

School Council Annual Report 2018 - 2019

Note:1. Use **Ctrl + P** or **Cmd + P** (Mac) to print .2. File a hard copy in your school file.

School and Council Information

<i>School Name</i>	<input type="text" value="Black River Public School"/>	<i>Survey Completed By</i>	<input type="text" value="Brian Harrison"/>
<i>CEC</i>	<input type="text" value="N"/>	<i>Your Role on Council</i>	<input style="border-bottom: 1px solid black;" type="text" value="Administrator"/>
<i>Principal's Email Address</i>	<input type="text" value="fiveharrisons@me.com"/>	<i>Number of times School Council meet this year</i>	<input type="text" value="8"/>

A. Parent, Family and Community Engagement

In this past year, to what extent did your school council engage in the following activities that supported parent, family and community engagement?

	Great extent	Moderate extent	Slight extent	Not at all
<i>a. Workshops - hosted, supported, presented - for information / learning (e.g., mental health campaign presentation, Math strategy presentation)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<i>b. Social events (e.g., cultural celebrations; spring fairs; etc.)</i>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>c. Out going communications to parents (e.g., flyers, newsletters, e-bulletin, e-mails)</i>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>d. In coming communications/requesting input from parents (e.g., survey, focus groups)</i>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<i>e. Support from parents to the school (e.g., fundraising activities)</i>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>f. Support for parents from the school (e.g., translations in meeting)</i>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<i>g. Specific strategies to improve engagement or involvement of parents, please explain:</i> <input style="width: 400px;" type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>h. Other Activities:</i> <input style="width: 400px;" type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B. School Climate

School climate is an essential component of parent/family engagement and well-being. Please answer the two sections below as they correspond to the areas of positive school climate and areas of challenge or concern.

In this past year, to what extent did your school council get involved in the following activities that supported the building of a positive school climate?

	Great extent	Moderate extent	Slight extent	Not at all
<i>a. Physical environment improvement efforts (e.g., school grounds improvement, signage, carpeting playground)</i>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>b. Environmental initiatives (e.g., eco-league, tree planting, beautification, outdoor classroom)</i>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>c. School safety (e.g., traffic issues, yard safety and supervision, restorative</i>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

<i>practices, anti-bullying initiatives)</i>				
<i>d. School spirit and student social events (e.g., lunches, spirit events, assemblies, collaborative community events, field trips, extracurricular activities)</i>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>e. Healthy Living and Wellness activities (e.g., athletic programs, healthy school initiative, healthy snacks, hot lunch programs, lice screening)</i>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>f. Appreciation events (e.g., student recognition, staff recognition, community recognition events)</i>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>g. Improvements to programs (e.g., technology, equipment, arts program, workshops)</i>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>h. Strategies to better include students (equity and inclusive learning environment)</i>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<i>i. Character Education activities</i>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<i>j. Collaboration with local business and organizations</i>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>k. Other Activities:</i> <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please check any challenges the school council experienced this year (Please check all that apply):

- Governance (School Council Executive)
- Code of Conduct
- Conflict Resolution
- Constitution
- Relationships
- Fundraising
- Other:

C. Diverse School Community

In this past year, to what extent did your school council follow the Seven Guiding Principles of [Ontario's Equity and Inclusive Education Strategy](#) in the building of a diverse school community?

	Great extent	Moderate extent	Slight extent	Not at all
<i>a. Respecting different cultures (e.g., multicultural, cultural sensitive)</i>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>b. Reducing barriers (e.g., culturally responsive pedagogy; language, special needs, socio-economic, funding support)</i>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>c. Respecting faith-based practices in planning events (e.g., observances and practices)</i>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>d. Increasing diverse representation on school council</i>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>e. Providing multi-lingual resources (e.g., newsletters; interpreters; translators)</i>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<i>f. Other:</i> <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

D. Fundraising

Was your School Council involved in fundraising activities during this past year?

- Yes
- No

**Which of the following activities did your fundraising efforts support this past year?
(Please check all the options that apply to your council)**

- Literacy resources or programs (e.g., books, library resources, Home Reading Program, Forest of Reading)
- Science/mathematics resources or programs (e.g., equipment, Scientists in the School, robotics club, math manipulative)
- Arts resources or programs (e.g., costumes, musical instruments, art supplies)
- Healthy/active living resources or programs (e.g., hot meals, sports equipment, lice check, outdoor learning environment/classroom, Eco-Challenge, Healthy Eating Program, mental health workshop, water bottle filling station)
- Technology resources or programs (e.g., cost-sharing, computers, laptops, iPads, DocCam, SmartBoards)
- Classroom/teacher resources (e.g., fund for teacher use, early years resources, teacher/class websites, indoor board games)
- Support field trips (e.g., transportation, ways to identify students)
- School site improvements (e.g., beautification, painting, furniture purchase/repair, playground equipment)
- Support for school events (e.g., transitions events, information evenings, guest speakers, fundraising, school magazines, community BBQ, Family Nights, Welcome to Kindergarten, Graduation, fun fair)
- Supply teachers (e.g., for athletic events and competitions, release time)
- Equity and inclusivity (e.g., subsidizing field trips for disadvantaged students, special needs supports, multicultural events, food bank, community resource fund, Angel Fund – money for families who cannot afford school related costs)
- School safety and spirit (e.g., anti-bullying events/programs, yearbook, student recognition awards)
- Other Activities:

As part of the Equity and Inclusivity Advisory Committee’s community consultations, recommended that School Councils allocate a small percentage of their school generated funds to a centralized “YRDSB Trust Fund” that will enable low income students to participate in various activities that require additional funding.

There are some schools that do not generate a lot of money through fundraising and cannot adequately support the many low income families in their catchment area. A centralized “YRDSB Trust Fund” would assist in reducing barriers for inclusionary activities that some schools cannot support as much as they would like.

Please indicate if your school is interested in supporting a centralized “YRDSB Trust Fund” by sharing some of your school generated funds.

Yes
 No

E. Recommendations on Stewardship of Resources

To what extent do you see the need for the Board to allocate additional resources in your school?
e.g., E.S.L., Special Education, Technology, Staff Professional Development

	Great extent	Moderate extent	Slight extent	Not at all
<i>a. Staff professional development (e.g., special needs training, mental health support training, lunch room attendant training, math and technology, first aid, anti-bullying initiatives)</i>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>b. Supports for special needs students (e.g., staff training, assistive technology, other resources and more materials)</i>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

<i>c. Supports for English/French Language Learners (e.g., staff training, assistive technology, other resources)</i>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>d. Technology resources or programs (e.g., cost-sharing, computers, laptops, iPads, DocCam, SmartBoards)</i>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>e. Literacy resources or programs (e.g., books, library resources, Home Reading Program, Forest of Reading)</i>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>f. Science/mathematics resources or programs (e.g., equipment, Scientists in the School, robotics club, math manipulative)</i>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>g. Arts resources or programs (e.g., costumes, musical instruments, art supplies)</i>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>h. Healthy/active living resources or programs (e.g., hot meals, sports equipment, lice check, outdoor learning environment/classroom, Eco-Challenge, Healthy Eating Program, mental health workshop, water bottle filling station)</i>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>i. Classroom/teacher resources (e.g., fund for teacher use, early years resources, teacher/class websites, indoor board games)</i>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<i>j. Support field trips (e.g., transportation, ways to identify students)</i>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>k. School site improvements (e.g., beautification, painting, furniture purchase/repair, playground equipment)</i>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>l. Support for school events (e.g., transitions events, information evenings, guest speakers, fundraising, school magazines, community BBQ, Family Nights, Welcome to Kindergarten, Graduation, fun fair)</i>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>m. Supply teachers (e.g., for athletic events and competitions, release time)</i>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>n. Equity and inclusivity (e.g., subsidizing field trips for disadvantaged students, special needs supports, multicultural events, food bank, community resource fund, Angel Fund – money for families who cannot afford school related costs)</i>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>o. School safety and spirit (e.g., anti-bullying events/programs, yearbook, student recognition awards)</i>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>p. Other:</i> <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

F. Additional Support and Training

To what extent did you RECEIVE additional support or training for your council THIS school year?

	Great extent	Moderate extent	Slight extent	Not at all
<i>a. Collaboration (e.g., to network, share, or interact with other school councils, building community partnerships)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<i>b. Guidance on recruiting new School Council members (e.g., parents, teachers, volunteers)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<i>c. Guidance on how to involve parents (e.g., understanding cultures, translating documents, interpreters, sensitivity training)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<i>d. Guidance on increasing new parent volunteers (e.g., recognition of volunteer efforts, training for volunteers)</i>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<i>e. Opportunities (& Financial Support) to attend School Council / Board Forums, Conferences, Workshops on topics of interest</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<i>f. Training / Information and strategies for increasing effectiveness of School Councils (e.g., to support School Plans, understanding of school programs)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

<i>g. Training / Information and strategies for better understanding of school programs (e.g., anti bullying, internet safety, Character Education, Equity and Inclusivity)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<i>h. Training in fundraising and planning fundraisers (e.g., negotiating with others, ideas for fundraising, do's and don'ts, guidelines on fundraising)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<i>i. EcoSchool Initiatives (e.g., Ontario EcoSchools Program certification, tips on supporting environmental programs in schools)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<i>j. Other:</i> <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Think about the additional support or training you would like to receive for your school council NEXT school year. Please indicate your needs in the following areas:</p>				
	High priority	Medium priority	Low priority	Not needed
<i>a. Collaboration (e.g., to network, share, or interact with other school councils, building community partnerships)</i>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<i>b. Guidance on recruiting new School Council members (e.g., parents, teachers, volunteers)</i>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>c. Guidance on how to involve parents (e.g., understanding cultures, translating documents, interpreters, sensitivity training)</i>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>d. Guidance on increasing new parent volunteers (e.g., recognition of volunteer efforts, training for volunteers)</i>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>e. Opportunities (& Financial Support) to attend School Council / Board Forums, Conferences, Workshops on topics of interest</i>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<i>f. Training / Information and strategies for increasing effectiveness of School Councils (e.g., to support School Plans, understanding of school programs)</i>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>g. Training / Information and strategies for better understanding of school programs (e.g., anti bullying, internet safety, Character Education, Equity and Inclusivity)</i>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>h. Training in fundraising and planning fundraisers (e.g., negotiating with others, ideas for fundraising, do's and don'ts, guidelines on fundraising)</i>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<i>i. EcoSchool Initiatives (e.g., Ontario EcoSchools Program certification, tips on supporting environmental programs in schools)</i>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<i>j. Other:</i> <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

G. Any other comments

Please share your school council's achievements and/or suggestions/feedback in the text box below: