

# Bayview S.S. Grade 9 Parent/Guardian Info Session September 2022



*Welcome to*  
**BAYVIEW SECONDARY SCHOOL**



# Introductions

The Administrative Team

Aldrin Fernando  
(Principal)

Milton Hart  
(Vice-Principal: A-J)

Katrina Morrison  
(Vice-Principal: K-R)

Stacey Sadacharan  
(Vice-Principal: S-Z)

— — —

# Agenda

— — —

Land Acknowledgement
Context Setting
Schedules
Semester Opening
COVID-19 Protocols
Supporting Our Students

# LAND ACKNOWLEDGEMENT

We affirm that we are all treaty people and acknowledge that the York Region District School Board is located on the lands of two treaties. These treaties have been signed with the Mississaugas of the Credit First Nation and the First Nations of the Williams Treaties who are: the Mississaugas of Alderville, Curve Lake, Hiawatha, Scugog Island; and the Chippewas of Beausoleil, Rama, and Georgina Island, who is our closest neighbour and partner in education.

To honour this agreement we will take up our responsibility to be respectful of their traditions, knowledge, and inherent rights as sovereign nations. We will respect their relationship with these lands and recognize that our connection to this land is through the continued relationship with these First Nations, and we acknowledge our shared responsibility to respect and care for the land and waters for future generations.

# Context Setting

— — —

## **YRDSB:** Directors Action Plan

- Fostering Well-Being and Mental Health
- Building Collaborative Relationships
- Championing Equity & Inclusivity
- Empowering Ethical Leadership

## **Bayview SS:** *Conversations & Observations*

- Digital Literacy
- Equity
- Mental Health/Well-Being

# Semester Opening



# To ensure the Health and Safety for all students

---

**Caring and Safe Schools Presentation** will be shared with all students the first week of school. It will review:

Bullying - including cyberbullying

Progressive discipline

Anti-Racism and School Procedures

# Most Common Questions from Families

---

- School calendars
- School schedule
- Student username and passwords
- BSS COVID-19 Protocol
- Clubs & Teams

# Schedules

# Courses/Timetables

1. What is a semester?
2. What is a credit?
3. What is the difference between a compulsory and an elective credit?
4. How do I read the timetable?
5. What will my day look like?

HR	8:45 – 8:50am
Period 1	8:50 – 10:05am
Travel time	10:05 – 10:10am
Period 2	10:10 – 11:25am
Travel time	11:25 – 11:30am
Period 3	11:30 – 12:45pm
Travel time	12:45 – 12:50pm
Period 4	12:50 – 2:05pm
Travel time	2:05 – 2:10pm
Period 5	2:10 – 3:25pm

School Day Schedule by Period

# Attendance

— — —



- If your child will be absent for the day please report the absence to the main office - 905-884-4453 before school.
- Teachers will complete attendance in TeachAssist in the morning AND the afternoon classes
- Please communicate (phone/email) with your child's teacher(s) in advance for any missed assessments
- We will be sending attendance reports out 3 times per day - 10 a.m., 2 p.m., 3:30 p.m.

# COVID-19 Protocols

# Daily Screening

On a daily basis, students and their parents are responsible to review and adhere to the [COVID-19 School Screening Tool](#). Symptoms of COVID-19 include:

- Fever
- New or Worsening Cough
- Shortness of Breath
- Sore Throat or Difficulty Swallowing
- Altered Taste or Smell
- Nausea, Vomiting, Diarrhea, Abdominal Pain
- Runny Nose, Nasal Congestion

If your child is feeling unwell or if they have any of the symptoms of COVID-19, please do not have them come to school, inform the school and get a test. The use of a mask is not an acceptable measure to attend or remain at school for those who are symptomatic.



# Daily Screening

Does your child or someone in your home have COVID-19 or symptoms of COVID-19?



Students and staff **MUST** stay home if:

- They are sick – even if symptoms are mild
- They are not fully vaccinated and a household member is sick with a symptom on the screening tool
- They are not fully vaccinated and a household member is COVID-19 positive or waiting for test results.

Taking your child to school when they or a family member are sick can result in a fine.

Your actions impact others. Please act responsibly and keep COVID-19 out of our school.

[psd.cakelab.school](http://psd.cakelab.school)

York Region



Have you completed the COVID-19 school and child care screening tool today?



Complete your screening at

[psd.cakelab.school/covid-19-school-and-child-care-screening](http://psd.cakelab.school/covid-19-school-and-child-care-screening)

Students, staff and essential visitors cannot enter unless they have passed their screening.

Help keep COVID-19 out of our schools.

York Region

# If you Feel Sick at School...

— — —

- Immediately let a staff member know that you are not feeling well
- If you are not with a teacher - please go to the office and let them know
- There will be a space in the school (Isolation Room) where you can stay until someone can pick you up.

# Face Coverings

If you are choosing to wear a mask:

- ▶ Students are expected to provide their own face covering
- ▶ Masks are not to be shared
- ▶ Masks can be non-medical or cloth.
- ▶ The use of a mask is not an acceptable measure to attend or remain at school for those who are symptomatic

# HOW TO PUT ON A FACE MASK

Cloth or non-medical face coverings are required inside all commercial establishments in York Region. Just as you cover your mouth when you cough or sneeze, wearing a mask provides an extra layer of protection to others. Medical and surgical masks, including N95 respirators, should be saved for our front-line health professionals.



## 1. Perform Hand Hygiene

Wash your hands for at least 20 seconds or use alcohol-based hand sanitizer.



## 2. Secure the elastic loops of the mask around your ears

If your mask has strings, tie them securely behind your head.



## 3. Cover your mouth and nose with the mask

Make sure there are no gaps between your face and the mask.



## 4. Do not touch the front of the mask while you wear it

Wash your hands with soap and water for at least 20 seconds or use alcohol-based hand sanitizer if you accidentally touch your mask.

# HOW TO REMOVE YOUR MASK



1. Wash your hands with soap and water for at least 20 seconds or use alcohol-based hand sanitizer.



2. Remove the elastic loops of the mask from around your ears or untie the strings from behind your head.



3. If you are wearing a disposable mask hold only the loops or strings and place the mask in a garbage bin lined with plastic. Cloth masks should be washed after each use.



4. Wash your hands with soap and water for at least 20 seconds or use alcohol-based hand sanitizer after taking the mask off and disposing of it or throwing in the laundry.

## A few tips to keep in mind

- Ensure the right side of the mask is facing outwards
- Do not share masks. Do not reuse single-use masks
- Do not use masks on children under the age of 2, anyone who has trouble breathing or is unable to remove the mask without assistance
- Replace a disposable mask once it becomes damp or soiled. Wash a cloth mask in the laundry after each use
- Do not leave any discarded masks in places where others can come in contact with them such as shopping carts, bus stops, or on the ground
- Wearing a non-medical mask is NOT a replacement for physical distancing. Keep a 2-metre distance whenever possible to help stop the spread of COVID-19

For more information, visit  
[york.ca/COVID19](https://york.ca/COVID19)



# Hand Washing/Sanitizing

Students are to wash hands using soap and water or use hand sanitizer immediately before:

- leaving home,
- leaving the classroom,
- eating, touching one's face
- leaving school.

Students are to wash hands or use hand sanitizer immediately after:

- arriving at school/entering the classroom,
- finishing lunch,
- touching shared objects,
- using the bathroom,
- coughing, sneezing, and blowing one's nose,
- arriving at home.

A hand sanitizing station will be placed in the front lobby of the school and in classrooms. It is recommended that students not bring their own hand sanitizer to school for issues of quality, fragrance and management of potential hazards.

## Correct Handwashing Procedures Procédure correcte de lavage des mains

### 1 Wet Hands Mouiller les mains



### 2 Soap Prendre du savon



### 3 Lather (minimum 20 seconds) Faire mousser (minimum de 20 secondes)



### 4 Rinse Rincer



### 5 Towel dry or use an air dryer Sécher les mains avec une serviette ou utiliser un séchoir à air



### 6 Turn taps off with towel Fermer le robinet avec la serviette



PUBLIC HEALTH  
1-800-361-5653  
TTY: 1-888-512-5228  
[york.ca/COVID19](http://york.ca/COVID19)

**York Region**

202001-041 and updated June 14, 2020

**York Region**

## How to correctly use hand sanitizer

1

Apply one squirt



2

Rub hands together



3

Rub until dry



### Important Tips:

- Use hand sanitizer when:
  - soap and running water are not available
  - hands are not visibly soiled
- Use moistened towelettes followed by hand sanitizer when hands are visibly dirty and soap and water are not available
- Choose an alcohol-based hand sanitizer that contains between 60% and 90% alcohol
- Children should be supervised when using hand sanitizer product
- Do not apply hand sanitizer near an open flame

Note: alcohol-based hand sanitizer dispensers must not be placed within 15cm (six inches) of a source of ignition (e.g., electrical outlet, light switch).



1-800-361-5653  
TTY: 1-866-252-9933

York Region Health Connection

**Community and Health Services**  
Public Health

[www.york.ca](http://www.york.ca)



0007\_RL\_014

# COVID-19 Protocol - Responding to symptomatic students

---

- Our team has developed a full COVID-19 protocol that was shared with our staff that responds to both suspected COVID-19 cases for staff and students



# Supporting Our Students



# Well-Being

1. What are some ways to meet people/feel connected in high school?
2. How do I know if my child is safe at school?
3. What should I be concerned about in terms of my child's safety at school?
4. What is the process for reporting an incident?
5. In addition to teachers, who else is available to support my child?



# Student Achievement

1. How much homework is my child expected to have?
2. What are some of the ways I can help my child who is in the process of becoming more independent?
3. How can I find out how my child is doing?
4. Are students expected to maintain a certain average in each course?
5. What happens if my child is unsuccessful in completing a course?
6. When will the IEP be implemented?
7. What type of academic support is available for students?

# Volunteer Hours



1. What is community involvement/volunteer hours?
2. Which activities are eligible and which are ineligible?
3. What is the process for getting them completed and recorded?

# Parent Engagement

1. In what way(s) can I become engaged in the school community? Our first meeting is on September 19, 2022



# School Fees

1. How much does it cost for students to participate in school activities?
2. What if I am not able to pay fees at any given time?

# Maintaining Contact with the School



1. What is the best way to make contact with the school?
2. What should I do when my child is absent?
3. How and when will I be informed if my child is not present in a class?
4. What type of communication should I expect from the school?
5. What is the process for addressing a concern with a teacher?



# Thank you

— — —

We'll be hosting a drop-in session at 7:00 p.m. on Monday September 12th. An email was sent (last week) to all families of our incoming Grade 9 students with a meeting link.

Please feel free to drop in and ask any questions that weren't covered in this presentation.

Please feel free to email [bayview.ss@yrdsb.ca](mailto:bayview.ss@yrdsb.ca) if you can't make the evening session and you have a question.