

A Newsletter for Our Bur Oak Secondary School Community

VOL. 1, ISSUE 21 MARCH 28, 2024

This newsletter will be sent out weekly and will share important information to all of you, our valued members of our school community. We encourage you to also visit our <u>school website</u> regularly. Previously sent newsletters can be accessed from our website <u>here</u>. And, feel free to use <u>Google Translate</u> to support with multi-language translation, as needed.

#### **Daily Schedule**

Period 1(includes Homeroom) 8:15-9:35

Period 2 9:40-10:55

Period 3 11:00-12:15

Period 4 12:20- 1:35

Period 5 1:40-2:55

### **Important Dates Ahead**

### **April 2024**

1 Easter Monday Holiday (No School)

3 Euclid Math Contest

Student SIN Clinic (atrium 11:00 a.m.)

4 Fryer, Galois, Hypatia Math Contests

8 School Council Meeting

10 Eid-ul-Fitr (Significant Faith Day)

12 Spirit Day

18-19 OSSLT

23 Pesach/Passover (Significant Faith Day)

# **OSSLT – Spring Session**

The Spring session of the Ontario Secondary School Literacy Test (OSSLT) will take place on Thursday, April 18 and Friday, April 19. Each eligible student will write over two days (Day 1 - session A, Day 2 - session B). Any student writing the OSSLT has received a **personalized** letter via their GAPPS email. Students being deferred until the Fall 2024 session will also receive a letter via email.

Parents/guardians and students may access additional information by visiting the <u>EQAO website</u>.

#### Information from our Guidance Department

#### **GRADE 12 MARK UPLOADS TO OCAS & OUAC**

Guidance uploaded semester 1 marks to OUAC & OCAS in early February. We encourage students to log into their accounts to confirm that marks are correct, and that their currently enrolled semester 2 courses are listed. It is a student's responsibility to ensure that the information in OUACand OCAS is accurate and to report any errors to their guidance counsellor as soon as possible.

Students who have applied to an Ontario University need to be aware of next steps in the application process. Linked HERE is a document that contains links to promotional material about what's next in the application process, and other important information, such as deadlines, online resources and how to respond to an offer of admission.

#### **SPRING COLLEGE & UNIVERSITY OPEN HOUSES**

The Guidance Department encourages students to visit colleges and/or universities to help them make informed decisions about their post-secondary pathway.

For upcoming University opportunities, click here.

For upcoming College opportunities, click here.

#### Summer School

Information regarding YRDSB summer school is now available on the YRDSB public website. Registration begins on **April 9th.** We ask that students DO NOT register on mypathway planner before following the steps outlined by guidance. More details to follow soon.

## MENTAL HEALTH SUPPORT

If students are in need of mental health support they should come to Guidance to see a counsellor. If they are in a severe crisis they can access support by contacting one of the agencies below or should be taken to a local emergency room.

A Guide of Services for Youth in York Region Strive 2023

Kids Help Phone (text 686868, call 800-668-6868 (www.kidshelpphone.ca)

360 Kids (905-475-6694 www.360kids.ca)

York Hills (905-503-9560) www.yorkhills.ca)

Mental Health Crisis (310-COPE, 855-310-2673)

Suicide Prevention Canada (text 45645, 833-456-4566)

First Nations and Inuit Hope for Wellness Help Line (1-855-242-3310)

Black Youth Helpline (416-285-9944)

LGBTQIA+ YouthLine (text) 647-694-4275

Trans Lifeline (1-877-330-6366)

**NACCA Scholarship Application Deadline Approaching!** 

This scholarship is for any student who self-identifies as Black.

Don't miss out on your chance to apply for the scholarship! The application deadline is quickly approaching on **Friday March 29**, **2024**. Take advantage of this opportunity to further your postsecondary education. Apply now!

Scholarship Award 2024

naccacommunity.ca

#### 3 R's at Bur Oak Secondary School

At Bur Oak S.S., we have our **3 R's - Respect, Responsibility, Relationships** (see below) to maintain the positive, welcoming, respectful and inclusive learning environment at our school!



# 3Rs - Respect, Responsibility, Relationships

#### As Bulldogs, we:

- Are respectful, take responsibility and leave things better than we found it, and build positive
  and healthy relationships.
- Stand quietly during the playing of the National Anthem. If we arrive late to school, we stand
  quietly during the National Anthem and walk quietly to period 1 class during the morning
  announcements
- Eat lunch in the cafeteria or in the first floor atrium during our lunch period 2, 3, or 4. We pick
  up after ourselves.
- Do not eat nor sit in the first floor hallways and we do not eat nor sit in the second floor hallways. We are not in the stairwells and we do not wander the hallways. We are respectful for classes in session.
- Do not congregate nor hang out in washrooms. We maintain a welcoming and safe school
  environment for students to use the washroom. We understand that nobody should feel
  intimidated in any parts of the school building.
- Use the first floor atrium tables for quiet study. We sit on chairs. We do not sit on top of the table and we do not lie down on tables or the floor.
- Wear earbuds for music in the hallways and atrium. We respect the environment of others by not using <u>loud speakers</u>.
- · Dress appropriately for school.
- Ask our teacher for permission to leave the classroom to use the washroom or get a drink of water. We sign out to leave the classroom and sign in when we return to the classroom.



Have a wonderful long weekend!