

Course Outline for 2012-13: MID Program

Semester 1

KMM*Nm – Numeracy and Numbers, Ms. Love, Period 1

This course involves the development of mathematic skills required for daily living. The IEP becomes the definition of the course and may include the components from the following program areas: data collection and interpretation, money and personal finances. In addition, we will look at numeracy, measurement, fractions and other math applications that we need to use throughout our lives including logic.

KCW*Nm – Exploring Our World, Ms. Love, Period 2

This course is going to explore the world of digital literacy helping students to build a foundation necessary for success in a technologically driven society. Students will develop word processing skills, desktop publishing, and presentation software skills. Throughout the course there is an emphasis on digital literacy, research, communication skills, and current issues relations to communication technology.

KPF*Nm – Personal Health and Fitness, Mr. Collins, Period 3

In this class, students will develop an understanding of a variety of individual and group games. They will develop an understanding of how to be cooperative and safe while participating in group games. They will develop an understanding of fitness skills and concepts, and use this knowledge to demonstrate skills that promote physical fitness. Students will begin to understand the relationship between physical activity and a healthy life style.

Semester 2

KGL*Nm – Personal Life Skills, Ms. Love, Period 1

Students participate in a variety of skill building activities to improve general skills in problem-solving, vocational, self-help and motor areas. We will examine and learn the basic skills to maintain a home working on independent living skills necessary for the future.

KEN*Nm – Language and Communication Development, Ms. Love, Period 2

This course involves the development of skills needed for communication and general language use. The IEP becomes the definition of the course and may include components from the following program areas: listening and comprehension, non-verbal communication, social language, general language functions, conversations skills and/or functional language.

KSN*Nm – Exploring Our Environment, Mr. Collins, Period 5

In this class the students will learn to acquire skill sets that tend to help them in various future aspects of their lives. These are attained through well-planned activities that are rich in content. They are designed to motivate the mind and are filled with a wide variety of activities that enhance their curiosity and encourage them to inquire into a subject matter in more detail. Students study the structure and properties of matter and the changes it undergoes when subject to various external forces. They will also engage in physical science, while learning the relationship between themselves and their environment. Concepts are reinforced with frequent activities and lab experiments, observations, documentation, and inferences.