

Barbara Reid Public School

Discover Kindergarten

Welcome

مرحباً بكم

Hoş Geldiniz

Добро пожаловать

सुस्वागतम्

جی آیاں نوں

환영합니다

歡迎

நல்வரவு

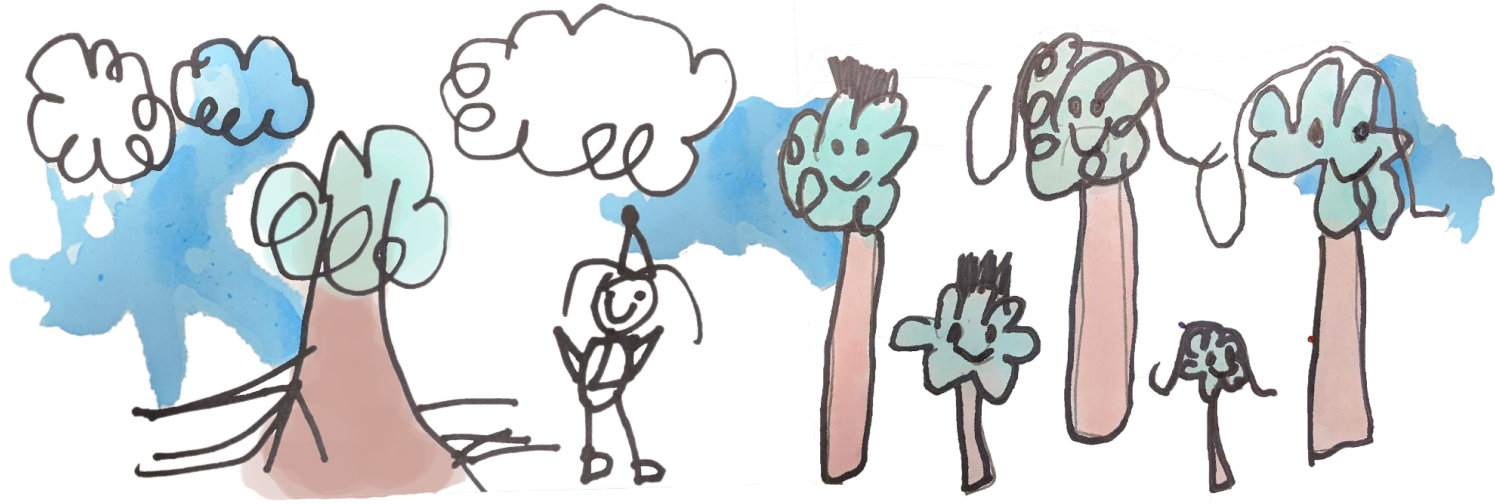
Chào mừng

خوش آمدید

欢迎光临



Land Acknowledgment



I take care of the land.

Land Acknowledgment

We affirm that we are all treaty people and acknowledge that the York Region District School Board is located on the lands of two treaties. These treaties have been signed with the Mississaugas of the Credit First Nation and the First Nations of the Williams Treaties who are: the Mississaugas of Alderville, Curve Lake, Hiawatha, Scugog Island; and the Chippewas of Beausoleil, Rama, and Georgina Island who is our closest neighbour and partner in education.

To honour this agreement we will take up our responsibility to be respectful of their traditions, knowledge and inherent rights as sovereign nations. We will respect their relationship with these lands and recognize that our connections to this land is through the continued relationship with these first nations, and we acknowledge our shared responsibility to respect and care for the land and waters for future generations.



Meet our Educators!



Ms. Johannes



Ms. Sperduti



Ms. Abraham



Ms. Tassominos



Ms. Taylor



Ms. Tomasi



Ms. DeVilliers

Meet our Educators!



Ms. Tepperman



Mr. Miller



Ms. Ranson



Ms. Thurley



Ms. Vivekanandan



Welcome to Barbara Reid P.S.



Principal Ms. Cohen



Vice Principal Mr. Kanis



Secretary Mrs. Allum



Secretary Mrs. Tomczak



Ms. Poon,
Special Education
Resource Teacher

Kindergarten at Barbara Reid P.S.



You are your child's first teacher. You are the most powerful influence on their learning, development, health and well-being. We can't wait to partner with you as your child begins school!

Arrival time: 8:55 a.m.

Dismissal time: 3:35 p.m.

School Contact info: 905-591-3800

Principal email: Ms. Cohen lynne.cohen@yrdsb.ca

Vice Principal email: Mr. Kanis michael.kanis@yrdsb.ca

Our **school secretaries** are: Mrs. Allum and Mrs. Tomczak

Our Kindergarten Educator Teams

Educators work together to support each child. The Kindergarten team consists of:

- a designated early childhood educator (DECE)
- a classroom teacher
- a prep-coverage (planning time) teacher

At this time we have 5 Kindergarten classes. Later on in the summer you will be notified by email of the names of the educator teams and the class in which your child will be placed.



Speech & Language Services in Kindergarten

- Speech-Language Pathologists embrace all communicators, languages and cultures.
- We partner with educators and families to nurture oral language, play, social interaction, reading and writing.
- Supports are integrated within play-based learning in the classroom.



Kindergarten is for all Children

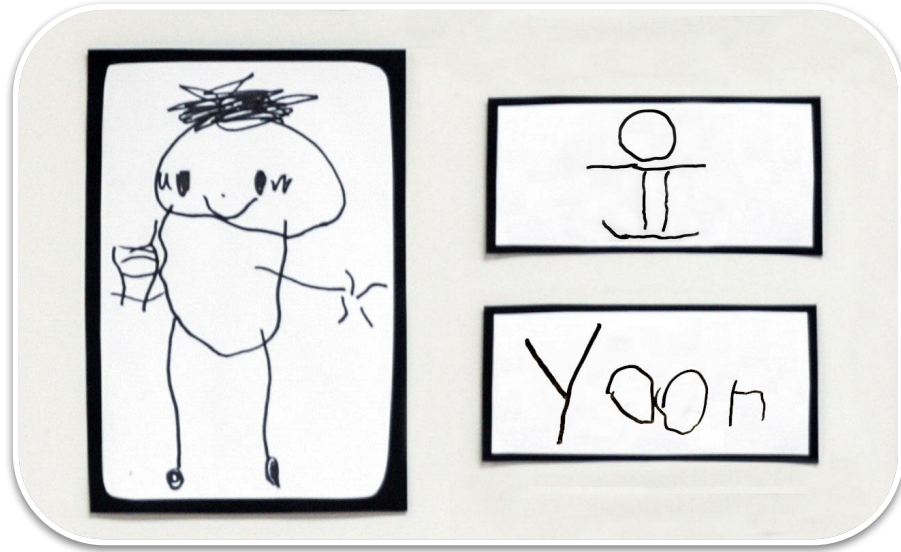
In Kindergarten, each child is capable, competent and full of potential.

Each child brings unique gifts into our classrooms and develops at their own pace. In The Kindergarten Program, learning environments reflect the diverse social, cultural, and linguistic perspectives of children and their families. Our goal at YRDSB is to provide opportunities for every child to grow and thrive in an environment where they know that they matter and belong, and are empowered as learners.



Inclusive & Equitable Learning in Kindergarten

Play-based learning in kindergarten honours and reflects children's lived experiences, interests, social identities and home languages.



The Kindergarten Program

Kindergarten is a play-based learning program. There are no subjects in Kindergarten, but rather, there are four interconnected frames for learning:

- Belonging and Contributing
- Self Regulation and Well Being
- Demonstrating Literacy and Mathematics Behaviours
- Problem Solving and Innovating.

These four frames reflect how all children naturally learn in an integrated way during their exploration, play and inquiry, both indoors and outdoors.



Play-Based Learning Indoors

Children have opportunities throughout the day to choose from a variety of personalized play-based learning experiences that integrate the interests of children and many areas of learning from the Kindergarten Program.



Connecting to the Four Frames: *The Indoor Learning Environment*



Play-Based Learning Outdoors

Learning in the outdoors is an integral part of each day in Kindergarten. The Kindergarten Program values the natural outdoor environment as an extension to the indoor environment, creating and connecting fluid learning opportunities between the two.



“Outdoor spaces offer valuable learning opportunities, and natural settings can inspire the kind of thinking, learning, leadership, and innovation that may be inhibited in children in the classroom but that, once revealed, can be incorporated back into the classroom environment.” (pg 34, The Kindergarten Program)

Connecting to the Four Frames: *The Outdoor Learning Environment*



Kindergarten Arrival Routines

Supervision begins at 8:55 a.m. and children begin to arrive at that time. There are staff on duty at the two gates (facing the *Kiss 'n Ride*) that lead into the Kindergarten fenced area. Parents/guardians who walk students to school or who park on the street and walk in say goodbye at the gate and staff escort students to their respective classroom doors. For parents who drive to school and stop in the *Kiss 'n Ride* to drop off their Kindergarten children, a staff member wearing a safety vest will escort the child to the fenced area. For safety reasons, parents/guardians may not enter the fenced area. DECEs will be inside the classrooms to receive students and help them to get ready for the day. Other Kindergarten staff will be supervising in the fenced area. Instructional time begins at 9:10 a.m.

Recess Time

Children go outside for recess every day, weather permitting.

**Recess time:
10:50-11:20 a.m.**



Recess Time

Children have the opportunity to go out every day for recess.

Recess time: 10:50 – 11:20 a.m. Your child must come to school prepared to spend time outdoors. Our philosophy is: if they're well enough to be at school, they're well enough to play outdoors, appropriately dressed of course. Needless to say we are guided by wind chill and humidex factors and there are rare times when students remain indoors.

At this time we have three Kindergarten classes going outside for one half of recess time (morning and afternoon) while the other two classes eat snack/lunch. In this way we avoid an overcrowded fenced area.

During recess, staff members provide supervision in the Kindergarten fenced area.



Lunch & Snack



Routines for Lunch & Snacks

Lunch and Snack

In Kindergarten, many children make choices about going to the snack table when they are hungry. Educators support children as they begin to do this independently.

Our lunch and snack routines

Students are encouraged to have their morning snack when they are hungry. We do not expect them to have their morning snack at a specific time.



Tips for Kindergarten Lunch & Snacks

- use containers that are easy for your child to open independently; practise opening them together at home
- consider litterless lunches and snacks
- ensure food products are nut-free (**imitation peanut butter and imitation Nutella are not permitted at school**)
- invite your children to help you prepare lunches and snacks
- label containers, lunch bags and reusable water bottles
- send food that does not require heating
- please avoid sending foods with sesame seeds/hummus

Washroom and Self-Help Routines



Children are encouraged, as independently as possible, to:

- wash their hands with soap and water
- dress and undress themselves (zippers, buttons, shoes, etc.)
- use the washroom
- change their shoes from indoor to outdoor and vice versa
- have extra clothes brought from home and left in their cubby in case of “accidents” when extra clothing may be needed!

Before and After Child Care Program

If you require a Before and After Child Care Program for your child, please visit the Among Friends website: amongfriendschildcare.com

Phone 905-552-0610 and speak to the Among Friends Registration Team.

For more information about child care, please visit the YRDSB board website:

www.yrdsb.ca/schools/ChildCare/Pages/default.aspx



Will Your Child be Taking the Bus?



Families can access the Student Transportation Service of York Region website - net.schoolbuscity.com to:

- check if your child is eligible for the school bus
- find out where your child's bus stop will be located

Student Bus Information



Kindergarten students do not take the bus on the first day of school. If your child rides the bus they will be provided with a large yellow sticker for their backpack. This sticker provides information regarding name, bus # and bus stop.

Looking Forward to September

We are all looking forward to welcoming you in September and realize that you might be wondering what this will look like for your child starting Kindergarten.

While we may not know exactly what September will look like yet, the YRDSB continues to work very closely with York Region Public Health to ensure we are taking all appropriate measures to protect the health and safety of our students, staff and families

Please continue to check www.yrdsb.ca for the most up-to-date information.



The First Day of Kindergarten



During this uncertain Pandemic-related time, routines may be different and you will be informed at a later date.

On a regular first day of Kindergarten, **Year 1 (JK)** students attend school for 100 minutes from 10:45 – 12:30. Here is the routine:

- Year 1 (JK) students do not take the bus on the first day of school.
- If your child has a medical condition and/or an Epi-pen, please inform the office during the week of August 29th when the school office re-opens. The office will ensure that your child's educators are informed. With regard to an Epi-pen, we ask that the child keeps one in a pouch on their person, and an additional Epi-pen is stored safely in the office.
- Bring your child with their backpack and please send a small snack and their reusable water bottle.

The First Day of Kindergarten

- Arrive with your child at 10:45
- Wait at the gate designated for your child's classroom. There will be signage indicating the gate at which you should wait.
- A staff member wearing a grey "Staff" T-shirt will greet your child and escort them to their respective classroom, where they will be met by the teacher and/or DECE.
- When you hand off your child to a staff member, please say a cheery "goodbye, see you in a little while", turn around and leave the area immediately. Doing this indicates to your child that you are confident in the staff and that the child will be safe. This makes for a good transition! If you linger, the message to your child may be that you are uncertain (which you probably are and that's okay but we don't want the child to know!) and that may cause some anxiety. We are very experienced at this first day routine and we understand that some measure of anxiety probably cannot be avoided. There will be many additional staff members on hand to help out during this first day and for the first week of school, at which time most children settle really well into the new routine

The First Day of Kindergarten

- Once inside your child will be welcomed and supported. We will have many additional staff members available in Kindergarten for the first few days until routines are established.
Please arrive at 12:30 exactly to pick up your child (if you are late, it may cause anxiety). Please wait at the same gate at which you handed your child off at 10:45.
- The teacher will escort your child to the gate to dismiss them. The DECE will remain in the classroom.
- On the second day of school and from then on, your child will attend school full time, in other words they must arrive at school from 8:55 a.m. onwards and they will be dismissed at 3:30-3:35 p.m. (We dismiss Kindergarten students a few minutes early so that parents have time to pick up their older children if need be.
- More information will be sent out at a later date to all parents regarding the regular arrival and dismissal routines.

Tips for the First Day

- Get up in time to allow for a relaxed morning routine.
- Send a family photo in your child's backpack that they can visit throughout the day if they need to feel connected to you.
- Remind your child who is picking them up and inform staff.
- Practise the goodbye routine above.
- Remember to remain cheerful and reassure your child that they will be okay!

Preparing Your Child for the Transition to Kindergarten

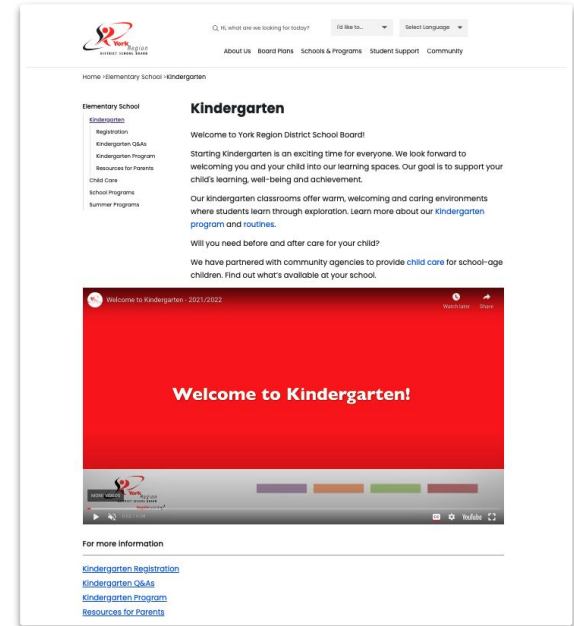


Some things you may wish to do over the coming months are:

1. Talk to your child about the upcoming transition and what they will be doing. What might be different from their daily schedule (e.g., drop off and pick-up routines)?
2. Offer an opportunity for them to see the outside of the school building (i.e., bike ride, walk or drive by).
3. Engage in some playful learning experiences at home (Learning Through Play at Home book) and connect play at home to play at school.
4. Consider sending a family photo in your child's backpack so they can 'visit you' throughout the day if they need to feel connected to you.
5. Create and use a goodbye routine you have practised with your child.

For More Information About Kindergarten

YRDSB Kindergarten Website:
www.yrdsb.ca/kindergarten



Discover Kindergarten

An **in-person** event for children and families

During this **in-person** event, you and your child will be invited to the school to:

- take a brief tour of the school;
- visit a Kindergarten classroom;
- play with learning materials with your child and an educator in a small group setting;
- visit the outdoor space; and
- Receive a copy of the YRDSB picture book titled ***Playful Learning in Kindergarten.***



Discover Kindergarten

Discover Kindergarten will be planned to offer interactive, in-person experiences while supporting increased health and safety measures:

- families are invited into the school in small groups
- outdoor experiences will be offered to enable families to spread out across an open space

Families, children and staff are asked to:

- [screen for Covid-19 symptoms](#) before attending;
- conduct hand hygiene upon arrival in the classroom; and
- it is [strongly recommended](#) that all students, educators, staff and visitors wear a mask in school during Discover Kindergarten



Thank You and See You Soon!

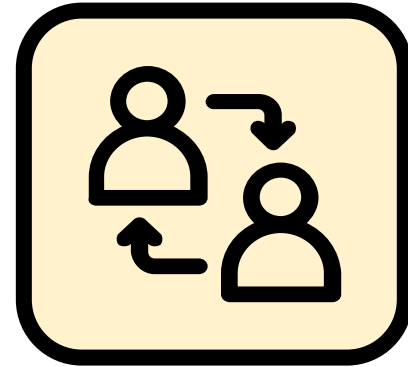


Discover Kindergarten

Tuesday, May 17

5:30-6:30

Let's Discover Kindergarten



Let's Play!



How do you like to share your ideas?





Fingerplay and Action Songs





Fingerplay and Action Songs



Hello Song

[\(Tune: Skip to My Lou\)](#)

Click here



Hello and how are you? (3x)
How are you today?

Kumusta and how are you? (3x)
How are you today?

Bonjour and how are you? (3x)
How are you today?

Ola and how are you? (3x)
How are you today?

Namaste and how are you? (3x)
How are you today?



Playful Learning in Kindergarten



Click

<https://www2.yrdsb.ca/sites/default/files/2021-04/KG-KindergartenBook.pdf> for link to the book!

We can **make friends** when we play.



DID YOU KNOW?

Children can develop positive relationships through play. During play, children learn how to recognize and manage their emotions, share and take turns while developing trust and empathy.



DID YOU KNOW?

During creative play, children have opportunities for risk-taking, self-expression and critical thinking. When children explore the arts (e.g., drawing, singing and dancing) through play, they investigate colour, rhythm and sound. This helps them develop new ways of expressing themselves.

We can **create**
when we play.



We can **explore**
when we play.



DID YOU KNOW?

Children explore, investigate and interact with their environment as they play. As children observe, discuss and share their discoveries, they deepen their understanding of the world around them.



DID YOU KNOW?

During play, children can write in different ways to share an idea or a message, such as using a variety of words, pictures and/or symbols.

We can **draw**
and write when
we play.



Kindergarten Classroom Visit



Welcome to BRPS!



Main Entrance



Kindergarten fenced area



Kindergarten entrance gate



Kindergarten Classroom



Welcome to Kindergarten 2022-2023



Our Garden

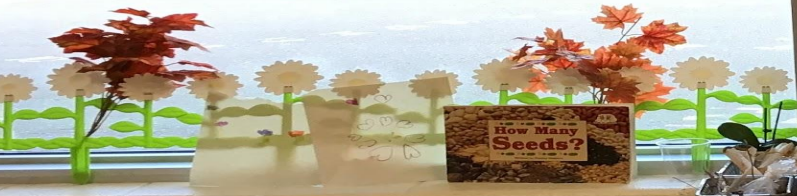
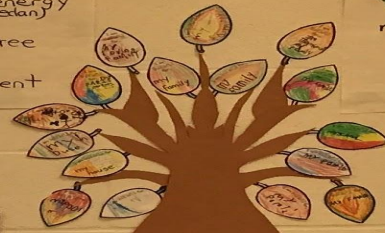
I see... flowers (Summer),
Pumpkins (Sophia), roots (Harrison),
rocks, vegetables

I think... there's a fence so
the animals can't go in (Harrison).
The sun gives the plants energy (Dolan)

I wonder... if our tree
has changed - Sophia
Why tomatoes are different
colour?



Our Garden



Learning at the tables



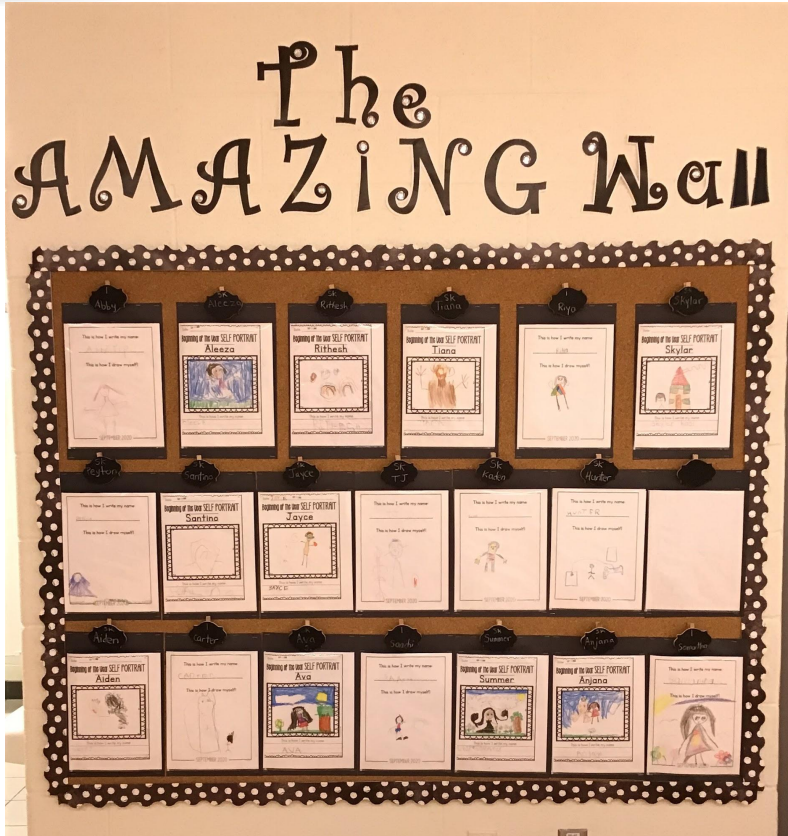
DPA Daily Physical Activity



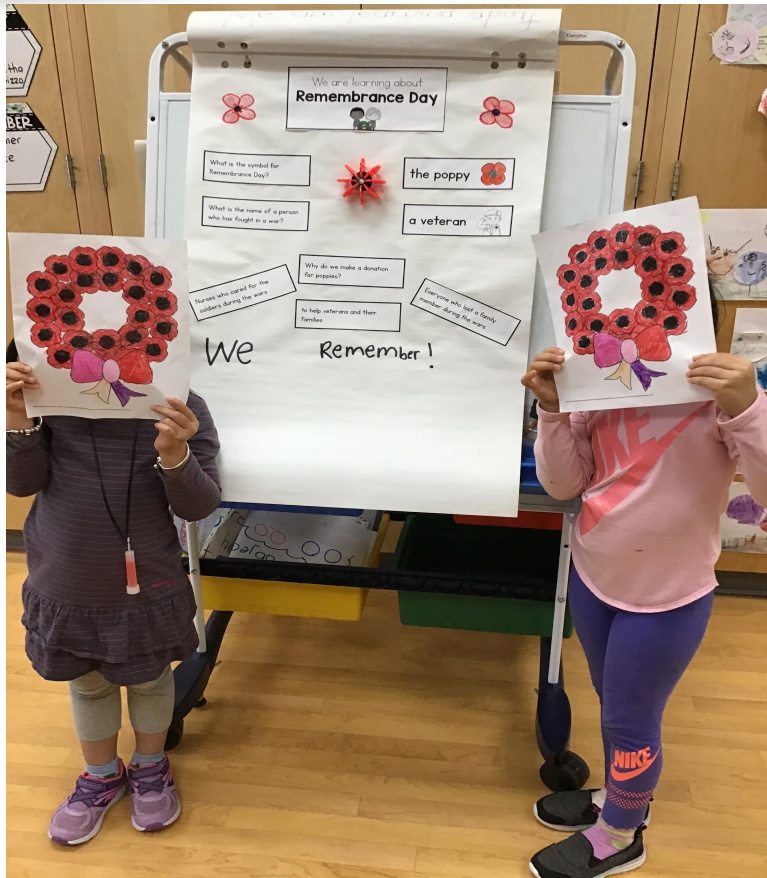
Physical Activity in the Gym



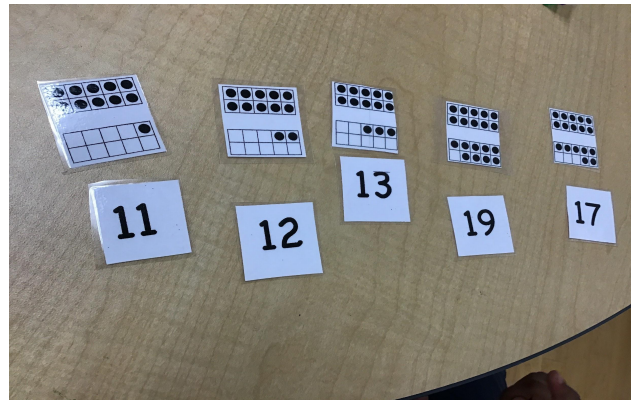
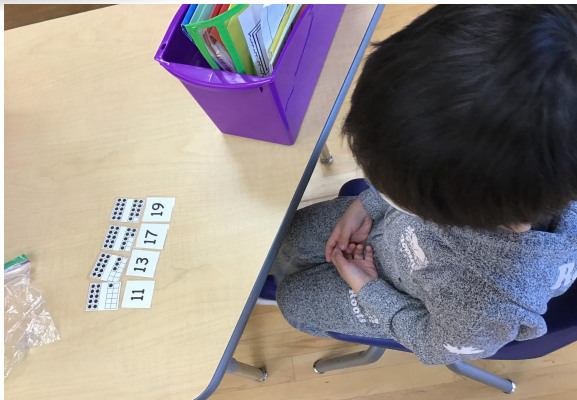
Look at our Kindergarten Work!



Creating Wreaths for Remembrance Day



Math Games, Art Projects & Science



Reading



Drama Play Field Trip: Visiting The City



Outdoor Learning Watching Birds



Outdoor Learning Exploring with Snow

I have fun making
many castles.



Look at me I am
making a snowball.



Our Learning Commons - Library





Learning Through Play at Home





What's Happening at BRPS



- Please visit our school website/newsletter <http://www.yrdsb.ca/schools/barbarareid.ps/Pages/default.aspx> to find out more about what is happening at our school
- [Among Friends Child Care](#) is our Before/After childcare provider. They can be contacted at barbarareid.amongfriends@gmail.com or 905-591-2231
- Join us at our first School Council meeting in September! Date to be announced.

Frequently Asked Questions

Please see the attached document for “Frequently Asked Questions”.



Thank You and See You Soon!

