



SPECIAL EDUCATION/ STUDENT SERVICES

Bill Hogarth Secondary School

LEVELS OF SUPPORT: FOR MAINSTREAM CLASSES

1. Indirect Support: student can access SERT any time they want; **check-ins should be done once a term;** contact and communication with teachers and parents is as needed

LEVELS OF SUPPORT: FOR MAINSTREAM CLASSES

1. Resource Assistance: student can access SERT any time they want; **check-ins should be at least once every 2 weeks or teacher should be in the classroom; student should be withdrawn for subject support;** contact and communication with teachers and parents is as needed

LEVELS OF SUPPORT: FOR MAINSTREAM CLASSES

1. Withdrawal Assistance: student can access SERT any time they want; **check-ins for one semester is daily because they are in a course with a SERT; in the opposite semester, it could be indirect or resource assistance;** contact and communication with teachers and parents is as needed

COMMUNITY CLASSES

1. If you are interested in one of Bill Hogarth's Community Classes:
 - a. Intensive Program
 - b. Autism Program
 - c. Complex Needs Program

Please be advised that all applications to these classes go through your child's current school- SERT. If you have further questions, please ask after the slide show.

LEARNING STRATEGIES

GRADES 9-10 [GLE]



Course focus:

- help students become better, more independent learners
- learn how to develop and apply literacy and numeracy skills, personal management skills, and interpersonal and teamwork skills
- helps students build confidence and motivation to pursue opportunities for success in secondary school and beyond

LEARNING STRATEGIES

GRADES 11-12 [GLE]



Course focus:

- improves students' learning and personal-management skills, preparing them to make successful transitions to work, training, and/or postsecondary education destinations
- improve their literacy, numeracy, and research skills and personal-management techniques to maximize their learning
- investigate trends and resources to support their postsecondary employment, training, and/or education choices and develop a plan to help them meet their learning and career goals

SPECIAL EDUCATION RESOURCE TEACHER

- Consult with parents, students and teachers regarding individual needs of students
- Collaborate with classroom teachers to when they need support implementing a student's IEP
- Monitor and track progress of students through observation, diagnostic/formative/ summative and standardized assessment, communication with classroom teachers, parents and students, Ministry report cards, and/or the In-School Team process

HOW OUR SCHOOL SUPPORTS OUR LEARNERS:

We provide accessible learning through a multitude of ways that allows our students to expand their learning beyond the classroom

- Technology (Laptops, Chromebooks, Ipads, etc.)
- Learning commons (flexible spaces)
- Seminar rooms
- Field Trips
- Guest Speakers



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