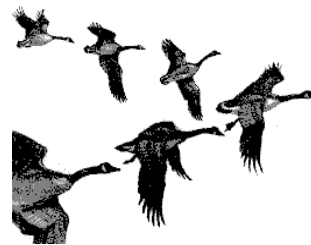


CPS ONLINE



December 2013

YRDSB

Administrator Notes

Dates to Remember:

- December 19—CAS Assembly
- December 20—PA Day—No school
- December 21 to January 3—Winter Break
- January 6—First day of school for 2014
- January 13—School Council Meeting
- January 17—PA Day—no school.
- January 31—CAS Assembly



Principal:
Ritch McNaughton

Office Assistant:
Marg Speed
Cheryl Ebidia (Wed,
Thurs, Fri)

Superintendent:
J. Parappally

Trustee:
Joel Hertz

Roots of Empathy

This program has run at Charlton for the past number of years. In Roots of Empathy, a community parent and his/her baby visit a classroom nine times over the course of a school year. A trained instructor coaches students to observe the baby's development and label the baby's feelings. In this experiential learning, the baby is the "teacher" and the catalyst that helps children identify and reflect on their own feelings and the feelings of others – empathy. Key research findings show that students who ex-

perience Roots of Empathy perceive a more supportive and caring classroom environment. This program was featured in the Toronto Star recently. The article can be viewed on the Toronto Star website.

Parking Lot

Our most important priority at Charlton is to ensure the safety of our students. To this end, we have been working hard to make traffic patterns predictable for students in our parking lot. We want all vehicles moving in the same direction in a single line. This will help prevent accidents. It may mean

that from 8.30-8.35 am cars may have to wait a few minutes to unload students, but we do this for student safety. If you find the wait too long, you should know that at 8.20 am, there are VERY few cars arriving—come see us early!

Holidays

Our winter holiday is here already, with many in our community celebrating with a Festival of Lights. Diwali, Hanukkah, Christmas and Kwanzaa are all celebrations held around this time. To all of you from all of us here at Charlton, have a safe and happy holiday, and a wonderful time with family and friends. We have much to be thankful for.

Field Trip—A Student Perspective

The Simon Wiesenthal Center was a field trip like no other! We explored different subjects and biographies that all lead back to the main and most important thing of all: Leadership and Equity. When we first reached the center, we were already pumped to be there, and we just got more excited to start when we saw all the cool displays, books and awards that were displayed wall to wall in the Center, showing the success of Simon Wiesenthal and the importance of tolerance. After we settled in and were nearly dying with anticipation, Zoë and Amanda, our "instructors" for the day, greeted us and didn't waste a second to engage us in important matters such as the

biography of Simon Wiesenthal himself, stories from WWII, and the importance of not being racist, sexist, and treating everyone equally. We spent the first half of the day enjoying ourselves and learning, while still being engaged into fun games, such as "Four Corners", and also learning things about ourselves and other brave men and women of the past. After wrapping up the first workshop and having an enjoyable lunch, we got back to the Center and started our 2nd workshop: Leadership and Heroes. As we settled down for the 2nd time, we started, once again, to learn about important figures in history, and how

they were heroes, and what makes them a hero. Finally, the last activity that we had the pleasure to enjoy was to talk about our own heroes, while learning something about our peers and ourselves. But, our day was nearing to an end, we soon started saying our good-byes and sadly filed into the bus, tired but still buzzing with the adrenaline of having so much fun, and learning so many things. But, by the time we got back to the school, we were recounting our favorite parts of the day, and forgetting completely about our tiredness. At the end of the day, one thing that all three grades could agree on was how much of a success this field trip, and how it will always remain in our memories!
-Parnia S.

Charlton's School Council

Character Trait for December—Empathy

"I went from being someone who mostly cared about myself and my friends to caring about everyone and trying to make everyone's day..."

~Justice Miller of the Olivet Eagles, explaining the effect of the football play that allowed a Developmentally Delayed student to score his first touchdown. From the video presentation at our assembly introducing our Character trait of Empathy for December.

Bingo Night

Bingo Night was a great success with the support of our parents and students as well as the teachers. We were able to raise money for some mini IPADS. With such positive feedback we are hoping to arrange another Bingo night. We would like to thank our sponsors that provided us with food, drinks and prizes for the evening:

- Farco Entertainment
- Freschco.
- Kiwi Kraze
- Shoppers Drug Mart
- Staples
- Starbucks Coffee
- Vibe Dance Studio

Please visit our website at www.charltonschoolcouncil.com for more details.

Movie Night



Our next community event is Movie Night! Come enjoy a FREE movie with your family and friends on January 16, 2014.

Your Fundraising dollars at work

Thanks to the fundraising efforts of School Council this year, we have ordered 5 Ipad minis for our students to use. This will add to those already purchased and will be used primarily by our younger (Primary) students to support their Math and Language skills



Celebration Lunch

In an effort to recognize the positive ways our students add to the life of our school, Charlton held a Celebration Lunch for students who

have recently come to Charlton as well as bilingual student leaders who help newcomers feel welcome. On November 20, our grade 1-8 newcomers were joined by grade 5-8 Student Ambassadors and we had a lunch to celebrate the good ways they have added to our school. Charlton's ESL teachers partnered with settlement workers from Settlement & Education Partnership in York Region (SEPYR) to hold a lunch for 45 students. Sela, in grade 2, liked

the pancakes and maple syrup the most.

Parnia, in grade 7, added, "It was a fun and delicious way for newcomers to meet other

students!"

After lunch, the newcomers walked to the Dufferin Clark Library. Librarians gave students a tour and explained how to use the library. Many students received their library cards and signed out their first books from the public library. We then had a tour of the Community Centre. Junui, in grade 4, said, "I liked getting my own library card from Dufferin Clark Library. Now, I can borrow amazing books!" Maria, in grade 3, said, "I loved the pancakes and we had fun learning at the library!" Reches, one of our grade 5 students, was happy to learn how to extend books. "Now I have more choice of books because I can read longer books and increase my vocabulary. More reading will probably help my spelling, too!" Fun was had by all!!

Did You Know?

BULLYING FACTS

- More than 1,000,000 Canadian school-aged students are bullied at least once each and every week. Many children endure bullying on a daily basis. This type of abuse is a direct violation of human rights.
- Peers are present during 88% of bullying incidents. When peers are present:
 - >54% of the time, they passively watch
 - >21% of the time, they join in on the bullying, and
 - >25% of the time, they intervene to put

an end to the bullying.

- **When peers intervene, bullying generally stops in less than 10 seconds, 57% of the time**
- Over half of bullied children do not report being bullied to a teacher
- Bullied students are more likely to suffer from loneliness, anxiety and depression, and experience physical and mental health problems.

It is up to all of us to help stop bullying!

