

Boxwood Broncos



February 2018



Boxwood Public School
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Principal: Dane Prince
Trustee: Juanita Nathan (416) 885-3479
Superintendent: Peter Tse (905) 940-7800



Principal's Message

This Thursday, your child will receive his/her report card for the first term based on the Ministry's "Growing Success" (<http://www.edu.gov.on.ca/eng/policyfunding/success.html>) assessment and reporting document. The Elementary Provincial Report Card is designed to show a student's achievement at two points in the school year. The first provincial report card will reflect the student's achievement of curriculum expectations introduced and developed from September to January/February of the school year, as well as the student's development of the learning skills and work habits during that period. The second provincial report card will reflect the student's achievement of the curriculum expectations introduced or further developed from January/February to June of the school year, as well as the student's development of the learning skills and work habits during that period. On the second report card, the achievement recorded on the first report card is also shown, to provide parents with an overview of the student's achievement.

The provincial report card for Grades 1 to 6 provides information for parents about letter grades and levels of achievement, and the provincial report card for Grades 7 and 8 provides information about percentage marks and levels of achievement. Both reports provide information about ESL/ELD, IEP, and the codes "R", "I", and "NA", and the report for Grades 7 and 8 provides information about the "median". Both reports also include tear-off sections for the student's comments, the parent's comments, and the parent's acknowledgement of receipt of the report card and/or a request to discuss the child's report with the teacher. These sections are to be returned to the student's teacher.

Learning Skills take front page on this report card format. The ability to succeed in these skills/habits is critical to growth and development in school and in life. **Developing learning skills and work habits is a vital part of each student's success.** The staff at Boxwood Public School is helping students develop their learning skills and work habits needed for success in school and adult life: responsibility, organization, independent work, collaboration, initiative, and self-regulation.

Remember that parents play a crucial role in their child's education. Many educational researchers have confirmed the link between parental involvement and academic success. Parents can extend the learning in the classroom by reading together at home, discussing the success criteria for homework assignments, and demonstrating an interest in their child's learning.

Our Boxwood Touchstone

At Boxwood, we are active participants in our own learning and we persevere to reach our goals. We recognize our own success and the successes of those around us. We are responsible for what we say and how we act. We treat others the way we want to be treated.
We celebrate the diversity of our community.

Report Card Information

Understanding the Elementary Provincial Report Card

The table below outlines the potential letter grades and percentage mark ranges that students may receive on their Elementary Provincial Report Cards and summarizes what these grades mean in relation to the student's achievement of provincial curriculum expectations.

Letter Grade / Percentage Mark*	Achievement of Provincial Curriculum Expectations
A- to A+ 80%-100%	The student has demonstrated the required knowledge and skills with a high degree of effectiveness. Achievement surpasses the provincial standard. (Level 4)
B- to B+ 70%-79%	The student has demonstrated the required knowledge and skills with considerable effectiveness. Achievement meets the provincial standard. (Level 3)
C- to C+ 60%-69%	The student has demonstrated the required knowledge and skills with some effectiveness. Achievement approaches the provincial standard. (Level 2)
D- to D+ 50%-59%	The student has demonstrated the required knowledge and skills with limited effectiveness. Achievement falls much below the provincial standard. (Level 1)
R Below D-/50%	The student has not demonstrated the required knowledge and skills. Extensive remediation is required.
I	Insufficient evidence to assign a letter grade or percentage mark.
NA	A checked box indicates that a student did not receive instruction in a subject/strand.
IEP	A checked box indicates that grade level curriculum expectations have been modified and that students are working from an Individual Education Plan .
ESL/ELD	A checked box indicates that modifications have been made to curriculum expectations to address the language learning needs of English language learners.

* Note: For students in grades 1-6, achievement is reported using letter grades. For students in grades 7-8, achievement is reported using percentage marks.

Family Day-Monday February 19th

A reminder to all parents/guardians that Monday, February 19th is Family Day, an observed holiday by the Ontario Government and therefore school will be closed that day. Please take the day to enjoy and spend time with your family.



School Council

**School Council
Meeting Feb. 20th
7:00-8:30 p.m.**

**Report Cards
go home
Thursday
February 15th**



YRDSB “Report IT” TOOL

The Report it! Button, a tool for students and parents to report incidents of bullying, drugs and vandalism. It is available on the YRDSB and school website homepages.



Boxwood Parent Survey

With your child’s reports, there will be a survey for parents to fill out. The purpose of the survey is to get more information about our community (e.g., faiths, preferred form of communication) in order to provide the best service we can within YRDSB guidelines and policies. If you prefer to fill out a digital version of the survey (preferable option), you can fill it out using the link below as of Thursday, February 15th, 2018

<https://goo.gl/forms/NUXFDIYB1db83VSg2>

February Character Traits

This month we are focusing on students taking initiative. Some ways students can demonstrate this is to look for and act on new ideas and opportunities for learning. They can approach new tasks with a positive attitude and advocate for themselves and for others. Lastly, students can ask for their homework after an absence or ask for work in advance when they know they are going to be absent.



The learning skill focus for this month is on Independent Work. Students can demonstrate this by using class time appropriately to complete tasks, following instructions with minimal supervision, and monitoring their plans to complete tasks in order to meet deadlines.

Kindergarten Registration

Kindergarten registration will continue throughout the rest of the school year. **Registration forms are available on YRDSB's website:** www.yrdsb.ca. Children who turn four or five years old during 2018, live within the school boundary and whose parents are public school tax supporters will be eligible to register for kindergarten. A kindergarten information session for parents is being planned for this spring.

For more information, please visit the YRDSB website or contact our office. Please register as soon as possible.



School Cash Online

All YRDSB schools are now using School Cash Online as an online payment system. School Cash Online is an easy, safe and convenient way for families to pay online for extracurricular items or events, including yearbooks and field trips. It helps to reduce paper and the amount of cash/cheques handled by parents and students.



Families should now be making payments using School Cash Online.

You can [register for School Cash Online](#) at any time. There is also a button on our school website. Once you are registered, you will be notified of any new items available for your child.

Reminders from the Office



School Entry

For safety reasons and to protect instructional time, it is the policy of York Region District School Board for all people who are not staff to sign-in at the office. This is also the policy for parents. If you require access for our school for a particular reason (e.g., bringing your child something that they forgot: gloves), please come to the office, and we will assist you there. This also applies if you want to have a conversation with a teacher. The office can deliver the message for you.

Thank You for your Cooperation!

Morning Entry

Unless it is an early entry day due to the weather (extreme cold temperatures, **rain...**), **students are not** to enter the school until 8:50am. If children arrive at school, and it is close to this entry time, they can wait and enter the front doors at this time. It is preferable and makes for a more organized entry if students **enter and exit the school through their class's pre-arranged door.**

Kiss and Ride

Thank you to those who are using our **“Kiss and Ride”** school drop off area appropriately. Please remember to:

- Drive slowly in this area
- Follow the directions of the staff supervising the area
- **Have children ready to exit the vehicle and don't drive off until you are sure your child has fully exited the vehicle**
- Please do not drop off students in the **parking lot** unless you are going to park and escort them to the school
- Please be patient and stay in the drop-off line; we will move the cars along as quickly as possible
- Thank you so much for your cooperation in keeping Box-wood students safe during our busy drop-off and pick-up times



Message from our Trustee



With report cards coming home, this is a good time of year to review **your child's progress and to set goals for the rest of the school year.**

As trustees, our goals are set out in the Board [Multi-Year Plan](#). In the coming months, trustees will be reviewing and updating this plan. This process will include opportunities for public input, and trustees will be out in the communities talking about this. More information will be shared about this in the spring.

Developing and reviewing the Multi-Year Plan is just one of our responsibilities as publicly elected officials. Trustee responsibilities also include hiring the Director of Education, setting [Board policies](#) and the [annual budget](#), and communicating with the public.

This is a good time to learn more about the [role of trustees](#) with the next [municipal election](#) taking place later this year on October 22, 2018. York Region District School Board has [12 trustees](#), elected by ratepayers. As a trustee, listening and communicating with families is an important part of my role. Students, families and members of the public are welcome to attend and observe any public Board, Advisory or Board Committee meetings and to share their views with us on policy and Board governance.

As we move into the second half of the year, I hope that you are seeing evidence of your **child's learning and progress, and finding opportunities to get involved in their learning and the life of the school.**

I wish you all the best for a successful second term.

Sincerely,
Juanita Nathan
Budget Committee Chair
Markham Wards 7 and 8





As we generally go outside for our recesses, students are to come to school ready for winter and prepared to be outdoors during recess and after lunch. As per our **YRDSB** policy, when temperatures and/or wind chill reach between **minus 18-20** degrees Celsius, we keep the students in for an indoor recess. When the temperatures reach **minus 16-18**, we shorten the recess to give the students some fresh air.

Children need to be dressed properly for our invigorating winter days. It is advisable for students to bring extra pants and socks. A change is often necessary due to the wet and cold weather of the winter months. To avoid adding to the clothing collection in the Lost and Found, it is recommended that parents/guardians should be advised to label all articles of clothing, including but not limited to boots, hats, mitts/gloves, scarves, and snow pants .

JR. VOLLEYBALL TEAM AREA TOURNAMENT



Please note that Sami, Tiana and Mohammad were absent when this photo was taken

The Jr. Volleyball team attended the AREA Tournament at Armadale PS on January 25th. The Boxwood team faced off against Coppard Glen first. While the match was close, Boxwood came out the winner. The following two games were against formidable teams; Markham Gateway and Milliken Mills. The boys and girls on the Jr. team kept their spirits up and worked hard together and were able to pull off another victory against Randall. Our Boxwood Broncos demonstrated team spirit and determination. While all the players would have liked the chance to continue on at the tournament we returned to Boxwood looking forward to improving our skills for next year. Mrs. Calverley, Mrs. Kenwell and Mrs. Jokinen look forward to coaching many of you again next year. Keep your toes on the court until we meet again!

Thanks!

[M. Calverley](#)

ESL Teacher, Teacher Librarian, TLT
Boxwood P. S.

[Boxwood P.S. Google Site](#)

On Twitter: [@BoxwoodLibrary](#)



Dates to Remember

February 2018

Monday	Tuesday	Wednesday	Thursday	Friday
				1 
5	6 	7	8 	9 
12 1:05pm- Intermediate Girls Basketball Practice 1:05pm- J/I Choir	13 7:45am- Intermediate Girls Basketball Practice 10:30am- Int. Winter Ball Hockey 1:05pm- Knitting Club 4:00pm- Boxwood Int. Girls and Boys Bball game to Host Highgate 	14 Valentine's Day 1:05pm- Intermediate Girls Basketball Practice 1:05pm- Junior Girls Basketball Practice 	15 7:45am- Intermediate Girls Basketball Practice Report Cards go home 	16 DIAMOND DAY - Lunar New Year 
19 Family Day— NO SCHOOL 	20 7:45am- Intermediate Girls Basketball Practice! 1:05pm- J/I Choir 4:00pm- Int. Girls Bball @ Unionville Meadows round robin with Central Park 7:00pm- School Council Meeting 	21 10:30am- Int. Winter Ball Hockey 1:05pm- Intermediate Girls Basketball Practice 1:05pm- Knitting Club	22 7:45am- Intermediate Girls Basketball Practice 1:05pm- Concert Band 	23 Area Boys Basketball 
26 1:05pm- Intermediate Girls Basketball Practice 4:00pm- Int. Girls Bball @ Cedarwood round robin with Randall	27 1:05pm- J/I Choir 1:05pm- Knitting Club 	28 10:30am- Int. Winter Ball Hockey 1:05pm- Intermediate Girls Basketball Practice 1:05pm- Knitting Club	1 	2 

Upcoming Dates:

- March 11— Daylight Saving Time starts
- March 12th-16th -March Break
- March 20th- School Council Meeting
- March 30 – Good Friday (holiday)
- April 2— Easter Monday (holiday)

