



# Bayview Secondary School

## June 2018 Newsletter

### Table of Contents

Message from the Principal	1
Message from YRDSB's Director of Education and Chair of the Board	2
Message from Vice Principal Lim	3
Business Studies	3
Drama	4
English as a Second Language	4
Family Studies	5
Geography	6
History & Social Studies	6
International Baccalaureate	7
Library Learning Commons	7
Mathematics	8
Special Education	8
Personalized Alternative Education	9

### Upcoming Dates

Sept. 4: Grade 9 Orientation Day  
Sept. 5: Grade 10-12 First Day of School  
Sept 6: Grade Assemblies  
Sept. 7: Photo Day  
Sept. 13: Club Fair  
Sept 18: Gr. 9 Curriculum Night  
Sept. 18: Grade 9 Conference  
Sept. 24: PA Day  
Sept 25: School Council Meeting

### Message from the Principal

On June 27, 2018 we celebrated as 465 students received their Ontario Secondary School Diploma at our graduation ceremonies. This event highlighted the dedication of our students and staff and the many individuals and groups who contribute to student achievement and well-being. The Diploma is not just a recognition of the work in the final year of high school but rather a celebration of the work throughout a student's school career. There are countless people who support our children as they make their way through our school system. Whether a student starts school in York Region District School Board in Junior Kindergarten or joins in their final semester of Grade 12, there are many staff members and groups who help ensure they are successful. "It takes a village." Thank you to everyone who helps each child along the way.

The end of the year also marks the changes in staffing for Bayview Secondary School. We wish the following staff members the best:

Ms. Chow, Ms. Chu, Mr. Chu, Ms. Cosentino, Mr. Gabrido, Mr. Ho, Mr. Horner, Ms. Houshmand, Ms. Jassal, Mr. Kelso, Mr. Lam, Ms. Lancia, Mr. Lee, Mr. Lim, Mme. Melek, Ms. Rodrigo, Mr. Sidhu, Ms. Smith, Ms. Tafader, Ms. Tremblay.

Some have been with us for a short time while others have dedicated their careers to Bayview. They have all had an impact on the students, staff, and community of Bayview Secondary School and we thank them.

The summer is a time to regenerate and reconnect. I hope that you all have a safe and fulfilling July and August. To those of you moving on to post-secondary lives, I wish you continued success. For all returning to Bayview, I hope you will continue to make our school a place where we all look forward to working and learning together!

Be well.

B. Schouten,  
Principal



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June 2018

Dear Families,

As the school year comes to a close, we want to take this opportunity to thank you for the important role that you play in our education system. It is our privilege to work alongside you in partnership to support your children in reaching their full potential.

Over the past year, through town halls, coffee chats, community consultations, surveys and informal conversations, we have heard directly from students, families, employees and community members. The feedback we heard will guide and strengthen our ongoing work to identify and remove barriers and provide opportunities for all of our students to thrive and soar. Thank you to everyone who took the time to share their thoughts with us. We look forward to sharing our goals and strategic priorities with you in the new school year.

We hope that you have seen evidence of your child's growth, learning and achievement throughout the year. Students and staff members have been working hard and continue to impress us with all that they have accomplished.

There are lots of opportunities to continue supporting your child's learning over the summer, whether through reading, playing games or visiting local sites. In addition, the Board also offers a variety of summer learning programs for all ages. We also hope that you find time to relax and rejuvenate and enjoy the long days of sunshine and good weather.

Have a safe and enjoyable summer with your families. We look forward to welcoming both our new and returning families for the 2018-19 school year.

Sincerely,

Louise Sirisko  
Director of Education  
York Region District School Board

Corrie McBain  
Chair  
York Region District School Board



- [The Canadian Auto Museum \(Oshawa\)](#)-grade 12 Economics' students.
- [Earthbound Kids in Stouffville](#), grade 11 and 10 business students.
- [Old City Hall Courthouse](#), grades 11 & 12 Law students.

3. Our grade 10 Spring In-school Venture Project was a resounding success, earning \$547.90. The total funds earned for the year were \$2324.55, all of which has been donated to [KIVA](#), touching many lives in the process. Please see a few of these lives below.

<https://www.kiva.org/lender/bayview4459>

4. Student alumni visited as **guest speakers**, sharing their university experiences.

Finally, congratulations to our new mum Stephanie Heim and her husband Rick. They welcomed their new son Nathan on June 17<sup>th</sup>, 2018.

## Dramatic Arts



The 2017/18 school-year has been a busy one for Bayview's Drama Department. We are proud of our on-going commitment to making the drama room an inclusive and thought-provoking space.

Mr. Rose's grade 10 drama students voiced their concerns about a number of social issues during their Drama Night. A sold out show, family and

friends were treated to a review of the highlights of the grade 10 course. Also packing the house were the grade 11s during their student written one-act play festival. Five groups of students wrote 20 minute one-act plays for production. Some were funny, some dramatic, but all were entertaining. Finally, Mr. Tirone's grade 12 drama students produced their original collective creation, 'On Hold'. Audiences were riveted as they watched the story about a mother who refused to lose hope as she waited for her missing child to return home.

Accompanying the accomplishments of Drama's curricular program was a host of stellar extra-curricular performances. Lead by Mr. Tirone, Drama Club hosted Bayview students to another terrifyingly successful Haunted House and treated the students at Walter Scott Elementary to an amusing holiday play, *Elfin Antics*. Lastly, Mr. Rose directed another play that he has written, *Open House*. A cast of talented students helped Mr. Rose take a group of zany characters off the page and hilariously bring them to life on the stage.

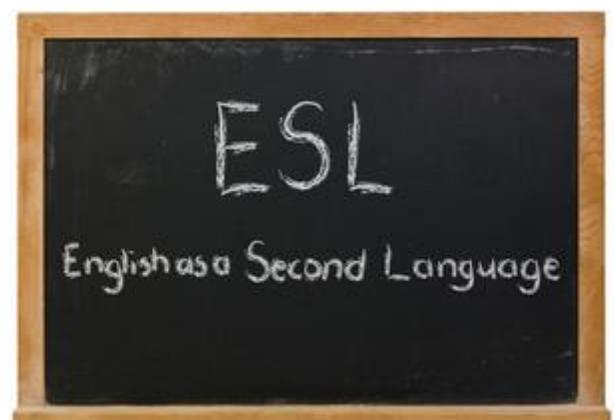
The Drama department would like to thank the students for coming into the drama studio to share their talent, voice, energy and commitment.

## English as a Second Language

The ESL Department had a busy year supporting students in various ways, and will continue to do so through the next school year. As part of that support, we have ordered new reading texts that teachers will be able to use as they provide accessible material for all learners. Colourful, clear, relevant pictures and text bring concepts to life in all subject areas, such as science, business, geography and civics. Students will have a variety of materials to choose from, depending on their interest and reading level. These books will be available for teachers to peruse and borrow when they visit the improved professional collaborative space in Room 210. This area, with new, more functional furniture, will be available for teachers to meet together to discuss and plan creative approaches to meeting the needs of their language learners.

The role of English Language Learner (ELL) Support Teacher was a new position this past school year and it will continue for 2018/19. Next year, with two staff members focusing on the needs of ELLs, students will improve their ability to demonstrate and apply their learning of curriculum expectations while developing English language proficiency.

Finally, a new club at Bayview will aid in the well-being of our ELLs. The Seekers Club aims to provide opportunities to those students who are seeking friendships, information about volunteering and course selections, seeking conversations to develop their English language and fun activities with peers. Meeting on the last Thursday of each month, Seekers Club will help students see themselves and their voices reflected in the fabric of Bayview Secondary.



## Family Studies

Family Studies is concerned with how students view themselves, their families, their communities, and the broader society, and how they come to understand and respond to the world around them. Through “practical experience, discussion, debate, research, reflection, and the development of critical and creative thinking skills, the social sciences help students become self-motivated problem solvers equipped with the skills and knowledge that will enable them to face their changing world with confidence” (Social Sciences and Humanities, 2013).

The Family Studies department was pleased to introduce a new course this year, Food and Culture (HFC3M), with great success! The course allowed students to explore the flavours, aromas, cooking techniques, foods and cultural traditions of world cuisines. Being a multicultural student body and community allowed the students to investigate and learn from each other. They learned where the food came from, what the roots of that dish were, what the etiquette for that culture or country is and what food traditions are celebrated. This allowed students to savor foods that they would not otherwise try or taste.

Students prepared dishes highlighting the tantalizing flavours from the West and East which included pho, kabobs, butter chicken, pasta and fusion cuisine! To celebrate their learning of new foods and techniques, students designed a food truck concept to showcase their preferred type of cuisine. Teachers and staff were invited to sample foods and provide feedback to the groups. Most importantly, the course provided an excellent avenue for students to share their culinary experiences with their peers.

Family Studies is not just about food! In our senior social sciences, specifically in the grade 11 HSP3U/C course, we explored many different topics related to the Social Sciences. In our unit on Psychology, we looked into the minds of deviant criminals and serial killers; various psychological disorders to understand them better, and the workings of the brain. In Anthropology, we looked at what defines a culture, the dominance of American culture in Canada, as well as forensic anthropology to make connections to the psychology unit. Students also had the opportunity to be ‘archaeologists’ and they explored the hidden truth about Bayview by examining its garbage! To learn the truth one must sign up for the course! In

the sociology unit, we looked at trends in the world today through studies and surveys of “average” teenagers. We also provided students with the opportunity to examine gender stereotypes in animated films to critically analyze the gender bias that exists and which is reinforced through media. The class grew to be strong co-contributors to the course as they all became experts in the fields of study they chose for the ISP.

In the Working with Infants and Children course, students were taught about child behaviour and development. Throughout the course, they learned about infants, children, adolescents and their families. For example, students learned how to be positive role models and caregivers, they studied and applied the work of child development theorists, and they examined mental disorders and how they affect families. Students were taught strategies to help themselves and others with their mental health.

Additionally, students got to experience pregnancy in the third trimester with a ‘pregnancy simulator’ for a day. Students realized how difficult it was to be pregnant and stated that they would not yet be ready to take on the responsibilities of being a parent as teenagers.

Family Studies is also part of the new Health and Wellness SHSM offered next year. This program will allow students to receive many benefits, including: Co-op, certifications and training, and field trips. Students will be able to explore, identify, and refine career goals, develop essential skills and work ethics valued by future employers. Moreover, the program includes experiential learning opportunities which will assist students in the transition to their selected post-secondary pathway.

Pursuing a career in the social sciences provides many career options for students. The social sciences range from psychology, sociology, anthropology, politics, economics, education, and law. All Family Studies courses provide students with inquiry skills, critical and analytical thinking skills, problem-solving skills, local and global mindedness, teamwork, and communication skills that will assist students regardless of their career choice.



We look forward to another great year! Wishing everyone a great summer!

## Geography

The Geography Department continues to support student achievement, equity, and the well-being of our students. The department includes teachers who are passionate about Geography and who are committed to assisting students, evidenced by their offering of extra help at lunch and after school, as well as peer-tutoring.

The Geography department continues to foster 21<sup>st</sup> century skills such as critical thinking, problem solving, and collaboration. Concepts of geographic thinking, the inquiry model, and sustainability have been benchmarks of learning this semester. Students applied the inquiry model to various Canadian and global issues and explored themes of spatial significance, patterns and trends, geographic perspective, and interrelationships throughout the course.

An exciting collaborative and inquiry-based activity was done this semester with great success. Students worked in small groups to design their vision of a sustainable and revitalized Richmond Hill downtown core. Students became “urban planners”, applied the inquiry model and utilized technology to create a proposal of how Richmond Hill could be a more sustainable city. Student groups “pitched” their proposal to the class with great enthusiasm.



The Geography department would like to wish all students a wonderful summer and to continue to make geographic connections in their everyday lives!

## History & Social Studies

The History & Social Studies Department of Bayview Secondary School has enjoyed another exciting year and looks forward to 2018-19 with great anticipation.

In addition to our annual events like the Remembrance Day Assembly, Bayview History students have engaged in many activities. In February, in honour of Black History Month, the

History Department sponsored a special assembly that portrayed the life of Viola Desmond. Also in February, grade 11 and 12 Philosophy students attended a conference at Upper Canada College. In June, Grade 10 students facilitated a mock election on the eve of the Provincial election, which gave all Bayview students a practical experience in the democratic electoral process. The World History class kept our cabinet filled with colourful displays of the ancient world and students enjoyed a field trip to the ROM in January. Bayview students once again contributed to Alpha Education’s archival collection by conducting interviews with civilian survivors of war. The grade 11s and 12s presented many creative interpretations of history by way of drama and film, a special highlight being *Locarno the Musical*, featuring some original scores written by our students. And finally, our grade 10 classes participated in a re-enactment of a 1920s Speakeasy, complete with costumes.

We, as a department are proud of our students and their achievements and we’re especially proud of our winners of the Governor-General’s Awards. Congratulations to Doris Zhou and Albert Zhu and to all our 2018 graduates.

The study of History facilitates critical thinking, a vital tool in today’s modern world and as we look to the future, the History Department is committed to appealing to all styles of learning and supporting this process with technology. As well, we are excited to incorporate the new Ministry expectations into our core Canadian History courses. These new expectations are largely in response to findings from the Truth and Reconciliation Commission. And while the study of the achievements and challenges of Indigenous peoples in Canada have long been taught and in the curriculum, this development will allow us to explore in more detail by, for example, analyzing Inuit, First Nations and Metis distinctly and not as a collective.

We thank you for your interest in your child’s education and would encourage you to contact the teacher should you have any questions or concerns. Please remember that the primary benefit of a History course is to foster the development of critical thinking, a skill that is much in demand, regardless of what career path your child eventually pursues. Indeed, medical schools often favour students with a strong background in the Humanities. Consider the following article that champions the value of a liberal arts education as sound preparation for a career in medicine. <https://www.nsa.edu/med-school-needs-lib-arts/>

Have a wonderful summer!



## International Baccalaureate



We would like to congratulate the IB Diploma Candidate Class of 2018! This year we are very proud to present a graduating class of 108 Candidates. It has been a pleasure working with our students and we wish them lots of luck in their future academic endeavours.

All of our students have undertaken challenging course work and balanced it with a wide variety of Creativity, Activity and Service (CAS) experiences. It is gratifying to see the many experiences in which our students participate and the opportunities they help to make available for others in the community. They reflect the diverse skills and interests of our IB cohorts and often demonstrate how our students are mastering the attributes of the IB Learner Profile. We really enjoy reading their reflections and wish to extend a thank you to them for their sound efforts!

The Grade 11 IB students are working very hard and are well on their way to earning their Diplomas next spring. To stay on track, we strongly encourage them to continue working on their Extended Essays over the summer months. We are looking forward to seeing their progress and learning from their research. We would also like to remind students to continue their "CAS" experiential learning and strongly encourage them to reflect and post their learning outcomes through the summer.

All IB students may check their May 2018 examination results beginning Friday, July 6, 2018 at: <https://candidates.ibo.org/>. Please remember that your login credentials are case sensitive.

We wish you all a happy and safe summer!

## Library Learning Commons

The Library Learning Commons (LLC), through 2017-2018, has continued to be a busy place at Bayview. Like always, students came to study and to read, and to work on assignments for their classes. However, students have also found that the LLC also offered comfortable areas to unwind, and tools with which to be creative, which made for a truly multi-functional, and flexible place.

This year, the LLC collection continued to expand as new fiction and non-fiction geared for both academic study, and pleasure reading were added to the collection. Of note are the additions to the Young Adult fiction section, and an expansion of our First Nations, Métis, and Inuit resources which includes all the volumes from the Truth and Reconciliation Committee Report. The print resources are in addition to our digital database subscriptions to the Gale suite, and to JStor which are

accessible, along with other useful research based links, through the LLC Moodle site on a 24/7 basis. In our Makerspace area in the downstairs 'Grotto', we've added knitting kits, board games like Chess and Scrabble, as well as a set of Snap Circuits and a set of Cubelets (for robotics). We also introduced magnetic poetry boards, logic puzzles, Lego, and small maker challenges to the space to inspire students. This year we also ran our first maker workshop in costume making during the month of October. Plans for several maker workshops are already in the works for next year.

In addition to the resources, the LLC's physical space continued to evolve as well. Our beanbag chairs have proven to be extremely popular for both study and sleep, and we purchased additional beanbags to help meet the demand. We've also added portable cube seats to the space to create additional flexible seating/work areas for students. Ms. Kivinen, the head of the department, also shared her office space with students who needed a 'Quiet Room' when they were feeling stressed, or unwell. There, up to three students at a time could take a break, relax for a little while, and regroup before they continued with the rest of their day.

The LLC staff continued to provide 'just in time' support for students in areas ranging from computer/network troubleshooting, to book selection for pleasure reading and their independent studies for English and ESL, to research support in varied subjects. We also continued with our ISP book talks for the English and ESL departments, as well as conducted lessons ranging from citation methods, to creating essential questions, to research and inquiry.

We wish everyone a safe and happy summer break, and we look forward to seeing and supporting the students again next year!





## Personalized Alternative Education



"I'M SO GLAD YOU WERE ABLE TO GET MOTIVATED BY THE CAUSE AND MAKE A DIFFERENCE IN THE LIVES OF OUR CAMPERS"

*Teya Witko,  
Development Coordinator, Events,  
Camp Oochigeas*

JUNE 6, 2018

### TO SCORE FOR A CAUSE



BY JACINTA VILLANOY  
PAE STUDENT | BAYVIEW  
SECONDARY SCHOOL

On Friday May 25th, the PAE Department of Bayview Secondary School organized an all Girls Varsity Charity Soccer Tournament on the fields of Bayview Reservoir Park to support the Cancer organization called Camp Oochigeas.

The school has been involved in numerous charitable events. However, what makes this distinct from the other events they've held is that this was the **first student-led** all Girls Soccer Event. From the musical playlist, concession stand set up, allocation and budgeting of funds, to the design and creation of shirt logos, website, flyers and photographs, it was the involvement of 18 PAE students and the guidance of their three

teachers; Ms. Rodrigo, Ms. Sankey and Mr. Navarro, that made this event and its preparations a possibility.

The weather conditions were completely favorable; bright blue skies and the warm rays of the sun bathed the park's green fields. A total of six Girls Varsity High School Soccer teams participated from York Region. Each team was given three games, and 4 teams advanced to the playoffs. The final game ended with the Markham District High School soccer team as the champions.

The best aspect of the tournament was that none of the games exceeded a two goal differential, which meant all of the teams were evenly matched. Overall, it turned out to be an engaging, injury-free and light-hearted soccer event.



Our efforts paid off as we were able to raise \$1337 to support Camp Ooch. On June 5, the PAE department's students went to downtown Toronto to formally present the cheque and have a tour of the Camp Ooch recreational facility. The venue was beautifully maintained, brightly coloured and definitely a magical haven of leisure and fun.



Overall, the soccer tournament was an absolute success. Despite not being deemed as the champions, the sportsmanship and camaraderie of the Bayview soccer players lingered throughout the day. It truly was a fulfilling experience to be a part of an event whose purpose is to help people have better lives. Being able to spend one's time and energy for the benefit of others; that to me is the ultimate form of victory.

- BAYVIEW SECONDARY SCHOOL -