



Sept./Oct. 2018



**Principal**  
R. Ishtiaque

**Vice-Principal**  
R. Beharry

**Superintendent**  
C. Logan  
(905) 940-7800

**Trustee**  
J. Nathan  
(416)885-3479

**Important Dates:**

Oct. 3 – School Council Elections  
Oct. 4 – School Photo Day  
Oct. 8 – Thanksgiving  
Nov. 6 – Diwali  
Oct. 22 – P.A. Day (No School)  
Oct. 31 – Halloween



# COPPARD CHRONICLE

## OUR SCHOOL...

- Promotes learning in a caring and safe environment.
- Strives for excellence academically, socially, emotionally and physically.
- Has high expectations and standards.

THE COPPARD GLEN PUBLIC SCHOOL community believes in success for all students. It is committed to developing within each student the attitudes, knowledge and skills needed to be a contributing and responsible member of Canadian society.

We hope everyone has had a wonderful start to the new school year. It's hard to believe we are already in October! The first month has flown by with students excitedly getting to know their new classmates and participating in team-building activities their teachers have intentionally planned in order to build a safe and inclusive classroom community where students can achieve their potential. Thank you also for your support during our re-organization process!

This year at Coppard Glen Public School, we will continue our commitment to academic excellence and student well-being. As the year progresses, we will develop strategies and actions to achieve our goals through our School Improvement Plan for Student Achievement.

**Our first School Council meeting will be held on October 3rd, 2018 at 6:30pm.** Elections will also be held at this time. Please attend if you are interested in being a member of the executive or, in attending the general meeting. We welcome all parents, guardians to participate and attend our meetings. Council is a great way to get involved, be connected and to bring your voice and ideas to the school. We hope to see you there!

Thank you for your ongoing support of the school. Please don't hesitate to be in touch if you have any questions or queries that we can assist with.



*R. Ishtiaque and R. Beharry*



## ***Message from our Trustee – Juanita Nathan***

I am pleased to welcome all of our students and families to the start of the 2018-2019 school year. This is an exciting time of year. I hope everyone had an enjoyable summer and is looking forward to the months ahead.

York Region District School Board is committed to advancing student achievement and well-being. The Trustees' new [Multi-Year Strategic Plan](#), developed based on feedback from the community, outlines four priorities that will guide this work: Foster Well-Being and Mental Health, Champion Equity and Inclusivity, Build Collaborative Relationships and Empower Ethical Leadership. Thank you to everyone who shared their thoughts.

Our schools are stronger when families are engaged. There are many different ways families can support their child's learning and get involved in life at the school, and I hope that you find opportunities to get engaged.

I wish you all the best for the upcoming school year.

The Coppard Character Trait of the Month for October is

**“Responsibility”**

Responsibility is being accountable for one's actions and to know and follow various rules, laws, and conduct codes.

**Responsible** citizens treat others fairly, are trustworthy, honor their commitments, and are environmentally aware.



## SAFE ARRIVAL PROGRAM



If your child is going to be late or absent, **please telephone and let us know in advance by 8:50 a.m., at (905) 471-0419.** Should we not receive a message on our machine or a telephone call in the morning, we will attempt to contact you at home or place of work to find out why your child is not at school. **If you know your child will be absent,** please let the office know, as soon as possible. In the event that we cannot reach a parent or an emergency contact, we may contact the police in order to assist in locating the child and parent/guardian. As such, please ensure we have your most current and accurate contact information at all times. This is extremely important, particularly in an emergency situation.



### KEEPING KIDS SAFE

Drivers are reminded to keep our children safe near school buses.

Drivers should follow these tips:

- Stop and never pass a school bus when its red lights are flashing.
- Leave space around school buses and avoid blocking school bus loading zones so children can enter and exit safely.
- Be prepared to stop for a school bus at any time, not just during school hours.
- Always obey the rules of the road and watch for children, especially in school zones.
- Stop for pedestrians at crosswalks and school crossings.

## Punctuality Matters



### Student Drop-off

Parents are reminded that student drop-off begins at 8:40 a.m. Staff will be on duty wearing an orange duty vest to support your students at this time, until the bell rings at 8:50 a.m. If you are dropping off your child, please use the middle lane of the school driveway. The right-hand lane is reserved for buses, and all marked school transportation vehicles. At no time should any parents be using the right hand lane to drop off their children. Please drive SLOWLY through our driveway, as children may be crossing with parents at any given time. Your cooperation in this matter is greatly appreciated as it ensures the safety of

*Hello from Mrs. Beharry*

Dear Parents and Families,

I am very excited to be part of the community here at Coppard Glen Public School as the new Vice Principal. In the past few weeks, I have had the privilege of speaking with many of you in various contexts, such as when you're dropping off your children for school, or dropping off your child's lunches, or even on the phone. At Curriculum Night, I had the pleasure to meet many more of you and get to know a little bit more about you and your families. I have come from Milliken Mills Public School and Highgate Public School which is just a little bit west of here. I am looking forward to working with you and your children here at school. If you have any questions, please feel free to call or come by and speak with me.

***Make a Commitment to Walk This October***

IWALK month starts **October 3, 2018**. International Walk to School Month (IWALK) is an annual mass celebration of active transportation taking place around the world every October. The benefits of walking include:

- Helps prepare children for learning
- Keeps students physically and mentally fit
- Builds friendships
- Improves air quality and the environment
- Creates safer neighbourhoods

***Join the movement! We encourage all our students to Walk or Wheel this month!***

# Survey

## Every Student Counts Survey

In November 2018, York Region District School Board will invite all students to participate in the **Every Student Counts Survey (ESCS)**. The purpose of this census survey is to better understand YRDSB's diverse student population as well as students' experiences in school and outside of school. Families with a child in Kindergarten to Grade 6 will be invited to complete the survey online with their child at home. Students in Grades 7-12 will be invited to complete the survey online during class time. If you are a parent/guardian of child(ren) in Grades 7-12 and do **not** want them to participate in the survey, please contact CCI Research at 1-866-450-4907 **no later than October 9, 2018**.

The surveys are voluntary and confidential. Information about the surveys and the process is available at [www.yrdsb.ca/escs](http://www.yrdsb.ca/escs). This important initiative will help us work together to create equitable and inclusive school environments.

Snacks are available for all Coppard students. Students may ask their teachers to come down to the foyer to grab some healthy treats!



### Coppard CaReS Assemblies

Character, Recognition, Spirit

(please note that dates and times are subject to change)

October 24 - 11:05 am	November 26 - 1:45 pm	December 19 - 8:55 am
January 23—11:05 am	February 20 - 1:45 am	March 26 - 8:55 am
April 25 - 11:05 am	May 14 - 1:45 pm	June 19 - 8:55 am



On September 20<sup>th</sup>, a group of students from Grades 7 and 8 attended WE DAY in downtown Toronto with thousands of other Canadian students inspired to make the world a better place. Stories of courage and artistic performances from journalists, actors, musicians and young people filled the day-long youth celebration empowering others to make the world a better place through actions. Our Coppard students left the event full of ideas to bring back to our Me2We Club, ready to make a difference. Our first initiative is coming up soon. Look for information about “We Scare Hunger,” Coppard’s annual local food drive, taking place at the end of October.

Ms. Braganza & Ms. Smith

**COPPARD STAFF LIST 2018-2019**

ASSIGNMENT	STAFF NAME	EXT	ASSIGNMENT	STAFF NAME	EXT
K12A	Nicholls, Ann	104	SERT (SSCA)	Feddersen, Melissa	234
DECE	Karshan, Usheena	104	SERT (SSCB)	Gregory, Tracey	233
K12B	Sadiua, Lourdes	105	SERT/PREP/ESL	Ng, Louise	130
DECE	Fatima, Naheed	105	ESL/Music	Poon, Michelle	225
K12C	Khurana, Deepika	107	ESL/Literacy	Smith, Andjela	130
DECE	Liu, Mandy	107	ESL/Library	Braganza, Tania	201
K12D	Hatzis, Diana	110	R.R. /Library	Valentine, Meghan	128/201
DECE	Narayanan, Kamala	110			
1AF	Hoyle, Emily	111	French	Uribe, Claudia	232
1BF	Nastase, Alina	112	French	Chong, Shalin	232
1CF	Pardhan, Azra	115	Phys. Ed./Health	Girdler, Bruce	106
			Phys. Ed./KG	Loach, Dawn	232
1A	Darrous, Nancy	116	Gr. 3/4 & Prep	Yogendran, Shirany	232
1B	Di Martino, Carmela	126			
2A	Cracknell, Carolyn	204	EOAA	Navaneethan, Urmilla	151
2B	Hendren, Sue	203	Secretary	Samad, Iram	150
2/3A	Cazelli, Janeth	206			
3A	Vasilakos, Angie	215	Principal	Ishtiaque, Rima	157
3/4A	Suarez, Heleno	207	Vice Principal	Beharry, Rashma	158
4/5A	Lee, Patrick	210			
4/5B	Ing, Darlene	221			
5A	Konje, Julija	228	Lead Caretaker	Dickinson, Edda	120
6A	Chatterjee, Manoshi	220	Caretaker	Fletcher, Darcy	120
6B	Sandhi, Perminder	216	Caretaker	Chen, Matthew	120
7A	Atkinson, Heather	231	Caretaker	Fournier, Marc	120
7/8A	Kostash, Ruth	212			
8A	Terralheiro, Nelson	226			
8B	Nanos, Eleni	125			
C.C.	Shahi, Jatinder	127		Conference Room	152
ADH	Reid, Sadekie	127		Mailroom	103
ADH	Mahtani, Ray	127		Staffroom	133
EA	Shah, Maya	118		Bookroom	131
CYW	Johnson, Jonell	118		Computer Lab	235
CYW	Kanagasabai, Piraveenah	118		Daycare	129



Most students that attend Coppard Glen Public School should walk to school. It benefits physical health, well-being and independence as well as protects our environment. **If you must drive your child to school, for the safety of all, we are asking drivers to follow these simple rules for drop-off and pick-up.**

**For safety reasons, DO NOT DROP OFF or PICK-UP YOUR CHILDREN ON COPPARD AVE.** The street is very busy with a high volume of traffic and it can be very dangerous to stop and load or unload your children at these peak times. Always meet your children on school property and cross the road with them.

#### **BEFORE SCHOOL**

- Use the Kiss and Ride lane (middle lane) from 8:40 am until 8:55 am
- Proceed **SLOWLY** back onto Coppard Ave., paying attention to the stop sign
- If you drive but do not use the Kiss and Ride, park on a side street to avoid being ticketed, then walk your child to their entry door. The school cannot help with tickets once issued.
- Supervision begins at 8:40 am in the school yard
- Walkers for Kindergarten students will be available starting October 1st, 2016.

#### **LUNCH**

- Please proceed slowly as students will be crossing to walk home for lunch
- When parking on the street, do not have your child cross the road between cars, rather, walk to meet them on school property and go to your vehicle together
- When using the Kiss and Ride lane at lunch, please wait in the outside lane **ONLY** and then come out of your vehicle to pick up your children and walk them to your car
- In the Kiss and ride, the middle lane is used for drive-through traffic only and the inside lane is the bus and fire route, so please **DO NOT PARK OR STOP** in these two lanes. Parking in these two lanes, specifically the fire route, can come with a hefty ticket so please avoid this practice.

#### **AFTER SCHOOL**

- When driving to pick up your child after school, park **ONLY** on side streets to avoid ticketing and then walk to your child's door to meet them.

#### **CROSSWALKS**

- Please use the designated **CROSSWALKS** or **SIDEWALKS AT ALL TIMES** (before school, lunch and after school). For everyone's safety, **DO NOT CROSS** the Kiss and Ride at any other point except the crosswalk. Parents, it is important to be good role models when crossing the driveway. Small children cannot be seen by drivers when they cross between the cars and buses. **DRIVE SLOWLY** and **BE ALERT** for children. Let's keep our students safe.

## Food Allergies and Allergic Reactions



There are students and staff members in our school who have life-threatening allergies to nuts and variety of other allergens. If they ingest, smell or come into contact with these allergens, they may have a life-threatening anaphylactic reaction. While nut/peanut allergies are the most common, there are also students and staff who are allergic to shellfish, seeds, berries, insect bites, dairy (milk, eggs) and others. While generally students show great restraint and maturity in dealing with this challenge by avoiding contact with these foods, your support is needed to help provide an allergen-safe learning environment for ALL of our students by not sending lunches, snacks or treats that contain peanuts, peanut butter, peanut oil or other nut oils or products including peanut butter substitutions. Please ensure that you check labels carefully and if you are unsure about an ingredient, please speak with us in the office.

### SCHOOL TIMES FOR 2018-2019

Entry-8:50 a.m.—8:55 a.m.

Recess- 10:35 a.m.—11:05 a.m.

Lunch—12:45 p.m.- 1:45 p.m.

Dismissal- 3:25 p.m.

For safety reasons, all children are expected to be off school property as soon as possible unless they are directly supervised by a teacher. Please do not drop your child at school before 8:40 a.m., as supervision begins only at 8:40 a.m.

## MEDICATION AT SCHOOL



It is the responsibility of the parent of the child to administer medication.

Treatment regimes should be adjusted to avoid administration of medication during school hours. When this is not possible, parents may request the assistance of school staff. If your child requires medications during school hours, please leave it in the school office labelled with your child's name and the correct dosage. Parents must notify the school if their child requires medication at school such as asthma puffer or inhaler, Epi-Pen, and so forth. Students are not permitted to carry medication with them unless the office is made aware of an ongoing emergency medical situation. Medication will be administered by school staff only after the parent completes the Board form for the administration of medications (Request for Administration of Medication or Self Administration of Medication Form). This can be obtained from the School Office. All medications will be kept safely in

**Dear Grade 1, 2, and 3 Families !**

We are so pleased to be partnering with Logics Academy to provide extra-curricular activities in the area of STEM, Robotics and Coding to our students in grades 1 through to grade 3.

8 sessions will be provided at lunch from October 9th to November 27th at a cost of \$170.00. Families can register at [www.logicsacademy.com/register](http://www.logicsacademy.com/register). Please see the attached flyer for more information or call them at [905 604 8445](tel:9056048445) with any questions. Please register as soon as possible as spaces may be limited.

**LOGICS**  
ACADEMY

**Robotics & Coding**  
**Robotic Simple Machines**  
**Aerospace**



## The Genius Lab *is coming to your school!*

Register for our amazing extra-curricular STEM program and have fun doing and learning things you never thought possible!

**No experience or equipment required.**

Grades 1-3: this terms program is "Power and Parts" Energy with Lego - Robotic Simple Machines.

Design and power race cars, cranes, whatever you dream up and learn how to use solar, wind, air, etc to add energy and make them work.



Date & Time: Tuesday's at 12:45 PM - 1:45 PM, October 9 - November 27, 2018

Cost: \$170.00 for the 8 week program.

Register at: [logicsacademy.com/register](http://logicsacademy.com/register)

Please note registration closes October 2, 2018.



## Enter the Genius Lab, Exit with 21st Century Literacy

Genius Lab extra-curricular programs open the door to exploring the world of STEM for students from grade 1 to 8. Our progressive curriculum is designed to be fun and engaging for all children, regardless of experience or ability, and to provide an enriched learning environment.

**Logics Academy is an educational partner and co-developer of hardware, software & curricula for students K-12.**

[www.logicsacademy.com](http://www.logicsacademy.com) | [info@logicsacademy.com](mailto:info@logicsacademy.com) | [905.604.8445](tel:905.604.8445)

Coppard Glen P.S. 131 Coppard Avenue, Markham ON L3S 2T5 (905) 471-0419

E-mail: [coppard.glen.ps@yrdsb.ca](mailto:coppard.glen.ps@yrdsb.ca) Website: [www.coppardglen.ps.yrdsb.ca](http://www.coppardglen.ps.yrdsb.ca) Twitter: @CoppardPS

**Dear Grade 4, 5 and 6 Families !**

We are so pleased to be partnering with Logics Academy to provide extra-curricular activities in the area of STEM, Robotics and Coding to our students in grades 4 through to grade 6.

8 sessions will be provided at lunch from October 10th to November 28th at a cost of \$170.00. Families can register at [www.logicsacademy.com/register](http://www.logicsacademy.com/register). Please see the attached flyer for more information or call them at [905 604 8445](tel:9056048445) with any questions. Please register as soon as possible as spaces may be limited.



**Robotics & Coding**  
**Robotic Simple Machines**  
**Aerospace**



# The Genius Lab *is coming to your school!*

Register for our amazing extra-curricular STEM program and have fun doing and learning things you never thought possible!

***No experience or equipment required.***

Grades 4-6: this terms program is "Robot Olympics" Robotics & Coding with Dash & Dot.

Program Dash to accomplish feats of strength and speed. "Sequences" document Dash's rise to fame and "functions" make Dash a great soccer and basketball player.



Date & Time: Wednesday's at 12:45 PM - 1:45 PM, October 10 - November 28, 2018

Cost: \$170.00 for the 8 week program.

Register at: [logicsacademy.com/register](http://logicsacademy.com/register)

Please note registration closes October 3, 2018.



## Enter the Genius Lab, Exit with 21st Century Literacy

Genius Lab extra-curricular programs open the door to exploring the world of STEM for students from grade 1 to 8. Our progressive curriculum is designed to be fun and engaging for all children, regardless of experience or ability, and to provide an enriched learning environment.

**Logics Academy is an educational partner and co-developer of hardware, software & curricula for students K-12.**

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Coppard Glen P.S. 131 Coppard Avenue, Markham ON L3S 2T5 (905) 471-0419

E-mail: [coppard.glen.ps@yrdsb.ca](mailto:coppard.glen.ps@yrdsb.ca) Website: [www.coppardglen.ps.yrdsb.ca](http://www.coppardglen.ps.yrdsb.ca) Twitter: @CoppardPS

# Literacy Corner

## Back to School!

Welcome back to another exciting year of learning at Coppard Glen!

With a new year comes the setting of new routines and effective practices that will help your child to become the best they can be! Here are some handy tips that can help you to help your child to improve their literacy skills:

- ⇒ Establish a regular time and place for reading sessions (after school, before bed)
- ⇒ Keep a variety of reading materials available like newspapers, magazines, atlases, joke books  
Share your love of reading...let your child see you reading; talk about which books you enjoy and why
- ⇒ Have frequent conversations with your child about topics of interest to them: encourage them to express their feelings, thoughts and opinions...**Reading is Thinking!**
- ⇒ Play literacy-related games: Scrabble, Hangman, crosswords, word searches, Boggle
- ⇒ Help them to develop their thinking skills by asking open-ended questions that make them think critically:
  - Why** do think \_\_\_\_ happened?
  - If you could invent something to help with \_\_\_\_ what would it be? **How** would you do it?
  - Explain** to me how \_\_\_\_ works!
  - Why** do you think that?
  - What** do you think will happen if\_\_\_\_?
  - If you were Prime Minister, what would you change and **why**?

More information is available at the Ministry of Education website listed below:

<http://www.edu.gov.on.ca/eng/literacynumeracy/parentGuideLitEn.pdf>

**Happy Reading!**

**Mrs. Smith and Mrs. Kostash**

Coppard Glen Literacy Teachers



## Accessibility Concerns?

The York Region District School Board is committed to eliminating obstacles to accessibility for all members of our school communities, including students, parents, staff, volunteers, visitors, suppliers, trades people, and anyone else who may come in contact with our school system.

Recognizing that barriers to access often remain unknown to able-bodied persons, and that those with disabilities may not wish to draw attention to themselves, a method of submitting suggestions electronically has been created. Anyone concerned with a potential barrier to access a building or service is invited to report the concern online at the Board's website. Please visit [www.yrdsb.edu.on.ca](http://www.yrdsb.edu.on.ca):

- Click on the "accessibility for all" icon on the bottom left hand side of the page;
- On the "accessibility for all" page click on "Barrier Buster" on the top right hand corner; and
- Complete the "Barrier Buster" form and click "Submit".

This reporting procedure will allow all members of the school community to identify and describe particular impediments they or someone they know is experiencing in obtaining access to Board services or buildings. Some barriers may be easily resolved simply through an adjustment to processes or other physical conditions, while others may require consideration for extensive planning and capital investment.

All submissions will receive a prompt response.

April 2013

## School Cash ONLINE

Coppard Glen P.S. is accepting online payments through School Cash ONLINE!

School Cash Online provides the following benefits:

- A convenient fee payment option that saves time
- Reduces paper
- No more need to send cash or cheques to school
- A quick way to register. It takes less than 5 minutes to register.



Parents that opt to participate will receive notification via email of student fees owed (both required and optional), and can make secure online payments by credit card or Interac and receive a receipt.

Parents can Pay Online , visit <https://yrdsb.schoolcashionline.com/>, click "Get Started Today"!

**Note: A Student Number is Required!**

## MFOI / POP: FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY

In all schools in the York Region District School Board student success is recognized. This happens in many different ways throughout the school year. Student work may be showcased throughout the school and occasionally for a special events in community locations. We will also highlight student success in our school and grade newsletters. If you have any concerns, please give us a call in the office.



### **Macklin House KidZone**

Just a reminder to all families that Macklin House KidZone offers before and after school care to Coppard families. We open at 7 a.m. and offer extended hours after school until 6 p.m. Please contact us to be on our waiting list. Call us at (905) 472-6201, if you are interested or would like further information. We are open to new registrations!



## INDEX CARDS

Please make every effort to complete these important forms and return them to the school as soon as possible. The safety of our students is dependent on our knowing how to best reach you and your emergency contacts.



Back to School

Student Information



Student's Full Name: \_\_\_\_\_ Nickname: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Home Phone: \_\_\_\_\_

Address: \_\_\_\_\_

Family E-mail Address: \_\_\_\_\_

Would you like your newsletter via e-mail or hard copy? \_\_\_\_\_

Parent Name: \_\_\_\_\_ Parent Name: \_\_\_\_\_

Cell Number: \_\_\_\_\_ Cell Number: \_\_\_\_\_

## **SCHOOL COUNCIL —JOIN US!**



We encourage all parents to join us for our school council meetings. Your involvement and participation is an important part of our school success.

**School Council Elections  
are OCTOBER 3RD!**

**Positions are :**

**Chair:**

**Secretary:**

**Treasurer:**

**School Council Dates for  
2018- 2019 will be posted in next  
month's newsletter after  
elections.**

**Meetings are held approximately  
4—6 times a year and start time is  
6:30pm.**

**Future dates will be announced  
after the October 3rd meeting.**

## UPCOMING EVENTS



### **ARTS UNIONVILLE at Unionville High School**

**A four-year, 8-credit, intensive arts high school program for artistically interested and talented students.**

- ◆ **Open through application and audition. Applications due: December 6, 2017.**
- ◆ **Dance, Drama, Winds, Vocal, Visual Arts students residing in the Arts Unionville boundary of**
  - ◆ **York Region may apply.**
- ◆ **Strings students residing in the Arts Unionville, Arts Westmount and Arts Huron areas of York Region may apply.**
  - ◆ **Piano students residing in all areas of York Region may apply.**
- ◆ **For more information and to complete our online application please go to:**

**[unionville.hs.yrdsb.ca](http://unionville.hs.yrdsb.ca)**

#### **PLEASE JOIN US FOR OUR INFORMATION SESSION:**

**Tuesday November 7, 2017 6:30pm to 8:30pm at Flato Markham Theatre**

**Complimentary tickets must be reserved by calling**

**Flato Markham Theatre at 905-305-7469 after October 1st.**

**Online Applications open on November 8, 2017**



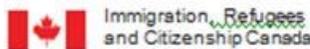
# BUILD A BETTER FUTURE!



## FREE CLASSES

- English as a Second Language/LINC
- Academic Upgrading and Computer Skills
- Citizenship and IELTS Preparation

Call **905-731-9557**  
to book an appointment  
[www.yrdsb.ca](http://www.yrdsb.ca)



## **TERRY FOX RUN 2018**

### **WE DID IT TOGETHER at C.G.P.S !**

This year we celebrate 37 years since the first Marathon of Hope that Terry Fox ran in 1980. The Marathon of Hope was first thought of and first run by an exceptional young man who wanted to make a dream come true and create hope for those with a disease called cancer. His dream survives today, and we at Coppard Glen have been keeping our commitment to the cause for over 18 years. **Once again this year, on Thursday, September 28th, 2017, we ran as a whole school to show our support in raising awareness and money for cancer.** Teachers, students and parents have been watching videos, reading books and learning about Terry Fox and the cancer foundation over the past few weeks leading up to the run. Everyone was asked to donate a **“\$2 for Terry”** or anything they could for participating in the run. This money was collected by each homeroom teacher and will be sent to the Terry Fox Cancer Foundation as a donation from Coppard Glen P.S. ***We will be collecting donations until Friday, October 6<sup>th</sup>, 2018!***

***Thank you to all parents, students, families and staff who participated in the run and donated money!***

On July 10<sup>th</sup>, 1980, Terry Fox was quoted, “Even if I don’t finish, we need others to continue. It’s got to keep going without me.”



Thank you. Ms. Nanos

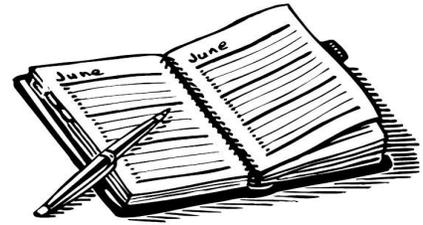
## **DRESS UP DAY FOR DPA**

Students in grades 1, 2 and 3 are invited to take part in a special DPA activity on Tuesday, October 31st. Students may dress up or wear a costume and be prepared to move it and shake it during this ‘spooktacular’ special DPA session in the gymnasium. The event will begin at 11:10 am. Please remind students that no weapons of any kind, including no toy or replica ones are allowed in school at any time.

Any questions, please feel free to call the school and speak with Ms, Cracknell.

## Coppard Glen Agendas

Students in Grades 2 through 8 English and Grades 1 French Immersion, are strongly encouraged to purchase a copy of the Coppard Glen Public School Agenda Planner. This important document will be made available at the start of school for the price of **\$7.00**. It plays a vital role in maintaining the School-Home connection, as well as in establishing understanding of our school's expectations, routines, and guidelines. Students are to use this resource daily to record homework, tests, assignments, upcoming special events, and as a form of communication between you and your child's teachers. Used effectively, the agenda is a tool that also supports the development of students' learning skills and work habits such as responsibility and organization that have long term benefits for students as life long learners. Parents are asked to support the use of the agenda by reviewing the information section with their child and to look at their child's agenda daily.



### LUNCH DROP OFF

**An Important message regarding your child's lunch...**



We encourage families to send lunch with their child in the morning. For those times when it is necessary to drop lunch off for students, there is a table set up outside the office.

**Please mark each bag with your child's name and teacher's name** and leave it on the table. When lunch begins at 12:45 p.m., your child will pick up his/her lunch in this area.

**It is not necessary to wait for your child to pick-up their lunch.**

## Accessible Parking

These signs are posted to alert drivers that a **parking spot is reserved for individuals with Accessible Parking Permits only**. Drivers are not permitted to park or stop their vehicle in these spots unless the driver has a **valid** Accessible Parking Permit and it is properly displayed. The permit **must** also be used by the person it was issued to.



## Prohibited Stopping

These signs are posted to alert drivers that **stopping is prohibited**. They are often posted on surrounding streets from schools and may indicate the times of day that a driver is not permitted to stop their vehicle - drivers must continue to drive with the flow of traffic.

When this sign is displayed, drivers are not permitted to:



## Frequently Asked Questions

### How close to the curb should drivers park?

Drivers should park within 6 inches or 15 cm away from a curb; however, the City's Parking Enforcement Officers exercise discretion and will typically only issue a Penalty Notice to a vehicle that is parked more than 12 inches or 30 cm away from a curb.

### How close to an intersection can drivers park?

Drivers shall not park a motor vehicle: on a highway within 9 m (30ft) of any intersection; on a highway within 15m (49 ft) of any signalized intersection

### How far should drivers park away from a fire hydrant?

When parking their vehicle near a fire hydrant, drivers should maintain a distance of 10 feet or 3 metres away from the fire hydrant.

## Common Parking Definitions

Below you will find some of our common definitions from the City's Parking Control By-law # 2005-188. The complete [Parking Control By-law](#) can be found online at the City's website.

**“Fire Route”** means any roadway, driveway, lane, ramp or other means of vehicular access to or from a designated building which is designated as a fire access route by the City's Fire Department and shall include any part of a parking lot set aside by visible markings or markers for the purpose of vehicular movement.

# SAFE PARKING



To start, we would like to ask for your assistance this year, as in past years, to share the information provided in this document with the parents of your students, as well as students and staff, who drive to school and to remind them of the requirement to **park in the permitted areas of your school only**. Enclosed you will find a list of common parking violations and general parking information, which is

## Common Parking Violation Education

Many schools send out parking regulation reminders to parents/caregivers/students via email or school newsletters. In addition, students who drive to school may benefit from reminders during school announcements and assemblies. For primary and elementary schools, teachers can plan a “field trip” to show students the signs and explain their associated meaning. Students that are made aware of parking signage at an early age are more likely to relay this information to their parents, grandparents and caregivers.

Drivers should be reminded park in **permitted** areas only, which may include:

The school parking lot in accordance with signs posted; or,

Streets that do not have **prohibited parking** or **prohibited stopping** signs posted.

### Fire Route

These signs are posted to alert drivers that the area is a **Fire Route**. Fire Routes are the roads, laneways, or driveways that provide access to a building and may also include areas within a parking lot. A driver is **in violation** of this parking regulation if he/she is stopped or parked in a Fire Route even if their engine is running, hazard lights are flashing, or there is someone in the car.



When this sign is displayed, drivers are permitted to immediately drop off/pick up individuals – **there cannot be a delay**. For example, when a parent is dropping off their child to school, the child should get out of the vehicle and the parent should immediately drive away. Similarly, when a parent is engaged in picking up their child, the child should already be waiting at the curb for their parent. After the child gets into the vehicle, the parent must then immediately drive away.

### Prohibited Parking



These signs are posted to alert drivers that **parking is prohibited**. A driver is **in violation** of this parking regulation if he/she has stopped the vehicle but the engine is running, hazard lights are flashing, or there is someone in the car.

When this sign is displayed, drivers are permitted to immediately drop off/pick up individuals – **there cannot be a delay**. For example, when a parent is dropping off their child to school, the child should get out of the vehicle and the parent should immediately drive away. Similarly, when a parent is engaged in picking up their child, the child should already be waiting at the curb for their parent. After the child gets into the vehicle, the parent must then immediately drive away.

# OCTOBER - 2018

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2	3 School Council Elections and Meeting 6:30pm	4 PHOTO DAY 	5 Bus Evacuation Training 	6
7	8 THANKSGIVING DAY (no school) 	9	10	11 PIZZA DAY 	12	13
14	15	16	17	18 PIZZA DAY 	19 Grade 6 VIP	20
21	22 P. A. DAY (NO SCHOOL)	23	24 Coppard CaRes Assembly 1: 55 PM	25 PIZZA DAY 	26 Grade 6 VIP	27
28	29	30	31 HALLOWEEN 			