

WELCOME!





AGENDA

- ▶ Welcome and Introductions
- ▶ Teaching and Learning during a Pandemic
- ▶ Topics for future School Council Meeting
- ▶ Nominations
- ▶ Answering Your Questions



MEETING PARAMETERS

- ▶ Please mute your microphones.
- ▶ Today is an Information Session along with determining this year's School Council Executive.
- ▶ We are going to use today's meeting as an opportunity to answer the questions that you have shared through the google form.
- ▶ If questions arise during today's meeting, please use this link to share your questions and we will respond in this week's Herald.
- ▶ <https://forms.gle/Sa97dMEh88T18RMa9>



INTRODUCTIONS





BHSS STAFF

▶ Janani Pathy

▶ Rob Cotey

▶ Susan Maharaj

▶ Sara Tropea

Principal

Vice Principal

Vice Principal

Teacher Rep



THANK YOU

2019-2020 SCHOOL COUNCIL EXECUTIVE

- ▶ Neal Newman Co-Chair
- ▶ Harry Veening Co-Chair
- ▶ K. Caru Co-Secretary
- ▶ L. Tabachnik Co-Secretary



TEACHING AND LEARNING IN A PANDEMIC

OUR SCHOOL

ADAPTIVE MODEL

1152 students

338 Grade 9

283 Grade 10

267 Grade 11

264 Grade 12

71 teachers

15 - EAs

7 secretaries

10 - caretakers

3 administrators



VIRTUAL MODEL

241 students

45 - Grade 9

84 - Grade 10

62 - Grade 11

50 - Grade 12

9 teachers

WHEN CAN MY CHILD
SWITCH BETWEEN THE
VIRTUAL MODEL AND
THE ADAPTIVE MODEL?



SEMESTER
TWO



HEALTH AND SAFETY PROTOCOLS

Self Assessment

COVID-19 SELF-ASSESSMENT

Before entering, please assess yourself:

COMMON SYMPTOMS OF COVID-19 INCLUDE:



FEVER
(Temperature of 37.8°C or greater)



NEW OR WORSENING COUGH



SHORTNESS OF BREATH
(Dyspnea)

OTHER SYMPTOMS OF COVID-19 CAN INCLUDE:



SORE THROAT OR DIFFICULTY SWALLOWING



NEW SMELL OR TASTE DISORDER(S)



NAUSEA/VOMITING, DIARRHEA, ABDOMINAL PAIN



RUNNY NOSE, OR NASAL CONGESTION
Unrelated to seasonal allergies, post nasal drip

In the last 14 days, have you, your child or other dependants:

Travelled outside of Canada, including the United States?

Had close contact with a confirmed or probable COVID-19 case?

Had close contact with a person with acute respiratory illness who has been outside Canada, including the United States?

IF YOU HAVE SYMPTOMS OR MAY HAVE BEEN EXPOSED TO COVID-19:

- Do not enter and return home immediately
- Seek assessment and testing as early as possible at a COVID-19 Assessment Centre
- Self-isolate for 14 days (including any members of your household or people you had close contact with from 48 hours before symptoms)
- You must also self-isolate if you have been in close contact with a confirmed COVID-19 case in the past 14 days; and/or you have returned from travel outside Canada in the past 14 days

STAY INFORMED.

york.ca/covid19
1-800-361-5653

or Last Updated August 20, 2020


York Region



KEEPING OUR HORNETS SAFE!

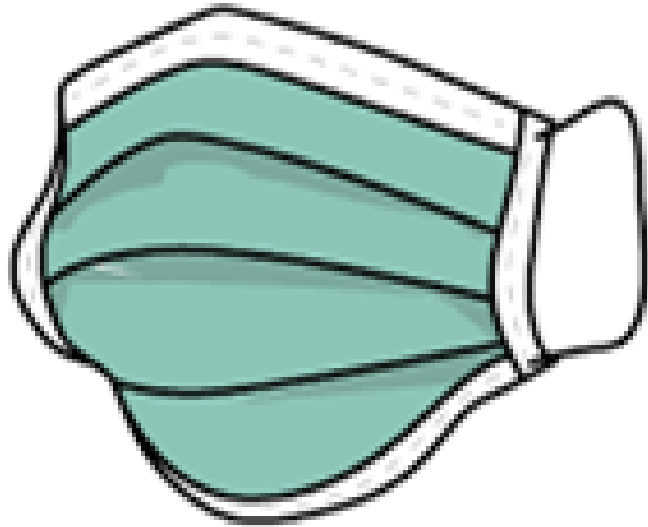
Students
enter into the
school in a
single file
between
9:05 a.m. -
9:20 a.m.





KEEPING OUR HORNETS SAFE!

If a student forgets their mask or the side straps snap, the school will provide a mask.



KEEPING OUR HORNETS SAFE!

Students are greeted by the Admin team and sanitize their hands prior to entry.



KEEPING OUR HORNETS SAFE!

A staff member is on duty in the Grand Hall to keep students moving and maintaining physical distancing.



MOVEMENT IN HALLWAYS



- To minimize close contact between students, directional floor decals have been installed to manage movement of students and staff.
- Hallways are divided to indicate paths for movement in schools.



HEALTH AND SAFETY PROTOCOLS



- Hand sanitizer in each class
- Wipes in each classroom to wipe down classroom supplies
- Tech wipes when using computer technology



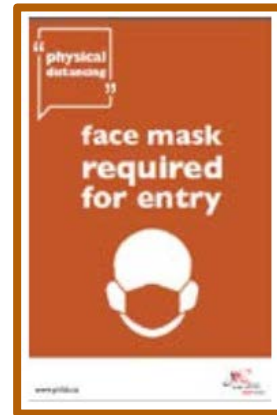
HEALTH AND SAFETY PROTOCOLS

- High touch points are being cleaned frequently (e.g. door handles, stairwells, etc)
- Tables and chairs are wiped down at the end of each session

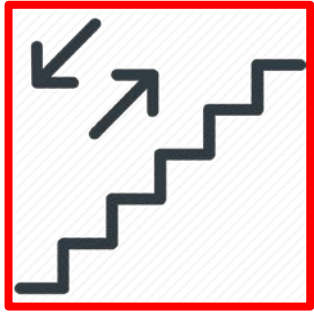


STRATEGIES FOR PHYSICAL DISTANCING

- Clear signage on the doors, floors and walls is visible to guide students.
- Virtual appointments for Guidance, Student Success & CYW



MOVEMENT IN STAIRWELLS

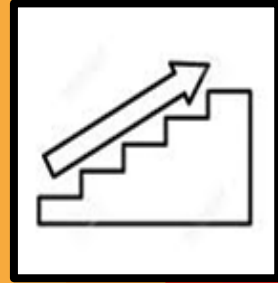
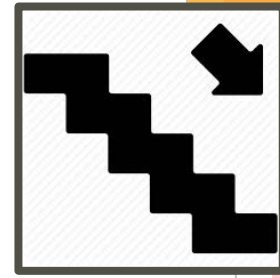


DUAL DIRECTION

- At BHSS, students should can move up and down stairwells with a double staircase such as the ones at the Main Entrance and the end of the Grand Hall.

MOVEMENT IN STAIRWELLS

SINGLE DIRECTION



- The Staircase closest to the Music/Art, English & Math wings will be an “UP” only staircase.
- The Staircase closest to Special Education and Science is a “DOWN” only staircase.
- The Staircase closest to the Gymnasium is also a DOWN only staircase.

MOVEMENT IN ELEVATORS

- If assistance is required by a student, maximum users in an elevator/lift are two. Masks are to be worn at all times in elevator/lift. Floor decals are installed in the elevator indicating recommended standing locations.
- In order to access the elevator at BHSS, an elevator card is required. Students should contact an Administrator in the Main Office to sign out an elevator card.



HEALTH AND SAFETY PROTOCOLS

- Desks are set up 2 meters apart
- Water bottles to be used at filling stations
- Food is only permitted for students with medical conditions



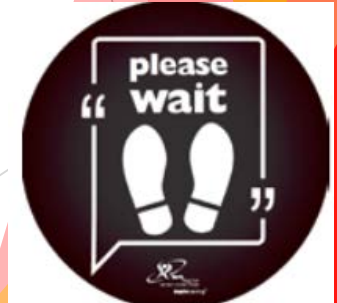
WASHROOM USE

- Students are to maintain physical distance from others at all times within the washroom, where possible and follow all prompts on the floor.
- Students are to wash their hands when they enter and exit the washroom.
- Students are to assess if the washroom has reached maximum usage as they enter based on posted signage²³.
- If the maximum has been reached, students are to wait in the hall in the designated area.



WASHROOM USE

- Floor decals spaced apart are placed inside washrooms at areas such as sinks/hand washing areas.
- It is recommended that students immediately leave the washroom as soon as they are finished.
- Classes are currently following a washroom break schedule
- Students do not go to the washroom unescorted to ensure no wandering occurs in the hallways



WASHROOM USE

	1st Floor HPE Corridor	Grand Hall	2nd Floor East	2nd Floor West	3rd Floor East	3rd Floor West
10:15				ENG4U1-03 GUSE, B ENG4U1-53 () GUSE, B		MHF4U1-02 PACHT, M MHF4U1-52 () PACHT, M
10:20				FIF4UF-01 BOROVSKY, B FIF4UF-51 () BOROVSKY, B		MCR3U1-01 BAMFORD, J MCR3U1-51 () BAMFORD, J
10:25		TTJ3C/4C1-02 MONTANARI, G TTJ3C/4C1-52 () MONTANARI, G	FIF2DF-01 BUGANTE, W FIF2DF-51 () BUGANTE, W	ENG2D1-05 RYAN, M ENG2D1-55 () RYAN, M	SNC1D1-05 GAROFALO, R SNC1D1-55 () GAROFALO, R	MPM1D1-05 LAW, M MPM1D1-55 () LAW, M
10:30		AV11O1-01 KNIGHT, P AV11O1-51 () KNIGHT, P	HSP3UF-01 CHONG, A HSP3UF-51 () CHONG, A	ENG2D1-02 PLACEHOLDER, L ENG2D1-52 () PLACEHOLDER, L	SNC2D1-04 FARAG, R SNC2D1-54 () FARAG, R	MDM4U1-01 MAN, T MDM4U1-51 () MAN, T
10:35	PAF3O9-01 GIRALDI, V PAF3O9-51 () GIRALDI, V	FIF1DF-01 SIMPSON, H FIF1DF-51 () SIMPSON, H	GPP3OF-02 SIVAPATHASUNDRAM, V GPP3OF-52 () SIVAPATHASUNDRAM, V	ENG3U1-01 ELLIOTT, S ENG3U1-51 () ELLIOTT, S	SNC1P1-01 VARUGHESE, A SNC1P1-51 () VARUGHESE, A	MPM2D1-01 MONTE, A MPM2D1-51 () MONTE, A
10:40	PPL1O8-03 SUCCEE, S PPL1O8-53 () SUCCEE, S	COOP1AM-01 CREASOR, W	KMATHIS-01 BOUGHTFLOWER, A	CHV2OF-01 CHAN, C CHV2OF-51 () CHAN, C	SCH3U1-01 SIVABASGARAN, J SCH3U1-51 () SIVABASGARAN, J	MPM1D1-03 VLASENKO, P MPM1D1-53 () VLASENKO, P
10:45		HIF1O1-01 WILLIAMS, S HIF1O1-51 () WILLIAMS, S	GLE1O1-01 ISMAIL, S	CHC2D1-01 TROPEA, S CHC2D1-51 () TROPEA, S	SCH4U1-02 KANJI, S SCH4U1-52 () KANJI, S	GLC2O1-02 LEE, M GLC2O1-52 () LEE, M
10:50		ADA2O1-02 CHAMBERLAIN, S ADA2O1-52 () CHAMBERLAIN, S	ICS3U1-01 CHU, R ICS3U1-51 () CHU, R	CHV2O1-01 WANG, K CHV2O1-51 () WANG, K	SNC2P1-01 CHU, L SNC2P1-51 () CHU, L	GLC2OF-02 LI, F GLC2OF-52 () LI, F
10:55			BOH4M1-01 BRODIE, A BOH4M1-51 () BRODIE, A	CGC1DF-05 JACKSON, J CGC1DF-55 () JACKSON, J	SBI4U1-01 LANCIA, L SBI4U1-51 () LANCIA, L	GPP3O1-02 NIKOLOVSKI, C GPP3O1-52 () NIKOLOVSKI, C
11:00				HNC3C1-01 PASCUAL, M HNC3C1-51 () PASCUAL, M	SBI3U1-01 KANDASAMY, T SBI3U1-51 () KANDASAMY, T	CGC1D1-02 SOCHA, M CGC1D1-52 () SOCHA, M
11:05				ENG1D1-02 PASCUAL, A ENG1D1-52 () PASCUAL, A		

TEXTBOOK & UNIFORM DISTRIBUTION



IF A STUDENT OR STAFF MEMBER ARE NOT FEELING WELL

- Reported to Office
- Escorted to Isolation Room
- Supervised by staff member wearing PPE
- Parent/Guardian contacted
- Communication provided from Public Health



DECISION TREE



WHEN AN INDIVIDUAL BECOMES ILL WHILE AT THE SCHOOL

Follow these steps if an individual becomes ill with symptoms of COVID-19 while in the school or school related places (e.g., school bus).

COVID-19 Symptoms

Common symptoms

- Fever (a temperature of 37.8°C/100.0°F or greater)
- Cough (that is new or worsening)
- Shortness of breath

Other symptoms may include

- Sore Throat
- Runny nose (Rhinorrhea)
- Nasal Congestion
- Decrease or loss of sense of taste or smell
- Nausea and/or vomiting
- Diarrhea
- Abdominal pain

Safely move individual to isolation room (ensure ill individual is masked and those providing assistance are using PPE)

Clean surfaces after individual has left the area.

Note: PPE in the school environment includes surgical/procedure mask and eye protection/face shield

Call parent/guardian to pick up ill child or advise ill staff/visitor to go home.

Direct individual to seek medical attention, including being tested for COVID-19.

Has the individual had a known exposure to a confirmed or probable case of COVID-19 or international travel in the 14 days prior to symptom onset, or does the school have additional concerns related to a potential COVID-19 infection with this individual?

Note: It is the responsibility of the individual or their parent/guardians to not attend the school if they have these risk factors, however it may become apparent during the interactions that these risk factors do apply.

NO

YES

Call York Region Public Health to report the illness and the school exposure to the symptomatic individual.

Individual are not permitted at the school while awaiting test results:

- If the test result is negative the individual may return to the school if it has been at least 24 hours since their symptoms started improving (no fever for at least 24 hours, mild symptoms may persist).
- OR**
- If the test result is positive the individual is to self-isolate for at least 14 days from the day the symptoms started. Individual may return to the school after this period upon the guidance of York Region Public Health.
- OR**
- If individual was not tested, they must self-isolate for 14 days from the day symptoms started. If individual's symptoms have been identified by a health care provider to be related to an ongoing health condition, their return to school may be considered based on circumstances.

Note: Siblings or other household contacts of symptomatic individuals with no known risk factors (close contact to a confirmed or probable case or recent travel) may attend the school unless symptomatic.

If the individual tests positive their siblings and other household contacts would then not be permitted at the school and required to self-isolate.

1-877-464-9675
TTY 1-866-512-6228
york.ca

York Region

DECISION TREES on WEBSITE

SHOULD MY CHILD ATTEND SCHOOL?

COVID-19 is a viral illness caused by a coronavirus called SARS-CoV-2 and is spread through respiratory droplets when in close contact with someone who is infected. This virus can often cause a mild illness, with symptoms similar to that of the common cold can also cause more severe illness, with symptoms such as pneumonia (infection of the lungs).

Common symptoms

Symptoms of
COVID-19

- Fever (a temperature of 37.8°C/100.0°F or greater)
- Cough (that is new or worsening)
- Shortness of breath

Other symptoms may include

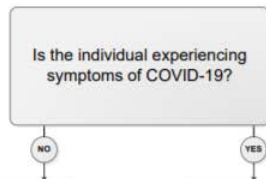
- Sore Throat
- Runny nose (Rhinorrhea)
- Nasal Congestion
- Decrease or loss of sense of taste or smell
- Nausea and/or vomiting
- Diarrhea
- Abdominal pain

It is recommended that any individual experiencing COVID-19-like symptoms seek medical attention and be tested for COVID-19.

Remember to screen your child for symptoms and risk factors every morning before school

PREVENTING COVID-19 EXPOSURES IN THE SCHOOLS

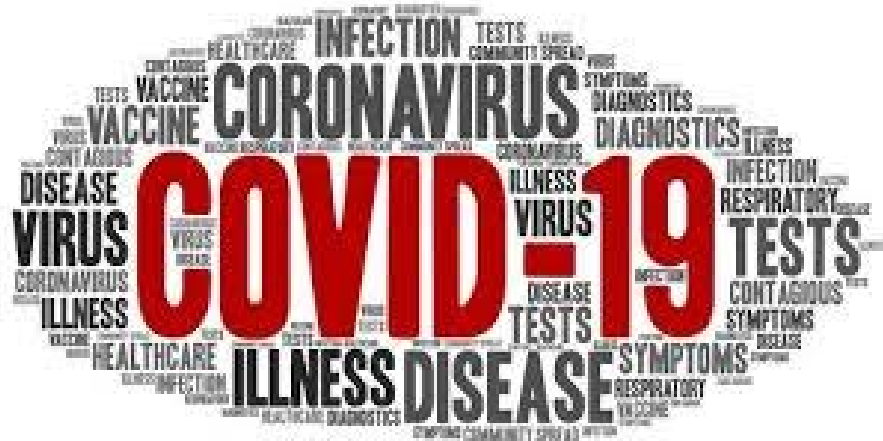
Preventing COVID-19 exposures in the school setting includes making sure people who may pose a risk do not enter a school. Use this resource to decide who should and should not be in a school.



Individuals experiencing symptoms of COVID-19 should be self-isolating at home and not in the school environment (including while awaiting test results)



LET'S WORK TOGETHER TO PREVENT COMMUNITY SPREAD



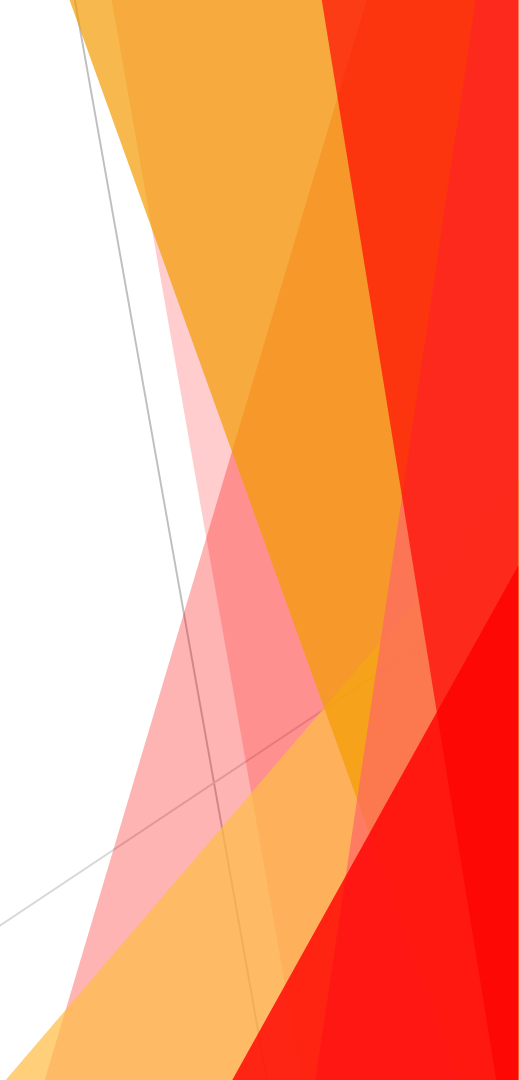
School's Foci

- Global Competencies
- Student Leadership
- Equity and Inclusivity
- Student Well-Being





SUPPORTING STUDENT WELL-BEING



IN-SCHOOL CLASSES OPPORTUNITIES FOR HANDS ON LEARNING



Prepared by (teacher/parent/teacher)	Classroom/room	Teacher's initials	Student's name
Prepared by (teacher/parent/teacher)	Classroom/room	Teacher's initials	Student's name

Number of part	Part name
A. Anomalous organ	Heart for labeling
B. Anomalous organ	What is a gonadial duct?
C. Anomalous organ	What is a gonadial duct?
D. Anomalous organ	What is a gonadial duct?
E. Anomalous organ	What is a gonadial duct?
F. Anomalous organ	What is a gonadial duct?

Procedure:
INTERNAL ANATOMY

- Place the frog on its belly on the table.
- Spread out the skin and hold down on the legs using pins.
- With the forceps, lift the skin on the belly of the frog and hold it away from the body.
- Using the forceps, hold the skin on the belly and hold it away.
- Hold the skin on the belly and hold it away.
- Hold the skin on the belly and hold it away.
- Hold the skin on the belly and hold it away.
- Hold the skin on the belly and hold it away.
- Hold the skin on the belly and hold it away.
- Hold the skin on the belly and hold it away.


FIGURE 1




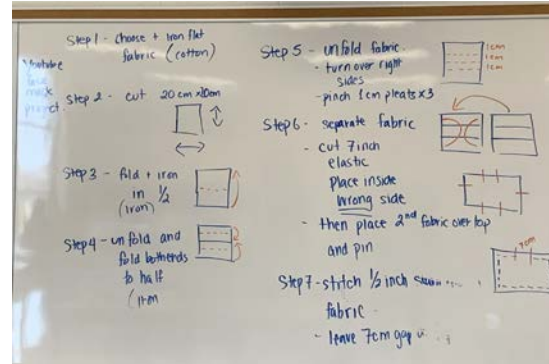
FIGURE 2


FIGURE 3


© 2011 Biology Junction Page 1 of 2

IN-SCHOOL CLASSES OPPORTUNITIES FOR HANDS ON LEARNING





IN-SCHOOL CLASSES OPPORTUNITIES FOR HANDS ON LEARNING





CLUBS

The word "CLUBS" is written in large, colorful, block letters. Each letter is decorated with an educational icon: 'C' is white with a black outline and a paintbrush; 'L' is purple with a paint palette; 'U' is red with a book; 'B' is green with a blue ribbon; 'S' is orange with a pencil. To the right of the 'S', there are mathematical symbols: a multiplication sign (x), a plus sign (+), a minus sign (-), and a calculator. The entire graphic is set against a white background with a horizontal line below it.

Volunteer Hours



As part of the diploma requirements, students must complete a minimum of 40 hours of community involvement activities during their secondary school years. Accumulation of community involvement hours may begin the summer after grade 8.

The purpose of the community involvement requirement is to encourage students to develop an understanding of civic responsibility and the role they can play in supporting and strengthening their communities. Community involvement increases student awareness of community needs and how they can make a positive difference. Helping others enhances self-image of students and fosters a greater sense of belonging. Parents/guardians can help by encouraging students to volunteer and develop lasting ties within their communities.





What types of activities are eligible?

Eligible Activities are volunteer activities that may be counted towards 40 community involvement hours that must be accumulated by students as a graduation requirement. Eligible activities are those activities that provide services to improve the community or well-being of its members and may be performed for not-for-profit organizations. If an activity does not fall within the categories approved by the Board, and is not on the list of ineligible activities students must obtain written approval from the principal before beginning the activity.

Elementary Schools

- assist with school events, assist School Councils, activities for children;

Secondary Schools

- organization and leadership of school activities that benefit the community;

Animal Care

- volunteering in a zoo, animal shelter, or on a farm;

Arts and Culture

- volunteering in galleries, libraries, community productions;

Charitable Organizations

- assisting with special events, programs, clerical tasks;

Child/Youth Programs

- assisting with child/youth programs, volunteering in a **not-for-profit** child care centre or camp;

Community Organizations

- assisting with special events, food banks, community support services, shelters, clerical tasks;

Community Service for Individuals

- assisting community members in need;

Environmental Projects

- flower/tree planting, beautification projects, recycling projects, recycling depot;

Health Agencies

- volunteering in hospitals, hospices, Canadian Blood Services (volunteering to organize or assist with a blood donor clinic), donating blood (time required to donate);

Law Enforcement Agencies

- volunteering for activities sponsored by the police;

Political Organizations

- activities related to legitimate and recognized political organizations, municipal, provincial and federal political activities except for York Region District School Board Trustees;

Religious Organizations

- assisting with programs, special events;

Senior Citizens

- assisting in seniors' residences, providing services for seniors in the community;

Sports and Recreation

- coaching, organizing special events, assisting with projects/events; or

Service Focused Club Activities

- those activities that expand community service to others beyond the school day (holiday dinner participation, environmental action activities, etc.).

NOTE:

If an eligible activity also falls within the definition of ineligible activities, the activity will be deemed ineligible.

Where a blood donor clinic takes place during the school day, hours will only be provided to students volunteering during their lunch, spare periods or before and after school.

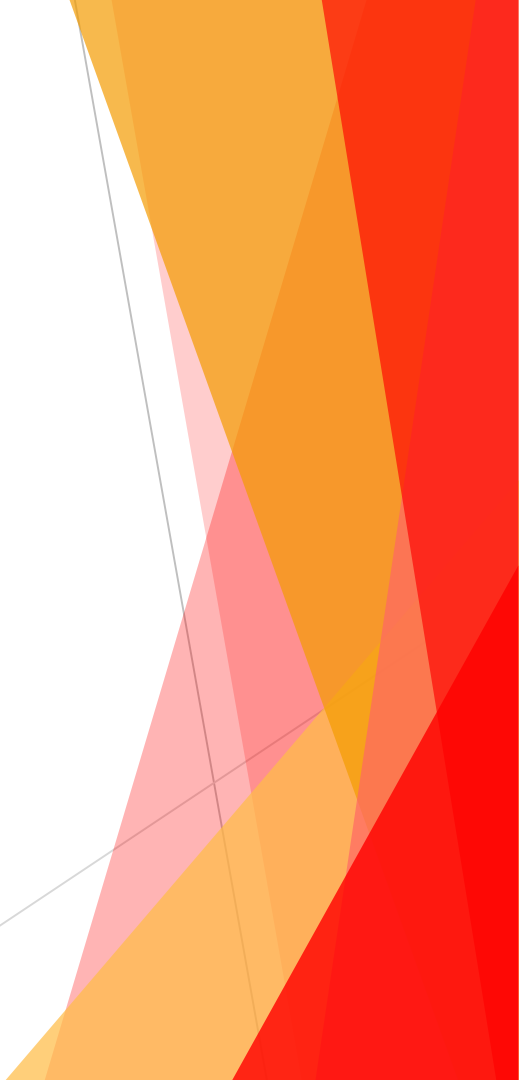
Activities at for-profit organizations, such as private camps, child care centres, or farms will not be eligible.

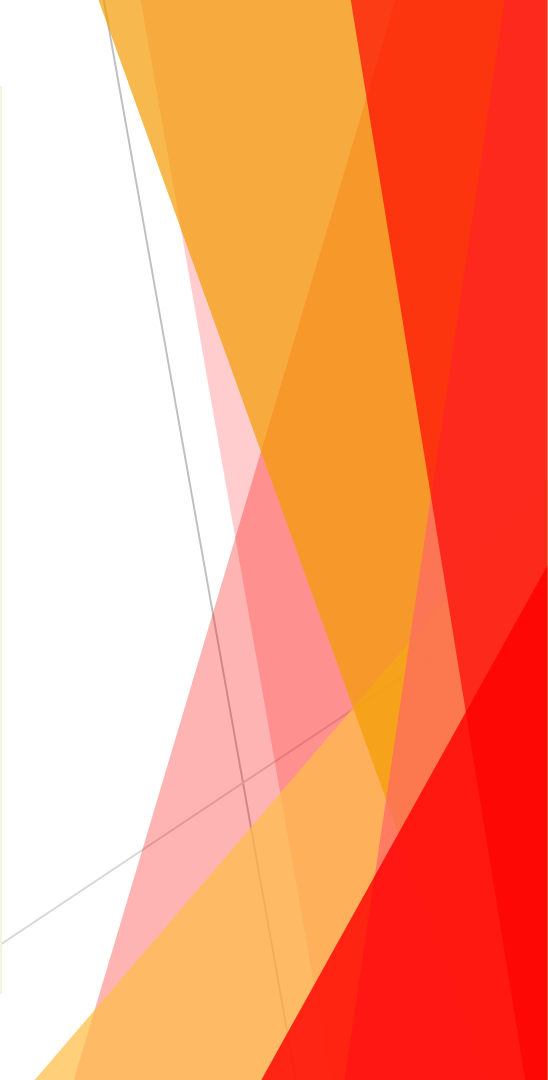


Interim reports



- Interim Reports will be distributed electronically on Monday, October 19, 2020
- Virtual Student/Teacher Interviews will occur following distribution of Interim Reports





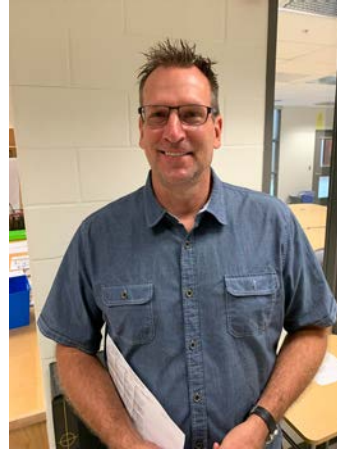
GUIDANCE SERVICES



Shealynn Dampf
A - E



Suzanne Kearsey
F - L



Jim Jamieson
M - R



Varun Kumar
S - Z

Virtual appointments only



UPDATE FROM TEACHER REPRESENTATIVE

Sara Tropea

Guidance Updates

- ▶ Please continue to encourage your child to check the Guidance Google Classroom for updates and resources.
- ▶ Guidance and Student Success will be visiting grade 9 “virtual classes” during Block 4 on Monday and Tuesday to introduce ourselves
- ▶ For other students familiar with booking appointments, please remind them that the process has been modified this year - students will log onto TeachAssist as usual but will be redirected to a bit.ly URL to book an appointment via Google Calendar. This generates Google Meet invitations that will be sent to a student’s GAPPS email account. Guidance will need students to book appointments when they are NOT in the building as there is no private space for students to chat with Guidance when in-school.
- ▶ Grade 12s: we know they have many questions and concerns about postsecondary applications. Guidance will be holding a Grade 12 Information Assembly during the week of Oct. 13. More details will be shared on the Guidance Google Classroom and Parent Newsletter
- ▶ Grade 12s: we are in the process of booking and sharing post-secondary school presentations to help students make informed application decisions. This year may look different but our grade 12s will be as prepared for applications as ever. The earliest Grade 12s can apply to post secondary schools is November, but most will apply in the end of December / early January

Co-operative Education Updates

- The co-op department is always on the lookout for great student placements! If you have contacts who might be interested in hosting a BHSS co-op student, please contact our head of Co-operative Education (william.creaseor@yrdsb.ca)
- Accelerated Ontario Youth Apprenticeship program is being offered next semester for grade 12 students. Virtual open houses will be held and further information about dates will be sent out in the Herald. If you would like more information, contact Mr. Creaseor.



TOPICS FOR FUTURE MEETINGS



Padlet link:

[https://padlet.com/
susan_maharaj1/uut
hh3g7hg66qyap](https://padlet.com/susan_maharaj1/uut_hh3g7hg66qyap)



NOMINATIONS &
ELECTION
FOR
2020-2021
SCHOOL COUNCIL

SCHOOL COUNCIL OBJECTIVES

The objectives of the Bill Hogarth Secondary School Council shall be:

- 1) To serve as an advisory body to the school principal and to the York Region District School Board on matters relating to the school's Vision and Mission Statements, and to the review, development and implementation of the School Improvement Plan (SIP).
- 2) To facilitate communication amongst parents/guardians, administrators, teachers, and students in the school community by providing a forum for both input and support, and where appropriate, by making recommendations to the York Region District School Board and to the Minister of Education and Training.
- 3) To support school staff members in their efforts to focus time and resources on the essential tasks of teaching and learning.
- 4) To support and promote the building of a vibrant school community - which will have as its common interest, the education of students served by Bill Hogarth Secondary School.



2020-21 School Council Executive

Co-Chairs: Neal Newman & Harry Veening

Secretary: Susan Taylor

Treasurer: ?

Voting Members: Ahsan Javed, Raj Devarajah,
Chris Dudley, Ameen Rizwan, Prithiviraj
Devarajah, Mohammad Javed

These are the parents who indicated they were interested in acting as Voting Members for the 2020-21 School year

UPDATES FROM THE SCHOOL

HOGARTH HERALD

September 25, 2020

Dear BHSS Families,

It has been great to see the smiling faces of our students in school during Rotation #1. Beginning on Monday, students will have a chance to see their Period 2 class in person for 2 weeks.

BHSS SCHEDULE - ROTATION #2
SEPTEMBER 28, 2020 - OCTOBER 9, 2020

TIME	PERIOD
9:20 a.m. - 11:50 a.m.	Period 2 In-School (alternating cohorts)
11:50 a.m. - 1:20 p.m.	Travel Time & Lunch
1:20 p.m. - 2:10 p.m.	Period 1 - Online (both cohorts)
2:10 p.m. - 3:00 p.m.	Period 4 - Online (both cohorts)
3:00 p.m. - 3:50 p.m.	Period 5 - Online (both cohorts)

• Students in Cohort A for Period 2 will begin face-to-face lessons in school on Monday September 28th and attend on alternating days until Thursday October 8th.
• Students in Cohort B for Period 2 will begin face-to-face in school on Tuesday, September, 29th and attend on alternating days until Friday October 9th.

Some students have inquired about moving from the adaptive model to virtual school. Any students who made this request after August have been placed on a wait list. If space becomes available in Virtual school then students on the waitlist will be contacted.

Along with the Buzz, we are sharing the [BHSS Faculty Profile for 2020-2021](#) to introduce the staff to BHSS families. We have each tried to select 6 words to describe our personal/educational philosophy.

We wish members of our BHSS family who are observing Yom Kippur an easy fast.

Wishing all families a great weekend!

Sincerely,

Janani Pathy
Principal

Rob Cotey
Vice Principal

Susan Maharaj
Vice Principal

WEEKLY NEWSLETTER
THE HOGARTH HERALD

UPDATES FROM THE SCHOOL

← **Bill Hogarth S.S.**
1,483 Tweets



**MODERN LEARNERS,
GLOBAL LEADERS**

CHARACTER CITIZENSHIP COLLABORATION COMMUNICATION

CREATIVITY CRITICAL THINKING LEADERSHIP

[Edit profile](#)

Bill Hogarth S.S.
@BillHogarthSS

YRDSB Secondary School. Focused on innovative teaching & learning strategies to develop global competencies and leadership attributes in our students.

📍 Markham, Ontario yrsb.ca/schools/billho... 📅 Joined March 2017

69 Following 978 Followers

 **Bill Hogarth S.S.** @BillHogarthSS · 4h

Good Morning! Here are your announcements for the day.



**BILL HOGARTH SECONDARY SCHOOL
MORNING ANNOUNCEMENT
TUESDAY, SEPTEMBER 29, 2020**

The **Orange Shirt Day** movement started in 2013 to commemorate the generations of Indigenous children who were sent to residential schools across the country. The last residential schools closed less than 25 years ago, after operating for over a century. The colour of the shirt is connected to the experience of Phyllis Webstad who was sent to St. Joseph Residential School near Williams Lake, BC, in 1973. When she was only six years old, Phyllis went to her first day of school wearing a new bright orange shirt. New clothes were a rare thing for the young girl, who was being raised by her grandmother. However, upon arriving at the school, the nuns stripped her of the shirt, forcing her to wear the school's institutional uniform. The

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TWITTER @BillHogarthSS

UPDATES FROM THE SCHOOL

The screenshot shows the Instagram profile for 'billhogarthss'. The profile picture is the Bill Hogarth Secondary School logo, which is a circular emblem with a graduation cap and the text 'BILL HOGARTH SECONDARY SCHOOL' and 'INAUGURAL GRADUATING CLASS OF 2018'. The bio reads 'Bill Hogarth Secondary School' and 'Home of the Hornets. Student leadership. Global competencies.' Below the bio are statistics: 45 posts, 169 followers, and 41 following. The main content area shows a grid of three posts. The first post is a yellow graphic for a 'BHSS SCHOOL COUNCIL VIRTUAL MEETING' on 'WEDNESDAY, SEPTEMBER 29, 2020' at '7:00 P.M.'. The second post is a photo of three students working on a car engine. The third post is a schedule for 'BHSS SCHEDULE - ROTATION #1' from 'OCTOBER 28, 2020 - OCTOBER 31, 2020'. The schedule table is as follows:

TIME	PERIOD
8:00 a.m.	Period 2 In-School (alternating days)
9:00 a.m.	Period 1 - Online (both cohorts)
10:00 a.m.	Travel Time & Lunch
11:00 a.m.	Period 4 - Online (both cohorts)
12:00 p.m.	Period 5 - Online (both cohorts)

Additional text from the schedule post: 'Period 2 for Period 2 will begin face-to-face lessons in school on Monday, September 28th through Thursday, October 8th.' and 'Period 1 for Period 1 will begin face-to-face lessons in school on Tuesday, September 29th through Friday, October 9th.'

Instagram billhogarthss

UPDATES FROM THE SCHOOL

The screenshot displays the website for Bill Hogarth Secondary School. At the top left is the York Region District School Board logo with the tagline "Inspire Learning!". The page title is "Secondary Bill Hogarth Secondary School". On the right, there are dropdown menus for "Staff" and "Students", both set to "--Select an Application--". Below the header is a search bar with the text "ENHANCED BY Google". A horizontal navigation menu includes links for "Bill Hogarth S.S.", "School Information", "News & Events", "Departments & Programs", "Students", "Parents", "Guidance", "Library", and "School Council". A "You Are Here" breadcrumb trail shows "Schools : Bill Hogarth S.S.". A "Google Translate" button is located on the right side of the page.

The main content area features a "News & Events" sidebar on the left with the following items:

- Sep 29, 2020**
School Council Meeting
7:00 PM - 8:30 PM
- Sep 30, 2020**
Orange Shirt Day

A "View Full Calendar" link is provided below the events. The central featured article is titled "School Re-Opening Plan" and includes an image of hands being washed under a faucet. Below the image are two small numbered boxes, "1" and "2".

To the right of the article is a "Contact Information" section with the following details:

- 100 Donald Sim Avenue, Markham L6B 0R4
- Phone: (905) 910-0009, (647) 749-4329
- Fax: (289) 554-1930
- Email: bill.hogarth.ss@yrdsb.ca
- Bell Times: 9:20 AM - 3:35 PM

Below the contact information are two icons: "Principal's Message" (with an apple icon) and "School News" (with a globe icon). At the bottom right, there is a small thumbnail image of a school interior.

Website



WE ARE HERE TO SUPPORT YOU!



bill.hogarth.ss@yrdsb.ca



905-910-0009



Future Meeting Dates

- ▶ Monday, November 16, 2020
- ▶ Monday, January 18, 2021
- ▶ Monday, March 22, 2021
- ▶ Monday, May 17, 2021



▶ <https://forms.gle/Sa97dMEh88T18RMa9>



**Have a
good evening!**

