

# BAYVIEW SECONDARY SCHOOL

E-bulletin for the weeks of March 11<sup>th</sup> & 18<sup>th</sup>, 2019

10077 Bayview Avenue, Richmond Hill, Ontario, L4C 2L4  
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## Administration

Mr. B. Schouten, Principal; Ms. A. Higgins Wright, Vice-Principal; Ms. M. Lau, Vice-Principal; Mr. B. Clayden, Vice-Principal

## Winter Break March 11<sup>th</sup> – 15<sup>th</sup>, 2019

We wish a safe, happy and relaxing winter break to all our students and their families! A reminder - if you are returning late, please ensure that this absence is reported to our Attendance Office at ext.670.

## R.O.A.D. Safety at Bayview

**Q:** What can **you** do to make sure that...

Students and staff can cross the parking lot without getting **hit by a car?**

Parents and staff can enter and exit the parking lot without **waiting in traffic?**

School busses can drop off and pick up students without getting **behind schedule?**

**A:** **You** can...

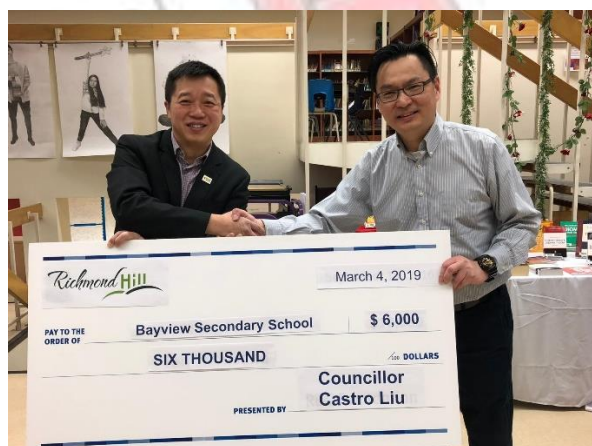
**R**efuse to drop off in the middle of the road, stop, park or turn around at the front of the school

Drop your children **O**ff property and let them walk the rest of the way and/or drop them off earlier

Believe that safety and respect for **A**ll students, staff and parents is the responsibility of each of us

**D**rive slowly and carefully through the parking lots

## Presentation to Bayview's School Council ....



We are thrilled to receive a \$6,000 donation from City Councillor, Castro Liu, from last year Ward 3 BBQ event. The Council will use this donation to support various programs at Bayview S.S.

Once again, a big thank you to Councillor Castro!

## Interim Report Cards

Interim Report cards will be distributed to students in homeroom Thursday, March 21<sup>st</sup> and Parents' Night will be held, March 28<sup>th</sup>. Mid-semester report cards will be issued on April 23<sup>rd</sup>.

## OSSLT (Ontario Secondary School Literacy Test)

The Ontario Secondary School Literacy test will be held on **Wednesday, March 27<sup>th</sup>, 2019**. A [letter](#) was sent home electronically on March 1<sup>st</sup> regarding the revised school day.

## Message From Our Trustee

I hope everyone has had a great start to the second half of the school year. Over the past few months, I have had an opportunity to connect with families, students, staff members and with our broader community. I have seen a lot of exciting opportunities for students to explore their interests, celebrate their identities, and develop skills and knowledge that will benefit them in the future.

Many students are participating in [skills competitions](#) or other events where they problem-solve, innovate, collaborate and further develop their technical skills. Students compete in robotics, construction, hairdressing, transportation, 3D animation and much more. These events are among the many options available to help students explore different careers and [pathways](#), and gain valuable experience. We are grateful for the support of community partners in helping to provide these great learning opportunities to our students.

I also want to express my appreciation to our broader school community. One of the priorities in our [Multi-Year Strategic Plan](#) is to build collaborative relationships. The relationships that our schools have with families is so important. There are many different ways you can be involved - talking to your child's teacher, asking your child about homework, or volunteering on a field trip or the school council. Your contributions make a difference to your child's success and to the success of our schools.

I hope everyone has an enjoyable March Break.

Cindy Liang  
Trustee

## Online Safety

Dear Families,

As you may be aware, there has been recent media attention on an Internet challenge that may cause concern for families. The Internet provides access to many engaging learning opportunities, but requires responsible use and digital citizenship. Parents play an important role in ensuring their child's safety, including on the Internet. It's important for parents to talk to children about the importance of being safe, protecting their personal information and stressing that they should never disclose personal details that would allow someone online to contact them in real life.

Here are 12 tips to promote safe online behaviour:

- Children should never give anyone their name, address, telephone number, computer password, or any other personal information on the Internet without parental or guardian consent.
- Children should only use social media and websites approved by their parent or guardian.
- Internet use should be encouraged in a central place in your home where you can supervise children's online activities.
- Don't allow a webcam in a child's bedroom.
- Watch for children quickly minimizing sites when you enter the room.
- Reinforce that people online may not be who they say they are.
- Consider using parental controls like Internet filters or blocking software.
- Remind children that everything said online stays in cyberspace forever, whether or not it is deleted.
- Talk to your children about Internet safety and clearly define your rules.
- Never respond to messages that make them feel confused or uncomfortable.
- Pay attention to the games your children may download or copy.
- Never arrange a face-to-face meeting with someone they meet online.



**Reinforce a sense of safety.** Some Internet content can evoke a sense of fear or lack of safety in your child. It can be difficult for some children to discern fact / fiction online. Try to offer reassurance that your child is safe. Children and youth take their emotional cues from the significant adults in their lives. Your reactions can help to model calmness to your child. Recognize that some children may be concerned about something bad happening to themselves, family or friends. Explain to them the safety measures in place and reassure them that you and other adults will take care of them.

**Be a good listener and observer.** Let children guide you to learn how concerned they are or how much information they need. If they are not focused on the issue, do not dwell on it. However, be available to answer their questions to the best of your ability. Young children may not be able to express themselves verbally. Pay attention to changes in their behaviour or social interactions.

**Reach out.** Reach out to the school if you feel that your child may be showing a significant reaction to online material. We may be able to offer some classroom strategies that could help reduce stress. It may also be important to seek additional support from a school mental health professional (i.e., social worker or psychologist) to cope with overwhelming feelings experienced by children and youth.

Sincerely,

The Administration,  
Bayview Secondary School

### **Guidance Message**

On Monday March 18<sup>th</sup> students will receive a Course Selection Verification Form for the 2019-2020 school year. Please review the form and have your child return it to the homeroom teacher by Friday March 22. If changes need to be made, please indicate the changes on the form.

Ontario Masters Swimming Championship is looking for volunteers as a timer. Please contact [meetmanager@thornhillmultisport.com](mailto:meetmanager@thornhillmultisport.com).

### **Student Parking**

If your child has received a yellow Parking Pass, please remind them that students are ONLY allowed to park in the reserved Student Parking Lot (east of the stop sign). Only students who have received passes for this semester may park on school property.

### **Safety on Walkways**

Please stay to the cleared paths when entering and exiting the school. Please stay away from any hazardous areas where there is a greater potential to slip or fall, wear appropriate footwear and be attentive when walking or playing outdoors.

### **Allergies and Food at Bayview S.S.**

Dear Bayview parents. We have various life threatening allergies at Bayview SS. Please ensure that your son/daughter refrains from bringing peanut butter, and egg based products in their packed lunches. Can you also please urge your children to eat in the cafeteria or the overflow lunch rooms. We have a significant amount of students eating in the halls – which we actively discourage.

### **Email Addresses**

If you have any change(s) in your email address(es), please submit the changes to [bayview.ss@yrdsb.ca](mailto:bayview.ss@yrdsb.ca). Please include your child's name and student number.

### **Staff Contact Information**

Staff names and voicemail extensions can be found on our school website under the "School Information" tab and "Our Staff" link. Staff email addresses are [firstname.lastname@yrdsb.ca](mailto:firstname.lastname@yrdsb.ca)

## Upcoming Events

March 11 – 15	Mid-Winter Break
March 21	Interim Reports distributed
March 27	Ontario Secondary School Literacy Test
March 28	Parents' Night

## Bayview Student Events Calendar

[Bayview Student Events Calendar link here](#)

**ATTENTION NEEDED Please see below:**

### Drivers must not:

- × use the front driveway for pick up and drop off.
- × use parking spaces at the front of the school to drop off, wait for, or pick up students
- × drive behind the school to drop students.

Drop off and pick up must only occur at the **SOUTH** end of the school – near Cassata Drive



## **Important Reminders**

We want to remind students that the use of electronic products such as vaping, electronic cigarettes and cigars as well as cartridges of nicotine solutions and related products are not permitted on or within 20 metres of school property. This means 20 metres *beyond* the school boundaries as opposed to simply off of school property. [Health Canada](#) reports health risks associated with vaping particularly for young people.

This is in compliance with the Smoke-Free Ontario Act, which is enforced locally by York Region Community and Health Services and the [Tobacco and Smoke-Free Environment Policy and Procedure](#). A progressive form of discipline, including potential suspension from school and [fines](#) (up to \$5,000), is in place for students who break the law.

For more information visit Health Canada or the Board website. [Partnership for Drug Free Kids](#) also provides a resource on how to talk to your kids about vaping.

### **Respect for Community**

- Students are expected to behave in a respectful manner during the entire school day



- This includes during lunch time when students are on and/or off school property (e.g. stores and restaurants by the school)
- Student **must** clean up their garbage, pay for all items, treat other customers with respect and follow the direction of the employee

### **Dress Code**

Dressing in an appropriate manner dignifies the student, their family, and their school. Dress that is **not permitted** includes:

- headwear - except for religious reasons (e.g. baseball hats, hoodies, toques)
- bare midriffs – e.g. crop tops (*all tops must meet the bottom clothing*)

### **Punctuality**

- School starts at 8:45 and students are expected to be in class at that time
- Students who are **less** than 15 minutes late for class must go directly to class
- Students who are **more** than 15 minutes late for class must go to Attendance Office to sign in

### **Student Parking**

- Students who drive to school must have a valid parking pass that can be obtained in the Main Office
- Student parking is **ONLY** along the fence on the **EAST SIDE** of the stop sign and the parking pass must be visible
- Cars that are not parked in the designated spots are at risk of being ticketed and/or towed
- Students who continue to park in the incorrect spots will face school consequences

### **Student Drop-Off**

- Parents/guardians who drive their children to school, **must not park or stop** at the front of the school -this is a fire route and where school busses drop off and pick up students
- Do not pull in to the specified parking spots at the front of the school
- Students must be dropped off and picked up at the south end of the school in a way that will not obstruct traffic around the school

### **Important Information for Parents/Guardians Regarding Extraordinary Absences Exceeding 3 days:**

- Students are expected to be in full attendance every regular school day except in the case of illness. Extraordinary absence may occur under certain circumstances. Parents should keep in mind that a very close relationship exists between regular daily attendance and success in school. Some families plan trips during the school year due to scheduling of vacations from work or to take advantage of low travel costs. When this occurs, students miss valuable learning which can impact on their success. Even brief absences can have a negative impact. Family trips can be a wonderful learning experience, but should be saved for school vacation time, such as March Break.
- Before withdrawal for any vacation not in the school calendar, check with your child's teacher to find out what effect a long vacation may have on your child's progress.
- Complete the **Extraordinary Absence Form** found in the main office.
- You will be responsible for the continuity of your child's learning when they are absent from school.
- Students must consult with their teacher before the planned absence in order to determine their standing in each of their courses and obtain any assignments that will come due during or immediately following the absence, if available from the teacher.

#### **It must be noted that:**

- a. It may not be possible for a student to learn all of the material or complete all of the work that was done in class during their absence.
- b. Assignments must be submitted on time to be eligible for grading. Tests missed **MAY** receive a mark of zero ("0")