

Boxwood Broncos

Boxwood Public School
30 Boxwood Crescent, Markham, Ontario L3S 3P7
(905) 294-5563 fax (905) 291-1452



OCTOBER 2020



Principal: Dane Prince
Trustee: Juanita Nathan (416) 885-3479
Superintendent: Becky Green (905) 940-7800

Principal's Message



Dear Boxwood Families,

This beginning of this year has been a very different one to say the least. Like the rest of the world, we have had to adjust to life in this new world. We have made sacrifices to keep us and our families safe, and this is what we are doing at Boxwood. A lesson that we have all learned thus far is that we need to be able to manage change and be able to adjust to new situations.

We have had to manage a significant change in our enrollment due to parents opting for their children to move to online learning. This created staffing challenges as more teachers needed to move to the online learning model. This impacted schools in that we had to reorganize our classrooms. All of us, students, teachers, and school staff had to adjust to this. Fortunately, we meet this challenge and are getting settled in our new classes.

We have also had to manage all the new safety protocols that have been put in place in the effort to keep us more safe. Teachers are wearing masks and face shields. Student desks are spread out and facing forward. Most students are wearing masks. Our caretakers are sanitizing high touch point areas frequently. We now have zones in which children play. Again, are meeting these challenges and implementing these new practices.

One important way that you can help us is to consistently screen your child before they come to school. If your child is showing any symptoms, please keep them at home and take them to the doctor. It may be necessary for them to get a Covid-19 test. Please see the screening protocol from the government that is in this newsletter. If students come to school and are demonstrating symptoms, we will call you for more information. This may lead for the child to be placed in our isolation room (with supervision), and we will ask parents to pick up their child. When children are absent from school, we follow up with parents as to the reason they are absent and ask you the screening questions. Thank you for your cooperation to keep all of our students safe.

My message here is that we can meet these challenges with our resiliency, our flexibility, our cooperation, and our commitment. therefore, I, along with the rest of our staff, are committed to making it as safe as possible.

Thank you for your support,
Mr. Prince.

Our Boxwood Touchstone

At Boxwood, we are active participants in our own learning and we persevere to reach our goals. We recognize our own success and the successes of those around us. We are responsible for what we say and how we act. We treat others the way we want to be treated. We celebrate the diversity of our community.

Virtual Meet the Teacher Night

Dear Families,

On Wednesday, October 21st, you are invited to join us for our Meet the Teacher Night. Due to **Health and Safety priorities, this year's event is being held virtually (online)**. Each family will be invited (via email) by their child's teacher(s) to a Google Meet where they will have an opportunity to meet the teacher, hear about the upcoming year, take a peek into the school/ classroom, and have an introduction to the new Ministry Math Curriculum.

The schedule for the evening is as follows:

- Presentation #1: 7:00pm-7:40pm
- Presentation #2: 7:50pm-8:30pm

You will receive an email from your child's teacher with information about how to join the virtual event. A stable internet connection is needed to join.

Once you join the meeting, please follow the meeting guidelines below:

- Please keep your audio on mute so all participants can hear
- Please turn your camera off

Please be aware that during the Meet the Teacher Night you must refrain from:

- recording any aspect of a Google Meet (including pictures, voices or video) using internal or external recording devices;
- taking photos or screenshots of anything other than when given explicit permission or direction **by the teacher to do so (e.g. a visual used for instructional purposes that won't be reposted later)**.
- distributing/posting any recorded, copied or distributed materials in any way, including to all social media platforms; and
- editing or manipulating materials in any way.

Here are step-by-step instructions for logging into the [Google Meet](#) from a computer or chromebook. If you are using a mobile device, use the [Google Meet guide for mobile devices](#). You will be using your **child's YRDSB Gapps login**.

We hope that you will be able to join us!

Boxwood Public School Staff



School Council Meeting

Recently, I sent out an email informing our community that we are going to have a school council meeting on Thursday, October 22nd. The meeting will begin at 7:00pm. This year because of Covid-19 we will have this meeting virtually on Google Meet. The key focus of this meeting is to elect for the positions this year (e.g., Chair, Treasurer, Secretary) and to determine our meeting dates. I will also provide an update for our school. If you would like to attend this meeting, please R.S.V.P. your attendance using this [link](#). For those that reply, I will forward a link so you can access the meeting.

Halloween @ Boxwood

Due to health and safety concerns, we are awaiting direction from the board regarding Halloween. Please look out for an email from the school for more information about Halloween this year.



Healthy School

As a healthy school, we have to ensure that healthy food choices are offered or sold wherever food is available, such as catered lunches, fundraising, school milk program, school events, and classroom celebrations. This being said, students are not to bring food to school (e.g., chocolates, candy...) **to celebrate events (e.g., Halloween, Valentine's Day, birthdays). Usually, we allow parents to provide other types of gifts (e.g., pencils, erasers) to celebrate their child's birthday at school. Unfortunately, this year, due to health concerns we are not allowing students to bring gifts from home to give out to their classmates. Hopefully, we will be in a position in which we can resume this practice soon.**

Thank you for supporting our healthy school.



NEWS FROM THE GOVERNMENT OF ONTARIO

Yesterday, the Ontario government released a [revised COVID-19 Screening Tool for Children in Schools and Child Care](#). There are some important changes outlined in the new screening tool, and we encourage families to review it. Please note there will be a transition period as we implement this new tool and York Region Public Health updates their resources, such as the self-assessment poster we ask families to review each morning.

The new screening tool now includes two sets of questions regarding symptoms. As outlined by the government:

The first set of questions asks about symptoms including a fever, cough, shortness of breath, or decrease or loss of smell or taste. Students with any of these symptoms will still be advised to stay home until they are able to consult with a health care provider and receive an alternative diagnosis or a negative COVID-19 test.

The second set of questions asks about other symptoms that are commonly associated with other illnesses, such as a runny nose or headache:

- Students with only one of these symptoms will be advised to stay home for 24 hours, after which they can return to school or child care if their symptoms are improving.
- Students with two or more of these symptoms will be advised to stay home until they are able to consult with a health care provider and receive an alternative diagnosis or a negative COVID-19 test.

In addition, based on the latest public health guidance the symptom list for children in school and child care no longer includes abdominal pain or conjunctivitis (pink eye).

On a daily basis, parents/guardians of students under 18 and students over 18 are responsible to review and adhere to the screening tool. Please review the new changes. Students who have been off prior to this tool and are waiting for test results must continue to self-isolate until they receive a negative test result. Thank you for partnering with us to keep our students, staff members and families safe and healthy, and thank you for your patience as we implement this new process.

Please see the following pages for more information...

Ministry of Health

COVID-19 Screening Tool for Children in School and Child Care

Version 1 – October 1, 2020

This tool provides basic information only and contains recommendations for children to support decision making by parents about whether their child should attend school/childcare and/or needs to be tested for COVID-19. This can be used to assess symptoms of any child who attends child care or school (junior, intermediate, high school). It is not to be used as a clinical assessment tool or intended to take the place of medical advice, diagnosis or treatment. Screening must occur daily and at home before a child enters school or child care.

When assessing for the symptoms below, you should focus on evaluating if they are **new, worsening, or different from your child's baseline health status or usual state** (check off "Yes"). Symptoms associated with known chronic health conditions or related to other known causes/conditions should not be considered unless new, different or worsening (check off "No"). (see examples below).

After developing symptoms, in general, children should no longer have a fever and their symptoms improving to be able to return to school/child care. Mild symptoms known to persist in young children (e.g. runny nose or mild cough that may persist following infections) may be ongoing at time of return to school/child care if other symptoms have resolved.

Required Screening Questions

1. Does your child have any of the following **new or worsening** symptoms? *Symptoms should not be chronic or related to other known causes or conditions.*

Fever and/or chills (temperature of 37.8°C/100.0°F or greater)	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Cough (more than usual if chronic cough) including croup (barking cough, making a whistling noise when breathing) <i>Not related to other known causes or conditions (e.g., asthma, reactive airway)</i>	<input type="checkbox"/> Yes	<input type="checkbox"/> No

<p>Shortness of breath (dyspnea, out of breath, unable to breathe deeply, wheeze, that is worse than usual if chronically short of breath)</p> <p><i>Not related to other known causes or conditions (e.g., asthma)</i></p>	<input type="checkbox"/> Yes	<input type="checkbox"/> No
<p>Decrease or loss of smell or taste (new olfactory or taste disorder)</p> <p><i>Not related to other known causes or conditions (e.g., nasal polyps, allergies, neurological disorders)</i></p>	<input type="checkbox"/> Yes	<input type="checkbox"/> No

2. Does your child have any of the following **new or worsening** symptoms? *Symptoms should not be chronic or related to other known causes or conditions.*

<p>Sore throat (painful swallowing or difficulty swallowing)</p> <p><i>Not related to other known causes or conditions (e.g., post nasal drip, gastroesophageal reflux)</i></p>	<input type="checkbox"/> Yes	<input type="checkbox"/> No
<p>Stuffy nose and/or runny nose (nasal congestion and/or rhinorrhea)</p> <p><i>Not related to other known causes or conditions (e.g., seasonal allergies, returning inside from the cold, chronic sinusitis unchanged from baseline, reactive airways)</i></p>	<input type="checkbox"/> Yes	<input type="checkbox"/> No
<p>Headache that is new and persistent, unusual, unexplained, or long-lasting</p> <p><i>Not related to other known causes or conditions (e.g., tension-type headaches, chronic migraines)</i></p>	<input type="checkbox"/> Yes	<input type="checkbox"/> No
<p>Nausea, vomiting and/or diarrhea</p> <p><i>Not related to other known causes or conditions (e.g., transient vomiting due to anxiety in children, chronic vestibular dysfunction, irritable bowel syndrome, inflammatory bowel disease, side effect of medication)</i></p>	<input type="checkbox"/> Yes	<input type="checkbox"/> No

<p>Fatigue, lethargy, muscle aches or malaise (general feeling of being unwell, lack of energy, extreme tiredness, poor feeding in infants) that is unusual or unexplained</p> <p><i>Not related to other known causes or conditions (e.g., depression, insomnia, thyroid dysfunction, anemia)</i></p>	<input type="checkbox"/> Yes	<input type="checkbox"/> No
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3. Has your child travelled outside of Canada in the past 14 days?
- Yes No
4. Has your child been identified as a close contact of someone who is confirmed as having COVID-19 by your local public health unit (or from the COVID Alert app if they have their own phone)?
- Yes No
5. Has your child been directed by a health care provider including public health official to isolate?
- Yes No

Results of Screening Questions:

If you answered "YES" to any of the symptoms included under question 1:

- Your child should stay home to isolate immediately.
- Contact your child's health care provider for further advice or assessment, including if your child needs a COVID-19 test or other treatment.

If you answered "YES" to only one of the symptoms included under question 2:

- Your child should stay home for 24 hours from when the symptom started.
- If the symptom is improving, your child may return to school/child care when they feel well enough to do so. A negative COVID-19 test is not required to return.
- If the symptom persists or worsens, contact your child's health care provider for further advice or assessment, including if your child needs a COVID-19 test or other treatment.

If you answered "YES" to two or more of the symptoms included under question 2:

- Your child should stay home to isolate immediately.
- Contact your child's health care provider for further advice or assessment, including if your child needs a COVID-19 test or other treatment.

If the individual answers "YES" to question 3, 4 or 5

- Your child should stay home to isolate immediately and follow the advice of public health.
- If your child develops symptoms, you should contact your local public health unit or the health care provider for further advice.

Frequently Asked Questions**1. My child has woken up not feeling well, what do I do?**

If you notice that your child has new or worsening symptoms, what you do depends on the symptom and how usual they are for your child.

If your child has new or worsening:

- Fever/chills
- Cough
- Shortness of breath
- Decreased or loss of smell or taste

Your child should isolate immediately and you should contact your child's health provider for further advice or assessment. The health care provider can help you determine whether the symptoms are related to another non-COVID-19 condition, or if they should get tested for COVID-19.

*If your child has **ONE** new or worsening symptom (that is not related to a known cause or condition) that include:*

- Sore throat
- Stuffy nose/runny nose
- Headache
- Nausea/vomiting/diarrhea
- Fatigue/lethargy/muscle aches/malaise

Your child should stay home for 24 hours to be monitored to see whether the symptoms get better or worse. If they start to feel better and symptoms are improving, they can return to school/child care when well enough to do so and no COVID-19 testing is needed.

If the symptoms get worse, you should contact their health care provider for further advice or assessment. The health care provider can help you determine whether the symptoms are related to another non-COVID-19 condition, or if they should get tested for COVID-19.

*If your child has **TWO or MORE** new or worsening symptoms (that are not related to a known cause or condition) that include:*

- Sore throat
- Stuffy nose/runny nose
- Headache

- Nausea and/or vomiting
- Diarrhea
- Fatigue/lethargy/muscle aches or malaise

Your child should isolate immediately and you should contact your child's health provider for further advice or assessment. The health care provider can help you determine whether the symptoms are related to another non-COVID-19 condition, or if they should get tested for COVID-19.

2. My child has a runny nose, what should I do?

If your child's only symptom is a runny nose, you should keep your child home and monitor their symptoms as you would in any other year. When they feel better, they are ready to go back to school/child care and no COVID-19 testing is needed. If they get worse or develop other symptoms, you should contact their health care provider for more advice. Mild symptoms known to persist in young children (e.g., runny nose) may be ongoing at time of return to school/child care if other symptoms have been resolved.

3. Who in my family needs to be tested along with my child?

If your child has been identified as needing a test and everyone else in the family is well, no testing of other family members is needed. If your child tests positive for COVID-19, the local public health unit will contact you/your child and make a plan for additional testing of all close contacts.

4. Do I need a note from a doctor before my child goes back to school/child care or a copy of a negative test result?

No, you do not need a note from your doctor or proof of a negative test before your child returns to school/ childcare.

5. I need more information to feel confident in my assessment, what do I do?

If you need additional information about COVID-19 or have a question specific to your child and their health, please contact your health care provider.

Board Policy Items

CONCUSSIONS

Recognizing the serious effects that concussions can have on student learning, achievement and well-being, we are committed to working with parents/guardians and community partners to provide appropriate support to prevent and minimize the risk of concussions.



Please inform the school if your child has a concussion or is experiencing symptoms of a concussion. You will be contacted by school staff if your child has a suspected concussion.

HEAD LICE (PEDICULOSIS)

Head lice or pediculosis is common in school-aged children. It is not a communicable disease and does not cause illness. All families can help to decrease head lice in our school communities by performing regular head checks of your children and treating the head lice if found. Checking for lice takes patience, diligence and plenty of time.



When head lice are identified at school, parents/guardians are contacted so a recommended **treatment can start right away. It is recommended that you always be sensitive to a child's** feelings around this topic. Head lice can happen to anyone regardless of socioeconomic factors or level of personal cleanliness.

SCENT SENSITIVITIES

Many people have allergic reactions or sensitivities to scented products like perfumes, deodorants and other fragrances. All staff, students, and visitors are asked to refrain from or minimize the use of scented products.



ALLERGIES

We have a number of students and staff in our schools that have life-threatening allergies. If some of these people are exposed to an allergen, they may go into anaphylactic shock – a potentially life-threatening condition. Medication must be administered by injection within minutes to those individuals to keep them safe. You can help us keep our students safe by not giving your child any food that includes nuts, including Nutella.



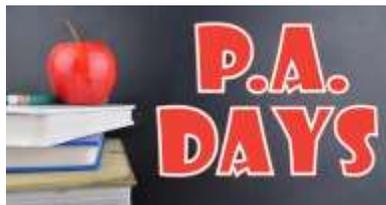
Please help us ensure the health and safety of all of our students:

- ◆ Let the school know immediately if your child has a life-threatening allergy or medical condition and complete the appropriate forms.
- ◆ Ensure your child carries their epinephrine auto-injector medication, if needed.
- ◆ I will inform the parent community if there is a particular life-threatening allergy (e.g. nuts, eggs, dairy) at the school. Our staff follow recommended procedures for avoiding anaphylactic reactions to ensure the school environment is a safe and inclusive place for students with food allergies.

PROFESSIONAL ACTIVITY DAYS

Throughout the year, schools have PA Days (Professional Activity Days). These days provide staff the opportunity to engage in professional learning (e.g., math), work on our School Improvement Plan (SIP), work on assessments (i.e., report cards), receive specific training (e.g., lockdown, anaphylaxis), or engage in parent teacher interviews. The dates for our PA Days this school year are as follows:

- ◆ November 13th
- ◆ January 15th
- ◆ February 1st
- ◆ May 31st



PIANO LESSONS



The Hutt Family is still offering the lowest cost piano lessons during this pandemic. We hope to return our lessons back to after school, right here! But until then, we are holding our lessons online or in-person. Beginner lessons are only \$10.50/week! Our lessons are focused on building a strong foundation through ear training, sight reading, and music writing.

Feel free to call: (905)513-0346, email: lessons@howmars.com or visit: Howmars.com* for more in-depth information.

***add your email to our email list to know when we're returning to this school!**

See you soon!

Mr. Hutt, Ms. Lukie, Professor M. Hutt, Ms. E. Hutt, Mr. P. Hutt, Ms. M. Hutt





FREE ENGLISH AS A SECOND LANGUAGE CLASSES FOR ADULTS



Adult English as a Second Language & Citizenship Classes
 Improve your listening, speaking, reading and writing skills
 Communicate with confidence in English

Sem 1: September 11, 2019-January 22, 2021

Sem 2: January 27, 2021-June 12, 2021

MARKHAM & UNIONVILLE	DAY	TIME
Milliken Gospel Church 8 Elson Street (East of McCowan, North of Steeles) L3S 2C4	Monday to Friday	9:00-12:00 pm
Unionville Alliance Church 4898 16th Avenue (North Side, Between Kennedy Road & McCowan) L3R 0K6	Monday to Friday	8:30-11:45 pm 12:45-4:00 pm
NEWMARKET & AURORA	DAY	TIME
Bethel Church 333 Davis Drive, (East of Yonge) L3Y 2N6	Monday to Friday	9:00-12:00 pm
RICHMOND HILL	DAY	TIME
Community Education Center Central 317 Centre St, Richmond Hill (West of Bayview, North of Major Mackenzie Dr) L4C1B3	Monday to Friday	9:00-12:00 pm
Richmond Hill United Church 10201 Yonge St (North of Major Mackenzie Drive) L4C 3B2	Monday to Friday	9:00-12:00 pm
STOUFFVILLE & GEORGINA	DAY	TIME
EastRidge Evangelical Missionary Church 12485 Tenth Line (North of Main Street) L4A 7X3	Monday to Friday	9:00-12:00 pm
THORNHILL	DAY	TIME
Uplands Community Learning Centre 8210 Yonge Street (South of Hwy #7, west side of Yonge Street) L4J 1W6	Monday to Friday	9:00-12:00 pm 12:30-3:30 pm
	Monday to Thursday	7:00-9:00 pm
DISTANCE LEARNING CLASSES /ON LINE CLASSES		
ALL CANADIAN LANGUAGE BENCHMARK LEVELS	Monday to Friday	9-12:00 pm
		12:30-3:30 pm
		9-2:30 pm
		4-7:00 pm
	Monday, Wednesday, Friday	6-9:00 pm
Monday to Thursday	12:30-3:30 pm	
Saturday	6:30-9:00 pm	
		9-12 pm

For more information
 Call 905-731-9557 or 905-305-4122 or email Uplands@yrdsb.ca

Ongoing Open Registration for 2020-2021 Adult ESL, LINC & LBS Programs

English as a Second Language (ESL); Language Instruction for New Comers (LINC); and Literacy and Basic Skills (LBS) Classes

YRDSB offers Adult **English as a Second Language (ESL)** programs for those who want to develop effective language skills in speaking, listening, reading, and writing for daily life in Canada. We also offer specialized classes in *Citizenship* and *Conversation*.

Adult ESL Program Registration – In person and online options available!

1. Email uplands@yrdsb.ca or call **905-731-9557** with the following information:
 - your first and last name
 - your telephone number
 - CLARS identification number (those without a CLARS number will require an assessment, please contact us for further assistance).
2. Our office will contact you if additional documentation is required.
3. Visitors to Canada may also register and attend for a fee of \$10 per day, per class.

For an assessment or to register, please call: 905-731-9557



If you are interested in improving your digital skills, want to work on your resume or interview skills, or prepare to take your GED exam, our Literacy and Basic Skills (LBS) program is for you!

Literacy and Basic Skill Assessment – In person and online options available!

1. Email uplands@yrdsb.ca or call **905-731-9557 Ext. 307** with the following information:
 - your first and last name
 - your telephone number
 - tell us that you are "*interested in the LBS program*"

NOTE: Due to the high volume of inquires, it may take a few days to receive a reply communication from our office. We appreciate your patience.

Thank you for your interest in our programs. We look forward to serving you.

திறந்த பதிவு ESL, LINC & LBS வகுப்புகள் பெரியவர்களுக்கு 2020-2021
இரண்டாம் மொழியாக ஆங்கிலம் (ESL); புதியவர்களுக்கு மொழி வழிமுறை (LINC);
மற்றும் கல்வியறிவு மற்றும் அடிப்படை திறன்கள் (LBS) வகுப்புகள்

கனடாவில் அன்றாட வாழ்க்கையில் உரையாடுதல், கேட்பித்தல், வாசித்தல் மற்றும் எழுதுவதில் திறமையான மொழித் திறனை வளர்க்க விரும்புவோருக்கும் வயது வந்தோருக்கான **ஆங்கிலத்தை இரண்டாம் மொழியாக (ESL) YRDSB வழங்குகிறது. குடியுரிமை மற்றும் உரையாடலில்** சிறப்பு வகுப்புகளையும் நாங்கள் வழங்குகிறோம்.

ESL வகுப்புகளுக்கான பதிவு - நேரில் மற்றும் ஆன்லைன் வகுப்புகள் உள்ளன!

1. பின்வரும் தகவல்களுடன் uplands@yrdsb.caக்கு மின்னஞ்சல் மூலம் தொடர்வுகொள்ளவும் அல்லது **905-731-9557** எண்ணை அழைக்கவும்:
 - உங்கள் முழு பெயர்
 - உங்கள் தொலைபேசி எண்
 - CLARS அடையாள எண் (CLARS எண் இல்லாதவர்களுக்கு ஆங்கில அறிவு மதிப்பீடு தேவைப்படும், மேலும் உதவிக்கு எங்களை தொடர்பு கொள்ளவும்)
2. மேலும் ஆவணங்கள் தேவைப்பட்டால் எங்கள் அலுவலகம் உங்களைத் தொடர்பு கொள்ளும்.
3. கனடாவுக்கு வரும் நபர்கள் ஒரு வகுப்பிற்கு ஒரு நாளைக்கு \$10 கட்டணம் பதிவு செய்து கலந்து கொள்ளலாம்.

மதிப்பீட்டிற்கு அல்லது பதிவு செய்ய, தயவுசெய்து அழைக்கவும்: 905-731-9557

உங்கள் கணினிதிறன்களை மேம்படுத்துவதில் நீங்கள் ஆர்வமாக இருந்தால், உங்கள் வேலை விண்ணப்பத்தை அல்லது நேர்காணல் திறன்களைப் பயன்படுத்த விரும்பினால், அல்லது உங்கள் GED தேர்வை எடுக்கத் தயாராக இருந்தால், எங்கள் கல்வியறிவு மற்றும் அடிப்படை திறன்கள் (LBS) திட்டம் உங்களுக்கானது!

கல்வியறிவு மற்றும் அடிப்படை திறன் மதிப்பீடு - நேரில் மற்றும் ஆன்லைன் விருப்பங்கள் உள்ளன!

1. பின்வரும் தகவலுடன் uplands@yrdsb.ca க்கு மின்னஞ்சல் மூலம் தொடர்வுகொள்ளவும் அல்லது **905-731-9557 Ext. 307** அழைக்கவும்.

- உங்கள் முதல் மற்றும் கடைசி பெயர்
- உங்கள் தொலைபேசி எண்
- நீங்கள் **"LBS (எல்.பி.எஸ்) திட்டத்தில் ஆர்வமாக உள்ளீர்கள்"** என்று எங்களிடம் கூறுங்கள்

குறிப்பு: அதிக அளவு விசாரணைகள் இருப்பதால், எங்கள் அலுவலகத்திலிருந்து பதில் தகவல்தொடர்பு பெற சில நாட்கள் ஆகலாம். உங்கள் பொறுமையை நாங்கள் பாராட்டுகிறோம்.

எங்கள் வகுப்புகளில் உங்கள் ஆர்வத்திற்கு நன்றி. உங்களுக்கு சேவை செய்ய நாங்கள் எதிர்பார்த்திருக்கின்றோம்.

2020-2021 年度

成人英语班 (ESL); 加拿大新移民语言课程 (LINC)及 基本技能进修计划(LBS)

持续开放报名

由安省政府资助，约克教育局开办，特别为成年人在社区内提供“英语为第二语言”作课程指导。课程着重聆听、会话、阅读及写作。透过教学活动学英语以提高学生英语水平，并可以深入地了解加拿大社会结构和文化，以及生活上应用技巧。此外, 我们还提供公民入籍班, 英语会话班等专业课程。

成人英语班接受报名- 提供面对面上课及网课!

想了解更多相关课程资料或如何登记，请电邮到 uplands@yrdsb.ca 或 致电 905-731-9557(分机 305- Christy 中文服务)

查询。

请清楚列明以下资料:

- 你的姓，名字
- 电话号码
- CLARS reference number 学习注册编号



如从未前往测试, 申请者必须透过语言评核中心 CLARS (Coordinated Language Assessments and referrals) 预约英语能力测试，完成后，评估审核员会给予学习注册编号和听、说、读、写四个范畴的测试结果以供学生注册。如需预约 请致电语言评核中心 电话：1-855-330-8655 或电邮到 ysla@tcet.com。测试费用全免。

持有工作签证、旅游签证、访客身分则需要先致电 Uplands Learning Centre, 8210 Yonge Street, Thornhill 预约做英语水平测试。如需预约 请致电 905-731-9557。英语水平测试费用\$60(不能退还), 上课每日,每节课 \$10 收费。

想提高自己的电脑技能, 加强面试技巧, 或准备参加 GED 考试吗? 我们的基本技能进修计划(LBS) 可能适合你!

基本技能进修计划评估- 提供面对面上课及网课!

有兴趣者请把以下资料电邮到 uplands@yrdsb.ca 或 拨打 905-731-9557 分机 307 Betty

- 你的姓, 名字
- 电话号码
- 列明“想参加基本技能进修计划”(LBS)



Dates to Remember

OCTOBER/NOVEMBER 2020

Monday	Tuesday	Wednesday	Thursday	Friday
12 NO SCHOOL HAPPY THANKSGIVING	13	14	15	16
19	20	21 Virtual Meet the Teacher Night	22 Virtual School Council Meeting (7:00pm)	23
26	27	28	29	30
2 November	3	4	5	6
9	10	11	12 Virtual Parent- Teacher Interviews (Evening)	13 P.A. Day (No School) Virtual Parent- Teacher Interviews

Upcoming Dates:

Report Cards Go Home-Nov. 19-20th
Boxwood 2019-2020 Graduation-Nov. 18th

