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**NOVEMBER 21, 2023**

**JOIN ON YOUR COMPUTER, MOBILE APP OR ROOM DEVICE**

**[CLICK HERE TO JOIN THE MEETING](#)**

# LAND ACKNOWLEDGEMENT

We affirm that we are all treaty people and acknowledge that the York Region District School Board is located on the lands of two treaties. These treaties have been signed with the Mississaugas of the Credit First Nation and the First Nations of the Williams Treaties who are: the Mississaugas of Alderville, Curve Lake, Hiawatha, Scugog Island; and the Chippewas of Beausoleil, Rama, and Georgina Island who is our closest neighbour and partner in education.

To honour this agreement we will take up our responsibility to be respectful of their traditions, knowledge and inherent rights as sovereign nations. We will respect their relationship with these lands and recognize that our connection to this land is through the continued relationship with these First Nations, and we acknowledge our shared responsibility to respect and care for the land and waters for future generations.



# COUNCIL ELECTIONS

<b>Call for members</b>	<b>Appointment to Council:</b>
<b>Chair/Co-Chair:</b>	Chris Duggan, Lena Singh
<b>Vice-Chair:</b>	Edna Bazante
<b>Treasurer:</b>	Carolyn Rowe
<b>Secretary:</b>	Christine Stafford
<b>Members:</b>	Peter Holleley,
<b>Teaching Staff:</b>	Nicole Wallace

## **Nominations**

(submitted)

Christine Stafford

Peter Holleley



# MINUTES



<http://www.yrdsb.ca/schools/denison.ss/SchoolCouncil/Pages/Minutes.aspx>

# REPORTS

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Student Council –welcome Debby and Mahad

<https://sites.google.com/gapps.yrdsb.ca/studentcouncil/video-announcements>

# TEACHER REPORT

Winter Market

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Music

- Talent Friday Nov. 24 show tickets \$3 at lunch
- Winter Concert Monday Dec. 11 NewRoads Performing Arts

Food Pantry Biweekly on Tuesday

Robotics Club received their parts

Newcomer Club Thursdays@lunch

# REPORTS

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## Principal Report

**Nov ?? Report Cards**

**OSSLT Nov 20-24**

**Nov 24 Talent Show**

**Nov 28 Hunger Games**

**Nov 29 ??? Full Disclosure**

**Dec 4 – 8 Grad Photos**

**Dec 11 Winter Concert**

**Dec 25 – Jan 6 Winter Break**

**Jan 11 Grade 8 Night**

**Jan 25 Credit Rescue**

**Jan 26 - 31**

# SHARING EMAIL(S)

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# OSSLT

The **Fall OSSLT** is being administered at Denison **November 20-24** in the library. Eligible students are writing the OSSLT with their homerooms (grade 10) or have been assigned to an alternate group (some 10's and eligible grades 11 and 12).





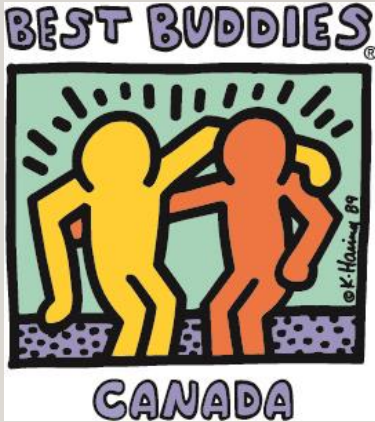
\$15/dozen  
\$2 a donut



November  
& April



60 dozen  
sold



DATE: October 12, 2023

SUBJECT: Parents Reaching Out (PRO) Grants

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The call for proposals is now open. The Ministry of Education has made funding available for the 2023-2024 Parents Reaching Out (PRO) Grant program. The maximum PRO Grant allocation is \$800 per school.

**Please note:**

- Each school is required to submit its own [online application](#) for review.
- If working in partnership with other school councils, each school is eligible for funding up to \$800. All partnering schools are responsible for costs not covered by the funding received.
- Administrators will be notified of the status of their school's PRO Grant application and are encouraged to create an outreach plan to inform parents and families of the program and its desired outcomes.
- Upon approval of the school's application, funds will be transferred to the school budget PRO Grant Account 15 4150 1/4 XXX 022.
- DO NOT use school generated funds (SGF) to make any purchases for PRO Grant projects as SGF CANNOT be reimbursed by Operational/Ministry funds.

## Criteria

In 2023-2024, PRO Grant projects will:

- Addressing social inclusion, racism, hate and discrimination toward racialized and marginalized groups.
- Support identity affirming, culturally responsive and healing centered mental health strategies.
- Engage parent and community voices, in particular those voices of historically marginalized groups.
- Build knowledge for parents on the opportunities for students in a de-streamed classroom and/or a comprehensive literacy program.

2023-2024 PRO Grant fund applications may not include:

- Activities that took place before the start of the current school year;
- Payment to school board staff or volunteers, including salaries, honoraria, gifts, etc.;
- Refreshments exceeding 10% of the approved funding;
- Out-of-province travel;
- Debts or financial losses that result from a project; and/or
- Fundraising events.

## Guidelines and Resources

- Funds must be spent and projects completed within the 2023-2024 school year.
- Schools are to submit a [2023-24 PROGrant Report of Actual Expenses](#) upon the completion of their project and no later than the last day of school in the current school year.
- An [information slide deck](#) is available to share at an upcoming School Council meeting(s) to support planning. More details are also available on the [Parents Reaching Out \(PRO\) Grants for School Councils](#) website.

## Background

The PRO Grants program provides funding to district school boards and school authorities to lead projects with a focus on the identification and removal of barriers that prevent parents and families from participating and engaging fully in their children's learning.

PRO Grant projects support the diversity of parent needs and parent communities at the local level through an equity and inclusion lens.

Thank you for supporting meaningful and inclusive engagement of parents and families in the community. If there are any questions, please contact [leadership.development.engagement@yrdsb.ca](mailto:leadership.development.engagement@yrdsb.ca).

# PRO GRANT 101:

# PARENTS REACHING OUT GRANT (PRO GRANT)

## Background and Purpose

- The Ministry of Education's Parents Reaching Out (PRO) Grant program provides funding to school boards to support projects for parents and families that focus on improving access and opportunities to participate and engage fully in their children's learning.
- These grants will support families in school communities in identifying barriers and opportunities to strengthen parent-family engagement in their local communities and enable more parents-caregivers to support their child's learning and well-being.
- All YRDSB schools are eligible to submit ONE project proposal.

# PRO GRANT PROJECTS - CENTERED IN

## YRDSB's Director's Action Plan Goals

- Foster Well-Being and Mental Health
- Champion Equity and Inclusivity
- Provide Effective Instruction and Assessment
- Build Collaborative Relationships
- Empower Ethical Leadership





# PRO GRANT APPLICATION PROCESS

<b>Criteria - Considerations</b>	<b>Ineligible Project Costs</b> <b>X</b>
<ul style="list-style-type: none"><li>• Purpose: Clear, details provided, aligned with Ministry commitments, aligned with YRDSB priorities</li><li>• Outcomes: Specific goals and measurable impact of project, aligned with Ministry commitments, aligned with YRDSB priorities</li><li>• Budget: provides specific breakdown, connects directly with the description, supports Ministry commitments and YRDSB priorities, meets guidelines of PRO Grant</li><li>• Partners: Schools may partner with other school communities and community agencies</li></ul>	<ul style="list-style-type: none"><li>• Payment to school board staff/volunteers including salaries, honoraria or gifts;</li><li>• Purchase of good and services that the Ministry currently provides funding for</li><li>• Entertainment activities such as barbecues, fun fairs, volunteer teas, movie nights, etc;</li><li>• Refreshments cost over 10%</li><li>• Prizes or incentives for parents or students</li><li>• Fundraising events</li><li>• <u>Other ineligible costs are identified in the Board memo to Administrators</u></li></ul>

# PRO GRANT AREAS OF FOCUS IN YRDSB

## **Creating identity affirming schools and communities**

In at least one of the following areas:

- Addressing social inclusion, racism, hate and discrimination toward racialized and marginalized groups
- Supporting identity affirming, culturally responsive and healing centered mental health strategies
- Engaging parent and community voices, in particular those voices of historically marginalized groups
- Knowledge building for parents on the opportunities for students in a de-streamed classroom and/or a comprehensive literacy program

# PRO GRANT PROJECT TIMELINES

After connecting with School-Community Partners, one member of the team will complete the [2023-24 PROGrant Application Form](#) on behalf of the group.

<b>Schools &amp; School Councils will first review criteria (PRO Grant Memo) and then create a project proposal to apply for the PRO Grant of a maximum of \$800.00</b>	
Application Deadline	Submit this application for review and approval at their earliest convenience to ensure the funds can be used this school year
Proposal Results Communicated to School Principal	Ongoing; dependent on application submission date
Project Completion Date	By Friday, June 14, 2024.
Submission of the <a href="#">2023-24 PROGrant Report of Actual Costs</a>	Due upon completion of the PROGrant Project or at the latest by the last day of school in the current year.

# SPECIAL NOTE



**Special Note! Please...DO NOT use School Generated Funds (SGF) to make any PROGrant purchases as SGF CANNOT be reimbursed using Operating or Ministry funds!**

**All expenses need to be represented in the school's PRO-Grant budget line.**

# PRO GRANT - EXAMPLES

## **Practical Strategies for Reducing Stigma and Engaging in Allyship**

Working collaboratively with community partners and agencies to develop a series of workshops to understand the importance of Allyship and Solidarity when addressing issues of racism, bullying, mental health concerns

## **Online Safety at Home**

Educating and Empowering Parents re social media safety re social networking and online safety

## **Mental Health Parent Engagement Evening**

The School Council used the funds to sponsor a parent information session on student mental health and well-being. Developing strategies for parents and families on how to develop and support resilience and emotional well-being in their children.

## **Partnering to Support Mental Health & Well Being Through Anti-Racist and Anti-Oppressive Practices**

Working collaboratively with parents-families to notice and name stress and trauma due to racism and oppression (healing informed, culturally responsive)

## **Teaching-Learning Destraming in our schools**

This 3-part learning series included educators, community partners, and subject matter experts from the school community discussing ways to increase financial literacy skills at home and at school

# ALL THE BEST WITH YOUR PROJECT!

If you have any questions please contact

[leadership.development.engagement@yrdsb.ca](mailto:leadership.development.engagement@yrdsb.ca).



# COUNCIL MEETING DATES:

<b>Date 3<sup>rd</sup> TUESDAY</b>	<b>Topic</b>
October 17 (Tuesday)	Post secondary
November 21	PRO Grant Proposal and Planning
January 22 or 23	Course selection
February	
April	
May	
June	

# OTHER BUSINESS

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