

# Barbara Reid Public School

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Week of December 18, 2023

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# Important Dates

December 18: Students vs. Staff volleyball game
Junior Boys volleyball game at BRPS

December 19: Junior Girls volleyball game at BRPS
Reach For The Top! match at BRPS
Freshii lunch for those who ordered

December 20: Junior Division field trip to theater
Pizza lunch for those who ordered

December 21: Sub lunch for those who ordered

December 22: Last day of school before Winter Break

December 25: Christmas

December 26-January 1: Kwanzaa

January 1: New Year's Day - Gregorian Calendar

January 8: First day of school after Winter Break January 10: Pizza lunch for those who ordered

January 11: Junior Girls volleyball game at Wendat Village P.S.

Junior Boys volleyball game at Glad Park P.S.

Sub lunch for those who ordered

### A Message from the Office

We are glad to be able to re-connect with you via the School Newsletter again. Here are some of the events that took place since our last newsletter communication:

- Grade 3 students completed Gifted Testing
- The BRPS Book Fair was a tremendous success
- We held our first Touchstone Assembly of the year

Within the YRDSB community, we recognized November as <u>Hindu</u> <u>Heritage Month</u>, December 3 as <u>International Day of Persons with</u> <u>Disabilities</u>, and December 6 as <u>National Day of Remembrance and Action on Violence Against Women</u>. We send greetings to families who observed Diwali and Hanukkah and hope that your celebrations were meaningful.

### Resources

Special Education
Information and
translated versions of
important documents can
be accessed on the
YRDSB page.

Faith Accommodations
can be requested at any
time. Please reach out to
the school if you need to
make a request.

Grade 8 - Open House
Information Nights
(including calendar)
and
Transition Supports for
Grade 8 to Grade 9

can be accessed on the

YRDSB website.

Touchstone Focus
A growth mindset is the road to achieving our goals!

Mental Health Tip of the Week

Everyone feels better after a good night's rest! Some benefits to getting a good night's sleep are: feeling more active, feeling more awake, and feeling better overall, allowing you to tackle your day with ease!

Thank you to the Mental health and Well-Being Committee for our weekly tips!

### Reminders

Lost & Found: Please ask your children to check our Lost and Found for missing belongings. Anything not claimed by Wednesday

December 20th at 4pm will be added to the BRPS Community

Closet or donated.

Freshii Lunches: The last Freshii lunch of this session will be Tuesday Dec 19th 2023. The new session will begin Tuesday Jan 9th 2024 and conclude Tuesday Feb 27th, 2024 (8 weeks).

If you would like to purchase and haven't already done so, please log in to your school cash online account:

https://yrdsb.schoolcashonline.com/ and purchase before

https://yrdsb.schoolcashonline.com/ and purchase before December 20 2023.

Late orders cannot be accepted and refunds cannot be given for missed dates and should be considered a donation to the school. Net proceeds for the sales will go directly to benefit the students of Barbara Reid Public School.

Allergies: Our school is nut-free, peanut-free, and sesame-free. Please ensure all food items are free of these ingredients.

Pick-Up & Drop-Off: We appreciate that BRPS families are helping maintain a safe and orderly beginning and end of the school day by following Pick-Up and Drop-Off guidelines. This includes

- Ensuring you are pulled up to the curb in the designated, marked Pick-Up/Drop-Off Area (i.e., please do not pick up students while in the driving lanes, on the crosswalk, etc.)
- Parking in the lot/on the street if you need to leave your car for any reason other than escorting your Kindergarten-aged child to/from the Kindergarten Play Area
- Driving slowly and with care for those walking through the parking lot area
- Waiting your turn while in line to pull into a spot that opens in the Pick-Up-Drop-Off Area

### School News and Events

BRPS scholars have been engaged in a large variety of extra-curricular activities including Reach for the Top, Robotics, Equity Team, Band Ensemble, Art Club, Battle of the Books, Volleyball, Basketball, Chess Club, and Games Club, and Primary Intramurals, amongst others. Thank you to the many, many BRPS staff leading and facilitating these opportunities!

Room 104 is now designated as Barbara Reid Public School's Reflection Room and Multifaith Space. We will be contacting families for input in the coming weeks.

### From the Board



### SEVA (Sikh Educators Voice Alliance)

The YRDSB's newest Affinity Group has now <u>launched</u>. SEVA works to support Sikh students, families, and educators in the YRDSB in connecting and in creating positive and affirming spaces for students of Sikh identity.

Families wishing to contact SEVA may do so at <a href="mailto:seva.yrdsb@gmail.com">seva.yrdsb@gmail.com</a>.

# **Monthly Math**

Please visit the <u>board's</u> <u>math page</u> for useful information about what students learn in school and for resources to support math learning at home.

Thank you to the YRDSB Math
Consultant Team for our Monthly
Math!

### Math Card Games

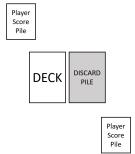
There are many fun games you can play with a <u>deck of regular</u> playing cards that support math fluency.

#### 24

Goal: Be the first player whose three cards have a sum of 24.

<u>How to Play:</u> Deal out 3 cards to each player and place the remaining cards face down in a pile between the two players.( Face cards = 10, Ace = 1 or 11)

On their turn, a player draws a card from the deck and discards a card from their hand into the discard pile.



The game continues until all three of one player's card has a sum of 24.

*Variation*: After a player achieves a sum of 24, they place those cards in their score pile and draw 3 new cards from the deck. The game continues until the deck is completed. The player with the most cards in their score pile wins.

Variation: Before the game begins, players can decide a number between 5 and 30 their target number.

### Go Fish Addition

Goal: To have the most cards in your score pile at games end.

How to Play: Each player receives 5 cards, the remaining cards are placed in the draw pile. On their turn players may request a card from their opponent, i.e. "Do you have a four?". If the opponent has a four they must give it to the player, if they do not, they respond with "Go Fish" and the player draws a card from the deck. (Face cards = 10, Ace = 1 or 11)

The goal of the game is to collect as many sets of cards which equal a predetermined sum. (example: If the sum is 10, a player with an 8 and 2 can place those cards into their score pile)

A player can use pairs or triads of cards to equal up to the predetermined sum. (Example: The cards 2, 3, 5 can also be scored if the goal is a sum of 10)

At the end of their turn, if a player has less than 5 cards, they may draw additional cards from the draw pile until they have 5 cards in their hand.

Players continue to take turns until the cards are gone or they are no longer able to make pairs or triads. The player with the most cards in their score pile is the winner.

(It is recommended predetermined sums range between 10 - 25)

## Twenty-Four

<u>Goal:</u> Use 4 cards to create an equation with a solution of 24 using any operation (addition, subtraction, multiplication, division).



How to Play: Players are dealt 4 cards, a player must create an equation with a solution of 24 using any combination of operations (addition, subtraction, multiplication, division) in a sequence. (Face cards = 10, Ace = 1 or 11). On their turn, a player may select a card from the deck or the discard pile, they must then discard one card, face-up, to the discard pile. If a player succeeds they add their four cards to their score-pile and draw four new cards from the deck. When the deck runs out the game ends, the player with the most cards in their score pile wins.

Order of operations matters.

Example: 2, 2, 6, 8 could be played  $(8-2) \times (6-2) = 24$ .

*Variation:* Before the game starts, players can select any predetermined goal.

Please visit the <u>board's math page</u> for useful information about what students learn in school and for resources to support math learning at home.

#### Problem of the Month

Which is a better deal, one round pizza that is 18 inches in diameter for \$15 or two round pizzas that are both 12 inches in diameter for \$15?

Look for the answer in our next newsletter!

### From our last Newsletter:

If you roll two six-sided fair dice are you more likely to get an even result if you add the top numbers or if you multiply them?

#### Answer:

You are more likely to get an even result if you multiply the dice. If you add them the probability of getting an even number is ½. If you multiply the numbers, the probability of getting an even number is ¾.

# From the Community

Please click on the embedded links for more on the following events, information, and resources.



Shared from York Region Alliance of African Canadian Communities (YRAACC)

Let's Destigmatize Black Mental Health: How to Use the 7
Principles of Kwanzaa to Enhance Black Canadian Mental
Well-Being

Join us for an interactive and lively adult learning experience that incorporates both visual and audio aids. This workshop provides a chance to engage with the community through the following activities:

- 1. Learn how to utilize the seven principles of Kwanzaa to improve your mental well-being.
- 2. Enjoy an energetic drumming performance in a dynamic space.
- 3. Explore the significance of coming together as a community to comprehend your purpose, which is one of the seven principles of Kwanzaa.

**Guest Speaker:** 

Dr. Vidoll Regisford is driven by the psychology of optimal experiences, which is rooted in positive psychology. This approach focuses on enhancing well-being and fulfillment by identifying and cultivating experiences that bring joy, engagement, and meaning. His work involves alerting individuals to a higher-purpose thought of their existence. This suggests a focus on self-discovery, understanding one's purpose, and recognizing the inherent value and worth in each person as a divine being in human form.