



Boxwood Broncos

June 2020



Boxwood Public School
30 Boxwood Crescent, Markham, Ontario L3S 3P7
(905) 294-5563 fax (905) 294-1452
www.boxwood.ps.yrdsb.edu.on.ca



Principal: Dane Prince
Superintendent: Becky Green
Trustee: Juanita Nathan (416) 885-3479

Principal's Message

I hope that you and your loved ones are safe and healthy during these uncertain times. We have missed our students and it is hard to believe that the school year is over. This year, has been difficult and an unprecedented time in history. One thing that this year has shown us is how important it is to be a responsible global citizen. We have learned that through our collective efforts that we can make a positive difference for others and our actions and choices impact others.

On behalf of the staff we would like to wish our **Boxwood 2020** graduates all the best as they begin a new chapter in their lives. Thank you for your contributions to Boxwood over the years to make it a better place. We know that they will take what they have learned this year to make the world a better place. We are very proud of our graduates, and we will miss them greatly!

While there are many accomplishments to be celebrated and positive memories to recall, June also brings with it a time of change. Although it is hard to say goodbye, we would like to both recognize and thank **Ms. Smith** who will be leaving us and going to another school within the Board. We sincerely thank her for all of the great contributions she has given to Boxwood for so many years. We also say goodbye to **Ms. Caceres** as she is getting ready for a wonderful addition to her family. Congratulations! We welcome **Ms. Riley** who is new to our school. We also would like to welcome back **Ms. James** who is going to continue in her assignment as an intermediate teacher on our staff. I will also be returning next year as Boxwood's principal.

We know that there are still many questions about what school will look like in the 2020-2021 school year, and this information will be communicated once decisions are made. Our Board will endeavour to communicate with families once more decisions are made about school reopening plans. Please continue to visit www.yrdsb.ca, Instagram @yrdsb.schools, Twitter @YRDSB, YouTube channel YRDSBMedia, the Board app YRDSB Mobile, TuneIn YRDSB, the Board's podcast, available on most podcast platforms. On behalf of our staff at Boxwood, I offer our most sincere thanks to our Boxwood families. You are our most important partners in your child's education. It cannot be overstated how much we appreciate your efforts in supporting your children during the school closure. We understand that it has not been easy and are truly grateful for your support during this time. We wish you and your loved ones a safe summer and we look forward to welcoming you back in the new year.

Take care and be well,

Dane Lawrence-Prince
Principal

2020—21 School Day Schedule

All Students: JK-Grade 8	
Morning Entry	8:40-8:55 a.m.
Recess (1 st Nutrition Break)	10:35-11:05 a.m.
Lunch (2 nd Nutrition Break)	12:45-1:45 p.m.
Afternoon Dismissal	3:25 p.m.

Report Cards

This past week you should have received your child's report card. This report card reflects your child's progress and achievement from February until the end of the year. While the work during the school closure informed the marks of students and could have increased their achievement, the bulk of the data for your child's achievement was during the period that students were in school during term 2 prior to the school closure (February to March). If you have trouble accessing your child's report, please email me, and I will assist you.

2020 -2021 Classes

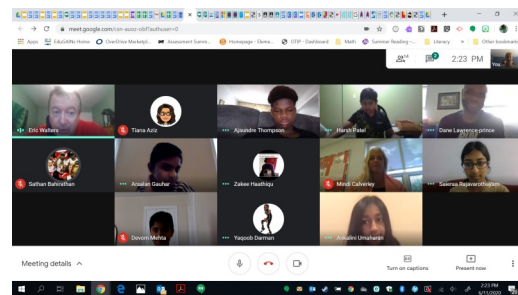
Like past years, and in accordance with YRDSB policy, families will know their child's class on the first day of school, **Tuesday September 8th, 2020**. Classes were created with consideration to a variety of factors. These include **academic** and **social factors**. Parent requests (which was requested earlier in the school year) for the *style* of teacher (not a particular teacher) was also considered.

The 2020-2021 School Year

The school year calendars have not yet been approved by the Ministry but will be communicated as soon as possible, recognizing there is potential for these dates to change. We do not know what next year will look like yet. It all depends on the COVID-19 situation and directions from public health and the Ministry of Education. When this information becomes available, it will be communicated to all families.

Eric Walters Virtual Author Visit

Before school ended, Ms. Smith organized a virtual visit with Eric Walters, an accomplished author of books for young people. The class had the opportunity to ask his thought process for writing his books. Ms. Calverley and I were fortunate to attend this very educational event. Thanks for organizing this Ms. Smith!



**Boxwood Classes and Staff for 2020 –2021
(Tentative)**

K12A (FDK)	Ms. Galanis-Wall
K12B (FDK)	Ms. Jokinen
GR12A	Ms. Forth
GR12B	Ms. Sen
GR23A	Ms. Spatafora
GR34A	Mr. McQuirter
GR3A/RR	Ms. Romanese
GR45A	Ms. Jain
GR5A	Ms. Kohli
GR6A	Ms. Kenwell
GR67A	Ms. Pedota
GR78A	Ms. Royce
GR8A	Ms. James
CCAA	Ms. Soares
Library/ELL	Ms. Calverley
SSCA	Ms. Brown
SSCB	LTO-TBD
French	Ms. Owen
Primary Prep	Ms. Riley
Music	Ms. Joo
DECE	Ms. Yang
DECE	Ms. Nagshbandi
CYW	Ms. Taylor
CYW	Ms. Ormson
EA	Ms. Crane
EA	Ms. Dang
EA	Ms. DiPasquale
Head Caretaker	Mr. Bowman
Caretaker	Mr. Stanley
Caretaker	Mr. Wilton
Administration Assistant (EOAA)	Ms. Accomando
Assistant Secretary	TBD
Principal	Mr. Prince

Message From Our Trustee



Dear Families,

I hope that you and your loved ones are keeping well and are healthy. The past few months have been full of change and uncertainty as we respond to the global pandemic and try to reduce the spread of COVID-19. As a Board of Trustees, we know that our families have experienced this pandemic and the school closures in different ways, and we want you to know that our thoughts have been with you all.

Our school board moved quickly to introduce our [Learning and Caring Plan](#) through an intentionally phased approach. Our plan focused on both supporting student well-being and providing continuation of learning for more than 127,000 students. A plan was developed that respected each family's unique situations and focused on maintaining a caring, safe and inclusive learning environment. To support this, over 20,000 pieces of technology were distributed to ensure that all of our students could access the learning opportunities available to them, and resources and plans were put in place to support all of our learners, including students with special education needs and English language learners.

More information about the Learning and Caring plan as well as tips, resources and supports for students and families to support well-being and online learning can be found at www.yrdsb.ca/covid19.

We are all part of a larger community and I am inspired to see the many different ways schools, families and students maintained their connections with one another. It was also moving to see the many inspiring ways our school board, students, staff and families acknowledged our frontline workers and made contributions to the fight against COVID-19. As a school board, for example, we [donated over 145,000 pieces of personal protective equipment](#), including gloves, masks and more.

Each and every one of us has made a difference - in staying home as much as possible and following [public health guidelines](#). I know that this has meant making sacrifices.

To our graduating class of 2020, I know this is not the graduating year you had hoped for. I appreciate that the school closures will not affect your ability to graduate, however this unique situation and the need to postpone graduations has been disappointing. I remain tremendously proud of all of our graduates and look forward to celebrating this important milestone with you as soon as we are able to reschedule the graduation ceremonies.

In addition, I know that you have missed out on field trips, awards events, athletic banquets, spirit days, assemblies, our annual [Celebrating Student Success awards](#) and the many other ways we extend learning, connect as a community and celebrate the achievements of our students.

We have also been unable to gather together as we normally would in our schools and communities to celebrate or recognize important dates, including Sikh Heritage Month, Pesach, Good Friday, Easter (Western), Vaisakhi, Holy Friday, Orthodox Easter (Eastern), Ridvan, Jewish Heritage Month, Asian/South Asian Heritage Month, Ramadan, Pride, National Indigenous History Month, Italian Heritage Month and Portuguese Heritage Month. As a Board, these dates of significance are important for us to acknowledge and we will continue to celebrate and value the wealth of diversity in our community.

As the school year comes to a close, I want to wish you and your families a safe, healthy and happy summer. I look forward to a time when we can welcome your children back into our schools again. We know that families have questions about what the return to school will look like. We will continue to share information with you as it becomes available. In the meantime, we encourage you to continue following public health guidelines and to stay connected.

A [message from the Chair of the Board of Trustees](#) is also available on the Board website at www.yrdsb.ca.

Sincerely,
Juanita Nathan
Trustee, Markham, Wards 7 and 8



Summer Learning Programs Available

While schools remain closed, we continue to offer credit and non-credit summer school program opportunities for elementary and secondary students.

- [Elementary Summer School](#) (Grades 6-8)
- [Summer School e-Learning](#) (Secondary credit courses)
- [Secondary Summer School](#) (Acceleration courses, Credit Recovery/Reinforcement)

All programs will be offered in a remote learning environment with a mix of synchronous (real-time) and asynchronous learning. YRDSB continues to follow direction from the Ministry of Education and public health authorities to help reduce the spread of COVID-19. If there are any changes to our program delivery model, we will communicate those changes.

Adult Learning Programs

In addition, adult learning programs are also available by phone or online. If you have a question or would like to register for one of these classes, please email uplands@yrdsb.ca or call 905-731-9557 or 905-305-4122 and leave us a message:

- [Adult Literacy and Basic Skills](#)
- [English as a Second Language](#)
- [Citizenship Classes](#)
- [Language Instruction for Newcomers to Canada](#)

For more information about school closures and resources for families, including information on summer learning programs during COVID-19, please visit www.yrdsb.ca/covid19 and follow us on Twitter @YRDSB.

Communications for Kindergarten and School Registration Spring 2020

Kindergarten Registration

While schools may not be open, families can still register for Kindergarten. Our school, along with all elementary schools in the Board, is now offering online registration. Families can access the online Kindergarten registration information at <http://bit.ly/KindergartenYRDSB>.

Please note: A laptop or desktop computer is strongly recommended to complete the online registration, rather than a mobile device.

Alternatively, families can also complete the elementary school registration form and email it directly to the school. Once schools re-open, families will need to bring in their documents (e.g., birth certificates) for verification.

School Registration (Grades 1-12)

Families new to York Region District School Board registering a student in Grades 1-12 can submit the registration forms via email.

1. If you are required to register through the Reception Centre, please send a completed elementary or secondary school registration form to reception.centre@yrdsb.ca. Families can contact the Reception Centre directly with questions or if additional support is required.
2. Families who do not need to register through the Reception Centre can send a completed elementary or secondary student school registration form to their school email address. Use the school locator tool to identify your home school. School email addresses are available on the school websites.

We look forward to welcoming our new students and families to our school. Families are welcome to send questions regarding registration to the school's email address found on schools' website.

International and Indigenous Languages Fall Registration

Elementary School Programs

Students in Senior Kindergarten to Grade 8 can learn to read, write and speak a new language or maintain their heritage language. More than 20 different language courses are available. Registration for the 2020-2021 school year will begin in early July 2020. For locations, times and dates, please see the list of [Elementary courses](#).

Research shows that speaking more than one language has many cognitive benefits and may:

- improve how the brain functions such as improving memory and concentration
- enhance decision-making and multi-tasking skills
- open future employment opportunities

Please check our [website](#) in July for the most up to date information on registration and program delivery. Due to space limitations, registration will take place on a first come first served basis.

Secondary School Credit Programs

The Credit International and Indigenous Languages program, offering 15 different languages, is available to students from Grades 9 to 12. Registration is now open for the [upcoming 2020-2021 school course offerings](#), and closes on September 9, 2020.

Did you know there are many benefits to taking credit language courses?

Students can take one International Languages Course as a Group 1- Compulsory or as an Elective Credit towards their Ontario Secondary Diploma. Students can also earn up to three credits towards graduation. If students successfully complete the Level D - University course, it can be used as one of their top six (6) marks for post-secondary entry.

Please visit our [website](#) for more information about our courses, program delivery and registration information.

For More Information

Thank you for your interest in our programs. Please do not hesitate to e-mail us if you have any questions international.languages@yrdsb.ca

NEWS FROM MS. JOKINEN, MS. YANG and MS. ORMSON

Hello Kindergarten Families,

We hope this June newsletter finds you all well and enjoying the sunshine.

It has been wonderful to learn with you over the past few months. I myself have done a lot of learning and appreciate your patience and understanding. We have enjoyed watching you and your children learn. We tackled many different inquiries during this time; we ended our dinosaur learning, we learned about a variety of transportation vehicles and now in June we have been looking at nature and all the wonderful bugs we can see.

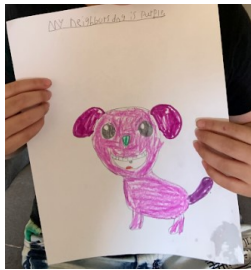
We hope you have found the activities fun and engaging and I am thankful for everyone's participation. We have a couple more weeks together and then we will have a break. We hope you enjoy your summer adventures whatever they may be and can't wait to see you again in the fall.

Love, Ms. Jokinen, Ms. Yang and Ms. O



NEWS FROM GRADE 1 MS. FORTH and MME. OWEN

The students in Mrs. Forth's grade 1 class have been working extremely hard. We are SO proud of them and miss them very much! In math, they have learned about addition and subtraction, time, fractions, money and probability. In science, they are learning about the needs and characteristics of living things. In writing, they learned how to write a friendly letter. In reading they are learning how to create mental images when reading a book .



For Art and Health, the students created a Happy Mood Board where they made a poster of things that make them happy. They also learned how to do mindful breathing exercises and they talked about what they are doing to stay Healthy. Like exercising, eating healthy food and being with family. In Dance, they have learned new movements and dance sequences and in Art, they created beautiful flowers based on Van Gogh's famous painting: Sunflowers.

They have done amazing things! Great job kids!



NEWS FROM Mme. OWEN and MS. ROMANESE

Bonjour tout le monde,

Comment ça va? We hope you are all well. So many of you have been working hard in French on using Google slides, doing quizzes on forms and work on Jamboard. For the last month of school you will be doing more fun French activities.

We are so proud of all the online French work you have been doing!

C'est fantastique!

Ms. Romanese & Mme Owen
French Teachers



NEWS FROM MS. SPATAFORA, MS. ROMANESE AND MS. PEDOTA

Although Ms. Spatafora and her Grade 2 students have missed being back at school in their regular classroom, they have made the best of their new learning opportunities and have quickly adjusted to the online Google classroom model. The Grade 2's have been motivated, engaged learners working consistently to finish their weekly lessons in Language Math, Science, Social Studies, Drama, Music, Visual Arts and Wellness/Health. The students have learned a lot and have definitely added to their repertoire of skills which they can carry over into the next year of learning.

To kick off each month, the class has been setting goals to work together as a team at home and online. They have enjoyed connecting together and well-wishing each other for birthdays when they came up. They have expressed their thoughts on various questions such as Earth day, Health/ Wellness and our weekly lesson. They have participated in many kinesthetic and physically active activities in Health/ Wellness activities posted by Ms. Romanese and Ms. Pedota and demonstrated their learning by uploading their entertaining pictures and videos.

Ms. Spatafora has integrated their subjects to maximize their learning and the activities have been varied and creative. In Language, for example, they started with singing and exploring a spring poem that developed into creating their own cinquain poem which they illustrated. Many of the students honored their mothers by making a creative notebook with unique messages showing their appreciation for their special mothers, grandmothers and aunts in their lives. They also showed their appreciation by writing a "Thank you" letter to their Moms and will soon do the same for their special fathers, grandfathers and uncles for Father's Day. In Media, the students have explored the differences between a commercial/ television program and an ad/ a brand. They learned to reflect more critically on the message they receive from the various media they watch and use each day.

We have integrated our learning in subjects like Language and Science. First, the students learned about Fiction vs Nonfiction using a Venn diagram and identified the features of Non-Fiction Texts. Then, they used various online resources such as Pebble Go and Epic website to read various Non-Fiction Text. After that, they learned about animal groups and habitats, adaptations and animal characteristics. Finally, they will complete an independent animal project where they will write a report on what they learned about their chosen animals and apply their accumulated learning.

NEWS FROM MS. SPATAFORA, MS. ROMANESE AND MS. PEDOTA cont'd

In Math, they have continued to explore various topics such as Symmetry, Transformations, Positional/ Location Words, Area/Perimeter, Fractions and recently, they have explored 3D Geometry which has culminated in building their dream house that they hope to live in the future. The students have explored various online apps and games that have made learning fun and engaging. The students have continued to use these opportunities to develop and supplement their lessons and develop their skills in Language, Math, Art, etc.

In Music, they have learned the elements of music such as rhythm, beat, instrumentation (timbre) and pitch. They have made their own instruments which they used to perform their rhythm patterns and they have also created their own rhythm patterns. They have noticed how math and music go together and influence each other.

In Drama, the Grade 2's have been exploring dramatic play through a variety of activities. They were asked to find ordinary objects around the house and use their imagination to give them a new purpose. Some of the things students imagined household items to be were: a bucket as a bathtub, a table tennis race as a frying pan, a banana as a phone and many more. Your child can continue developing their imagination at home by thinking outside the box with ordinary things they have at home. (Ms. Pedota)

The Grade 2's have been busy exploring the world in Social Studies. We have visited new continents, countries, and landmarks, and we have appreciated the beauty and differences that exist in our world. (Ms. Romanese)

Thank you parents for the support and patience you have given your children as it has helped to make our experience online a positive one and it has helped us do our job more effectively. Thank you class for doing your best to continue your learning and to say "I think, I can ... each day. You truly all can all do what you set your mind to do. It has been a pleasure to teach all of you. Let's all stay well, be active and persevere to the end as all true leaders do.

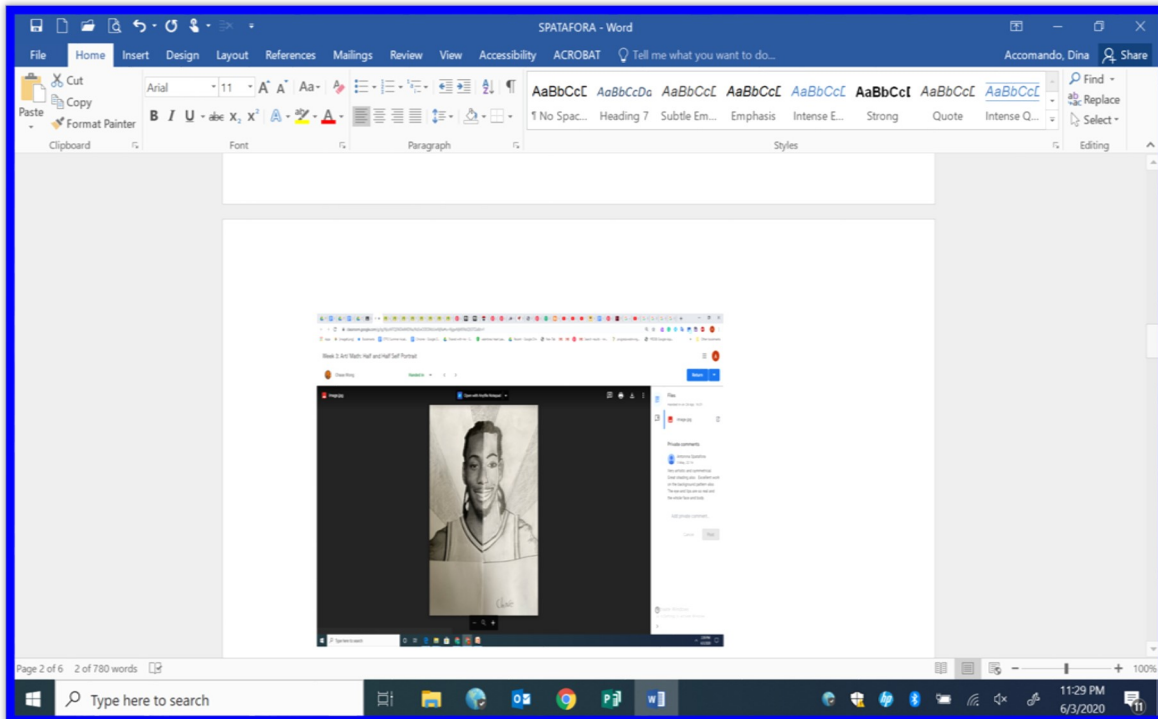
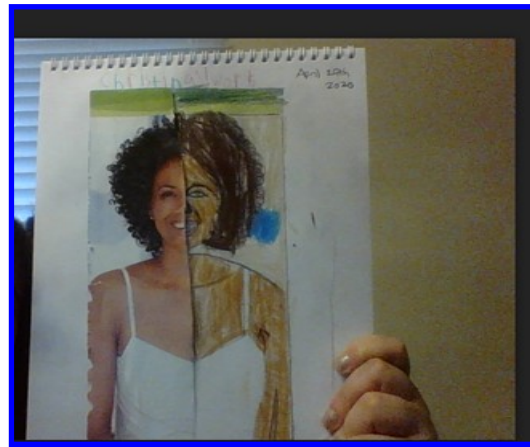
Ms. Spatafora, Ms. Romanese and Ms. Pedota

NEWS FROM MS. SPATAFORA, MS. ROMANESE AND MS. PEDOTA cont'd

Brick building app



Art/ Symmetry



NEWS FROM MS. SPATAFORA, MS. ROMANESE AND MS. PEDOTA cont'd

Social Studies




Building a Dream Home

classroom.google.com/g/g/NjcxNTQ5NDk4MDNa/MTA1NTQ0NTU0Njgy#u=Njc0ODg4NTc10Tha&t=f

Week 8: Math /Language: Building a Dream House

Aleeza Ansari

My dream house is a cottage ...
Off my front porch, there is a ...
I have a special music room ...
My washroom has a huge bat...
I also made some 3D figures ...



I also made some 3D figures for my design!

Private comments

Aleeza Ansari
27 May, 15:41
This was so much fun! When I'm older I want to build a treehouse in our backyard with my dad! I hope you like my design.

3:38 PM
6/3/2020

NEWS FROM MS. SPATAFORA, MS. ROMANESE AND MS. PEDOTA cont'd


Spring Cinquain

classroom.google.com/g/tg/NjcxNTQ5NDk4MDNa/NzA1NDQxNDM4MTda#u=Njc1OTYyOTg5NDIa&t=f

Week 3: Writing-Spring Cinquain Poem

Divindra Singh

Week 3: Writing-Spring Cinquain Poem (Apr 24, 2020 at 4:35 PM)



Bas Kettelball
fun game
dribbling, shooting, passing
A game that I like
Sports

Files
Handed in on 24 Apr, 16:36

Private comments

Antonina Spatafora
27 Apr, 21:06
Good effort. The second line is 2 adjectives, so 'game' is a noun. What describing would can you pick to describe with your 5 senses.

Add private comment...

Cancel Post

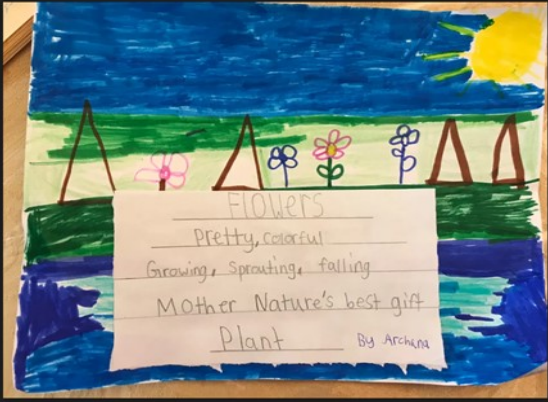
3:16 PM
6/3/2020

classroom.google.com/g/tg/NjcxNTQ5NDk4MDNa/NzA1NDQxNDM4MTda#u=Njc4OTM2MzU3OTda&t=f

Week 3: Writing-Spring Cinquain Poem

Archana Shivraj

Week 3: Writing-Spring Cinquain Poem (Apr 22, 2020 at 13:15)



Flowers
Pretty, colorful
Growing, sprouting, falling
Mother Nature's best gift
Plant By Archana

Files
Handed in on 22 Apr, 13:15

Private comments

Antonina Spatafora
24 Apr, 10:37
Colourful, attractive and excellent cinquain. It makes me think of spring!

Add private comment...

Cancel Post

3:40 PM
6/3/2020

NEWS FROM MS. SPATAFORA, MS. ROMANESE AND MS. PEDOTA cont'd

Interactive Math apps

classroom.google.com/g/tg/NjcxNTQ5NDk4MDNa/MTAzNTc1MDY1NDU5#u=MzQ5NjA2NDY5NDNa&t=f

Week 7: Interactive Geometry Games using Sorting and Classifying 3D Solids

Ishaan Patil

Handed in

Files

Week 7 Interactive Ge...

Chart 3D.pdf

Private comments

Add private comment...

Cancel Post

3:51 PM 6/3/2020

classroom.google.com/g/tg/NjcxNTQ5NDk4MDNa/OTUzMTQ1OTcyOTBa#u=MzQ5NTQyNTI0MzFa&t=f

Week 6: Math: Measurement- Perimeter

Leo Wu

Handed in Done late

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100% Normal text Arial 14

Headings that you add to the document will appear here.

Perimeter of the smaller rectangle: $10+10+4+4=28M$
Perimeter of the bigger rectangle: $10+10+15+15=50M$

Files

Leo Wu - Perimeter - Copy.pdf

Leo Wu - Week 6: Mat...

fa2f8efc727296151099d174...

Private comments

Antonina Spatafora 12 May, 18:19

Excellent and you have included the units.

Good work on the geoboard also.

Add private comment...

Cancel Post

3:58 PM 6/3/2020

MS. KOHLI'S GRADE 5 CLASS

5K All the Way!

Dear Parent(s) and Student(s):

Happy June! First of all, thank you to my students and parents for their support throughout the school year. It has been an honour to teach your children and collectively, we have all learned a lot from each other.

In 5K, students have engaged in a variety of learning opportunities in the online classroom: In Literacy this past month, students continued their reading strategies of finding important details, summarizing, inferencing; and exploring elements of plot in their narrative myth writing activities; along with engaging in listening activities, oral reflections and responses to weekly questions relating to a variety of activities. Students in 5K surprised their moms with an online cookbook for Mother's Day where each student contributed a recipe that reinforced procedural writing and measurement skills.

In Math, students continued to apply their understanding of the three part lessons (Minds On/Action and Consolidation) in various strands; such as: Measurement (area and perimeter), Patterning and Algebra, and are ending the year with Data Management and Probability.

In Science, students integrated media and continued their learning with activities related to Energy (some even demonstrated their learning by uploading their pictures and videos of their future energy efficient homes), Forces and Structures (e.g. examining their choice of a bridge).

In Social Studies, we continued our learning of Indigenous Peoples and First Contact with Europeans through individual and partner inquiry/research. Other areas of the curriculum were also integrated as students engaged in weekly Inclusion/Wellness activities, DPA, Health (e.g. short and long term effects of Alcohol and support resources), Dance activities, assignments and reflections to various styles and forms (e.g. Bollywood dancing for South Asian month) and Physical Education activities (e.g. skipping, bike riding, dribbling, frisbee, and track and field skills). Students also engaged in a variety of fun optional games, quizzes, enrichment opportunities, extra practice, access to online apps/websites, riddles, jokes and interactive activities (e.g. in Visual Arts continuing their exploration of artists and styles of art).

MS. KOHLI'S GRADE 5 CLASS cont'd

I am so proud of the perseverance, initiative and patience shown by all my students during such unprecedented times. No one could have predicted in September that we would be completing our year online. This was a huge learning curve for everyone but we are all the better for it. While there is no replacement for face-to-face learning in the physical classroom and social interaction of a regular school day, we have all done our best to encourage and support our children in this new "normal" as a community and we have pulled through! I am grateful to each and every parent and student for their respect, support and appreciation of my efforts to provide a quality, balanced and inclusive program online and throughout the year. Your support and gratitude allowed me to do my job effectively and the positive spirit many of you have shown is appreciated.

Remember 5K students: ***"Every day and every way, you are getting healthier, stronger, more organized, more cooperative, more compassionate, better in math and language skills, more humorous ...and of course, more good looking all the way!"*** Thank you for the honour of teaching you. I hope you never forget 2020! Always cherish the smiles, laughs, discussions and conversations (e.g. Super Quiz, Really!) and of course, amazing lessons your entertaining teacher has given you. Who knows, maybe one day, I will go on YouTube and create my own 'Dr. Kohli hour' anything is possible!! Stay tuned....

Meanwhile, stay well and healthy and most of all, read and laugh every day! Have an amazing summer with your folks at home (oops you are all at home :) and continue sleeping in (oops, you are already doing that :)

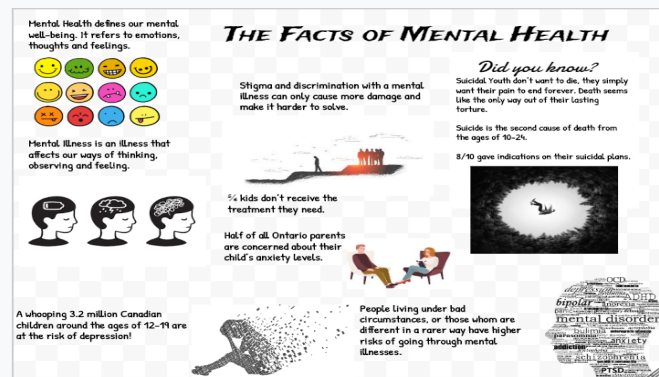
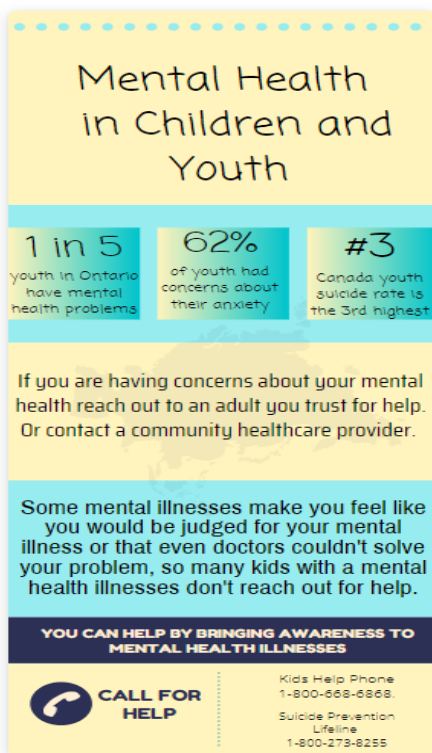
See you when I see you...

Warmly,

Ashna Kohli (Miss K)

MAY IN GRADE 6/7 MS. SMITH CLASS

The month of May started with Children's Mental Health Awareness Week. Students in 6/7A took this opportunity to learn about Mental Health and the impact on children in Canada by making infographics. An **infographic** is a collection of imagery, charts, and minimal text that gives an easy-to-understand overview of a topic.



May also brought new book clubs. Students, in groups, read chapters then met with their group members weekly to discuss the past week's readings. Students were able to make text-to-text, text-to-text, and text-to-world connections with the support of their peers. Recently, they have also had an opportunity to use Google Meet to present their ideas about the reading, from visualizations, to character autopsies, to story arcs. This sharing of ideas before turning them in gave students opportunities to listen to their peers suggestions, make some corrections before handing in a final copy.

Finally, the use of a virtual classroom for writing has allowed students to access valuable tools to assist them in the writing process for narratives with a click of the mouse. Each tool is easily accessible for students when they need it.

Boxwood's Active Team June Update

Thank you to all the families who participated in our Mental Health Awareness Week activities and sent photos. It was great to see you and your families engaged in these spirit days and some of the important learning.



With the end of the school year around the corner, it's time to start thinking about the warmer weather and Boxwood's Annual Day of Play. This year will be a little different. Families will receive a virtual playground link - it will need to be opened from a student gapps account. From this virtual playground, families will have an opportunity to participate in a variety of outdoor games similar to those at our typical Day of Play events. We can't wait to see you participating - remember you can tweet your participation and tag @BoxwoodActiveTm or send Miss Smith an email at tina.smith@gapps.yrdsb.ca

First Day Procedures

For all students in Grades JK-8 school starts on **Tuesday, September 8th, 2020**. As you and your child arrive outside in the schoolyard, please approach a teacher wearing an orange vest who will direct you to your child's new teacher and their assigned entry/exit door for the 2019—2020 school year.

Signs will be posted at the doors to indicate which classes use that particular door. Teachers will be gathered around their doors to assist students and parents. After the teachers have organized their classes outside their entry doors, the students will be brought to their classrooms.

The first day is a regular school day for all students in Senior Kindergarten to Grade 8, consisting of a **30-minute** morning recess, a **60-minute lunch period** from **12:45-1:45 p.m.**, and a **3:25 p.m.** dismissal.

In conjunction with York Region District School Board's supported entry procedures, **Junior Kindergarten students will only attend class for 100 minutes on their first day of school.** Letters will be sent home in late June to families of all Junior Kindergarten students regarding the specific time of day their child is to attend school.

Please see a teacher wearing an orange vest if you need help. In case of rain there will be an announcement made with an alternative plan.

Student Busing Eligibility

Dear Parents/Guardians,

Re: Student Bussing Eligibility

Did you know that students' bussing eligibility changes throughout their school career? Your son's/daughter's eligibility to ride the school bus may change according to their grade and distance from home to school. Below are the provisions for eligibility identified in the Board's Transportation Policy #680:

- All YRDSB students in Grades JK-3 who live within 1.2 km of their school are not eligible for transportation
- All YRDSB students in Grades 4-8 who live within 1.6 km of their school are not eligible for transportation
- All YRDSB students in Grades 9-12 who live within a transit served area are not eligible for transportation.



To view Board Policy #680 Student Transportation, please visit www.yrdsb.edu.on.ca. For more information about bus transportation and to determine your son's/daughter's eligibility please visit www.schoolbuscity.com.

School Buses - September

This is a reminder that each parent of a bussed student must go into the transportation website in mid to end of August to confirm their child's pick up and drop off time for September. **Please do not call the school for your child's bus information.** Please **do not assume** that your child's pick up and drop off time is the same as the previous year. It is your responsibility to go into the following site to confirm your bus stops. No one from the transportation department will be calling you directly.

<http://net.schoolbuscity.com>

School Council News

The 2019 -2020 school year has been another busy and productive one for the Parent School Council. With your support through participating in Pizza lunches, parents and caregivers of the Boxwood community have helped to fund the following, much needed, items this school year:

- Laptops
- School Trips (Bussing)
- Grade 8 Graduation

We welcome all parents to attend School Council meetings. Share your voice and help make a difference!

As this school year comes to a close, the School Council would like to wish all families a safe and enjoyable summer!

Elsa Chan (Chair)
Sancha Mahalingam (Secretary)
Adam Asimi (Treasurer)




**WE NEED
YOU
TO JOIN THE
SCHOOL
COUNCIL**



Dates to Remember

SEPTEMBER 2020

Monday	Tuesday	Wednesday	Thursday	Friday
	1 NO CLASSES	2 <i>PA-Day for Staff</i> NO CLASSES	3 <i>PA-Day for Staff</i> NO CLASSES	4 NO CLASSES
7 LABOUR DAY— HOLIDAY NO CLASSES	8 FIRST SCHOOL DAY	9	10	11
14	15	16	17	18

Upcoming Dates:

Sept 7—Labour Day (Holiday— no classes)
Sept 8— First School Day

