COURSE OBJECTIVES AND RATIONALE:
We will provide students with communication skills in French and foster a positive attitude toward the French language and culture.

The study of French is an important part of the school curriculum. French is one of Canada’s two official languages and is spoken by more than 200 million people in 43 countries. Knowledge of a second language has many benefits. Through second language learning, students will strengthen their first-language skills and enhance their critical and creative thinking abilities. Also, students that are exposed to different cultures, tend to be more tolerant and respectful of other cultures. Finally, the ability to communicate in French can mean higher salaries and more promotion opportunities in many chosen careers both in Canada and around the world.

COURSE CONTENT:
The main textbooks used in this course are: Sans Frontières and Anthologie.
The following themes and associated language knowledge will be studied:
- personality, daily routines, likes/dislikes
- suspense, mystery, detective genre
- computer terminology
- monsters, creating a story
- important events and people of the past
- music and art

OVERALL CURRICULUM EXPECTATIONS: (taken from The Ontario Curriculum Document Grades 9 & 10: French As a Second Language – Core, Extended and Immersion French: 1999)

ORAL COMMUNICATION: By the end of this course, students will:
- listen and respond to a range of short, structured spoken texts
- listen and respond to a variety of short, simple non-structured media works;
- express ideas and opinions in short conversations and teacher-guided discussions;
- make oral presentations on a variety of topics;
- use appropriate language conventions during oral communication activities.

READING: By the end of this course, students will:
- read and demonstrate an understanding of a variety of simple texts
- read a range of simple texts to gather information and to expand their knowledge of the French language
- identify and understand language conventions used in their reading materials.
WRITING: By the end of this course, students will:
- express ideas and opinions in short written texts;
- create short written texts in structured and open-ended situations;
- identify and use appropriate language conventions in their written work.

EVALUATION:

Evaluation in the Grade 9 French program is consistent with the Ontario Curriculum Document for Grade 9 French as a Second Language (Core). The document may be accessed at: http://www.edu.gov.on.ca/eng/curriculum/secondary/fsl.html. The oral language skills (listening and speaking) will be equivalent in weight to the written language skills (reading and writing). Marks will be allocated in the following manner, reflecting the four categories of the achievement chart:

**Term:**
- Knowledge / Understanding: 17.5%
- Thinking / Inquiry: 17.5%
- Communication: 17.5%
- Application: 17.5%

**Final Summative Oral Evaluation (Exam):** 15%

**Final Summative Written Evaluation (Exam):** 15%

Marks will be posted outside the classroom on a regular basis according to student number.

The Grade 9 Academic French Oral Exam will occur in class on the last two days of the semester. Please be advised that this is an essential part of the course evaluation, and that a student’s absence from these classes could have serious repercussions for his/her final achievement. Please do not schedule any appointments or holidays for these days.

LEARNING SKILLS & WORK HABITS:

Learning skills and work habits are assessed and reported on your report card. The learning skills and work habits are:

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<th>SKILLS &amp; HABITS</th>
<th>SAMPLE BEHAVIOURS/DESCRIPTORS (abridged list from Growing Success, 2010)</th>
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| Responsibility  | • completes and submits class work, homework, and assignments according to agreed-upon timelines  
|                 | • takes responsibility for and manages own behaviour                                    |
| Organization    | • devises and follows a plan and process for completing work and tasks  
|                 | • establishes priorities and manages time to complete tasks and achieve goals          |
| Independent Work| • uses class time appropriately to complete tasks                                        
|                 | • follows instructions with minimal supervision                                       |
| Collaboration   | • responds positively to the ideas, opinions, values, and traditions of others        
|                 | • shares information, resources, and expertise and promotes critical thinking to solve problems and make decisions |
| Initiative      | • demonstrates the capacity for innovation and a willingness to take risks             
|                 | • demonstrates curiosity and interest in learning                                      |
| Self-regulation | • sets own individual goals and monitors progress towards achieving them               
|                 | • seeks clarification or assistance when needed                                         |
EXPECTATIONS:

1. Students are expected to be respectful and courteous at all times. Raise your hand to speak and listen when someone is speaking. The atmosphere fostered in the classroom will be one of respect, acceptance and friendliness in order to work towards a common goal – to learn!

2. Each student will choose a FRENCH NAME to help create a French atmosphere in the classroom.

3. No hats, or food allowed in the classroom. Students may bring in water bottles to be consumed during class.

4. Cell phones, iPods, or any other electronic devices must be turned off during class, unless the teacher is doing an activity that requires electronic devices (ex. using online French dictionaries or editing tools). Abuse of this privilege may result in detentions, a phone call home and a request to put the device in the locker during French class.

5. Attendance: Students will come to class regularly and will always arrive on time. Students must read the school’s Student Handbook and the Attendance Policy. If a student misses a class, it is her/his responsibility to find out what was missed. Since learning occurs in sequence and on a daily basis, frequent or prolonged absences will have a serious negative effect on the final mark. When a student is late, he/she must make up the time missed. Detentions start at 10 minutes.

6. Students will come to class prepared. This includes homework or any other assigned work being completed on time, as well as having the appropriate materials on hand. Learning a language is cumulative therefore a regular review of material is essential. Students with incomplete homework will not benefit from corrections taken up in class and have to catch up after school or at lunch time.

7. Students will need a loose-leaf binder with lined paper and 8 dividers in which only French notes are kept. Other necessary materials required for class include Agenda, a constant supply of paper, pens and pencils. You will also need your own French/English dictionary or Wi-Fi access to an online dictionary for class. Acceptable websites include: www.wordreference.com and www.bonpatron.com (grammar checker).

Please come prepared to class with the following dividers/units labelled:

- Révision 5%  
- Unité 2: Cris et frissons 14%  
- Unité 4: Aventure en tempomobile 5%  
- Anthologie: Independent Reading 5%  
- Unité 1: Moi-même.com 9%  
- Unité 3: Les grands monstres 24%  
- Unité 5: Soirée des étoiles 8%  
- Examen 30%

*These percentages are approximate and will fluctuate slightly depending on the assessments given throughout the semester.

8. Submit your work on time. Completion contracts will be assigned for late work. It must be accompanied by a parent/guardian signature.

   a. In the event that a student is considered TRUANT the day of a test, quiz, or assignment, a mark of zero will be assigned.
   b. In the event of EXCUSED ABSENCES, it is the responsibility of the student to make up missed quizzes or tests very shortly after his/her return.
   c. In the event of an absence on a due date, assignments shall be submitted by email at tania.devries@yrdsb.edu.on.ca by 3pm that day.
   d. If your absence affects a group presentation, the group will continue without you, and you will be assigned a mark of zero, unless your absence is excused. Upon your return you will present your portion of the presentation (with props and memorisation) in front of the teacher.
9. Use the list below or put the phone numbers of classmates in your phone. I also send regular Emails to update parents about on-going projects and tests. If you are going to be away, please Email Madame DeVries to keep me up-to-date.

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10. Plagiarism

Under no circumstances will any evidence of plagiarism be tolerated. Please consult the Student Handbook for the Assessment and Evaluation Policy related to plagiarism.

Some examples of plagiarism include:

a) copying ideas or work of someone else and claiming credit for it;

b) someone else doing your work or assignments;

c) the use of translation web sites on the Internet to translate more than one word, or an entire text or assignment. It is all right to look up an individual word but it is not acceptable to type an entire sentence into a translation program and use what it comes out with. These translated sentences are often WRONG and/or use grammar that you have not already learned. This makes it very easy for me to see that it is not your own work.

d) The consequences for plagiarism are a mark of “zero” for the project or assignment and a conference with student and parent.

11. Extra help is ALWAYS available! ☺ If something is not making sense to you please let me know as soon as possible. Please try to arrange an appointment with me in advance and come in several days before the test/assignment date – not the day of. I am usually available at 8:00 AM or after school until 4:00 in Room 215 or Moderns Department.

12. A Sans Frontières textbook will be issued to each student. Students are responsible for their texts. If a text is lost, students are required to pay the replacement cost. My textbook number is: ______________

13. Student course packs, which are an integral part of the course, will be provided for you. If you lose the copy that is assigned to you a replacement copy will cost $10.00. Please note: “In response to Ministry of Education policy, schools are no longer able to charge fees for courses. Schools will continue to meet course expectations but, in some cases, assignments will have a different scope. Enhancements are voluntary enrichments beyond what is necessary to meet curricular expectations that students may choose to pay for.” – Leslie Johnstone, Superintendent of Schools

14. Please submit PAGE 5 (the following page) with signatures by FRIDAY, SEPTEMBER 7, 2012.

Bienvenue dans la classe de Madame DeVries!

I look forward to a successful semester!

Please do not hesitate to contact me at 727-3131 ext. 415 or email me at tania.devries@yrdsb.edu.on.ca should you wish to discuss any of these policies.

Sincerely,

T. DeVries
Moderns Teacher
G.W.Williams S.S.
We have read and acknowledge the course content, evaluation and expectations for Grade 9 Academic French (FSF 1D1). I/We also acknowledge the above information regarding the final examinations in this course.

**PLEASE COMPLETE THIS FORM AND RETURN IT BY: FRIDAY, SEPTEMBER 7, 2012.**

**STUDENT SECTION:**

Date: ______________________ Student name: ________________________________

Student signature: ________________________

Preferred French Name: ________________________________

**PARENT/ GUARDIAN CONTACT LOG**

Please put a check mark beside the number that you prefer that I use to contact you!
Please include an Email address that you regularly check. I will be sending E-mail updates about upcoming projects and tests throughout the semester. Thanks!

**PARENT/ GUARDIAN # 1**

1) Parent / guardian **printed** name ________________________________

1) Parent / guardian signature ________________________________

1) Telephone:

Home ______________ Business ______________ Cell ______________

1) Parent E-mail: ____________________________________________________

**PARENT/ GUARDIAN # 2**

2) Parent / guardian **printed** name ________________________________

2) Parent / guardian signature ________________________________

2) Telephone:

Home ______________ Business ______________ Cell ______________

2) Parent E-mail: (if different than Parent 1) ________________________________

*Phone Log: * to be filled out by teacher

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