

APR/MAY

2014



YORK REGION DISTRICT SCHOOL BOARD

Bayview Glen Public School

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Principal: Harald Grammenos
Administrative Assistant: Ruth Yeates
Superintendent: Jackie Young
Trustee: Susan Geller



From the Principal's Desk ...



HUGE thank you to everyone involved in our recent BGPS Electives Program; our Junior students benefitted greatly from this new program which offers a variety of recreational and leisure pursuits designed to enrich our students' personal pursuit and social experiences. Consensus all around was that all events were very much enjoyed by students, staff, and parents ... the many positive comments reiterated "great fun!", "great learning!", "great experience", "no injuries", and "excellent student behavior"!!! Thank you so very much to all of our enthusiastic parent volunteers who helped make this important learning and personal growth project such a great success, and a very special mega-thank you to Ms Kemp for all of her work in terms of planning, booking locations and buses, and so capably setting the organizational stage for this terrific BGPS experience!



Our recent BGPS Primary "Toronto Maple Leafs Learn to Skate" Day was also a huge success! For many of our young people, it was their very first time ever on ice wearing skates! The feedback from all

was most positive and the experience led to a wonderful "outbreak" of students and families eagerly signing up for skating and hockey lessons in the weeks following. Many of you know that BGPS was the only York Region school which was able to participate in the program this year.

Our thanks go out to Mr Lee for his work in facilitating this exciting opportunity!

On April 9th, 2014, Bayview Glen Public School continues our stand against bullying as our classes take part in "International Day of Pink" themed activities.



Day of Pink was inspired by two students from Nova Scotia who decided to take action after witnessing a student at their school being bullied for wearing a pink shirt. These two students visited a local shop near their school and purchased all available pink shirts. The shirts were then handed out back at school and acted as a powerful symbol of support.

On April 9th, we encourage all BGPS students to wear something pink to show that we are all working together to prevent bullying in our school and in our community. We see this as an important opportunity to increase public awareness and demonstrate that we are all a part of the solution.



To support this initiative, pink T-shirts will be available for purchase. Our newly designed pink T-shirts feature black graphics and lettering that reads: *Be a Buddy, Not a Bully*. Our T-shirts are available in a variety of youth and adult sizes at a cost of **\$8.00** each including all taxes ... cheques greatly preferred, made out to Bayview Glen Public School please.

We hope that everyone will join with us by purchasing your newly designed Pink T-shirt and wearing it to school, work, and out in the community to make your statement!

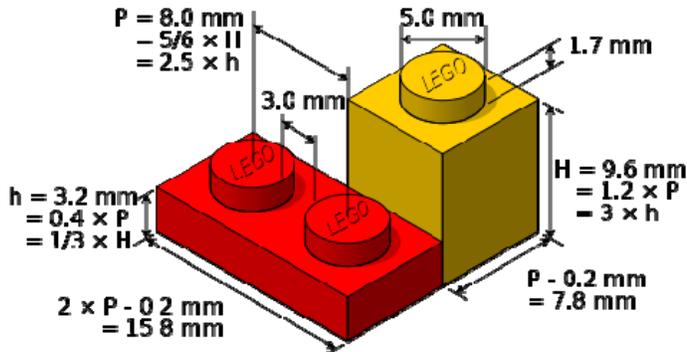
Please note, of course, that students are not required to purchase a T-shirt. Wearing any form of pink clothing in support of this initiative is appreciated!

Our thanks to Ms Curci and Ms Longo who are coordinating this on behalf of our school!



Recently, a number of our Junior students had the first time privilege of

participating in the YRDSB Skills Challenge Lego Mechanics Competition 2014, which was held @ Seneca College.



This annual critical thinking, timed “design to specs” hands-on challenge includes the collaborative theoretical and practical application of Reading, Writing, Oral, Media, Mathematics, Science, and Visual Arts skills associated with the team planning and architectural design of a structure that effectively meets multiple criteria

that the students only learn upon their arrival @ the event. An article alongside some photos from the Ming Pao Daily highlighting the day and our school’s participation is attached.

The BGPS Team, coached by Mr Lee, included some of the youngest students there. As a result of our fine performance, our BGPS participants placed third overall across all of York Region ... a real honor! Our team has practiced for weeks as part of our larger BGPS Lego Club. Congratulations go out to our Junior Division students Jack, Aiden, Rojina, and Charlotte!!! Thank you again Mr Lee for inspiring our students in this high-level thinking activity!!!



This winter season has been particularly challenging for quite a number of reasons: in addition to increased enrolment, increased staffing and therefore increased parking needs, and increased busing, we also now have twice as many Kindergarten students as in previous years, our students who would normally walk to school were understandably being driven given the extremely cold temperatures. Playing a role as well is the lack of sidewalks in our community, the prevalence of ditches, and the inordinate amount of snow and the high piles of snow which narrowed our roadway and prevented full access to the roadside for students to easily get in and out of vehicles.



My sincere thanks and appreciation to the huge majority of our parents who have supported the concerted daily work ~ especially over these last couple of months ~ of myself and staff putting in countless hours in often very cold temperatures towards ensuring both a safer and smoother pick-up and drop-off for all here @ BGPS. An updated (Jan 2014) “BGPS Bus Zone Safety Reminders for All” is attached.



We are all looking forward to spring!!!

EARTH DAY 2014 ...



We here @ BGPS honored Earth Day 2014 by having a “Lights-Out/Monitors Off” hour on Monday March 31st/2014.

We continue to be very proud of all of our Eco Club endeavors. Did you know, for example, that we as a school successfully divert a very impressive almost 75% of our “garbage”? ... and we are enthusiastically working on increasing that even more through a number of exciting strategies planned by our BGPS Eco Club!

PROMOTING SUCCESS FOR STUDENTS OF “FNMI” ANCESTRY ...



In our ongoing efforts to promote success for each and every single one of our students, the York Region District School Board provides an opportunity for students with First Nation, Métis and Inuit ancestry to self-identify.

The self-identification process is voluntary and the information gathered will be kept confidential.

The process is the first step in providing:

- * Culturally specific learning opportunities or activities;
- * Additional support for academic achievement and well-being, including designated support staff;

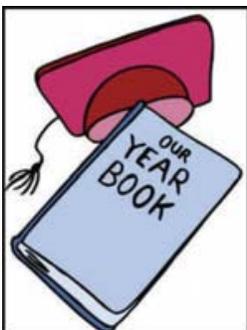
* Communication between schools, First Nation, Métis and Inuit Education staff, Aboriginal students and their families;

* Connections to post-secondary institutions, community groups, service providers and other partners;

* More learning opportunities for all members of the school community to develop a greater understanding of Aboriginal perspectives, cultures and histories.

New students can self-identify when they register with the Board. Current students can complete an Aboriginal Self-Identification Form which can be obtained from their school. Please contact our Office for further information.

OUR BGPS YEARBOOK 2014 ...



Our Yearbook Committee continues to be hard @ work selecting, collating, and mapping out the many wonderful photos, written contributions, and advertisements which will become this year’s edition ... if you have photographs taken @ our school assemblies, on trips, and during other special BGPS happenings and events, please forward them to Sherri Schembri @:

sherri.schembri@gmail.com

Thank you! As well, HUGE thank you of course to Sherri Schembri for all of her work on this important project!

BGPS MOVIE NIGHT ...



Please remember to set aside the evening of ...



**THURSDAY APRIL
17th, 2014,
because ...
IT'S BGPS MOVIE
NIGHT!!!**



Doors open @ 5:30 pm, with an \$8.00 per person donation granting admission, a slice of cheese pizza, and a bottle of water.

Popcorn, drink, and candy sales concessions will also be part of the offerings. Please note that in the interests of health and well-being, we will not be offering pop as one of the drink options this time.

Please be on the watch for the upcoming information flyer with details re: prepayment, etc!

Our feature movie, **DESPICABLE ME 2**, starts @ 6:00 pm!!! Looking forward!!!

OUR UPCOMING BGPS BOOKFAIR ...



Please mark your calendars for our upcoming BGPS Book Fair which will be here from Monday April 7th, 2014 through until Thursday April 10th and will take place in our Library.

Our Book Fair will be open during school hours for the students each day and after school on Wednesday April 9th from 3:00-4:00 pm for parents.

Please support this additional literacy learning opportunity!

Looking forward to seeing you there!

Education Quality and Accountability Office



This year, the annual Grades Three and Six EQAO (Education Quality and Accountability Office) Assessment of Reading, Writing, and Mathematics will be formally conducted between May 26th and June 6th, 2014, here @ Bayview Glen.

Students will do a number of assessment activities in six one-hour sessions.

These province-wide tests are developed by Ontario Teachers and assessment experts, and are based on what your child has been learning throughout the year

and in fact throughout their time in either the Primary or the Junior Divisions in the Ontario curriculum. These tests allow your child to demonstrate his or her skills and knowledge relating to Reading, Writing, and Mathematics.

HOW YOU AS PARENTS CAN HELP ... BOTH YOUR SON/DAUGHTER AND BGPS!!!

All of us recognize that EQAO data is a critical piece of each student's and school's programming and assessment information puzzle. As such, we respectfully ask your help please with reinforcing the following re: your son/daughter's participation throughout the testing period:



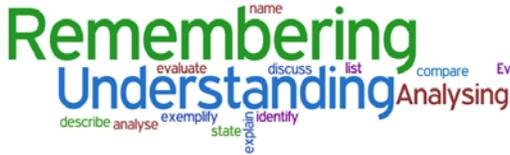
EQAO ... HOW YOU AS PARENTS CAN HELP ... BOTH YOUR SON/DAUGHTER AND BGPS!!!

- ◇ **Coming to school well rested, having enjoyed a relaxing evening, and having had a good, solid, healthy breakfast**
- ◇ **Ensuing that your child comes to school with a bottle of water and a healthy snack**
- ◇ **Avoiding the setting of medical or other appointments during the assessment period**
- ◇ **Reinforcing the message that your child should be putting forth his or her very best effort and endeavoring to answer ALL of the questions as fully as possible**
- ◇ **Remembering that “success” is very much dependent upon the extent to which students provide much detail and elaboration, as well as a clear outline of their thinking and reasoning, and why they are stating what they are stating; students must, in a very real way, “walk the evaluator through their thinking”**
- ◇ **Recognizing that “better” and “best” answers are those that provide examples and links to real life/personal meaning and significance; incorporating “what this reminds me of and how this relates ...”**
- ◇ **Knowing that wherever possible, students should give responses incorporating WORDS, PICTURES, AND NUMBERS/SYMBOLS ...**



... CONTINUED ...

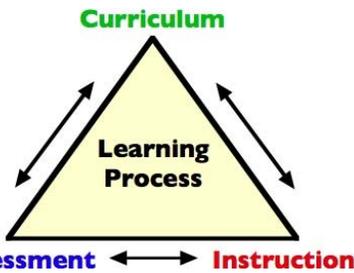
AND FINALLY, ... EQAO has developed an excellent website ~ www.eqao.com ~ which gives very useful information for both parents and students about the assessments, and an understanding of what to expect. There is a Parent Resources section, a Student Resources section, and an Educator Resources section.



Please spend some time reviewing the information, especially the student materials, where past year assessments, as well as sample answers reflecting each of the four levels of proficiency are clearly shown.

The "Questions and Answers for Parents" is now available in 20 different languages.

Our BGPS goal, of course, is to have as many of our students as possible be able to confidently and genuinely demonstrate Level Three or Level Four competency. Again, we would strongly encourage parents to take some time and visit the website and check out last year's questions. Not only will this give you a better understanding of what EQAO is all about, but, furthermore, it is very telling that parents who



have taken this time are almost always amazed at the sophistication of response and higher-order level of thinking required for students to demonstrate success.

As always, should you require any additional information or clarification, please do not hesitate to contact your son/daughter's Teacher or myself. You can also call EQAO directly @ 1.888.327.7377 with questions or to obtain a copy of the "Parents Guide to EQAO Tests."

Please know how much we continue to appreciate both your strong interest and support as we continue to work together to ensure the best learning for all of our students here @ BGPS.

Thank you, as always, for your ongoing support as we work together to create the best learning conditions possible for your children and for our students here at Bayview Glen!



BOARD LAUNCHES NEW MISSION, VISION, VALUES AND SLOGAN ...

Mission: To advance student achievement and well-being through public education, which motivates learners, fosters inclusion, inspires innovation and builds community.



The York Region District School Board is celebrating the launch of its new Mission, Vision and Values statements and slogan:

Inspire Learning!

The Board last reviewed these statements in the late 1990s. Since that time, of course, education in York Region has been influenced by a number of significant changes, including changes in technology, in our communities and in our learning environments.



SCHOOL ASSISTANTS; CAN YOU HELP?!?!?



As you know, our students eat lunch from 12:10-12:35 pm., and are then dismissed to play outdoors, weather permitting, from 12:35 to 1:10 pm.

We are in very serious need of School Assistants who would be able to help with the supervision of our students, both indoors and outside over the lunch hour.

This is a paid position.

If you are interested in this opportunity, and can work daily, or on a regular set of days, or would be interested in offering your services on an as-needs/call basis, please let the Office know.

Grandparents, caregivers, and neighborhood friends are also invited to consider this opportunity.

Please call our Office if you are interested ... thank you!

PLANNING FOR NEXT YEAR ...



As we continue to analyze our demographics and project our enrolment specifics as part of our planning process for next year ...

Moving out of our community and won't be part of the BGPS mix come September?

Please be sure to let our Office know ASAP ... many thanks!



TUMBLEBOOKS AND TUMBLEREADABLES ...

A reminder that as part of our ongoing efforts to ensure equitable and open access to high-quality children's reading/literature materials, we here @ BGPS have paid for a blanket subscription to both the Tumblebooks and Tumblereadables websites, which allows all BGPS families free access to a wide range of wonderful children's and adolescent's literature ... ENJOY!!!

TUMBLEBOOKS (Grades Kindergarten to 5)

To log on, go to www.tumblebooklibrary.com

Username: bayglensc

Password: books

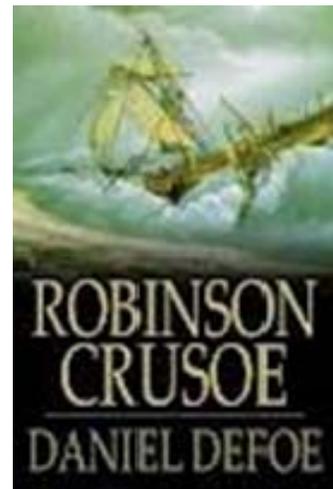
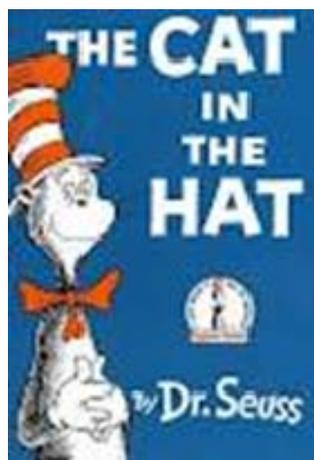
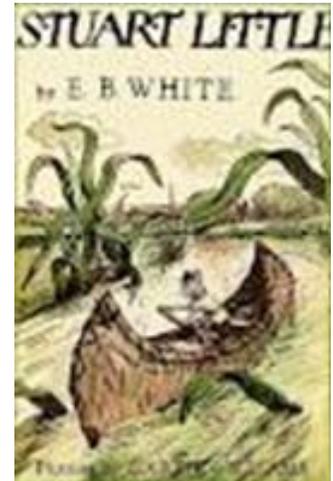
TUMBLEREADABLES (Grades 6 to 12)

To log on, go to
www.tumblebookcloud.com

username: bayglensc

password: login

Happy Tumbling !!! :)





BAYVIEW GLEN PUBLIC SCHOOL!!!



SOME IMPORTANT BUS ZONE SAFETY REMINDERS FOR ALL!!!

Updated January 2014

PLEASE DO:



***Drop Off, Pick Up, and Drive SLOWLY & CAREFULLY
Position your vehicle properly (parallel parking)
Stop/Park ONLY where you are supposed to; obey
signage
Maintain smooth flow of traffic by continuing up
Limcombe and using Seinecliffe and Valloncliffe to
loop around
Encourage your child to use the bus if eligible***

PLEASE DO NOT:



***Stop/Park in our reserved bus zone area
Stop/Park across the street from our school
Make a U-Turn or 3-Point Turn anywhere near our school
Use our school parking lot for P/U or D/O or turns
Drive or Park illegally, or in a way that creates confusion,
congestion, restricts visibility and flow, or poses
danger***

How it Works:

<i>In Front of Town Park/ Tennis Courts/Trees</i>	<i>...</i>	<i>Student Drop-Off; Pick Up; Kiss & Ride ...</i>
<i>In Front of our Property</i>	<i>...</i>	<i>BUS ZONE; NO OTHER VEHICLES PLEASE</i>
<i>South of our Main Walkway/School Sign And Beyond (Not Blocking Driveway)</i>	<i>...</i>	<i>Student Drop-Off; Pick Up; Kiss & Ride ...</i>

INFORMATION FOR PARENTS AND STUDENTS WITH FIRST NATION, MÉTIS AND INUIT ANCESTRY



SELF IDENTIFICATION

Core Beliefs

- We believe that all students can be successful.
- We believe that, by honoring the rich histories, languages and cultures of the First Nations, Métis and Inuit people, we will foster safe and inclusive learning environments for all.
- We believe that, by meeting our First Nations, Métis and Inuit students' spiritual, emotional, physical and mental needs, and by affirming pride in cultural identity, all students will reach their full potential.

Yukon Region
 Yukon Office of Superintendent of Schools
 Yukon Office of the Superintendent of Schools

Voluntary and Confidential

- Self-identification is a personal choice.
- You do not need to show proof of your ancestry.
- The information will be securely stored and used only by staff to determine programming and supports for students.
- Personal information is collected pursuant to the Ontario Ministry of Education First Nations, Métis and Inuit Policy Framework and will be used to expand supports for students.
- Information will be treated the same as Ontario Student Records and is protected and governed by the Municipal Freedom of Information and Access to Information Act.
- Data may be used by the Ministry of Education and Education Quality and Accountability Office for enrollment, achievement results and course completion. System privacy will be maintained. Personal information will not be shared publicly.

Vision

First Nations, Métis and Inuit students in Ontario will have the knowledge, skills and confidence they need to successfully complete their elementary and secondary education in order to pursue post-secondary education or training and/or to enter the workforce. They will have the vocational and contemporary knowledge, skills and attitudes required to be socially contributive, politically active, and economically prosperous citizens of the world. All students in Ontario will have knowledge and appreciation of contemporary and traditional First Nations, Métis and Inuit traditions, cultures and perspectives.

YUKON REGION DISTRICT SCHOOL BOARD
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**SELF-IDENTIFICATION
STUDENTS OF FIRST NATION, MÉTIS
OR INUIT ANCESTRY CAN IDENTIFY
THEIR ANCESTRY TO THE
SCHOOL BOARD.**

ABORIGINAL PEOPLES

The descendants of the original inhabitants of North America. Section 35(1) of the *Constitution Act, 1982*, states "In the Rest of Aboriginal peoples of Canada." This separate group have unique heritages, languages, cultural practices and spiritual beliefs. Their common link is their indigenous ancestry. 'Aboriginal' and 'First Nation, Métis and Inuit' are used synonymously.

INUIT

Indigenous people from northern Canada, primarily in Nunavut, the Northwest Territories and Yukon. Canada has a significant Inuit population.

MÉTIS

People of mixed French-Canadian and European ancestry. The Métis history and traditions are diverse, regional, linguistic, and cultural. Métis are primarily of French, Scottish and Irish descent and have a rich history, culture and language.

FIRST NATION

is a very diverse but common usage in the first category the "word" Inuit, which may have derived. The word "first nation" has been adopted to refer to the "word" land. Individuals of community.

THE BENEFITS

For students

- Culturally specific learning opportunities or activities, such as conferences, events or student leadership opportunities specifically for First Nation, Métis and Inuit students
- Additional support for academic achievement and well-being including support staff designed to meet Aboriginal student needs.
- Communication between schools, First Nation, Métis and Inuit Education staff, Aboriginal students and their families.
- Connections to post-secondary institutions, community groups, services providers and other partners.

For school communities

- More learning opportunities for all members of the school community to develop a greater understanding of Aboriginal perspectives, cultures and histories.
- Schools are better informed about students' needs.
- Schools that need additional Aboriginal programming can be identified.
- York Region District School Board staff are better able to determine if appropriate support students of First Nation, Métis and Inuit ancestry are necessary.

**HOW TO
SELF-IDENTIFY**

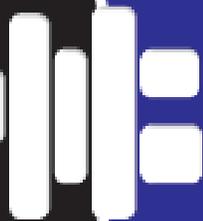
Students with any degree of Aboriginal ancestry are able to self-identify. Students under the age of 18 require parental approval.

No proof of ancestry required.

CURRENT STUDENT: Complete a First Nation, Métis and Inuit Self-Identification form and submit it to the school principal. The form is available from the school.

NEW STUDENT: Inquire with First Nation, Métis and Inuit ancestry on the school registration form.

School administrators are available to support you. Please contact your school office if you have any questions.



300 中小學生角逐技能挑戰賽

獲獎者晉級5月省賽 6月全國競技

【明報專訊】由約克區公校教育局主辦的中小學生技能挑戰賽昨天在多倫多的辛力加學院舉行，近300名中小學生分別參加了樂高(LEGO)積木機械人設計和製作、平面設計、髮型設計、3D動畫電影創作等20種技能比賽，在發揮想象力和創意思維以及動手能力等方面進行大比拼，獲獎者有望進入在今年5月舉行的安省技能挑戰賽。

約克區公校教育局的職業通道顧問米爾伯特(Ethan Milbert)昨在比賽現場接受本報採訪時說，是次為期一天的技能挑戰賽首度向小學生開放，參賽的近300名中小學生來自約克區公校教育局屬下的30間中小學，其中僅有兩間學校通過舉辦校際技能挑戰賽的方式來選拔參賽選手，絕大多數的參賽者是自願報名、選擇自己感興趣的比賽參賽。

他指出，在科學技術日新月異的今時今日，培養學生對科技的興趣至關重要，就如同培養學生對於音樂和體育的興趣一樣。約克區公校教育局主辦中小學生技能挑戰賽的主要目的就是讓學生有機會探索在技工行業和技術領域的職業選擇。

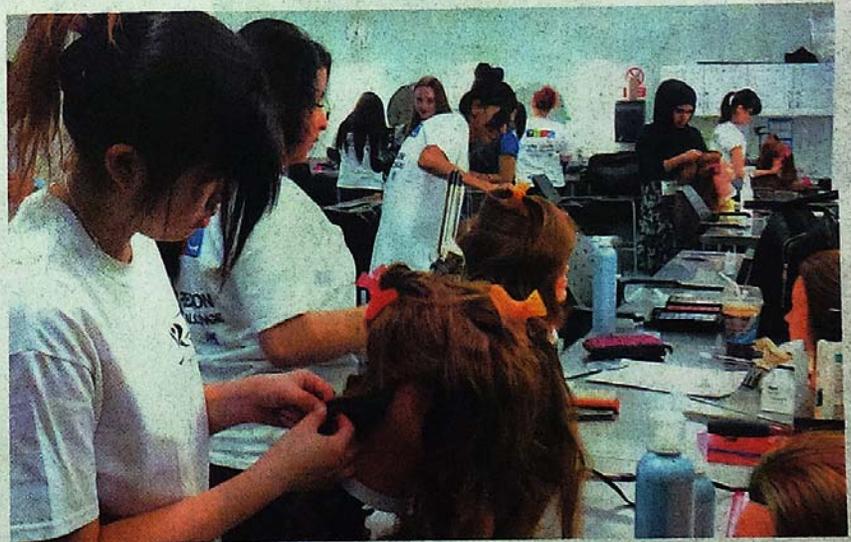
時裝設計 3D 動畫電影創作

他還說，是次技能挑戰賽包括多達20種技能比賽，例如：2D人物動畫設計、3D動畫電影創作、時裝設計、平面設計、綠色能源項目的設計和製作、髮型設計、樂高

(LEGO)積木機械人設計和製作、攝影、機械人、電視製作和演講等。

以髮型設計為例，參賽者必須設計兩款女性的髮型，其中的一款是日常時尚型，另一款則是優雅的晚裝髮型。

米爾伯特還指出，安省技能挑戰賽定於今年5月5日至7日在安省的滑鐵盧舉行，約克區公校教育局將通過今次的比賽來篩選參賽選手，至於全國性的技能挑戰賽則將在6月4日至7日舉行。



▲由約克區公校教育局主辦的中小學生技能挑戰賽昨天舉行，圖為髮型設計技能項目的比賽現場，參賽選手們正聚精會神地設計獨一無二的髮型。

◀在樂高力學挑戰賽的比賽現場，參賽選手被分成4人一組、群策群力，華裔教師李卓豪(站立者)在一旁觀戰。

(明報記者攝)

APR ...

Apr 1	9:00 am; Jump Rope for Heart Skipping Team visiting!!!
Apr 2	Scientists in Schools program in to visit with Ms Khazrai's class
Apr 2	4:00-8:00 pm; BGPS Girls BB Team out @ Bill Crothers ...
Apr 4	2:00 pm; Character Matters/Celebration Assembly; Recognize Honesty; Introduce Fairness
Apr 7-10	BGPS Spring Book Fair!!!
Apr 9	3:00-4:00 pm; BGPS Spring Book Fair; Parents Welcome!
Apr 9	BGPS Spirit Day; International Day of Pink!!!
Apr 9	5:00-9:00 pm; YRDSB Regional Parent Engagement Forum
Apr 11	10:00 am - 2:30 pm; JK/SK classes visiting the YRP Community Safety Village
Apr 15-22	Passover (Pesach)
Apr 17	BGPS Movie Night!!!
Apr 18	Good Friday
Apr 21	Easter Monday
Apr 23	ALL DAY; Nurse Shelly in to conduct Lice Checks
Apr 24	11:00 am; Grade Three Fire Safety Visit
Apr 28	7:00 pm; BGPS School Council Meeting; Library

MAY ...

May 2	PM; Jump Rope for Heart!!!
May 6	Junior Boys Basketball Tournament
May 7	Junior Girls Basketball Tournament
May 9	2:00 pm; Character Matters/Celebration Assembly; Recognize Fairness; Introduce Integrity
May 19	Victoria Day
May 21	Regional Special Needs Track & Field Meet
May 21	AM; Scientists in Schools program in to visit with Ms Longo's class
May 22	BGPS Spirit Day; Fancy Nancy/Handsome Harry Day!!!
May 22	Regional Junior Badminton Tournament
May 26	7:00 pm; BGPS School Council Meeting; Library
May 26-June 6	EQAO

JUN...

May 26-June 5	EQAO continues ...
Jun 6	PA DAY; further information to follow ...
Jun 12	CEC WEST Track & Field Event
Jun 13	2:00 pm; Character Matters/Celebration Assembly; Recognize Integrity; Introduce Perseverance
Jun 17	Ms Silverson's and Ms Madeira's classes out @ National Film Board Trip
Jun 18	Regional Track & Field Event
Jun 19	BGPS Spirit Day; Wacky Hair Day!!!
Jun 23	7:00 pm; BGPS School Council Meeting; Library; NEEDS TO BE RESCHEDULED ...
Jun 23	PM; GRADE SIX GRADUATION
Jun 26	8:45 am; Awards Assembly; we will also recognize Perseverance @ this time
Jun 27	PA DAY; further information to follow ...



As @ Mar 28/14 ...

