball/Handball, Weight Training, students develop knowledge and skills related to movement competence and personal fitness that provide a foundation for active living. Students also acquire an understanding of the factors and skills that contribute to healthy development and learn how their own well-being is affected by, and affects, the world around them.

PPL108 — Health Active Living Education (Female) *HPE

PPL109 — Health Active Living Education (Male) *HPE

This course equips students with the knowledge and skills they need to make healthy choices now and lead healthy, active lives in the future. Through participation in a wide range of physical activities, such as Badminton, Basketball, Volleyball, Football, Cricket, Lacrosse, Soccer, Self-Defense, Ultimate Frisbee, Weight Training, Ball Hockey, Pickleball, students develop knowledge and skills related to movement competence and personal fitness that provide a foundation for active living. Students also acquire an understanding of the factors and skills that contribute to healthy development and learn how their own well-being is affected by, and affects, the world around them.




TAS101 — Technology and the Skilled Trades *TECH

This exploratory course allows students to be introduced to some of the areas of technology that AHS offers. Grade 9s will explore both technological design and construction. They will produce hands-on construction projects such as puzzles, clocks and technical drawings. In technological design, students will experiment with software (Auto CADLT, Sketch-up and 3D Printing). This course will introduce students to some of the options available in technology at the Grade 10 level.

Step 3—My Pathway Planner/ Online Course Selection


Course selection in the YRDSB is done online using myPathway Planner. Use this program to select courses, explore career and education options, and develop a career plan.





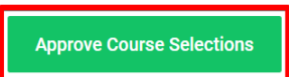
How to access and select courses:

- Go to www.yrdsb.ca/schools/aurora.hs to select on the right hand side of the page. 
- Login by using your GAPPs username and password.
- Once you are logged in, you will be on the "Dashboard". Here, you can begin the process of accessing your classes, setting goals, and/or setting up your portfolio. You can also save information about careers and post-secondary institutions that you have researched.
- To enter your course selections for the next school year, click on "High School" from the menu list on the left hand side of the screen.**
 - To choose a **compulsory course** (grayed font), click on the  button. All courses in that discipline will appear.
 - To choose an **elective course**, click on the  button. A drop-down menu will appear with all disciplines available in our school. Select the discipline you are interested in, or use the search box in the top right course of the filter bar.

If you click on the course name or code, the description and prerequisites for the course will appear to the right.

To add the course to your selections, click the blue "Add Course" button. Return to your course selection planner and the chosen course will appear. Continue until you have selected all courses and alternates.

 This symbol indicates a "Guidance Message" for you to read. Hover over the blue symbol and a textbox will appear.

To make changes to your course selection, click on the icon to change or edit your selection.
- To review your course selection, click on the  button at the top of the planner.
- Review your course selections before submitting. Once submitted, you can no longer make changes.** 
- To submit your course selection, click the  button.
- You will be prompted with a **Send Approval Email** to get parent/guardian approval. **Please ensure your selections are approved by them so that your course selection submission is successful!**  

French Immersion

The French Immersion program is designed specifically for students whose first language is not French and who have completed an elementary French Immersion program (minimum of 5600 hours of French instruction). Students are required to successfully complete **ten** French Immersion credits (including a French Immersion language course in each grade) in order to earn an Aurora High School French Immersion Certificate.

Grade	Complete 7 Compulsory Courses	Choose 3 Optional Courses
9	<ul style="list-style-type: none"> • Français (FIF1DF) • Explorer la géographie du Canada (CGC1WF) 	<ul style="list-style-type: none"> • Arts Visuels (AVI10F) • Développer un esprit d'entreprise (BEM10F) • Sciences (SNC1WF)
10	<ul style="list-style-type: none"> • Français (FIF2DF) • Civisme et citoyenneté & Exploration de carrière (CHV2OF/GLC2OF) • Histoire du Canada depuis la Première Guerre mondiale (CHC2DF) 	<ul style="list-style-type: none"> • Sciences (SNC2DF) - <i>must have taken Grade 9 Science in French Immersion</i>
11	<ul style="list-style-type: none"> • Français (FIF3UF) 	<ul style="list-style-type: none"> • Voyage et tourisme (CGG3OF) - <i>can be taken in Grade 10 or 11</i>
12	<ul style="list-style-type: none"> • Français (FIF4UF) 	

Honouring all Pathways

Students will learn about these post-secondary pathway options:

APPRENTICESHIP: hands-on training for those who want to work in a skilled trade; approximately 80% of training occurs on the job and 20% in a classroom

COLLEGE: students may earn a certificate, diploma, advanced diploma or a bachelor's degree; combines theoretical knowledge and practical experience

UNIVERSITY: students earn a bachelor's degree; theoretical academic training

WORKPLACE: jobs for students who have completed their Ontario Secondary School Diploma, Ontario Secondary School Certificate or Certificate of Accomplishment; training is unique to each circumstance