

Minutes From School Council Meeting Feb 4, 2019

Present: Heather, Nadine, Kathy Shawn-Edmond (from Planning Dept), Vanessa Boucher (Teacher) , Andrea (teacher); Parents: Adam, Shaffina, Mary, Sasha, Samantha

Regrets: Madeline

Welcome and Review of Minutes of Last Meeting.

Samantha welcomed everyone. Contents of minutes from last meeting we deemed accurate.

Active and Safe Routes to School

Presentation from Kathy Shaw-Edmond from Planning Dept

- **SCHOOL ASSESSMENT**-(e.g., stop signs, physical parts of the site, crossing guard, parents in the bus loop); Stakeholders from different areas may give input (e.g., municipalities, York Region Health, bylaw. All these people do a holistic view of recommendations
- Last Year we analyzed cross walks and school safety; met in Nov 2018 and will again in May 2019.
- Shared many options for us to consider
- **ACTIVE SCHOOL TRAVEL** (part of Green Communities Canada) “Responds to concerns about children’s mobility, health and access to active and safe journeys to school ; encourages active transportation to and from school through initiatives including International Walk to School Day and Walking School Bus”
 - walking, wheel, skateboard, wheelchair (everything but car) to improve health and safety, and helps for good habits
 - Goal is to get kids on foot
 - must address the 5 E’s: education, encourage, engineering enforcement and evaluation
 - Active School Travel Kit (a resource) can be provided to schools
 - **Primary traveler program**
 - Shared video, started in Stouffville
 - Students make posters and talk to drivers alongside the York Regional Police in order to bring awareness to traffic safety, especially around schools.
 - Admin to connect with school officer to request program
 - **Making Tracks**
 - provides safety and skills Leader training in five modes of active transportation: Cycling, Walking Safety, Skateboarding, Scootering and In-line Skating.
 - York region also does Making Tracks Program training to bring back to school - Nadine, Heather to contact about registering

- **ACTIVE SCHOOL TRAVEL MAP** - shows boundary and how long it takes kids to walk (e.g., 598 kids in our school, 75% are in a walking zone)
- **Next Step** - Create a subcommittee, including parents to brainstorm next steps for our school

School Report

Open House - April 25th (Andria Greaves)

- Theme is physical literacy
- With focus on inclusive design, we would like to increase student voice and parent engagement/voice e.g, Maybe a parent could come in, give a suggestion, facilitate something, etc
- Add to *Weekly Wave* as well as class newsletters. Will also approach face to face.

Student Equity Team (Vanessa Boucher)

- Involved in a two year process/learning called Inclusive Design
- To inform school planning and learn about inclusivity
- 6 threads/components; We are focusing on two threads right now about student voice and parent engagement
- Student Equity Team would like to engage our families, parents, elders and community by running:
 - 1) A Cultural Cooking Classes
 - 2) A Cultural Sharing Sessions
- Plan to have at lunch time in March, April, May

Items for Discussion

- **Professor Jamz** - Date, March 9, kick off date to be rescheduled due to conflict, snacks to be sold - need someone to coordinate
- **Community Survey** - to be discussed at future meeting
- **Discussion about Incoming Principal for Sept.** - Google Doc to be created and sent to members of council for input