

COLEDALE COUGARS



November 2016



Coledale Public School
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A Message From The Administrative Team

As we move into our third month of the year, the Ministry has set this as a time when formal communication occurs between teachers and parents through the Elementary Progress Report Card. The purpose of this report card is to communicate the progress your child has been making since the beginning of the school year. The progress report also indicates how well your child is demonstrating the various learning skills and work habits and identifies areas where you may be able to support your child in achieving success this year. This report is not an evaluation or a record of achievement levels. It reflects preliminary **observations of your child's learning to date.** It is our hope that this report will serve as a central part of rich discussions between home and school.

This year's Remembrance Day marks the date and time when fighting stopped on November 11th at 11am in 1918 (the eleventh hour of the eleventh day of the eleventh month) which makes this the 98th anniversary for the end of the First World War. It is also the 70th anniversary of the end of World War II. Thank you to our teachers who have been working with our students in order to prepare for our Remembrance Day Service. On November 11th, we will honour our veterans and those who continue to **serve and protect our country.** This is a time for our teachers to make connections between global events and our student's lives by promoting peace within our school community.

We are committed to preparing our students to become engaged and active citizens. This month the character trait we will be **learning about will be Courage.** Our students will learn that **"We face challenges directly. We seek help from others when necessary. We do the right thing even when it may be unpopular. We are able to recognize risks and danger and do not take unwise risks to gain the approval of those around us."**

It is our goal to continue to work collaboratively with you, our parents and families, to meet the needs of each and every student in our community. Please follow us on twitter @ColedalePS.

Catherine Arnold
Principal

Shelley Anand
Vice-Principal

A Message From School Council

School Council Meeting will be on Tuesday November 14th at 7:00-8:30 p.m.
We will be meeting in the library .
An interpreter will be available.

Curriculum Corner

As the year continues, you may hear your children speaking about Learning Goals and Success Criteria. Learning Goals are brief statements based on the Ontario Curriculum that clearly identify what students are **expected to know and do**. **Success Criteria allow students to understand what success 'looks like' and how to achieve it**. Success Criteria allow students to monitor progress and assess their own work. Success Criteria are used by teachers to provide students with descriptive feedback. It is important that our children are actively engaged in the learning process. You can support your child at home by talking about his/her learning. Some questions that you can ask your child are:

- What did you learn more about today?
- How did your new learning connect with what you already knew?
- What do you think you need to learn more about? Why?
- What did you do well?
- What success criteria did you use to improve your work?
- What are some next steps or goals that you need to set?

~Adapted from: Ontario Ministry Of Education~

LEARNING SKILLS AND WORK HABITS

The development of learning skills and work habits needed to succeed in school and in life begins early in a **child's schooling**. **As students move through the grades, they develop and then consolidate their learning skills and work habits** in preparation for post-secondary education and the world of work.

Teachers will work with students and their parents/guardians to help them develop the following six learning skills and work habits:

- ◇ Responsibility
- ◇ Organization
- ◇ Independent Work
- ◇ Collaboration
- ◇ Initiative
- ◇ Self-Regulation

Strong learning skills and positive work habits are often an indicator of future success in school, at home, and in life in general. Learning skills and work habits will look different in individuals as they grow and mature. Teachers will work together with students to develop the criteria used to assess learning skills and work habits.



ECO Corner

Let's work together to "Rethink" our actions before disposing of an item. That is, stop and consider the impact every disposal action will have on the environment and the world around us. It is important to be well-informed about what goes in the Blue Box for recycling and what goes in the garbage bin for landfill. **Putting items in the Blue Box that shouldn't be there can ruin an entire batch of recyclable material.**

Items That Belong In The Garbage:

Foam trays
Foil pouches/packets, e.g. juice pouches
Plastic bags
Plastic lids from jars (with threads)
Plastic packaging (formed #1 to #3)
Plastic wrap
Styrofoam
Waxed paper cups
Artificial flowers and plants
Broken dishes



Items That Belong In The Blue Box:

Aluminum foil, plates, trays
Bakery trays & clamshells (plastic)
Books (paperback & hardcover with cover removed)
Bottles (glass and plastic)
Boxboard
Bristol board
Brown paper bags
Cans (food and drink)
Cardboard boxes (flattened)
Coffee cups (including lids) 5
Construction Paper
Drink boxes (no straws)
Envelopes (white and manila)
File folders
Flyers
Gable top containers (e.g. milk, juice, soup)
Kraft paper



Bully Prevention Week

The third week of November is designated as National Bullying Awareness and Prevention Week in order to promote safe and positive learning environments for our students. At Coledale, we are committed to the well being and safety of all our students and this permeates our work throughout the year. We believe in using Restorative Discipline approaches in order to help encourage our students to **become kind, respectful citizens who 'stand up' against Bullying.**

Bullying is defined as a form of *repeated, persistent and aggressive* behaviour directed at an individual or individuals that is intended to cause (or should be known to cause) fear and distress and/or harm to another person's body, feelings, self-esteem or reputation. Bullying occurs in a context where there is a real or perceived power imbalance.

Bullying can take various forms. These include:

- hitting, shoving, stealing or damaging property
- name calling, mocking, or making sexist, racist or homophobic comments
- excluding others from a group or spreading gossip or rumours about them
- spreading rumors and hurtful comments through the use of cellphones, e-mail, text messaging and social networking sites

We believe that we can all work together to raise awareness about bullying, its impact and the actions to take in order to stop or prevent bullying. For more information please visit:

www.bullyingawarenessweek.org



Cold Weather Is On It's Way

Please make sure your children dress appropriately for the upcoming cold weather. Warm boots, socks, pants, sweaters, coats, hats, mittens and scarves tucked inside the coat are very important for children of all ages to wear. Children will be expected to be outside during recess and lunch so please make sure they are dressed for the weather. Many children wear the same brands, colours and sizes of clothing, **it would be very helpful if your child's name could be printed in ink in boots and on labels of clothing.** If your child has lost any items, please check our Lost and Found box located near the school gym. It is a good idea to send extra clothing with younger students as accidents do happen or they get wet on the way to school with rain and snow.



It's time to remind children

about being safe in our community.

STUDENT SAFETY

It's a good time for parents to remind children about personal safety.

Here's what children need to know:

- Their name, age, telephone number, address, city and province. This can be done through rhyme or song.
 - How to contact their parents at any time, by memorizing cell or work numbers.
 - How and under what circumstances to call 911.
 - To never approach or enter a stranger's vehicle. A responsible adult would never ask a child for directions or any other question for that matter.
 - Make sure they know they have a right to say "no" to an adult, especially when the adult is asking them to do something they have been taught is wrong or feels uncomfortable. Reminding children of this right is important because children are taught from a young age to respect adults.
 - To always tell parents where they will be and to never enter someone's home without their parent's permission.
 - If home alone, never admit it when answering the phone. Never answer a knock at the door or speak through it. Adults can be very persuasive. Teach your child to call you if there is a knock at the door and if they fear for their safety, teach them to call 911. Make sure they know that police officers are there to help them and would not get mad if it were a false alarm.
 - If they think they are being followed or are in danger they should run home or to a public place. If someone grabs them, they should try to get away, yelling and screaming while doing so.
- It is important to play in safe areas, never take shortcuts and stick with a buddy whenever possible.

It is never too early or too late to teach children the importance of personal safety. Common sense, communication and consistency are the keys. Remind children to alert a responsible adult if something strange happens that makes them feel uncomfortable. Remember, crime prevention is everyone's responsibility.

For more information on this subject, visit www.yrp.ca



News From The Library

"Aarrh" you ready for the Scholastic Book Fair - where books are the treasure! Seek and ye shall find adventure in a book with swashbuckling new titles from Scholastic and other popular publishers.

All classes will have a chance to preview the Book Fair November 18, 21 and 22. Classes will have the opportunity to purchase books November 22-24. The fair will be open to the community Thursday November 24, 3:30pm – 8:00 pm, and Friday November 25, 8:30 am- 12:00 pm.

Author Visit

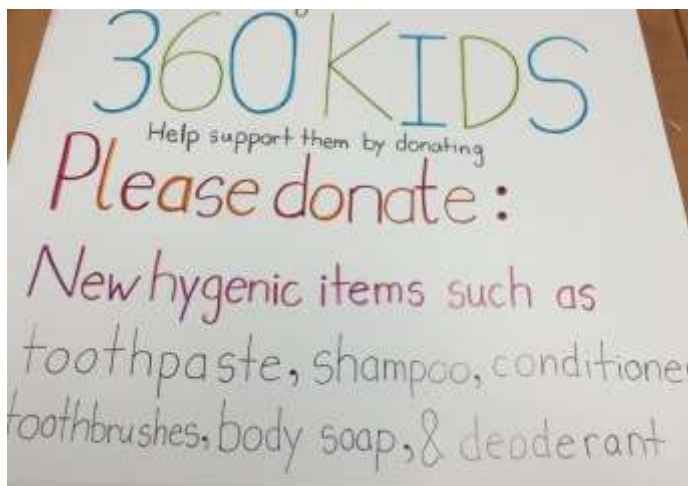
Students in the Junior Division had the opportunity to meet John Wilson on October 25 in our library. John is one of seven authors who created the Seven Series, Seven Sequels and Seven Prequels. John shared his love of history and explained how he wove that into his writing. The students were engaged and full of questions. A number of students joined Ms. Kay at Wismer Public School on the evening of October 25, to hear the other authors of the series share parts of their novels and the inspiration that was behind the writing.



Student Council

Toonies and Toothbrushes our Fundraiser for 360 Kids

Coledale continues to support 360 Kids. We raised over \$300 and will be donating the money and hygiene items we collected as a school to 360 Kids a non-for-profit agency that supports youth in York Region who are homeless and in need of help. There is still time to reach out to our community and donate. We would like to thank the Spirit Committee at Coledale who helped support and organize our fundraiser Toonies and Toothbrushes. We will continue to support 360 Kids in the future as our next fundraiser for the agency will be a food drive.



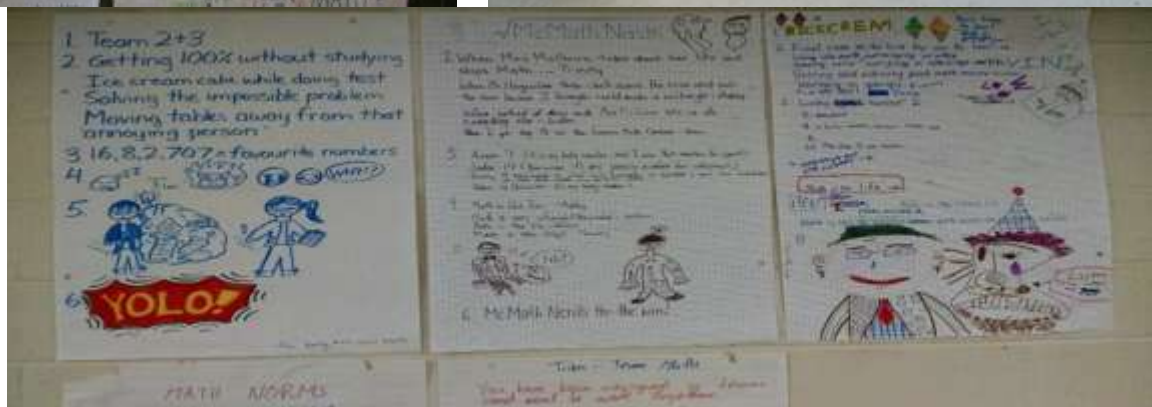
Written by; Victoria Y and Diya B members of the Fundraising Committee.

Math Fun in 8M

As our school's math coach, Mr. McMahon has an innovative way for making math more enjoyable for students. In our Grade 8 math environment, students are put into math tribes and must work together to solve challenging problems. Each tribe earns points for working together, leaving no one behind in the group, and getting answers right. Points are recorded and the tribe with the most points at the end wins. Making math more fun and enjoyable for students contributes in maximizing the full potential of each individual. It also allows students to learn and interact with one another and make them strive for excellence in math and logical thinking.

Every week, Friday Challenges are given to students. Previous challenges include the Blinking Challenge and the Heart Challenge which were meant for learning averages and mean in data management. Students also did a Race to 1000 in which tribes must roll two dice and try to make it land on numbers that were then multiplied to their dice numbers. This continued until the first tribe got to 1000. The "Guess my Number" game was a challenge in which students must ask five questions that would help them guess the teacher's number. Points were also given out when students got the right answers. The Race to 1000 and the "Guess my Number" game were for learning number sense. Another challenge was when each tribe had to create a Math Wordle. This allowed students to express all their math terms they know and have a better understanding of using math talk. The Friday Challenges are an exciting way to help students grasp math concepts and make them feel more enthusiastic in learning math.

Written by: Lauren L



November 2016

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13	14	15 School Council	16	17	18 Book fair Picture retake	19
20	21 Book fair JK visits	22 Book fair JK visits	23 Book fair JK visits	24 Book fair Parent / teacher interview JK visits	25 PA DAY Book Fair parent teacher interviews	26
27	28	29	30			

Preventive Dental Clinics

York Region Public Health Preventive Dental Clinics are for children from families in York Region who find the cost of dental services difficult to pay.

Eligibility

Children may be eligible if they are identified through dental screening and they meet all of the following requirements:

- They are 17 years old or under
- The cost of dental services is difficult to pay

What is Offered?

York Region Public Health Preventive Dental Clinics services include:

- Cleaning (scaling and polishing)
- Dental health and oral hygiene instruction
- Professionally applied topical fluoride
- Sealants (visible white plastic coatings that are placed in the deep grooves on the first and second permanent molar teeth to help prevent cavities)

Cost

There is no cost for eligible children.

How to Access

Call *Health Connection* at 1-800-361-5653 and press 6 to speak to a registered dental hygienist to book an appointment at a York Region Public Health dental clinic for a dental screening. The hygienist will see if you qualify for preventive dental care. Parental consent and a medical history are needed. Youth who come to a dental clinic without a parent have to complete a medical history and may be able to consent for themselves.





Parents for Children's
Mental Health

SUPPORT. EDUCATE. EMPOWER.

NEW NIGHT OCTOBER ONLY

Monday, October 17th

(change because regular night is Thanksgiving Holiday)

PARENTS' Support Group

Does your child's anxiety, ADHD, mood disorders, learning disability, or behaviour challenges make parenting difficult?

Benefits of PCMH Support Group:

- meet other parents with children who have similar challenges
 - find encouragement and emotional support
- learn strategies to help your child or youth at home/school
 - learn how to access resources in the community

When	Second Monday of every month NO pre-registration. Free childcare sign up parentengagement@kinark.on.ca Meetings run every month all year. Chapter leader email york@pcmh.ca	Second Tuesday of every month NO pre-registration info@theyorkcentre.ca Meetings run every month except August.
Time	6:30-8:00pm	7:00- 9:00 pm
Where	Aurora Kinark Office at 24 Orchard Heights Blvd. Unit 101A Aurora. (Entrance is at east side of grocery store) Free parking & very close to Yonge St for public transit.	The York Center at 11225 Leslie Street, Richmond Hill. Free parking.
Future Notes	Monday, November 14 th Expert Panel: How to advocate effectively	To be announced

PCMH is the only provincial, family-led, non-profit organization that provides a voice for families who face the challenges of child and youth mental health issues. PCMH provides support, education, and linkage between families, communities, agencies and government. PCMH believes in the promotion of family-centred principles of care. PCMH envisions a future in which children and youth with mental illness enjoy a high quality of life in welcoming and supportive communities. For more information and resources, please visit www.pcmh.ca.