



# Boxwood Broncos



May 2020



Boxwood Public School  
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## Principal's Message

On behalf of the staff at Boxwood, we hope that our families are well and safe. We would also like to thank you for supporting your children in participating on our online learning platforms. During this time, it is important to check your email as the board and our school will send you information during this time. Recently, with the support of our EAs, we handed out approximately 80 Chromebooks to students to give them access to their Google Classroom. Thank you for following the safety procedures that were communicated to you when you picked up the Chromebook.

This week is **Children's Mental Health Week**. To support you with this, our intermediate Phys. Ed teacher and Well-Being lead, Ms. Smith, has created a slide show of activities that your children can engage in to support their mental well-being. The link to the slide show is within the email that this newsletter was sent to you.

Our **2020/2021** school organization (classes that we will have next year) will be in our final June newsletter. When organizing for next year, our staff makes every effort to place students in the best learning environment for each child to be successful. We take into account individual needs, academic achievement, emotional and social development, ratio of boys and girls, and work habits. However, we must stress that the school organization **may be subject to change**. It is also important to note that we continue to be a small school; therefore, we have less options for classes. As with all schools, we do have some **combined** grade classrooms for next year. This is a common trend in smaller schools. Classes are based on how many students are enrolled in a school. As shared in our last newsletter, if you have any considerations for us regarding class placements (**not requests for specific teachers**) please email them to Boxwood P.S. ([boxwood.ps@yrdsb.ca](mailto:boxwood.ps@yrdsb.ca)).

The focus of this newsletter is to highlight the learning that is being done in our classrooms. As you will see there much learning that is occurring, and again, we thank you for your support during this time!

Take care and be safe,  
Dane Prince  
Principal

### Our Boxwood Touchstone

At Boxwood, we are active participants in our own learning and we persevere to reach our goals. We recognize our own success and the successes of those around us. We are responsible for what we say and how we act. We treat others the way we want to be treated. We celebrate the diversity of our community.

**At Boxwood, every voice is heard.**

# MS. SOARES' COMMUNITY CLASS

Hello Boxwood Community Class Families,

I hope everyone is doing well and continuing to stay safe during this unprecedented time. On behalf of the community class staff, I want to express my sincerest gratitude for your participation in navigating our online classroom. You have been instrumental in helping to support our students as they continue to improve upon their skills.

Through our e-learning journey together, students are accessing visual tools to help maintain a structured learning environment at home which is vital to their success. With this in place, our students have been able to continue learning early literacy skills like letter recognition, sound symbol relationships and early reading fluency and comprehension skills. In writing, I'm seeing students continue to practice writing their names, writing sight words and beginning sentences to promote communication. In Mathematics, I'm seeing many students engaging in the online exercises and math games assigned to help them generalize early math concepts like counting, quantity relationships, patterning etc. Thank you for all of the wonderful feedback in helping to make e-learning as accessible as possible for your children. I look forward to working with you during this trying time to break down barriers to virtual learning for students with special needs.

I look forward to see everyone back in the classroom once things settle down in the world! Stay safe and enjoy this time with your children!!

Ms. Soares and Community Class Staff

**Cindy Soares**  
Community Class Teacher  
Boxwood Public School  
(905) 294 - 5563 x 133



# Hello Kindergarten Family!

We hope you are all doing well.

We have enjoyed learning with you the last few weeks.

Just wanted to send a big distance hug and a friendly hello!

Stay safe.

Love,  
Mrs. Jokinen, Mrs. Yang and Mrs. O



# MS. GALANIS-WALL AND MS. NAGHSHBANDI'S KINDERGARTEN CLASS



In Kindergarten Rm. 134, we have been exploring our world during Spring. We have been learning how to take care of our Earth. We have been painting, drawing, reading, and writing about our discoveries. We made colourful rocks. We also did experiments about the weather.

We loved sharing our work on Google classroom. Some of us were scientists. Some of us were singers. We miss our friends.



Take care everyone!

Ms. Galanis-Wall and Ms. Naghshbandi

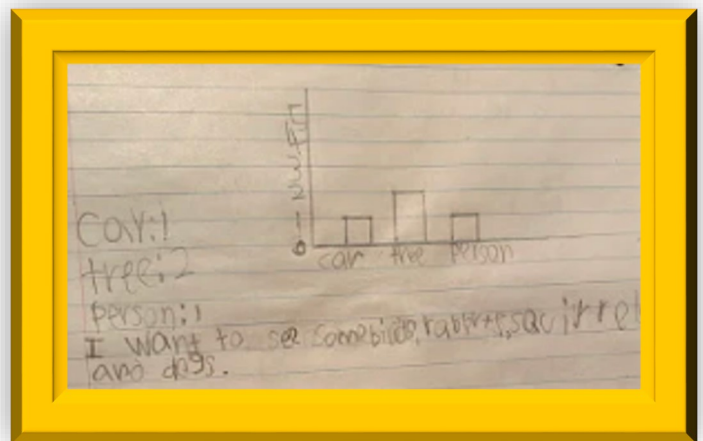
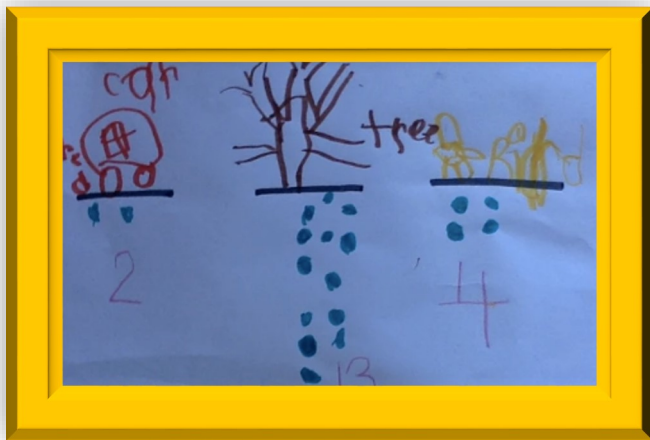


## NEWS FROM MS. SEN AND MS. CALVERLEY'S CLASSROOM

Grade 1's and 2's were very creative. While in quarantine, looking out their windows they recorded what they saw. After taking a quiet and reflective moment to look out their windows at the world they connected to math, art and even new technology (Google Slides).

Ms. Sen and Ms. Calverley both miss you a lot.

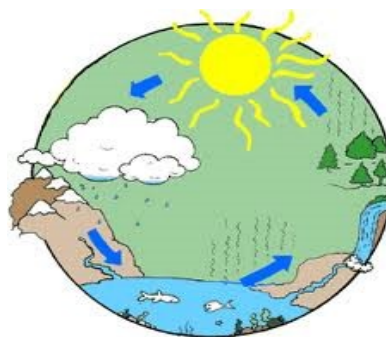
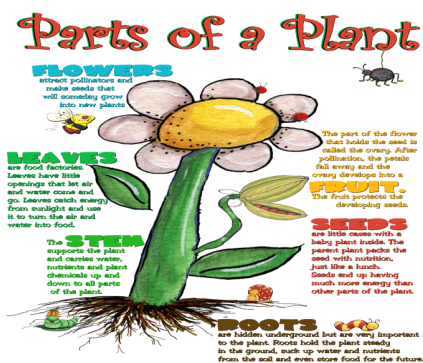
Keep up the good work!



Things I saw out of my window in 5 minutes: Houses, moving cars, trees, houses, bus, fence, 1 person.



# MR. MCQUIRTER'S GRADE 3 CLASS



Mr. McQuirter's class has been enjoying the learning in our online classroom. The students have done a great job adjusting to the online environment. We are exploring some different online reading tools such as, Bookflix, Tumblebooks, and Pebble Go Books.

Students are reading/listening and responding to stories in different formats. Our work on different types of paragraphs and stories has continued online, and it is fun to read all the work that students are sharing.

In Math, we have worked on practicing our math skills in division and patterning. Using some online videos and books, we will explore plants in science and how people live and work in Ontario in social studies.

I look forward to continuing our online learning together, but I hope to see you all back in our classroom soon!

**Mr. McQuirter**  
Grade 3 Teacher

**GOOGLE** Arithmetic  
Patterns  
**PAPERLESS PRACTICE**

3rd  
Grade  
3.OA.9  
Solving  
Patterns  
for Missing  
Numbers

28 practice slides!

**Multiplication Patterns**

x ?		x ?		x ?	
In	Out	In	Out	In	Out
3	9	5	30	2	18
4	12	7		6	
5		9	54	8	
6		11		10	40
18	66	42	15	72	94

## **NEWS FROM MRS. KENWELL'S GRADE 3's & 4's**

In our Google Classroom, we are learning to connect with nature to de-stress by listening to birds, and we are sharing ways to stay active at home such as dancing, shooting hoops, skipping and yoga. We are learning to write List Poems using either a list of words or phrases on any topic.

*Here are some samples of our awesome "List Poems":*

### **FOOD**

Cheesy pizza

Yellow eggs

Tasty fries

Crispy toast

That is really crunchy

Chicken tacos

Sweet brownies

Buttery popcorn

Chocolate ice cream

Cheesy macaroni

Yum! They are all so good!



## **Astronaut! Astronaut! You Are My Dream!**

**Astronauts are brave**

**They are strong**

**They are smart too**

**Astronauts are curious**

**They are not scared**

**They discover space with love and courage**

**Astronauts travel to planets from planets**

**They land on the moon, will land on Mars**

**They keep us safe from space rocks**

**Astronauts work and live in space**

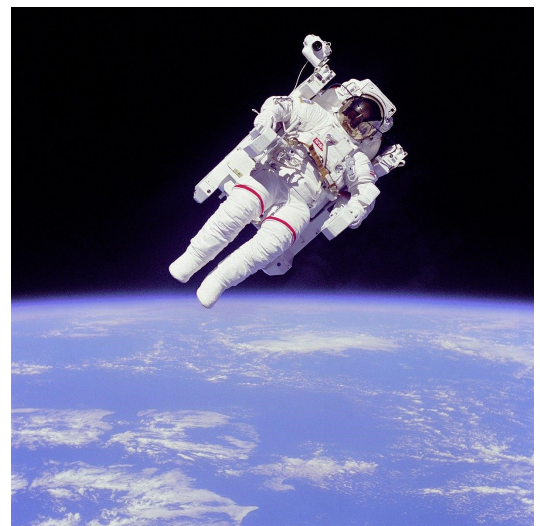
**They wear space suits**

**Astronaut! Astronaut! You are my dream!**

**As you know there are many of them**

**Canadian astronauts are there too**

**I plan to be one of them!**





In social studies, the Grade 3's are learning about what life was like during settler times and how they had to use natural resources around them to survive. Did you know they used feathers for quills and berries for ink? They even learned how to make a canoe from a hollowed out tree trunk - thanks to the First Nations people!



The Grade 4's are learning about rocks and minerals in science. Did you know the Earth constantly recycles rock? It changes it with wind, water, heat and pressure over thousands of years. Rocks can even tell us information about what life was like millions of years ago - using fossils. We use rocks and minerals for an amazing number of things in our everyday lives including our homes, cars, computers and cell phones!



## **MS. KOHLI'S GRADE 5 CLASS**

**5K All the Way!** Miss Kohli's grade 5 Class has been working hard in all subject areas. In language they have continued their understanding of reading strategies through journal responses and discussion questions related to a class read aloud of Gary Paulsen's, Hatchet (a great junior read reinforcing survival and perseverance, something needed by all of us during these difficult times). In writing, they have been busy sharing their thoughts on a variety of topics and starting their own narrative myths by engaging in lessons related to: setting, characters, big ideas, plot (beginning, middle, end), and so forth all with a sense of humour. They have also continued with procedural writing for a surprise Mother's Day gift. In math, students have been engaged in a variety of entrance and exit cards involving 'minds on', 'action', and 'consolidation' lessons/activities related to their present unit of fractions. Attached are examples of student responses to a few recent activities. In social studies, the students have continued with their study of Indigenous Peoples by looking at ways various groups within the Indigenous community are alike and different. In science/media, students have completed a PowerPoint slide show on energy (e.g. renewable and non-renewable resources and ways human beings can conserve energy) and are starting to design their own energy efficient future home. In dance, students are creating their own slideshow that reflects their research and learning of past and present dance forms and ways in which various dance traditions and styles have influenced popular culture. Students in 5K are engaged in weekly DPA and physical education activities while remaining creative and while exploring and responding to optional games, riddles and other fun activities that provide much needed breaks during this time at home.

### **5K Comparing and Ordering Fractions**

#### **Student Sample Answers to a student enrichment activity**

**Question:** Janine's secret family recipe for cookies calls for  $\frac{5}{10}$  a bag of nutmeg. When Janine looks into the bag of nutmeg she bought, she realizes she has  $\frac{1}{4}$  of nutmeg left. Does Janine have enough nutmeg to make the cookies? Will she have extra or need to go to the store again? How much more does she need?

#### **Student samples of reasoning explained:**

Janine does not have enough nutmeg to make the cookies. She will need to go to the store for another  $\frac{1}{4}$  of nutmeg so she can have one half.

**IG- Janine needs  $\frac{5}{10}$  of a bag of nutmeg. She has  $\frac{1}{4}$  nutmeg left.**

**TF- Does she have enough nutmeg?**

**M- ( $\frac{5}{10} = \frac{1}{2}$  She needs  $\frac{1}{2}$  nutmeg but only has  $\frac{1}{4}$ )**

## MS. KOHLI'S GRADE 5 CLASS cont'd

Janine needs to go to the store because you need to convert  $5/10$  and  $1/4$  to LCD.  $5/10 = 10/20$ ,  $1/4 = 5/20$ .  $5/20$  (Janine's amount) is less than  $10/20$  (amount needed) so Janine must go to the store. To calculate the amount Janine needs, you convert to LCD then subtract the amount she has ( $5/20$ ) from the recipe amount ( $10/20$ ) to get your answer ( $5/20$ ).  $5/20$  converted to the smallest fraction found,  $1/4$ . Therefore Janine needs to buy  $1/4$  more of a bag of nutmeg.

**No because  $1/4 = 25/100$  but she requires half of the nutmeg. She will need another  $1/4$  from the store to make cookies.**

**No, Janine does not have enough nutmeg, because  $5/10$  is equivalent to  $1/2$  and Janine only has  $1/4$  or 1 quarter, and she needs  $1/4$  more of nutmeg because  $1/4 + 1/4 = 1/2$ , also I know the half of a half is  $1/4$  or 1 quarter, you can also see that on a number line that  $1/2$  is bigger than  $1/4$ .**

### 5K Student Samples of 'Minds On': Relating Fractions to Decimals

**Question:** Using numbers, pictures and/or words, what are different ways one could represent  $1/4$ ?

#### **Student Responses:**

##### Numbers:

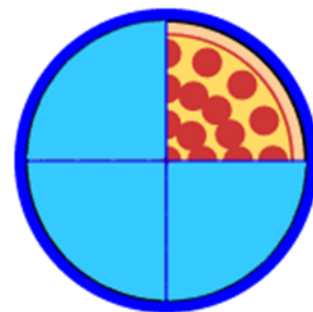
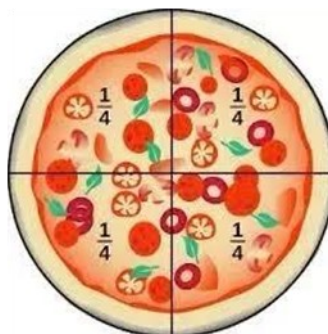
$2/8 = 1/4$  Equivalent fraction;  $4/16 = 1/4$  Equivalent fraction;  $8/32$  ...

0.25

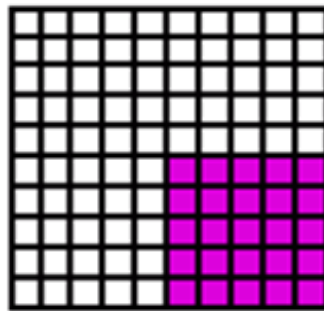
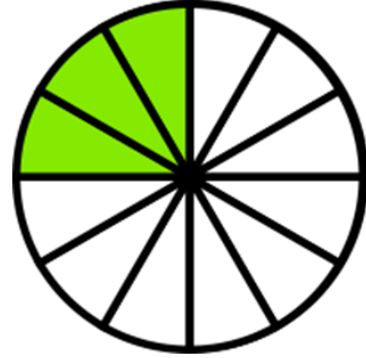
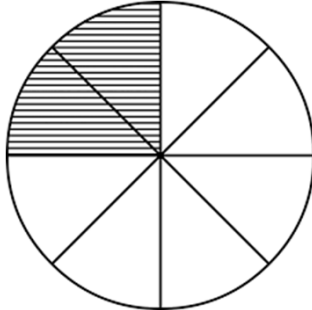
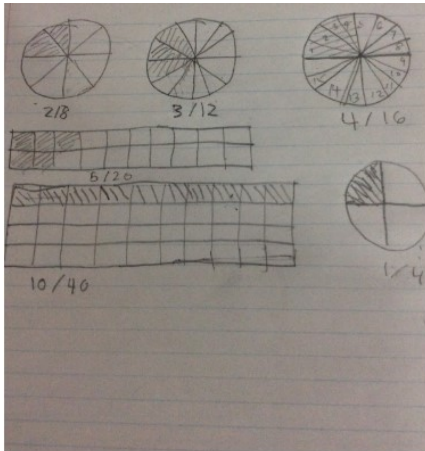
25%

##### Pictures:

$\frac{1}{4}$



## MS. KOHLI'S GRADE 5 CLASS cont'd



### Words:

Shaan ate one fourth of a pizza. My family has 4 people in it. Each person will eat one fourth of the pizza!

One quarter or twenty-five cents

One fourth is a whole with four pieces and 1 shaded in.

There is one fourth of a sandwich

twenty-five percent

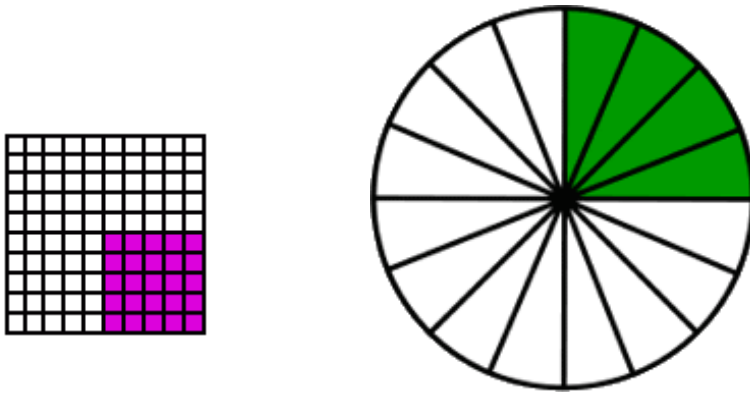
“one over four”

$\frac{1}{4}$  can be represented by its multiples. Since the numerator is one, you can convert it and the numerators can be any number. The denominator is 4, so you must multiply your denominator by the same number as your numerator. In this case the numerator is the same number you multiply your denominator by.

two eighths, four sixteenths, three twelfths

25 hundredths, decimal two, five

A half of a half



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25 hundredths, decimal two, five

A half of a half

**5K Student Sample Responses of Relating Fractions to Division**  
**Consolidation Activity**

**Question:** Bobo had  $\frac{3}{5}$  of a dollar left at the end of the day at the amusement park.

**How much money did Bobo have left? What coins might he have had?**

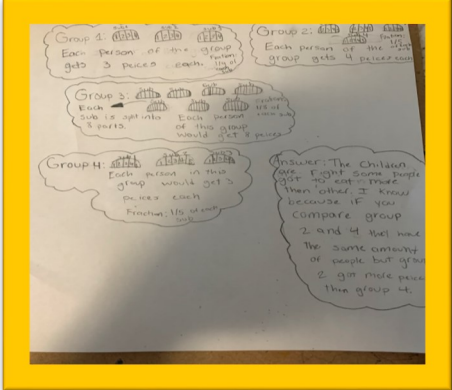
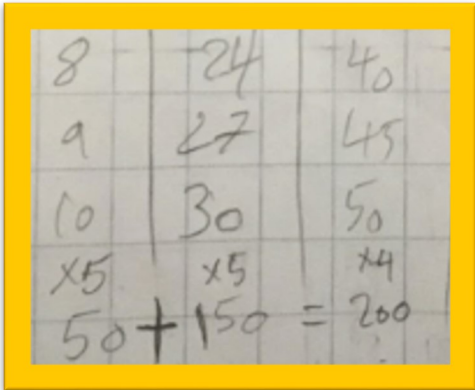
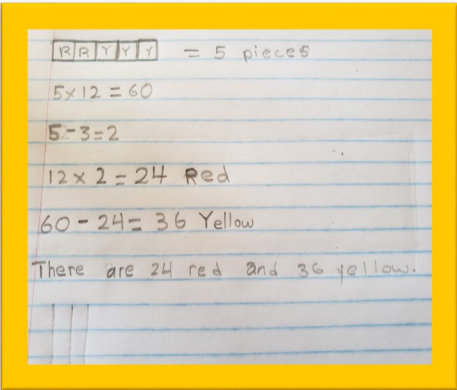


# NEWS FROM MS. PEDOTA AND MS. BROWN

Hi Families!

I hope you have been staying safe and healthy. Our students have been doing a fantastic job navigating through our distance learning platform. Our literacy program has been divided into four main activities and areas of focus. In writing, we are learning about poetry. Students will be reading, analyzing, and writing poems. Reading has been divided into two areas of focus. The first is reading comprehension, where they are reading and answering content questions. The second is an independent novel study which they began last week. The final thing we are doing in literacy is listening to the podcast *The Unexplainable Disappearance of Mars Patel*. This podcast is written as an ongoing story and students are loving it! This activity is focusing on their oral listening and comprehension skills.

Ratios compare one number to another. A percent is a special ratio that compares a number to 100. A percent can also be written as a fraction. Grade 6 students have been working on solving problems involving proportional reasoning. Now you can ask your child to help you with ratios and fractions in recipes to cook at home!



We miss seeing your children everyday! We are confident that we will all come out of this with perseverance, courage, and the skills we need to move into Grade Seven.

Feeling grateful,

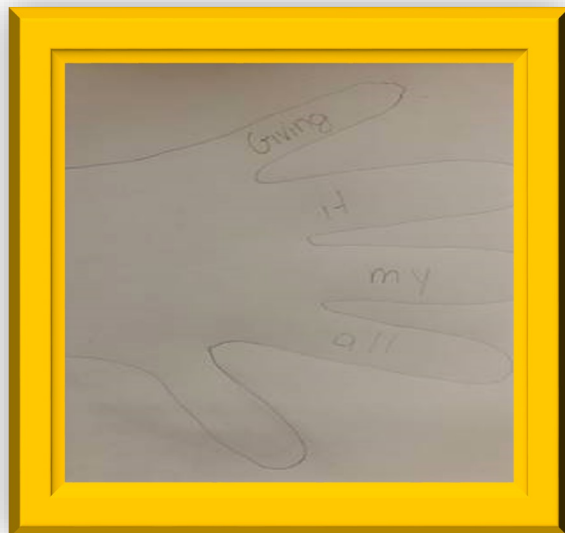
**Ms. Pedota & Ms. Brown**

## MS. SMITH'S GRADE 6/7 CLASS

Students have been busy learning in this new Home Learning environment. Each week starts with an opportunity for students to set goals, create affirmations, or think about giving back and saying thank you.

**Four Finger Affirmations** - an activity from the Everyday Mentally Healthy Classroom - asks participants to write and recite affirmations attached to each finger.

Keep up the great work!







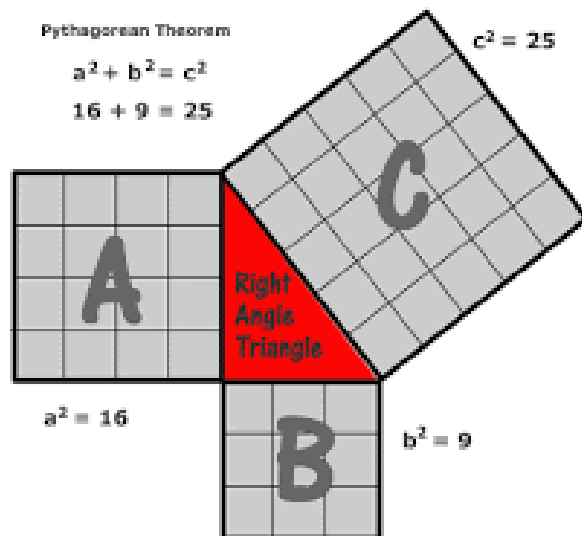
# MS. JAMES' GRADE 8 CLASS

The grade 8's in Ms. James' class are working hard to continue building on the work we were doing in the classroom. From the Pythagorean Theorem to persuasive writing, my students are showing me what they are capable of in a self-paced environment.

I miss being in the classroom and seeing everyone's smiling face, but it has been nice to connect virtually. It is a huge adjustment for all, and I am so proud of my students for the work they are doing.

Wishing all the Boxwood families well during this time!

**Ms. James**  
Grade 8 Teacher



# NEWS FROM MME OWEN and MS. ROMANESE

Bonjour tout le monde,

Comment ça va? We hope that you and your families are all doing well. It's been so nice to connect with so many of you again through our online classrooms even though we haven't seen each other in such a long time.

Mme. Owen and Ms. Romanese have been working together to make sure that you are having fun while continuing to learn French. We've read stories, played games, and worked on writing. Merci to all of our students who have been working hard to complete the French activities.

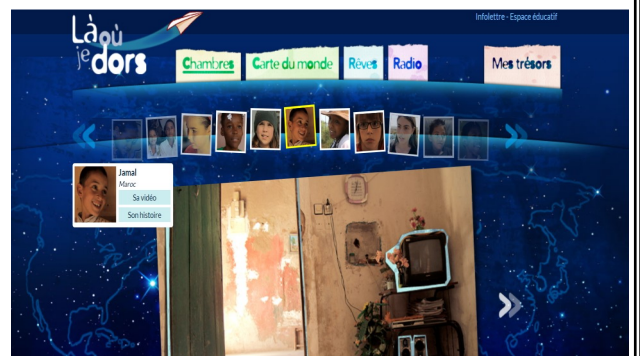
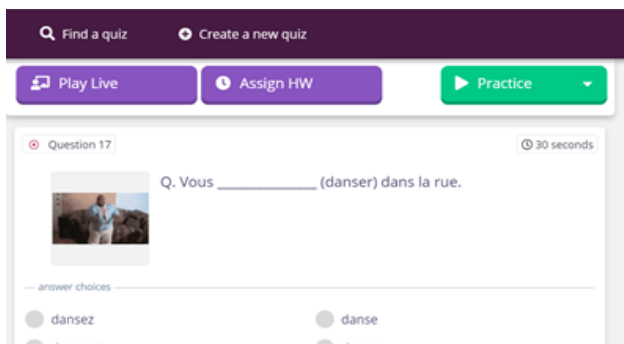
We are looking forward to having more fun with you!



Example:

Place one subject (in purple), one verb stem (in dark red), one verb ending (in blue-green) and one object (in blue) in order to create a sentence.

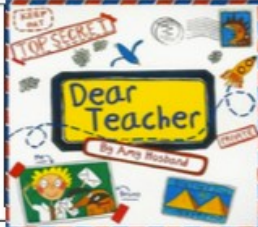
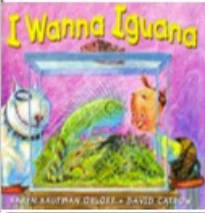

Je	mang	e	les hamburgers
subject	verb stem	verb ending	object
Les garçons	aim	es	la pizza
Le chat	trouv	ez	le poisson
		ent	



# NEWS FROM MS. BROWN

Dear Families,

We miss seeing your children everyday and hearing their stories. In SSC, we are sharing our stories through letter writing. Every week, we write letters back and forth to each other. We are reading funny books about letters and writing our own letters to add to the story. Every letter has a purpose. Some letters are entertaining, others are informative and if you get a persuasive letter from your child attempting to convince you to buy a pet, you'll know why!

<p>Dear Teacher, I am not coming to school because I need more time to find my stuffed animal.</p> <p>Love</p>	
 <p>Dear Teacher How are you? I hope you are doing well. I want to tell you that I can not go to school because I am going on a special mission. It is about saving people. I will climb down the volcano. I will be back in 1000000000 years. <u>It</u> a secret so don't tell anyone.</p> <p>From</p>	
<p>Dear Teacher, I am not coming to school because I need more time to find my stuffed animal.</p> <p>Love</p>	

I hope everyone is staying safe, healthy, and happy.

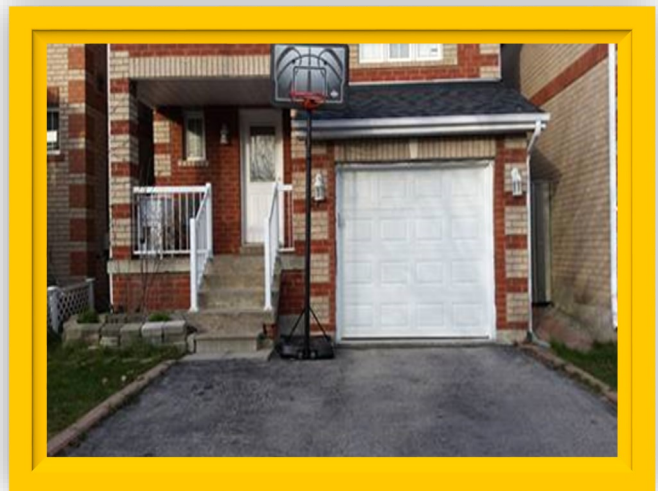
Sincerely,

**Ms. Brown**

# INTERMEDIATE PHYSICAL EDUCATION

## Goal: Stay Active

Intermediate students have participated in a variety of different activities this month to stay active at home. From fitness routines, to target games, to a game of HORSE, students have been finding creative ways to stay active and participate in the PE activities. After the NBA aired a physical distancing HORSE tournament, it was time for students to give it a try at home. Some have their own basketball nets, but those without, created their own courts with a pair of socks! So great to see how creative students can be to stay active.



## Boxwood's Active Team A Healthy School Update



Physical activity is a great way to protect your heart and brain health. It's also important for kids and indeed all of us to keep active while at home and to practice other healthy habits to take care of themselves and each other. To help families stay active, Boxwood's Active Team will be celebrating Jump Rope for Heart, with a Home Edition this year on Tuesday, May 12th. Take a few minutes as a family to get outside, or a safe place inside your house to participate. While you and your family participate, send along some photos to [tina.smith@gapps.yrdsb.ca](mailto:tina.smith@gapps.yrdsb.ca) that we can include in our next Boxwood Newsletter.

No skipping rope? That's ok, you can still participate with a winter scarf or towel rolled up with a couple of elastics. Game ideas:

### [Snake in the grass](#)

This game is perfect for toddlers and preschoolers. Two people hold the ends of the rope, making sure it's flat on the ground. Shake the rope so it looks like a snake while the kids jump over it. If your foot touches the rope, it's your turn to shake it!

### [Helicopter Obstacle Course](#)

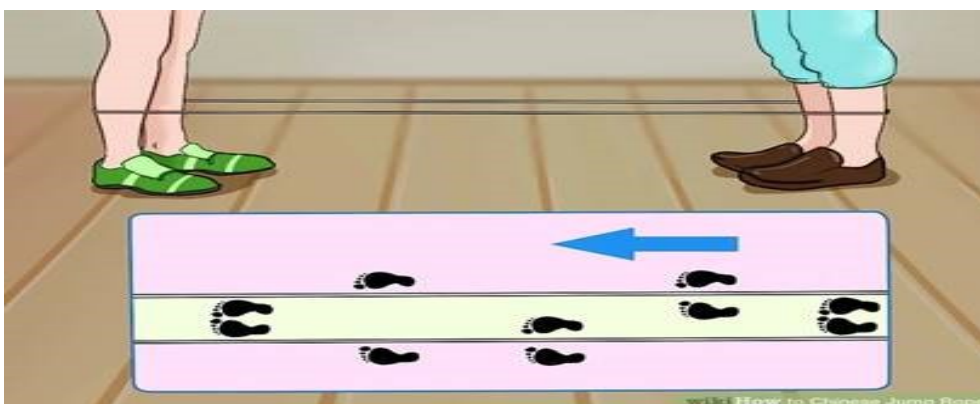
Hopping on one foot around a pre-arranged course. Can you make it through the course without putting your foot down? Can you do it again with the other foot? Which foot was faster?

**Sidewalk Chalk at home, why not try....**

## Hopscotch



## Jumpsie



Draw the Jumpsie Rope on the ground, then learn about jumping moves. Jumpsie patterns can be made up of basic moves in any combination or order you want.

The basic moves include:

**In:** The jumper's feet land inside the rope.

**Out:** The jumper's feet land on one side of the rope.

**Right:** The jumper's right foot lands inside the rope.

**Left:** The jumper's left foot lands inside the rope.

**On:** The jumper's feet land on the rope.

**Turn:** The jumper spins in mid-air to face the opposite direction.

**Straddle:** The jumper's feet land on either side of the rope.

No equipment at home, why not try some other jumping activities. Use an imaginary line on the floor or a the seam of the sidewalk



### Bunny Hops

Hop over the rope on one foot



### Flashback

Swing the rope in the other direction, jumping backward



### Run It

Run or jog forward over the rope



### Firecrackers

Jump as fast as you can



### Jump Rope Jacks

Jump with feet together then feet apart



### Twister

Twist body to one side and then the other when jumping



### Ski Jumper

Spread the rope on the floor and jump side to side over it



### Crisscross

Criss cross legs on every other jump



### Donut Jumps

Make the rope into a circle on the ground, jump into the circle then out



### Crossovers

Cross arms on every other jump

On Twitter, check out @BoxwoodActiveTm for more jump rope ideas throughout the day on May 12th, or tweet your own ideas and tag @BoxwoodActiveTm. **Good Luck Boxwood!**



# Dates to Remember

## May 2020

Monday	Tuesday	Wednesday	Thursday	Friday
<b>VIRTUAL LEARNING</b>				
				1
4	5	6	7	8
<b>CHILDREN'S MENTAL HEALTH WEEK</b>				
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29
<b>Upcoming Dates:</b> <ul style="list-style-type: none"> <li>• Return to School (<i>hopefully</i> in June)</li> <li>• Report Cards</li> </ul>				