



November 2017



Principal:
R. Ishtiaque

Vice-Principal:
A. Matrakoukas

Superintendent
C. Logan
(905) 940-7800

Trustee
Juanita Nathan
(416) 969-8131

Important Dates:

November 8—Photo Retake Day

November 11-Remembrance Day

November 22—CaRes Assembly @
9:10m

November 23rd-Parent/Teacher Inter-
view Night

November 24-PA Day (No School)



Inspire Learning!

COPPARD CHRONICLE

OUR SCHOOL...

- Promotes learning in a caring and safe environment.
- Strives for excellence academically, socially, emotionally and physically.
- Has high expectations and standards.

THE COPPARD GLEN PUBLIC SCHOOL community believes in success for all students. It is committed to developing within each student the attitudes, knowledge and skills needed to be a contributing and responsible member of Canadian society.

Dear Families,

As we move into our third month of the year, the Ministry has set this as a time when formal communication occurs between teachers and parents through the Elementary Progress Report Card.

The purpose of this report card is to communicate the progress your child has been making since the beginning of the school year. The progress report also indicates how well your child is demonstrating the various learning skills and work habits and identifies areas where you may be able to support your child in achieving success this year.

This report is not an evaluation or a record of achievement levels. It reflects preliminary observations of your child's learning to date. It is our hope that this report will serve as a central part of rich discussions between home and school.

This report card informs you of the progress your child is making in each subject. Progress is described as follows:

- Progressing **Very Well**: The student is currently demonstrating **significant learning** in relation to the curriculum expectations and **is expected to achieve** the learning goals of the term.
- Progressing **Well**: The student is currently demonstrating **sufficient learning** in relation to the curriculum expectations and **is likely to achieve** the learning goals of the term.
- Progressing with **Difficulty**: The student is currently demonstrating **some learning** in relation to the curriculum expectations and **may not achieve** the learning goals of the term. The student is being supported in achieving the learning goals.

While your child's level of progress in each subject has been completed by the respective teacher, comments may not appear for every subject. Questions and queries should be directed to the subject-specific teacher.

It's important us as adults to help students to feel proud of the work they are doing, regardless of the level of progress to date. Encouragement and acknowledgement of their work and effort supports them in building confidence and increasing motivation.

R. Ishtiaque
Principal

A. Matrakoukas
Vice-Principal

Progress Reports: Learning Skills and Work Habits



The Elementary Progress Report Card will provide you with important information about your child's learning skills and work habits, and serves as a conversation starter with your child and your child's teachers to discuss specific strengths and next steps. This information is helpful in the setting of goals that will be areas of focus for your child throughout the remainder of the term.

The learning skills and work habits reported on include: responsibility, independent work, collaboration, organization, initiative, and self-regulation. Within those broad categories are many subsets of skills and work habits, such as persisting, reflecting, and questioning that contribute to success both in school and life. Additionally, many of the skills are directly connected to academic achievement, such as the ability to access information, evaluate information, and communicate effectively.

International research has led to a broad consensus that strong learning skills and positive work habits are often an indicator of future success in school, at home, and in life in general. Parents, teachers, and students can work together to understand the importance of these skills, as well as to develop goal plans to support further growth. While understanding that the learning skills and work habits will look different as your child(ren) grow and mature, the following are sample behaviours that can help identify criteria for each of the skills.

- **Responsibility** - Manages his/her own behavior
- **Independent Work** - Follows instructions with minimal supervision
- **Collaboration** - Responds positively to the ideas, opinion, values, and traditions of others
- **Organization** - Establishes priorities and manages time to achieve goals
- **Initiative** - Demonstrates curiosity and interest in learning
- **Self-Regulation** - Perseveres when facing challenges



In Flanders' Fields

In Flanders' fields the poppies blow
Between the crosses, row on row,
That mark our place; and in the sky
The larks, still bravely singing, fly
Scarce heard amid the guns below.

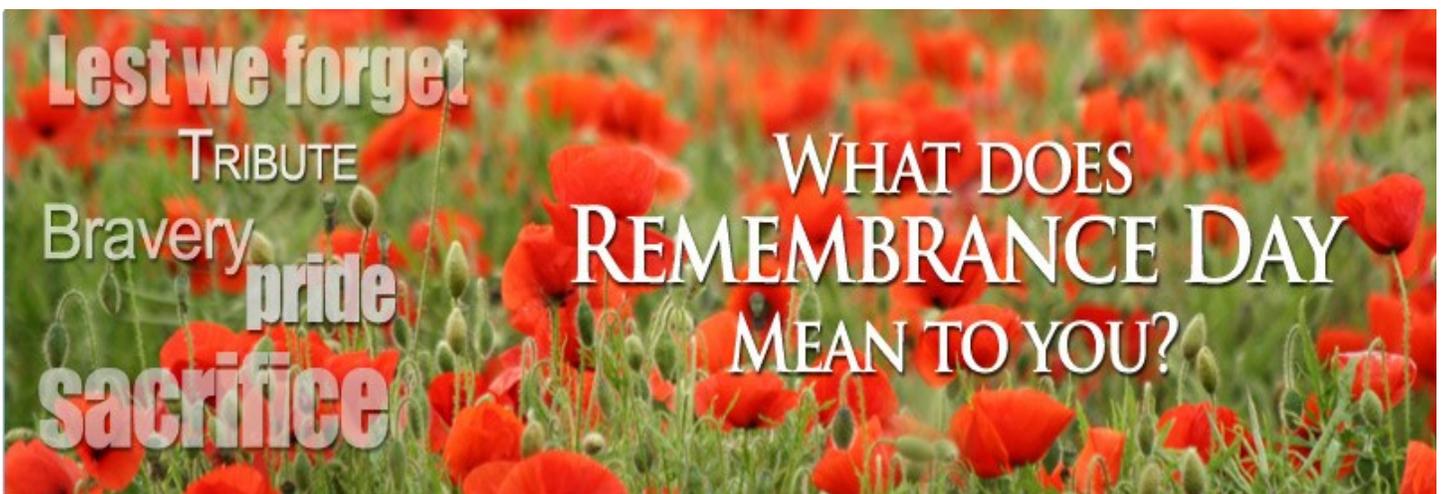
We are the dead. Short days ago
We lived, felt dawn, saw sunset glow,
Loved, and were loved, and now we lie
In Flanders' fields.

Take up our quarrel with the foe:
To you from failing hands we throw
The torch, be yours to hold it high.
If ye break faith with us who die
We shall not sleep, though poppies grow
In Flanders' fields.

Major John McCrae, 1915



Remembrance Day: On Friday, November 10th at 9:10am, our students and staff will mark Remembrance Day with a school assembly. During Remembrance Day, teachers make connections between global events and student's lives by promoting peace within our school community. Remembrance Day marks the date and time when fighting stopped on November 11 at 11 a.m. in 1918 (the eleventh hour of the eleventh day of the eleventh month) which makes this the 98th anniversary of the end of the First World War. It is also the 71st anniversary of the end of World War II. Parents are welcome to attend the assembly, at **9:10am on Friday November 10th.**



Our Character Trait for November is "Honesty."

Refers to a facet of moral **character** and connotes positive and virtuous attributes such as integrity, truthfulness, straightforwardness, including straightforwardness of conduct, along with the absence of lying, cheating, theft, etc

Please join us at our next CaReS Assembly on November 22nd at 9:10am

NEXT MONTH: December is Empathy

January – Fairness	April—Integrity
February—Initiative	May—Courage
March—Perseverance	June—Optimism



PROGRESS REPORTS & PARENT TEACHER INTERVIEWS

Your child will bring home their Progress Report Card on November 22nd. Teachers from Senior Kindergarten to Grade 8 will be conducting interviews on the evening of Thursday, November 23rd and during the P.A. Day on Friday, November 24th. Parents will be sent invitations and then confirmation of their interview date and time from their child's homeroom teacher. As always, please contact your child's teacher if you have any questions about your child's program or progress.



An Important message regarding your child's lunch...



We encourage families to send lunch with their child in the morning. For those times when it is necessary to drop lunch off for students, there is a table set up outside the office. **Please enter the school through the front door** and **please mark each bag with your child's name and teacher's name** and leave it on the table outside of the office. When lunch begins at 12:45 p.m., your child will pick up his/her lunch in this area.

It is not necessary to wait for your child to pick-up their lunch.



Literacy Corner for November 2017



5 Helpful Tips for Parents and their Children ***To improve and enrich our reading we need to make reading part of our day!***



1. At **home** cereal boxes, recipes, labels on bottles, and newspapers are practical items with **different words to learn from**. **Explore** different languages and different texts that you come across together.
2. Try a **scavenger hunt** or a quick **game** to challenge your child. Ask them to look for words in their environment or reading that begin with the letters of the alphabet and then find out their meaning together.
3. **Talk** about what they are reading to you and what you read to them.
4. Children can try **listening** to a family member read out-loud.
5. Parents can **ask** children **questions** about different things that they have been reading.

Rereading is a super strategy!

It gives children opportunities to self-correct and improve comprehension skills!

Have fun!

Ms. Nanos



SAFE ARRIVAL PROGRAM

If your child is going to be late or absent, **please telephone and let us know in advance by 8:50 a.m., at (905) 471-0419.** Should we not receive a message on our machine or a telephone call in the morning, we will attempt to contact you at home or place of work to find out why your child is not at school. **If you know your child will be absent,** please let the office know, as soon as possible. In the event that we cannot reach a parent or an emergency contact, **the police are notified,** in order to assist in locating the child and parent/guardian. As such, please ensure we have your most current and accurate contact information at all times. This is extremely important, particularly in an emergency situation.

KEEPING KIDS SAFE

Drivers are reminded to keep our children safe near school buses:

Drivers should follow these tips:

- Stop and never pass a school bus when its red lights are flashing.
- Leave space around school buses and avoid blocking school bus loading zones so children can enter and exit safely.
- Be prepared to stop for a school bus at any time, not just during school hours.
- Always obey the rules of the road and watch for children, especially in school zones.
- Stop for pedestrians at crosswalks and school crossings.



Punctuality Matters

Supervision in our playground begins at 8:40 a.m. Our first bell rings at 8:50 a.m., when doors open to allow students to enter our school building. A second bell rings at 8:55 a.m. when students are expected in their classrooms and be ready for morning announcements and O'Canada. After 8:55 a.m. students can only enter through our main doors and will be considered late. Students who arrive late to school must report to the office and wait until morning announcements are finished and then they must sign in and receive a late slip. Prompt attendance at school is essential to maximize instructional time and to teach children the importance of punctuality and responsibility. Punctuality is a life long skill and we appreciate your partnership in building this essential skill for our students.





Most students that attend Coppard Glen Public School should walk to school. It benefits physical health, well-being and independence as well as protects our environment. **If you must drive your child to school, for the safety of all, we are asking drivers to follow these simple rules for drop-off and pick-up.**

For safety reasons, DO NOT DROP OFF or PICK-UP YOUR CHILDREN ON COPPARD AVE. The street is very busy with a high volume of traffic and it can be very dangerous to stop and load or unload your children at these peak times. **Always meet your children on school property and cross the road with them.**

BEFORE SCHOOL

- Use the Kiss and Ride lane (middle lane) from 8:40 am until 8:55 am
- Proceed **SLOWLY** back onto Coppard Ave., paying attention to the stop sign
- If you drive but do not use the Kiss and Ride, park on a side street to avoid being ticketed, then walk your child to their entry door. The school cannot help with tickets once issued.
- Supervision begins at 8:40 am in the school yard
- Walkers for Kindergarten students will be available starting November 16th

LUNCH

- Please proceed slowly as students will be crossing to walk home for lunch
- When parking on the street, do not have your child cross the road between cars, rather, walk to meet them on school property and go to your vehicle together
- When using the Kiss and Ride lane at lunch, please wait in the outside lane **ONLY** and then come out of your vehicle to pick up your children and walk them to your car
- In the Kiss and ride, the middle lane is used for drive-through traffic only and the inside lane is the bus and fire route, so please **DO NOT PARK OR STOP** in these two lanes. Parking in these two lanes, specifically the fire route, can come with a hefty ticket so please avoid this practice.

AFTER SCHOOL

- When driving to pick up your child after school, park **ONLY** on side streets to avoid ticketing and then walk to your child's door to meet them.

CROSSWALKS

- Please use the designated **CROSSWALKS** or **SIDEWALKS AT ALL TIMES** (before school, lunch and after school). For everyone's safety, **DO NOT CROSS** the Kiss and Ride at any other point except the crosswalk. Parents, it is important to be good role models when crossing the driveway. Small children cannot be seen by drivers when they cross between the cars and buses. **DRIVE SLOWLY** and **BE ALERT** for children. Let's keep our students safe.

Your cooperation is appreciated. Only together can we maintain a safe pick-up and drop-off plan for your children. Please feel free to contact Ms. Ishtiaque or Mrs. Evans with any questions.

Bussing for French Immersion Students

In order to ensure effective and timely communication for changes to bus routine, please let a member of the office staff know of any changes by **9am that day**. This way, the information can be communicated to the teacher before the instructional day begins and he/she can make adjustments accordingly.



Would you like to volunteer at school?



We are looking for people who can prepare the snack bins and shop for food for the snack program. If you have half an hour or more to spare, we need some helpers Tuesday, Wednesday and Thursday. Please contact Ms. Cracknell, Ms. Nicholls or let the office know.



Cold Weather is on the Way

The arrival of November signifies the onset of the cooler weather. Please remember to ensure your children are dressed warmly and prepared for outdoor recess each day.

Time is allocated for fresh air/exercise each day. It is important for the health and wellbeing of each student that they be able to release their energy through outdoor activity. Students need to come to school dressed to play outside during recesses (hat, scarf, gloves/mittens, boots, etc.). It is advisable for children to bring extra pants and socks in case they get wet. Being physically active during winter is an essential part of a healthy lifestyle. The school administration keeps a close eye on weather conditions, including wind chill. When conditions necessitate, students will remain inside for recess or reduced outdoor recesses may take place.

If a student is well enough to attend school, then he/she will be expected to go outside for recess.





Student Transportation Services of York Region
320 Bloomington Road West
Aurora, Ontario L4G 0M1
905-713-2535
FAX: 905-713-2533

School Bus Cancellation Notice

To ensure the safety of students, school bus service may be cancelled due to inclement weather, extreme temperatures and/or poor road conditions. In these cases, parents and students should develop alternate care/transportation arrangements.

Since some busing schedules begin by 7:00 a.m., cancellation decisions must be made by 6:00 a.m. to allow time to communicate this message to bus drivers. Cancellation decisions will only be made after thorough consultation with the Safety Officers of school bus companies servicing York Region and are based on several factors including precipitation, air temperature, road conditions and weather forecast.

Please note the following;

- A decision to cancel school bus service will be **region-wide** meaning all school buses, vans and taxis will not operate.
- When bus service is cancelled all school tests and/or examinations will be cancelled and rescheduled.
- Student trips involving the use of school buses will also be cancelled.
- **School bus routes may be cancelled when severe weather may not be affecting all municipalities in York Region.** Both the YRDSB and YCDSB operate many regional educational programs. Students attending these programs are transported over large attendance areas encompassing several municipal boundaries. This limits the ability to cancel bus service using a municipality or zone methodology.

Unless otherwise stated, schools will remain open and parents can make arrangements to transport their children to and from school even if school bus service is cancelled. **If buses are cancelled in the morning, they will not operate in the afternoon. Therefore students transported to school by parents will require the same transportation home.**

Parents, students and school staff are asked to access the following radio and television stations after 6:00 a.m. to receive bus cancellation information:

RADIO

590 AM	640 AM	680 AM	860 AM	1010 AM	1050 AM
1540 AM	1580 AM	88.5 FM	89.9 FM	92.5 FM	93.1 FM
94.9 FM	95.9 FM	97.3 FM	98.1 FM	99.1 FM	99.9 FM
101.1 FM	102.1 FM	104.5 FM	100.7 FM	105.9	107.1 FM

TELEVISION

CITY TV CTV Barrie CTV Toronto CP24 GLOBAL NEWS

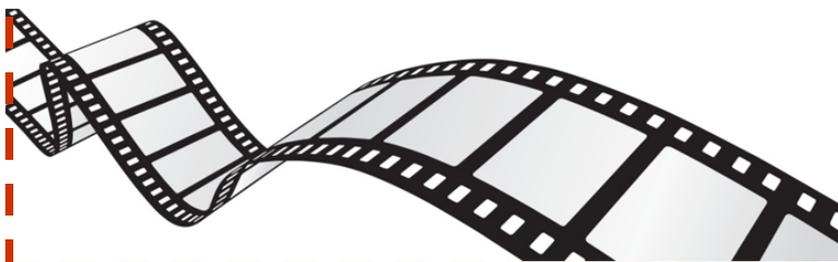
A bus cancellation message will also be available at www.schoolbuscity.com and by calling 1-877-330-3001, or by following the YRDSB and YCDSB on twitter.

INTRODUCING MOVIE NIGHT!!!!

Coppard Glen Public School is excited to announce that we will be hosting movie nights!

Remember to pencil in these dates and we will be sending more information shortly.

DECEMBER 4th: K– Grade 2: 6pm to 8pm
FEBRUARY 12th: Grade 6—8: 3:30pm to 5:30pm
MARCH 6th: Grade 3—5: 3:30pm to 5:30pm



DONATIONS FOR ART CLUB

Parents, we are looking for recycled materials such as baby food jars, paper towel rolls, fabric remnants/pieces, discarded clean socks (you know the kind that come out of the dryer and the other one is missing), containers of all sizes and lids of all sizes (cream cheese, yogurt, Pringles, etc.)

Please drop your items to the office.

Thank you, Ms. Karshan & Ms. Nicholls



Macklin House KidZone

Just a reminder to all families that Macklin House KidZone offers before and after school care to Coppard families.

We open at 7 a.m. and offer extended hours after school until 6 p.m. Please contact us to be on our waiting list.

Call us at (905) 472-6201, if you are interested or would like further information. We are open to new registrations!



School Council Meeting: Wednesday November 29th

Meetings start at 6:30pm in the library @ Unionville

Highschool: 201 Town Centre Blvd

Future Meeting Dates:

Jan 30th,

Feb. 27th,

Apr. 25th

May 29th

School Council Executive, 2017-2018:

Chair: Aravirthan Shanmugarujan

Secretary: Karathika Piraveen & Debbie Nicholls-Skerritt

Treasurer: Alifa Somani



PIZZA LUNCH has been a huge success!!

November we have 5 Pizza Days in November 2,9,16, 23 and 30!



COPPARD GLEN SUBWAY® LUNCHES

We are excited to offer SUBWAY® lunch on **TUESDAYS** beginning **November** until **June 2018:**

November 7, 21

February 6, 20

December 5, 19

March 6, 27

January 16, 30

April 10, 24

May 1, 15, 29

June 12

Order forms went home on October 27th and orders can be made on School cash online. Order deadline is November 1st 2017. Please don't forget to join the exciting **16** subway days later in the year.

SUBWAY®



Bullying Awareness and Prevention Week—November 13th to November 17th

The third week of November is designated as National Bullying Awareness and Prevention Week in order to promote safe and positive learning environments for our students. At Coppard, we are committed to the well being and safety of all our students and this permeates our work throughout the year. We believe in using Restorative Discipline approaches in order to help encourage our students to become kind, respectful citizens who 'stand up' against Bullying.

Bullying is defined as a form of repeated, persistent and aggressive behaviour directed at an individual or individuals that is intended to cause (or should be known to cause) fear and distress and/or harm to another person's body, feelings, self-esteem or reputation. Bullying occurs in a context where there is a real or perceived power imbalance.

Bullying can take various forms. These include:

- Physical – hitting, shoving, stealing or damaging property
- Verbal – name calling, mocking, or making sexist, racist or homophobic comments
- Social – excluding others from a group or spreading gossip or rumors about them
- Electronic (commonly known as cyber bullying) – spreading rumors and hurtful comments through the use of cellphones, e-mail, text messaging and social networking sites

We believe that we can all work together to raise awareness about bullying, its impact and the actions to take in order to stop or prevent bullying. For more information please visit: www.bullyingawarenessweek.org

~Adapted from: Ontario Ministry Of Education & Bullying Awareness Week~

10 Things Parents Can Do to Prevent and Address Bullying

1. Consider your own behaviour; be a role model.
2. Establish a code of conduct with your child.
3. Promote diversity and acceptance.
4. Encourage your child to report.
5. Create friendship opportunities.
6. Talk, talk, talk.
7. Problem solve with your child.
8. Build on strengths.
9. Be ready to listen
10. Be your child's advocate.



Bringing Awareness to Pop Tabs

Pop can tabs may not seem as important as they really are, but did you know that they can help with the process of buying a wheelchair? Seventeen million pop tabs can be traded in for money to create a wheelchair which can help someone in need. In other words, when this amount of pop tabs are collected it can help to pay for a wheelchair that ranges between \$2,000–\$3,500. This goal is a lot easier than you think. We use about 80,000,000,000 aluminum cans every year and by simply removing the tab from your cans, we can reach this goal faster. To donate, please give your pop tabs to your child/children who will put those tabs in a container in their classroom.

The Student Council team will collect the tabs from each room throughout the year and send them off for donation. Thank you for your support!



By Michela & Carissa,
Student Council

Eco-News for November 2017

Our focus is to encourage students, staff and parents in our community to RE-THINK their actions before disposing of an item!

STOP and THINK about how your ACTIONS make an impact on our ENVIRONMENT!

Review the BLUE BIN content... And RECYCLE RIGHT!



REDUCE Reuse Recycle

BLUE BOX

Most Common Items:

Aluminum foil, plates, trays
 Bakery trays & clamshells (plastic)
 Books (paperback & hardcover with cover removed)
 Bottles (glass and plastic)
 Boxboard
 Bristol board
 Brown paper bags
 Cans (food and drink)
 Cardboard boxes (flattened)
 Coffee cups (including lids)⁵
 Construction Paper
 Drink boxes (no straws)
 Envelopes (white and manila)
 File folders
 Flyers
 Gable top containers (e.g. milk, juice, soup)
 Kraft paper
 Magazines
 Margarine tubs (and lids)
 Metal cans & containers
 Microwaveable plastic food trays (#1 & #5)
 Milk cartons
 Newspapers
 Office paper, pads and post-it/sticky notes
 Packaging (paper)
 Paper cups (including lid)⁵
 Paper milk or juice cartons
 Paper towel rolls
 Papers (not shredded)
 Pizza boxes
 Plastic bottles (#1 to #7)
 Plastic trays²
 Plastic tubs & lids (#1 to #7)
 Pop cans
 Posters
 Reports
 Rigid plastic bottles² and rigid plastic tubs²
 Sandwich boxes (disposable)
 Take-out food containers² (empty and clean)
 Telephone books
 Tetra paks
 Tin cans
 Toilet paper rolls
 Trays (plastic² or aluminum)
 Water bottles
 Wide mouth containers² (e.g. yoghurt tubs)
 Writing paper
 Yoghurt tubs

Other Items:

Aerosol cans (empty)
 Calendars
 Cards (paper only)
 Cereal boxes
 Cookie tins
 Egg cartons/flats (moulded pulp/plastic)
 Frozen food boxes
 Frozen juice containers¹
 Gift wrap (paper)
 Glossy flyers
 Greeting cards
 Household cleaning product containers³ (empty)
 Ice cream tubs
 Index cards
 Javex/bleach bottles (empty)
 Jugs and jars (plastic and glass)
 Paint cans (empty, lids off)
 Plastic detergent bottles
 Plastic pails (up to 1 gallon)⁶
 Plastic plant pots⁶
 Plastic plant trays^{2&4}
 Polycoat containers
 Shoe boxes



- ¹ Metal ends must be removed
- ² Must not be styrofoam and must have a recycling symbol
- ³ No petroleum based containers, pesticide containers, or containers with fuel
- ⁴ Must be no larger than 30cm wide and 30cm long and must have a recycling symbol
- ⁵ Paper coffee cups only (i.e. no waxed pop cups)
- ⁶ Must be no larger than 9" diameter and must have recycling symbol

GARBAGE

Most Common Items:

Foam trays
 Foil pouches/packets, e.g. juice pouches
 Plastic bags
 Plastic lids from jars (with threads)
 Plastic packaging (formed #1 to #3)
 Plastic wrap
 Styrofoam
 Waxed paper cups

Other Items:

Artificial flowers and plants
 Baby wipes
 Balloons
 Broken dishes
 Bubble-wrap packaging
 Butter wrapping
 Carbon paper
 Ceramics
 Cereal box liners
 Cigarette packages and ashes
 Cookie bags
 Cork
 Hardware
 Matches
 Medicine bottles (empty)
 Metal bake ware
 Milk bags
 Mirrors
 Overhead transparencies
 Potato chip bags
 Rubber
 Rubber gloves
 Sandpaper
 Scissors
 Scouring pads
 Styrofoam egg cartons
 Twist ties
 Vitamin bottles
 Waxed cardboard



November

2017

Sun

Mon

Tue

Wed

Thu

Fri

Sat

			1	2	3	4
5	6	7  Sub Lunch	8  Photo Retake Day	9  Pizza Day	10 10:30am Remembrance Day Assembly	11 Remembrance Day 
12	13	14	15	16  Pizza Day	17	18
19	20	21  Sub Lunch	22 9:10am: CaReS Assembly Report Cards Go Home!Home	23  Pizza Day Parent / Teacher Interview Night	24 Parent / Teacher Interviews 	25
26	27	28	29 School Council at 6:30pm Library	30  Pizza Day		