

Bayview Secondary School Junior Pathway Night



Thursday, September 26, 2019

Land Acknowledgement

We start by acknowledging that we are on the traditional territories of the Wendat, the Haudenosaunee, and the Anishinaabe peoples, whose presence here continues to this day. We also would like to acknowledge that this is the treaty lands of the Mississaugas of the Credit and thank them and other Indigenous peoples for sharing this land with us. We would also like to acknowledge the Chippewas of Georgina Island First Nation as our closest Indigenous community and our partners in education.

Hello!

Principal:

Ms. A. Higgins Wright

Vice-Principals:

Mr. B. Clayden, Mr. S. Ishiguro, and Ms. S. Sadacharan

Guidance Department:

Ms. M. Garito, Ms. K. Jarrett, Mr. A. Mondal, and Ms. J. Won

IB Coordinators:

Mr. R. Israel and Ms. L. Joffe

Student Success:

Mr. R. Masciello

Key Goals of Student Success @ Bayview

Each student deserves a **positive** outcome:

- Providing new and relevant learning opportunities
- Building on students' interests and strengths
- Effective transitions
- Successful graduation



My Pathway Planner



- Students log into **myPathwayPlanner** to access **myBlueprint**
- Students use this platform to explore the following topics:
 - **Who Am I?**
 - learning skills, personality, interests, knowledge, motivation
 - **High School**
 - course selection planning and resources
 - **Continuing Education**
 - Register for summer school and international languages
 - **Post-Secondary**
 - apprenticeship, college, university, workplace
 - **Work**
 - occupations, cover letters, job search
 - **Money**
 - budget
 - **Guides**
 - career/life planning - post-secondary, financing, jobs, mental health

Guidance and Career Services

- Personal Counselling
- Study Skills/Time Management Sessions
- Career Counselling
- University and College Information
- Apprenticeship Information and Application
- Scholarship Information
- Assistance with Course Selection



Ms. Garito (A – F)

Ms. Jarrett (G – Li)

Mr. Mondal (Lia – Sho)

Ms. Won (Shu – Z)

Support Programs

Special Education

Students will receive support according to the needs outlined in their Individual Education Plan (IEP)

Such as:

- accommodations to the learning environment; monitoring/in-class resourcing
- student transition plan to post-secondary education, work and/or community living

ESL Program

ESL courses help students develop proficiency in English. These courses are based on English language proficiency levels. Students in this program receive accommodations in all their courses.

Personalized Alternative Education

A holistic approach to student progress in that we create student programs with the entire student in mind (social, emotional, mental, academic)

Specialized Programs Offered at Bayview



Post-Secondary Pathways



ONTARIO
COLLEGES .CA™

ONTARIO
UNIVERSITIES'
INFO

Graduation Requirements



Ontario Secondary School Diploma (OSSD) Requirements



30 Credits

18 Compulsory credits

12 Elective credits



Successful Completion of the
Ontario Secondary School
Literacy test



**40 Hours of Community
Involvement**

Compulsory Credits

4	credits in English (1 credit per grade)*
3	credits in mathematics (1 credit in Grade 11 or 12)
2	credits in science
1	credit in Canadian history
1	credit in Canadian geography
1	credit in the arts
1	credit in health and physical education
1	credit in French as a second language
0.5	credit in career studies
0.5	credit in civics

Group 1:

- English or French as a second language
- a Native language
- a classical or international language
- social sciences and the humanities
- Canadian and world studies
- guidance and career education
- cooperative education***

Group 2:

- health and physical education
- the arts
- business studies
- French as a second language**
- cooperative education***

Group 3:

- science (Grade 11 or 12)
- technological education
- French as a second language**
- computer studies
- cooperative education***

The Grade 10 Literacy Test

- A diploma requirement administered in the spring of the grade 10 year
- A test based on reading and writing expectations up to and including grade 9
- Students will be supported in meeting the requirements of the test

Community Involvement

Aims:

- to encourage civic responsibility,
 - to promote community values,
 - a way to explore career interests
- A total of 40 hours are required for graduation
 - Only activities that involve volunteering for non-profit organizations in the community are eligible
 - Students must fill out a form and get pre-approval by guidance before volunteering to ensure the activity is permitted
 - Further guidelines and suggested activities are on the guidance website



Course Pathway Options Gr. 9 & 10

Applied

Step by step approach to learning using theory and practical examples

English
Math
Science
French
Geography (Gr. 9)
History (G.10)

Academic

Theoretical and independent approach to learning with a focus on critical thinking skills

English
Math
Science
French
Geography (Gr. 9)
History (G.10)

Locally Developed

Guided approach to learning using practical examples and concrete objects

English
Math
Science

Open

An opportunity to explore an area of interest for all students

The Arts
Business Studies
Health & Physical Education
Technological Studies
Computer Studies

What it looks like

Grade 9	Grade 10	Grade 11	Grade 12
English	English	English	English
Math	Math	Math	Elective
Science	Science	Elective	Elective
Geography	History	Elective	Elective
French	Civics / Careers	Elective	Elective
Physical Education	Elective	Elective	Elective
Arts (Highly recommended)	Elective	Elective	Elective
Elective	Elective	Elective	Elective

Student Life and Well Being



Do you have questions?

Large Gym Carousels

- Co-op /SHSM Info
- ELL Info
- Guidance Counsellor
 - Post-Secondary Info
 - Scholarships & OSAP
- IB Info
- Settlement Workers
- Social Worker
- Student Success Info
 - Essential Skills
- Student Council
 - Student Life
 - Clubs & Athletics

Department Showcases

ROOM LEGEND for PATHWAYS NIGHT	
Business Studies	214
Computer Studies	224
Community Based Education	Gym 20
Drama	81
English	235
English Language Learners	Gym 20
Family Studies	112
French & International Languages	121
Geography	113
Guidance and Career Education	Gym 20
Health & Physical Education	Gym 50
History	202
Mathematics	G16
Music	71
Resource Support Services/Library	Library 61
Science	72
Special Education	29
Student Success Coordinator	Gym 20
Technological Studies	75 & 87
Visual Arts	57

Bayview's PreIB Years



The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

Bayview's Pre-IB Enrichment Courses

Bayview's Grade 9 Pre- IB Courses		Bayview's Grade 10 Pre- IB Courses	
ENG1DZ	English	ENG2DZ	English
MPM1DZ	Math	MPM2DZ	Grade 10 Math
SNC1DZ	Science	MCR3UZ	Grade 11 Math
FSF1DZ	French	SNC2DZ	Science
PPL108/09	Physical Education	FSF2DZ	French
CGC1D1	Geography	CHC2DZ	History
Two (2) Optional Courses		GLC201/CHV201	Careers/Civics
		One (1) Optional Course	

Students who leave the Pre-IB or IB program before completion must return to their home high schools for the next semester.

IB Diploma Courses

GRADE 11		GRADE 12	
Group 1 Language English Literature (HL)	Group 2 Language Acquisition French 0.5 (SL) AND Theory of Knowledge 0.5	Group 1 Language English Literature (HL)	Group 1 Language English Literature (HL)
Group 4 Science Biology OR Chemistry (HL)	Group 3 Individual & Society History OR Economics (HL)	Group 4 Science Biology OR Chemistry (HL)	Group 4 Science Biology OR Chemistry (HL)
Group 5 Math Advanced Functions (SL)	Group 5 Math Calculus and Vectors (SL)	Group 3 Individual & Society History OR Economics (HL)	Group 3 Individual & Society History OR Economics (HL)
Group 6: Arts or Substitution Visual Arts OR Theatre OR Biology OR Chemistry OR Physics (SL)	Group 6: Arts or Substitution Visual Arts OR Theatre OR Biology OR Chemistry OR Physics (SL)	Group 2 Language Acquisition French 0.5 (SL) AND Theory of Knowledge 0.5	Group 2 Language Acquisition French (SL)

Considering Student Interest in Planning

GRADE 9		GRADE 10		GRADE 11		GRADE 12	
English	French	English	French	Group 1 Language	Group 2 Language Acquisition	Group 1 Language	Group 1 Language
Science	Geography	Science	History	Group 4 Science	Group 3 Social Science	Group 4 Science	Group 4 Science
Math	Physical Education	Math	Math	Group 5 Math	Group 5 Math	Group 3 Social Science	Group 3 Social Science
Elective	Elective	Elective	Civics & Careers	Group 6: Arts /Substitution	Group 6: Arts /Substitution	Group 2 Language Acquisition	Group 2 Language Acquisition

How do I select day school and/or summer school courses to take...

- 2 Sciences + Group 6 ?
- 3 Sciences ?
- Computer Studies ?

we make an effort to support course selection but cannot guarantee placement in courses



Do you have questions?

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Thanks!