

**Contact Us** 

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Extensions: Reception

Attendance Guidance

Staff Directory

#### Williams' Tell Weekly - Parent Edition

Week of: April 26-30, 2021 Trait of the Month: **Fairness** 

The mission of The Dr. G.W. Williams Secondary School is to develop literate students who are innovative, well-rounded lifelong learners and critical thinkers. We aim to foster caring global citizens who maintain inclusive and respectful interactions with others.

School Website: http://drgwwilliams.ss.yrdsb.ca/

Social Media: @drgwwilliams (Instagram & Twitter)

# All students online synchronous learning effective April 19, 2021.

Fri. Apr. 30

Holy/Good/Great Friday (Eastern): Many Orthodox churches retained the Julian calendar after the Gregorian calendar was introduced in Europe in 1582. Therefore, they often follow a different Easter date compared with many western churches. Easter holidays, such as Good Friday, are "moveable feasts" as these dates change according to calendar calculations.

#### May is National Asian Heritage Month

Fri. May 7	PA Day – no classes
	National Child and Youth Mental Health Day

#### Message from the Principal

Our new phone system is installed and working well. We did have a small hiccup accessing voicemails on the school general and attendance accounts so our apologies if there were delays in responding to any messages left (especially with attendance updates). This was resolved on Wednesday afternoon and there should be no challenges moving forward. With the stay at home order in place our office staff continue to work remotely and can be reached through our school email addresses. They will also be picking up messages from our phone system throughout the day to respond to requests.

We thank all our staff and students (and families) for their diligence in pivoting once again to remote learning. We know that this is challenging for everyone and that many students are struggling with virtual learning. Everyone appreciates the situation we have found ourselves in currently in Ontario though and know that this is necessary to maintain our health care system to serve all of us. We are hopeful that if we all follow the recommendations for the coming weeks we will get to see each other in person before long. At this time we have no update from the Ministry on timelines for our current remote learning session. Please follow www.yrdsb.ca or @YRDSB on Twitter for the most recent information.

Thanks to everyone this week that participated in celebrating International Day of Pink as well as Earth Day. It is always great when we have the opportunities to reflect on these important topics and continue to remind ourselves of the importance of stopping cyberbullying and protecting our environment.

Take care and stay safe! Melissa Schmidt

#### **Notices**

# **Secondary Summer School Programs**

Registration for Secondary Summer School programs is now open to YRDSB students through MyPathwayPlanner. Remote Learning is replacing face-to-face learning in the summer of 2021. Please review flyer for more information.

### YoungLeaders.World Conference

On April 29th, from 11 a.m. – 2 p.m., YoungLeaders.World is hosting a conference entitled "The Story of My Life: The Next Chapter". We have registered our school and would like to invite our Grade 11 and 12 students to participate in this FREE special event that is being broadcast live in Alberta by Production World Studio. On their website, the event is described: "Join incredible keynotes speakers as they share their stories and encourage you to get excited about writing your own. After each segment, you will be asked to work in your workbook to start to personalize "The Story of My Life." From wherever you are tuning in, you will be able to gain clarity and control over your future."

As our school is already registered with YoungLeaders. World for the conference, interested Grade 11 and 12 students simply need to complete the FREE SchoolCash Online event to provide parent permission (students over 18 may complete the SchoolCash Online themselves). Registration through SchoolCash Online should be submitted by April 26. (Students DO NOT register on the YoungLeaders. World website)

### YRDSB has a new website!

YRDSB has refreshed its Board website to make it easier for families to find the important information they are looking for at www.yrdsb.ca. Click here for more information.

### Mental Health Newsletter April 2021

Please refer to the following link for April 2021 edition of Student Mental Health and Addictions Newsletter.

# Guidance

- YRDSB Summer School e-Learning information is now available. Click here to see more information regarding registration, timelines and course offerings.
- Non-YRDSB and/or Private school course marks for graduating students are due June 18, 2021.

### **Drop-In Virtual Support for Students**

There are virtual drop-in sessions available every morning, from 8:30 am - 11:00 am, in order to provide a go-to place for students to ask general questions and get extra support while learning from home during their asynchronous days. The sessions will be supported daily by a (SERT) Special Education Resource Teacher. Students should check the Guidance Google classroom to access the link for the drop-in sessions.

### **Updated Self-Screening Guidelines**

### Process:

- Step 1: Secondary students to complete on-line self-assessment COVID-19 School and Child-Care Screening Tool prior to entering the school daily, on the days they are required to attend Face to Face classes.
- Step 2: Upon completion of the self-assessment, complete response to the question: "Have you completed the self-screening test?" in the Confirmation Form.
- o Student receives an email response when they respond "Yes". The email will include a colour code specific to the day of the week:
- o <mark>MONDAY, TUESDAY</mark>, WEDNESDAY, <mark>THURSDAY</mark>, <mark>FRIDAY</mark>
- o Upon entering through the school designated entrances, student to provide confirmation of completion of the self-screening by showing the colour coded email response to staff, as they arrive at their designated entrance by way of:

- On phone email or picture of email from their computer
- Hard copy print off of email.
- If neither option is available, they can provide verbal response confirming completion

o Supervising staff member checks with students upon entry.

- o Students who indicate they "did not" complete the self-assessment are to be directed to the posted COVID-19 School and Child-Care Screening tool to review the questions and provide verbal response to staff member.
  - if "no" to all, direct to class, or
  - if "yes" to any, direct to the designated isolation room for pickup and will be advised to attend an assessment center.

We are aware that student absences are likely to increase due to the increased screening protocols. Students requiring isolation at home during Face to Face classes should connect directly with their teacher who will support them with learning at home during their absence.

#### **Student Attendance**

Thank you to everyone for supporting us with our efforts to increase the tracking of student attendance. To ensure we can continue to support student engagement and well-being we require accurate attendance records. Parents\guardians are required to justify every student absence with a reason.

Students currently attending the adaptive model must contact via email (drgwwilliamsss.attendance@yrdsb.ca) or phone call (905-727-3131, ext. 1) prior to 9 am in the morning regarding a student absence.

For any student over 18, they are responsible for reporting their own absences unless they have completed a Consent Information Sharing For Students at the Age of Majority form.

If you have any questions about your child's attendance or supports available at the school, please contact your child's Vice Principal:

Mr. Brar (Harmandeep.brar@yrdsb.ca) or their Guidance Counsellor.

#### Report It

Our schools should be safe, welcoming and inclusive places for everyone. It is important that students know what to do if they witness or experience inappropriate behaviour or incidents of hate or discrimination.

- There may be situations when you can safely step in and intervene and help.
- Talk to an adult at school, family member or other trusted adult.
- Report the event without the person involved knowing using our online reporting tool, Report It.

Report It lets you share information about inappropriate student behaviour or incidents of hate or discrimination. You can use the online form to report:

- bullying, drugs, cheating, vandalism, harassment, violence or any other inappropriate behaviour
- incidents of discrimination or hate, including anti-Indigenous racism, ableism, anti-Asian racism, anti-Black racism, antisemitism, classism, homophobia, Islamophobia, sexism, transphobia or other forms of hate

You can report events that happen at school, at school-related events, online or off school property if it negatively affects a student or the school climate. You can also choose to make a report anonymously.

Complete reports are shared with the school to investigate and respond.

Acts of discrimination, hate and bullying are never acceptable. Using the Report It tool is a way of standing up for each other and for ourselves.

You can find Report It on the homepage of the Board website at www.yrdsb.ca and on the homepage of every school website, or watch this short video to learn more.

# 211 Ontario

Ontario 211 is a free and confidential helpline that connects you to community and social services in your area 24 hours a day, 365 days a year, in over 150 languages. If you need help finding food, housing, financial assistance, mental health support, employment support, support for seniors, winter clothing and/or shelter, call 2-1-1, search https://211Central.ca/, text 21166. Live chat & email service is also available.

# Adult ESL Program

YRDSB offers Adult English as a Second Language (ESL) programs for those who want to develop effective language skills in speaking, listening, reading, and writing for daily life in Canada. We also offer specialized classes in Citizenship and Conversation. Please visit the enclosed link for more information. Alternatively, you can access this information by visiting the Newsletters tab of our website. Farsi, Russian, Simplified Chinese, and Tamil versions available.

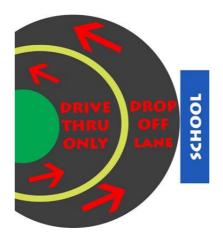
# **Math Enrichment Opportunities**

Due to the adaptive model we are following this year, we cannot offer the typical array of math contests and math club enrichment opportunities at Williams. However, thanks to some accommodations made by Universities, it is possible that our students can still participate in some of these activities. To best communicate these opportunities, we have created a "Math Club" Google Classroom that contains links to enrichment opportunities as well as all the information (and relevant links) we currently have with regard to the contests we normally participate in. We will not be running an actual Math Club through the classroom, but we will continue to update it with any pertinent information and/or links throughout the school year. The Math Club Classroom is open to any Williams students who would like to join. Please use the join code: cxwtmf4

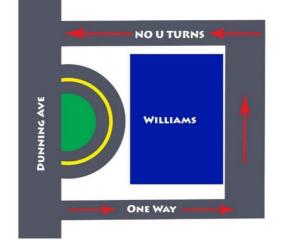
# **Driveway and Parking Lot**

The safety of all students must be everyone's first priority. Please follow the procedures below.

At the end of the school day, the front driveway loop is closed to regular traffic from about 10:40 to 11:00. Only school taxis and buses are to use the front driveway loop at the end of the day in order to create a safe place for our students with special needs. Once all the school taxis and buses leave the front driveway loop around 11:00, regular traffic may use this area. To support our efforts to ensure physical distancing, we ask that you make arrangements to meet your students at the nearest exit from their classroom (in one of the parking lots) or off school property (down the street, around the corner, etc.). Please see the maps below to support your efforts.



There is one-way traffic in our front driveway loop. In the front driveway loop, drop off/pick up students on the right side; drive through only on the left side. For safety reasons, do not drop off/pick up students on the left side.



There is one-way traffic in the west entrance and on the south (back) side of the school. It is two-way traffic on the east side of the school, however, during the end of morning pick-up time you will have noticed the admin directing all vehicles to enter the west lot ONLY so that we have a constant flow out of the east lot. This adjustment has made a significant positive impact on safety for all and makes it easier and less stressful for everyone. When you are able to enter the east lot, do not make U-turns anywhere in the east parking lot from Dunning Avenue to the south parking lot. Making a U-turn in this area creates an unsafe condition for pedestrians and other vehicles. If you need to turn around, please pull into a parking spot and carefully back out.



Please note that Dunning Avenue is a **no stopping zone**. This is noted by the signage along the street and on the map above you can see the red arrows on both sides of the street. Our School Council previously worked with local by-law officials to identify areas within the neighbourhood that parents can pick up their students. Please note the arrows in green and red to support the effective flow of traffic in the area.

Thank you for your cooperation with this!

#### School Calendar for 2020-2021

The Ministry of Education has approved the school calendar for 2020-2021. For Williams, some important dates and holidays are:

- Spring Break Monday, April 12, 2021 to Friday April 16, 2021
- Victoria Day Monday, May 24, 2021

<u>PA Days for Williams</u> (but not necessarily for elementary schools in our area) are:

- Friday, May 7, 2021
- Tuesday, June 29, 2021

# **School Council Meetings for 2020-2021**

Monday May 17, 2021