

# COLEDALE COUGARS



October 2016



Coledale Public School  
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[www.coledale.ps.yrdsb.ca](http://www.coledale.ps.yrdsb.ca)



Principal: Catherine Arnold  
Vice Principal: Shelley Anand  
Trustee: Billy Pang (647) 461-9965  
Superintendent: Peter Tse (905) 940-7800

## A Message From The Administrative Team

September has been a very busy month and we have had a smooth start to the school year. The Coledale staff have worked very hard to ensure a smooth transition and our students have settled in well. Throughout the year we will continue to build strong relationships between home and school in order to support our children in reaching their full potential.

Thank you to all our families who joined us on Curriculum Night! It was a wonderful opportunity to meet so many of our Coledale families. One way that we can continue to work together to ensure our children's success is by supporting the development of learning skills and work habits. It is important to encourage your children to take responsibility for their learning while providing support. The development of learning skills and work habits begin at an early age and are often an indicator for future success.

We continue to promote global citizenship at Coledale. We do this by embedding character education in our school. This month the character trait that we will be learning about is Responsibility. Our students will learn that "We are accountable for all our actions. We follow through on our commitments."

As the weather begins to get cooler, please ensure that your children are dressed according to the weather. All of the children at Coledale go out to play at morning and lunch recess. We encourage parents/guardians to check the weather report on a daily basis. We also recommend that you label your child's name on outdoor clothing.

It was wonderful to see all the parents who came to our last School Council meeting. Please feel free to join us throughout the year. Our next School Council Meeting will take place on Tuesday, October 18, 2016 at 7pm.

We look forward to hearing from you, please feel free to call us if you have any concerns or suggestions.

*Catherine Arnold*  
*Principal*

*Shelley Anand*  
*Vice-Principal*

## Follow Us On Twitter

Coledale Ps. is now on Twitter! Keep up to date on school activities and events by following us  
**@ColedalePS.**



# Congratulations to Coledale's elected School Council for 2016-17

Co-Chairs: Zhangyuan Hu, and Lawrence Li  
Secretary: June Gao  
Treasurer: Nandita Sharma

## School Council

Please come and join us for any of our future meetings. Everyone is welcome.

October 18, 2016, November 15, 2016, January 17, 2017, February 28, 2017 April 18, 2017, May 16, 2017, and June 13, 2017



## Curriculum Corner

Reading opens the door to all learning. Reading is thinking. While your children read encourage them to talk about the text. When children talk about their reading it allows them to clarify meaning, make some predictions and articulate their thinking about the 'big ideas' in the text. Some possible question starters that you can use with your child to engage in discussion are:

What are you wondering about? Do you have any questions?

What do you think might happen next? Why?

What was the most significant event in the text?

What part of the story inspired you? Why?

Who does the character remind you of? Why?

**How does the 'big idea' in book relate to your life / another book or to the world?**

Has the book changed the way you think or feel?

What might be another point of view?

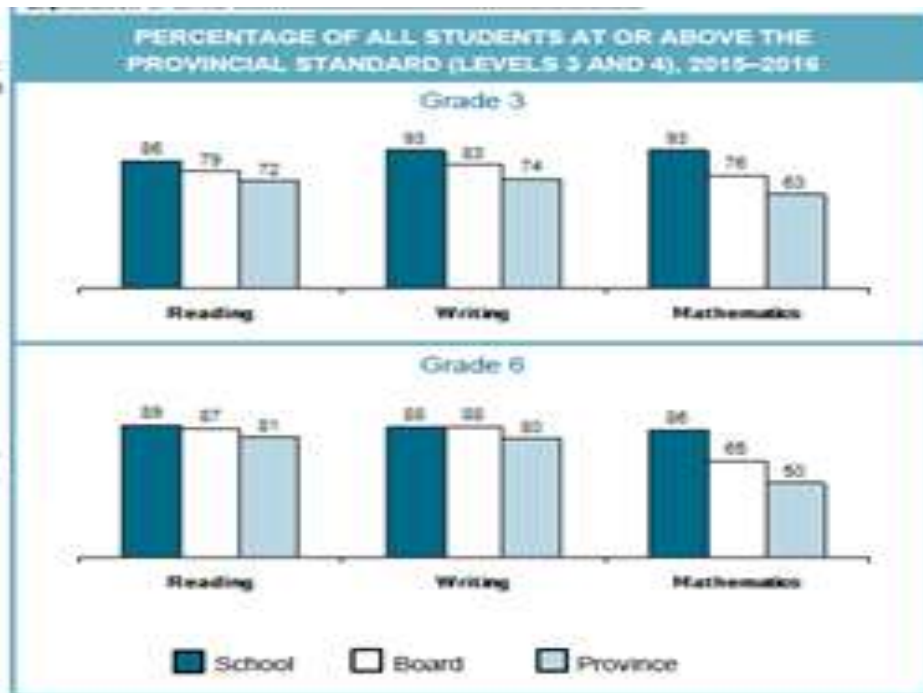
What was the story about?

By engaging in a discussion about the text, children have the opportunity to reflect on their learning, formulate questions, and generate new ideas and perspectives.



## EQAO Results

During the 2015-2016 school year, our Grade 3 and 6 students from across Ontario participated in a provincial assessment of reading, writing, and mathematics. This assessment was conducted by the Education Quality and Accountability Office (EQAO), an independent agency whose mandate is to ensure greater accountability and help improve the quality of education by providing clear and timely information about student achievement in Ontario schools. Below is a summary of our school results:



## Walking To School

Wednesday, October 5, 2016 is "Walk to School Day". We encourage children to walk to school either with an adult, older sibling, or if they are old enough, a friend or neighbour. Walking to school is good for your children's health, good for friendships and good for the environment.

York Regional Police has provided the following safety tips on their website to help keep students safe on their way to and from school:

- Walk on available sidewalks
- Always cross at intersections
- Obey crossing guards
- Stop before stepping into roadway
- Be visible and indicate crossing intentions
- Look and listen for traffic in all directions
- Make eye contact with drivers
- Cross safely when the roadway is clear
- Walk. Do not run or cycle across roads
- If possible use the buddy system



## Walking To School

Congratulations to our Coledale artists! Coledale was recognized for placing fourth from fifty two schools at Markham Fair for Art work that was submitted. Congratulations on the achievement!



## ECO CORNER

After we use things we might throw them in the garbage and forget about them, Take a look at scientist's approximations of life spans of garbage items:

Aluminum Cans: 100 YEARS

Glass Bottles: UNKNOWN

Plastic Bags: 15 - 20 YEARS

Plastic Containers: 20 - 30 YEARS

Nylon Fabric: 30 - 40 YEARS

Rubber Boot: 50 - 80 YEARS

Orange & Banana Peel: 2- 5 WEEKS

~Education World~



## NEWS FROM STUDENT COUNCIL

On Friday, October 7, 2016 Coledale students will be participating in our annual Terry Fox Run. Please wear red and white to support Canadians who are fighting cancer. For more information about Terry Fox please visit:  
<http://www.terryfox.org/Run/>



## Halloween Costumes

Each year, many of our students celebrate the long-standing tradition of Halloween. Students celebrating this occasion in costume at our school must comply with the Safe School's policy. Costume accessories including, but not limited to, toy guns, knives, axes, swords, etc. are not in compliance with York Region District School Board's Safe Schools Policy #668.0. Please DO NOT send these accessories to school with your child. Please note that this policy applies to all students at all levels, including Kindergarten. Thank you for your understanding. We look forward to having a safe and enjoyable Halloween.

## Halloween Safety

Here are some helpful tips from York Regional Police and Health Canada to keep in mind as your children head out to trick or treat:

- Parents should know the route that older children are going to take
- Tell your children to stay in a group, walk slowly and communicate where they are going
- Wear reflective clothing or reflective stripes on dark costumes
- Don't wear masks that can restrict vision. Face make up is a better choice
- Carry a cell phone in the event of an emergency
- Children should remain on well-lit streets and always use sidewalks
- Remind kids to never enter a stranger's home or car for a treat
- Throw out any treats that are not wrapped, those in torn or loose packages, or any that have small holes in the wrappers
- Discard homemade candy or baked goods
- Remember, when in doubt, throw it out



## Allergy Alert

Some Coledale students have severe, potentially life threatening allergies. The most common of these include peanuts and nut products. We continue to ask all members of the Coledale community to be conscious of this when sending lunches and snacks to school. Please do not send any food that contains or is labeled "may contain" peanuts, nuts, peanut and nut by-products, peas, or peanut butter. A reminder that food items are not allowed at school for birthday celebrations. Thanks for your support in making Coledale an allergy sensitive school.



## THE BIRTHDAY BOOK PROGRAM

The Birthday Book Program offers parents, relatives and friends the chance to honor a child's birthday by donation money to the library to buy a book in the child's name. Families interested in participating in this program are invited to pick up Birthday Book program letters in the library. Once a donation has been made, Ms. Kay will select a book matching the donation and the child's interests. If you have any questions please contact Ms. Kay.



## DOT DAY AT COLEDALE

The Dot, by Peter H. Reynolds, is the story of a caring teacher who dares a doubting student to trust in her own abilities and to be brave enough to "make her mark".

What began as a small dot on a piece of paper has since transformed into a global celebration of creativity, courage and collaboration.

Students and staff at Coledale demonstrated their creativity, courage and collaboration through their participation in our school wide project.



## Indoor Shoes

Please make sure your child has a pair of indoor shoes for school. With wet and slushy weather, outdoor shoes track in mud into the hallways and classrooms. If the students are able to change into indoor shoes when they are in the building it will contribute to a cleaner school environment for us all.



# October 2016

Sun      Mon      Tue      Wed      Thu      Fri      Sat

|          |                         |                  |  |    |                       |    |
|----------|-------------------------|------------------|--|----|-----------------------|----|
|          |                         |                  |  |    |                       | 1  |
| 2        | 3                       | 4                | 5 HEP B(Gr.7)<br>HPV (Gr.7<br>girls)                           | 6  | 7TERRY<br>FOX<br>WALK | 8  |
| 9        | 10<br>Thanks-<br>giving | 11               | 12   | 13 | 14                    | 15 |
| 16       | 17                      | 18Picture<br>Day | 19FDK SAFETY<br>VILLAGE<br>REGIONAL<br>CROSS COUN-<br>TRY MEET | 20 | 21                    | 22 |
| 23<br>30 | 24<br>31-<br>Halloween  | 25               | 26   | 27 | 28                    | 29 |

From the list below, select what you need help with in order to find or secure sustainable employment:

- |   |  |
|---|--|
| <input type="checkbox"/> Finding and using information          | <input type="checkbox"/> Using digital technology (computer skills)                    |
| <input type="checkbox"/> Communicating ideas and information    | <input type="checkbox"/> Managing your learning (goal setting and action plans)        |
| <input type="checkbox"/> Understanding and using numbers (math) | <input type="checkbox"/> Engaging with others ("soft skills" such as customer-service) |



# DESIGN YOUR PATH TO SUCCESS



The iWIN Program is offered at no cost to eligible learners by the York Region District School Board, with support from the Ministry of Training, Colleges and Universities.

## Book your assessment today!

Date: \_\_\_\_\_ Time: \_\_\_\_\_

This program is right for you if you are a resident of Ontario (19+) and need to:

- Enhance your employability skills
- Gain or upgrade computer skills for the workplace
- Prepare for college, university or apprenticeship programs
- Prepare for a High School Credit program or GED
- Gain confidence in life, work and studies

Our iWIN Program will help you reach your goals faster! Get individualized support from a highly qualified and experienced instructor and create a class schedule that works for you.

[www.yrdsb.ca](http://www.yrdsb.ca)

[@YRDSB](https://twitter.com/YRDSB)

[YRDSBMedia](https://www.youtube.com/channel/UCYRDSBMedia)

**EMPLOYMENT  
ONTARIO**





## Select the program(s) you'd like to learn:

### Basic Computer Skills

Minimum time commitment - 8 classes

- Getting to Know a Computer
  - Terminology
  - Hardware and software
  - Mouse skills
  - Keyboarding
- File Management
  - Saving files to a hard drive or USB
  - Creating folders
  - Moving files
- Getting Started with Email
  - Setting up a new address
  - Sending/receiving email
  - Attaching a document (résumé, picture, etc.)
- Basic Text and Image Skills (in MS Word)
  - Working with documents
  - Moving text
  - Inserting pictures, clip art, shapes
  - Formatting images and shapes
  - Creating a basic chart/table
  - Using spell-check
  - Inserting, editing and removing a header/footer
- Internet Searches
  - Conducting searches
  - Making searches more effective
  - Choosing reliable sites

### Digital Technology for Effective Job Searches and Online Applications

Minimum time commitment - 8 classes

- Email for Employment
  - Subject line
  - Address: to, cc, bcc
  - Reply, reply all, and forward
  - Body of email
  - How to attach a file
  - Formal/informal tone
  - Purpose of email
- Résumés and Cover Letters
  - How to format
  - Salutations and closings
  - Purpose of letter
  - Appropriate language and tone
  - Inserting, editing and removing a header/footer
  - Applying to positions online

### Soft Skills and Successful Oral Communication

Once a week

- Conversation Group
  - Weekly topics for discussion
  - Appropriate language and tone
- Workplace culture and etiquette
- Body language
- Enhanced pronunciation
- Confidence building

### High School Credit or GED Preparation

- Get individualized support and instruction while preparing for your high school credit program or GED (high school equivalency). All subjects are offered.

### Computer Skills for Employment and Further Education

Blended learning using training software and instructional support

Minimum time commitment - 8 classes

- Microsoft Office Skills Introduction
  - Word: creating and editing original documents, using proofing tools, templates, setting page layout
  - Excel: entering data, formatting worksheets, setting worksheet layout, creating formulas, exercises
  - PowerPoint: creating simple presentations
  - Publisher: creating basic publications, formatting objects, duplicating an existing tri-fold brochure
  - Outlook: making contacts, using the calendar
  - Access: creating relational database tables, field properties
- Microsoft Office Skills Intermediate to Advanced
  - Word: working with tabs, bullets and numbering, drawing objects, using building blocks, tables, mail merge, macros. Creating flyers using WordArt, images and tables
  - Excel: conditional formatting, sorting and filtering data, pivot tables and charts, security features, larger orders and charts
  - PowerPoint: slide show view, animations, inserting sound, charts, tables and objects. Creating presentations using animation and sound. Delivering presentations to a group.
  - Publisher: using master pages, customizing schemes, page set-up and layout. Creating an original tri-fold brochure and other business stationary such as gift certificate and flyers
  - Outlook: tasks, folders, mailbox options
  - Access: queries, creating forms, form and report controls, macros
- Google at Work
  - Once a Week
  - Gmail
    - Sharing documents
  - Calendar
    - Hangouts
  - Drive
- Increasing Keyboarding Speed

### Employment and Academic Skills Upgrading

- Math
  - Minimum time commitment - 8 classes
  - Basic arithmetic
  - Money math
  - Time (time sheets, calendars)
  - Math for college
- English Language Skills
  - Minimum time commitment - 8 classes
  - Grammar: parts of speech, word order, parts of a sentence
  - Mechanics: punctuation, capitalization, spelling
  - Writing complete sentences
  - Verb tenses, agreement