



THE SANDPIPER

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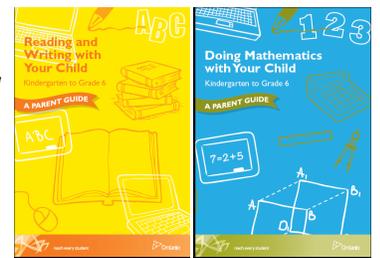
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Principal's Report

October 2013

Curriculum Night

On Thursday, September 26th, we held our *Curriculum Night*. Parents had an opportunity to meet their children's teachers and the teachers discussed the curriculum and programming in their classrooms. They also distributed two parent guides entitled, "Doing Mathematics with Your Child" and "Reading and Writing with Your Child". Teachers discussed these documents with parents and many parents had the opportunity to do some inquiry-based mathematics with their children! If you did not receive these parent guides, please contact your child's teacher. We also have these guides translated in a variety of languages. In addition, if you were unable to attend curriculum night, please feel free to call your child's teacher to discuss your child's program in more detail. Thank you to all those parents who were able to attend. Your partnership is very much valued and appreciated!

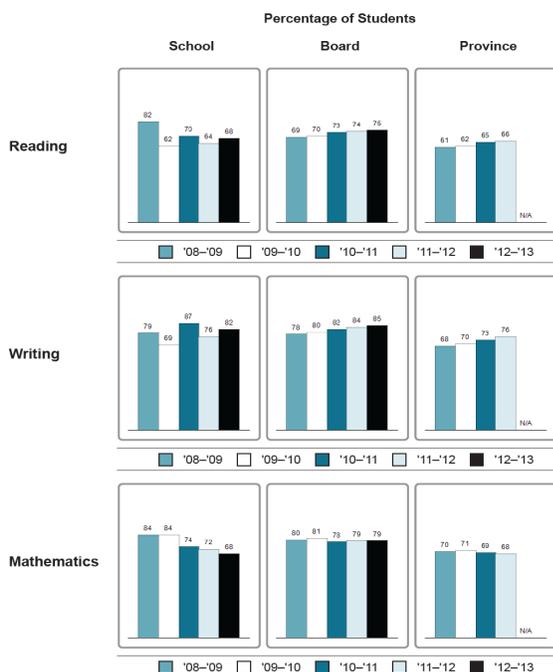


E.J. Sand Public School EQAO Provincial Assessment Results for 2012-2013

EQAO assessment results are just one of the many tools to student assessment. Regular assessments conducted in the classroom remain the fundamental method of assessing and supporting students in their learning. These results are a "snapshot" of achievement and should be considered alongside school based information. EQAO assessment data is one data set that is utilized to support our School Plan for Continuous Improvement. During our next School Council Meeting, we will spend some time examining these results.

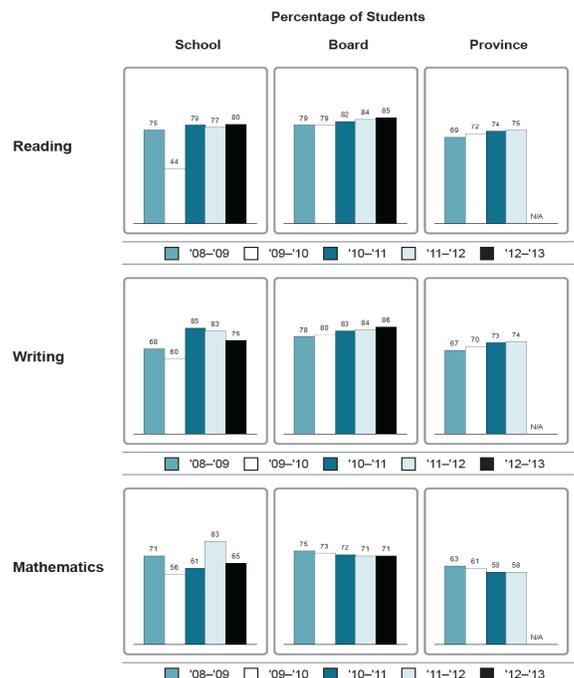
Education Quality and Accountability Office
EQAO
Achievement Results, At or Above Provincial Standard
Grade 3

E J Sand PS (619132)



Education Quality and Accountability Office
EQAO
Achievement Results, At or Above Provincial Standard
Grade 6

E J Sand PS (619132)



2013-2014 School Council Executive

Our new School Council has been formed for this school year. We are looking forward to another productive year at E.J. Sand.

Chair: Barbara Elliott

Secretary/Treasurer: Vanessa Cortes, (Back-up: Daila Webster and Cathy Neilson)

Other Members: Ghada Ibrahim, Tatsiana Khobets, and Shari Franklin

School Reps: Michael Stergios and Sherma Sawh

Meetings are scheduled for :

- Wednesday, September 18, 2013: First Meeting
- Tuesday, October 22, 2013: Second Meeting
- Tuesday, December 3, 2013: Third Meeting
- Tuesday, February 4, 2014: Fourth Meeting
- Tuesday, April 1, 2014: Fifth Meeting
- Tuesday, May 13, 2014: Final Meeting

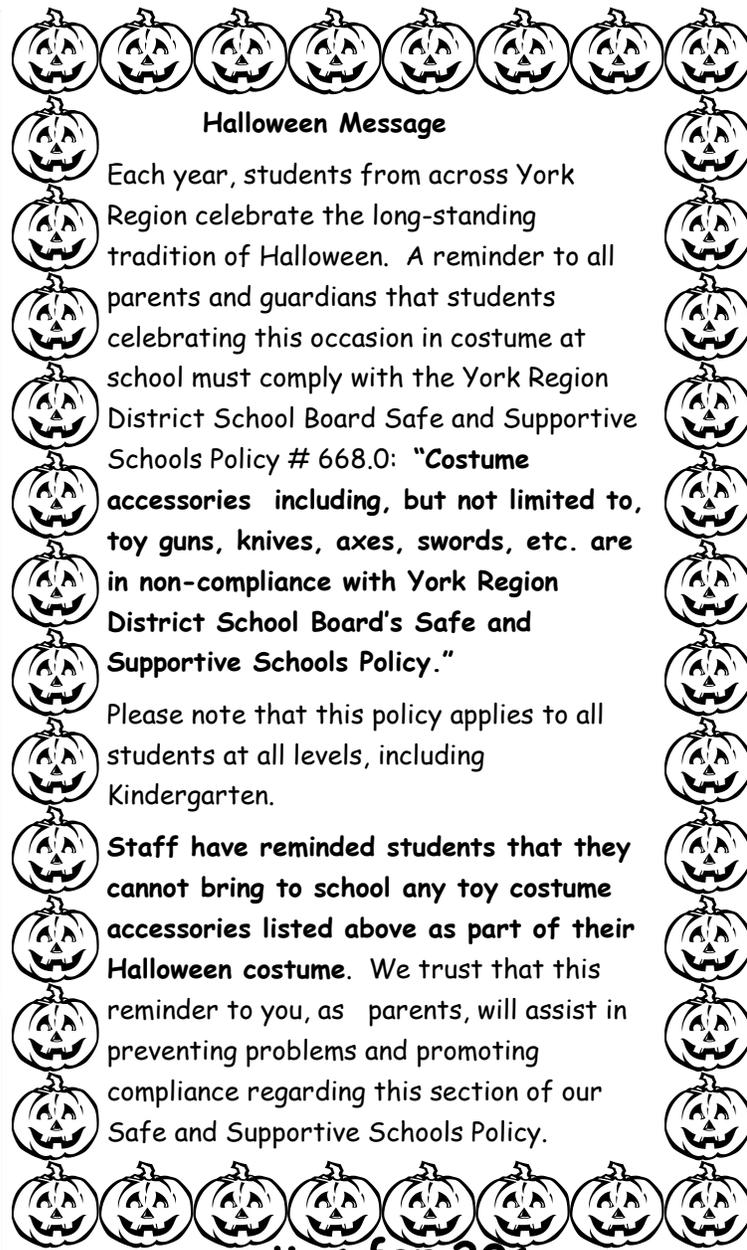
Everyone is welcome!

Terry Fox Walk

To commemorate the anniversary of **Terry Fox's Marathon of Hope**, we started the morning of Thursday, September 26th by watching a video about Terry Fox during our Character Matters Assembly. After lunch, E.J. Sand P.S. participated in a school-wide walk around the E.J. Sand community, wearing tattoos and stickers! It was a great afternoon and the weather was perfect! A special thank you to the parents and friends that joined us for the walk. In the spirit of the Marathon of Hope, every home-room also participated in a Terry Fox door decorating contest. Throughout the month of September, we collected "TOONIES FOR TERRY" and all proceeds will be donated to *The Terry Fox Foundation*. To date we have raised \$489.06



Thank you for your support! A special thank you goes out to Ms. Gallo and Ms. Zaiontz for organizing this very important event!



Halloween Message

Each year, students from across York Region celebrate the long-standing tradition of Halloween. A reminder to all parents and guardians that students celebrating this occasion in costume at school must comply with the York Region District School Board Safe and Supportive Schools Policy # 668.0: **"Costume accessories including, but not limited to, toy guns, knives, axes, swords, etc. are in non-compliance with York Region District School Board's Safe and Supportive Schools Policy."**

Please note that this policy applies to all students at all levels, including Kindergarten.

Staff have reminded students that they cannot bring to school any toy costume accessories listed above as part of their Halloween costume. We trust that this reminder to you, as parents, will assist in preventing problems and promoting compliance regarding this section of our Safe and Supportive Schools Policy.

**Assemblies for 2013-2014
ALL parents are welcome!**

Date/Time	Assembly Description	Homeroom/SSC Teachers	Support Staff Teacher
Thursday, September 26 at 9:10	September: Respect (Terry Fox)	Zaiontz and Gallo	
Thursday, October 31 at 11:20	October: Responsibility	Zaiontz	Davidovich
Friday, November 29 at 1:40	November: Honesty	Zaiontz	Davidovich
Thursday, December 19 at 9:10	December: Empathy	Pimm	Lee
Monday, January 27 at 11:20	January: Fairness	Bergart	Ma
Tuesday, February 25 at 1:40	February: Initiative	Pesic	Weiner
Thursday, March 27 at 11:20	March: Perseverance	Gallo	Ruggles
Monday, April 28 at 9:10	April: Courage	Mintsoulis	McKeigan
Tuesday, May 20th at 11:20	May: Integrity	Rimer	Stergios
Wednesday, June 25 at 9:10	June: Optimism	Naken	Lundell

Thursday, November 28 at 1:40 p.m.	Respect	Tommasini
Wednesday, May 14 at 9:10 p.m.	Independence	Lau

LIBRARY NEWS

All classes have now completed orientation sessions in the library and open book exchanges have begun for this year. Just a reminder to everyone that students can search our school's library catalogue from home using the following url: www.ejsand.ps.yrdsb.edu.on.ca/Library/

Our students can also access Bookflix, an online literacy resource that pairs up classic fictional video storybooks from Weston Woods with related non-fiction eBooks from Scholastic, from their home computers. To use this program, simply go to <http://auth.grolier.com/login/bookflix/login.php>. To login, enter the user name dsbyork and password dsby7692.

Thank you to Mrs. Tommasini and Mrs. Papas who have already donated some gently used books to our library. We do accept donations from students, staff and the community, with any books that we do not add to the collection being passed on to teachers for use in their classroom libraries.

In addition to the Forest of Reading Programs that begin January for students in Grades 3 through 8, we will also be offering Intermediate (Grade 7 and 8) students the opportunity to participate in an additional Book Club that is scheduled to begin in October. The book that participating students in this club will be reading is titled *The Girl Who Gave Her Wish Away*. It is the inspiring true story of a young girl from Hamilton named Maddie Babineau. Any Intermediate students who wish to join, but did not receive a copy of the information letter about this program, should see Ms. Lundell.

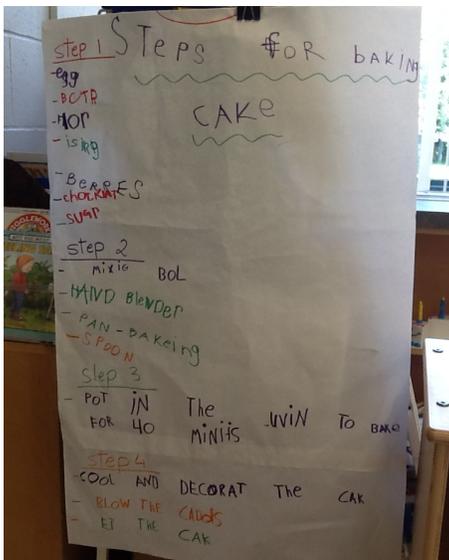
On a final note, any parents who are available and interested in volunteering are always welcome in our library. Please feel free to contact Ms. Lundell at 905-889-2753 (extension 106) to discuss this further.

Mrs. Tommasini's and Mrs. Lamba's JK/SK Class

Our class has been very busy settling into new routines and making new friends. Our focus is learning to be independent, working and playing with each other appropriately and learning to follow classroom rules. In Language, we have read new poems and practised some favourite songs, such as *Wheels on the Bus* and *Twinkle, Twinkle Little Star*. We are busy learning and reviewing our alphabet letter names and sounds, and building our sight word vocabulary (e.g., the, see, like). In Math we have had fun sorting all sorts of items, from socks to rubber bugs. We practice our sorting abilities at our centres, whether it is sorting kitchen items in our House Centre, or cleaning up our bin toys.

Our first inquiry was centred on Birthdays. In our House Centre we have birthday cakes, and we wrote our very own birthday cake recipe. We even sang Happy Birthday to the whole class!

The cold weather has sparked our new inquiry. One day, Addison was asking Mrs. Lamba if it was Fall. Mrs. Lamba, asked "What do you think?" The children looked around and noticed that some of the leaves were starting to change colour. We are looking forward to discovering what other changes occur during the Autumn season.



Our recipe for a birthday cake.



The Birthday Cakes at the House Centre

School Fees and Enhancements

Given the new fee guidelines from the Ministry of Education, there will be a change in the ability of schools to collect fees from students. Schools currently charge fees for supplies related to coursework. The new guidelines do not allow these fees to be charged, however, they do allow fees for enhanced materials that are voluntary enrichments for students beyond what is necessary to meet the curriculum expectations. These enhancements, which would also generally include field trips, are optional. As always, the York Region District School Board will continue to deliver high quality programs and remains committed to equity and excellence in education for all students.

Safety Week: September 30th to October 4th: Events

At E.J. Sand Public School the following activities are occurring during the week of Safety Week:

- School Bus Evacuation Program -Wednesday, October 2nd, from 9:00 to 12:30
- Second Fire Drill - Friday, October 4th at 12:20
- First Lockdown-Friday, October 4th at 2:00

Personal Safety:

In addition, it's time to remind children about being safe in our community.

With the start of another school year, it's a good time for parents to remind children about personal safety.

Here's what children need to know:

- Their name, age, telephone number, address, city and province. This can be done through rhyme or song.
- How to contact their parents at any time, by memorizing cell or work numbers.
- How and under what circumstances to call 911.
- To never approach or enter a stranger's vehicle. A responsible adult would never ask a child for directions or any other question for that matter.
- Make sure they know they have a right to say "no" to an adult, especially when the adult is asking them to do something they have been taught is wrong or feels uncomfortable. Reminding children of this right is important because children are taught from a young age to respect adults.
- To always tell parents where they will be and to never enter someone's home without their parent's permission.
- If home alone, never admit it when answering the phone. Never answer a knock at the door or speak through it. Adults can be very persuasive. Teach your child to call you if there is a knock at the door and if they fear for their safety, teach them to call 911. Make sure they know that police officers are there to help them and would not get mad if it were a false alarm.
- If they think they are being followed or are in danger they should run home or to a public place. If someone grabs them, they should try to get away, yelling and screaming while doing so.

It is important to play in safe areas, never take shortcuts and stick with a buddy whenever possible.

It is never too early or too late to teach children the importance of personal safety. Common sense, communication and consistency are the keys. Remind children to alert a responsible adult if something strange happens that makes them feel uncomfortable. Remember, crime prevention is everyone's responsibility.

For more information on this subject, visit www.yrp.ca.

It's time to remind children about walking to school safe!

This is a good time for parents to remind their children about pedestrian safety. York Regional Police has provided the following safety tips on their website to help keep students safe on their way to and from school:

- Walk on available sidewalks
- Always cross at intersections
- Obey crossing guards
- Stop before stepping into roadway
- Be visible and indicate crossing intentions
- Look and listen for traffic in all directions
- Make eye contact with drivers
- Cross safely when the roadway is clear
- Walk. Do not run or cycle across roads
- If possible use the buddy system

For more information, visit www.yrp.ca.

Also, during the week of September 23rd, parents received a variety of pamphlets from the Public Health Department on Road Safety (List of pamphlets below). Please review this information with your children.

[How to Cross the Street Safely](#)

[School Zone Safety Tips](#)

[Operation ABC](#)

[Kids are unpredictable](#)

[Kids on wheels](#)

[Scooter and Skateboard Safety](#)

Choose to walk, bike, bus or park and walk a block ... or two!

Be part of the solution! Children benefit from active, safe school travel each day!

Here are some useful websites to check out:

- www.saferouttoschool.ca
- www.schoolbuscity.com
- www.yrp.ca

And don't forget these too:

- www.yrdsb.ca
- www.ycdeb.ca



Walk Safe.
Drive Safe.
Be Safe!



Heading to School?



If you live within walking or biking distance to a school, it is recommended that families choose an active travel mode, such as walking or biking, to get to and from school. If you are outside the walking and biking distance, consider having your child take the bus. On occasion, if you decide to drive, parents are encouraged to park legally close to school and walk the last block or two with their child.

How Can You Help Improve Traffic Conditions Around Schools?

An increasing number of schools throughout York Region are encouraging students and their families to use active travel to school, such as walking or biking instead of driving. *Active and Safe Routes to School* programs promote increased physical activity, reduced traffic congestion, better air quality and great opportunities to get to know your community and neighbours better!

Physically active children are healthier, able to maintain a healthy body weight, stay focused and learn better at school.

Schools are areas with multiple distractions for both drivers and pedestrians. By driving children to school, drivers may be contributing to heavy traffic volumes and creating unfavourable conditions for pedestrians.

The Regional Municipality of York
17250 Yonge Street
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Telephone: 905-895-1231
Toll Free: 1-877-464-9675

www.york.ca





WALK Safe

Parents can be great role models for their children. Teach children about pedestrian safety as soon as you start walking with them.

In order to safely cross a street on their own, children need three important skills:

1. Be able to decide on a safe crossing route
2. Realistically assess a vehicle's speed
3. Judge safe gaps in traffic in order to cross the street

These skills are usually not developed until children are between age nine and 11. Supervise children who have not yet mastered these skills. (Source: Parachute Canada 2013. National Injury Prevention Organization.)



Teach Your Child to Cross the Road Safely

- Stand well back on the sidewalk until ready to cross the street
- Use crosswalks and intersections with crossing guards if available
- Make sure vehicles travelling in all directions have come to a complete stop and the road has no visible moving traffic before crossing
- Always make eye contact with the driver
- Walk, do not run
- Walk beside bikes or scooters; do not ride while crossing the road
- Do not wear earphones or text while walking



For older children walking to school, encourage them to walk with a walking buddy. More pedestrians actually heightens driver awareness, which can result in slower speeds and increase safety.



DRIVE Safe

The real penalty for not obeying traffic regulations is you may risk the safety of children!

BYLAWS AND FINES VARY BY MUNICIPALITY. CONTACT YOUR LOCAL MUNICIPALITY FOR MORE INFORMATION.

Signage commonly seen near York Region Schools



Drivers must observe signage and watch for reduced speed limits. Fines may be doubled.



Supervised Crossing. Cross the street here. Obey the crossing guard.



No Parking allowed at the specified times.



School Zone - observe speed limit.



No Parking in Fire Routes. These need to be clear for emergency vehicles. Fines range from \$100 to \$200.



No Stopping sign means no stopping at all the times specified; except to obey police or danger on the road.



Prepare to stop for a school bus at any time. Fines range from \$400 to \$2,000 with six demerit points for a first offence.

Drivers please be alert whenever driving in a school community. Here are some drive safe recommendations:

- Observe all road signage
- Follow posted speed limits; school zones usually have reduced speeds so drivers can safely stop to allow children to cross the street
- Avoid U-turns, backing up or making three point turns
- Watch for vehicles, pedestrians, bikes, scooters and stopped school buses
- Observe placement of crosswalks, traffic lights and road signage
- Seek out legal parking areas near school for days when you plan to park and walk a block



Booster seats are required by law until your child is 4' 9", eight years old or 80 lbs.

Guidelines for COMMON COMMUNICABLE DISEASES

REPORTABLE DISEASES			
DISEASE	INCUBATION	SIGNS AND SYMPTOMS	EXCLUDE?
CHICKENPOX (Varicella-Zoster virus)	10 to 21 days	Rash with small blisters on top which become crusted, itching, malaise, mild fever, headache, lesions (may be so few as to escape observation)	NO, if child feels well enough to participate
DIARRHEA due to Giardiasis	3 to 25 days	Cramps, nausea and sometimes vomiting, fever, diarrhea	YES, until symptom free
DIARRHEA due to Shigellosis	1 to 3 days	Cramps, nausea and sometimes vomiting, fever, diarrhea *Further exclusion may be required if a follow up stool specimen collected one month later is positive.	YES, the child can go back after 1 negative stool specimen. *
HEPATITIS A	15 to 50 days, Average 28 to 30 days	Sudden fever, fatigue, loss of appetite, nausea, jaundice	YES, for 1 week after onset of jaundice
HEPATITIS B	45 to 180 days Average 60 to 90 days	No symptoms may occur, or there may be loss of appetite, nausea, vomiting and vague abdominal discomfort. Jaundice may develop within a few days. Fever may be present or mild	NO
MEASLES (Rubeola, Red Measles)	7 to 18 days Average 10 days	Dry cough; cold-like symptoms; sensitive, inflamed eyes; high fever; rash which begins on face and spreads down body; large red spots which often join together; headache; extreme distress; Koplik spots in the mouth	YES, for 4 days from when rash first appeared
MENINGITIS, due to:			
1. Haemophilus influenza (bacterial)	2 to 4 days	Sudden onset, fever, vomiting, intense headache, malaise, irritability, stiff neck, possible seizures and/or coma	YES; re-admit 24 hrs after start of antibiotic
2. Meningococcal Infection (bacterial)	2 to 10 days Average 3 to 4 days	Sudden onset, fever, nausea, possible rash, headache, vomiting, neck-rigidity, painful sensitivity to light	YES; re-admit 24 hrs after start of antibiotic
3. Viral	Variable	Sudden onset, fever, headache, nausea and vomiting, stiff neck, possible rash	NO, if child feels well enough to participate
MUMPS	12 to 25 days Average 16 to 18 days	No symptoms may occur, or there may be fever, swelling and tenderness of one or more salivary glands	YES, for 9 days after swelling begins
PERTUSSIS (Whooping Cough)	6 to 20 days Average 9 to 10 days	Possible low-grade fever; cold-like symptoms; cough which gets progressively worse, could last 6 to 10 weeks, may interfere with sleeping, and may result in high-pitched whoop on inspiration (infants) or vomiting; face can become red/purple during coughing spells	YES, for 5 days after treatment begins, or for 3 weeks if untreated
RUBELLA (German Measles)	14 to 21 days Average 14 to 17 days	Fever and rash. Children may have few or no constitutional symptoms. Adults may have a low-grade fever, headache, malaise, cold-like symptoms, conjunctivitis and swollen lymph nodes before the rash	YES, for 4 days after onset of rash

NON-REPORTABLE DISEASES			
DISEASE	INCUBATION	SIGNS AND SYMPTOMS	EXCLUDE?
CANDIDIASIS (Monilia fungal infections)	Variable; 2 to 5 days for thrush in infants	Thrush (oral): dry mouth; creamy patches on reddened surface of tongue, gums, inside of cheek that are difficult to wipe off; may be uncomfortable but usually painless Candida Diaper Rash: red rash in creases of groin and buttocks	NO, if child feels well enough to participate
CONJUNCTIVITIS (Pink Eye)	1 to 3 days	Itching, redness, pain and discharge from the eye, swelling of the eyelids	YES, while discharge is pus (yellow, thick) and/or until an antibiotic has been taken for 24 hrs
COXSACKIE A16 (Hand, Foot and Mouth Disease)	3 to 5 days	Characteristic rash (red spots, often with small blisters on top) appears on hands, feet and in mouth; lack of energy; fever; headache; sore throat; loss of appetite. May last 7 to 10 days	NO, if child feels well enough to participate
FIFTH DISEASE (Erythema infectiosum, Slapped Cheeks Syndrome)	Variable; 4 to 20 days	Usually no fever; sore throat; facial rash (slapped face appearance); possible lace-like rash on trunk and extremities that may be exaggerated by exposure to sunlight, heat and emotional stress and may come and go over one to three weeks	NO, if child feels well enough to participate
PINWORMS	2 to 6 weeks	No symptoms may occur, or there may be itching of anal area, disturbed sleep, irritability	NO
SCABIES (Mites)	2 to 6 weeks for newly infected; 1 to 4 days after re-exposure	Papules, vesicles, tiny linear burrows often between fingers, on palms, underarms, wrists, soles, elbows, head and neck, particularly in infants. Scratching can lead to skin excoriations. Itching, especially at night	YES, until the mites and eggs are destroyed by treatment which is ordinarily the day after treatment or occasionally after 2 courses of treatment a week apart
STREPTOCOCCAL INFECTIONS:			
1. Impetigo	1 to 3 days	Skin infection with pustules or yellow crusted rash on face or limbs	YES, until antibiotic treatment has been taken for at least one full day
2. Strep Throat	1 to 3 days	Fever, sore throat, enlarged lymph nodes	
3. Scarlet Fever	1 to 3 days	Fever; nausea; vomiting; sore throat followed by red rash commonly seen on neck, chest, axilla, elbow, groin and inner thigh; strawberry tongue. Typically rash does not involve face, but there may be flushed cheeks	



October 2013

Character Attribute: Responsibility



October is Healthy Workplace Month: "Workplace Wellness Fosters Healthy Minds"

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	<p>-Photo Day</p> <p>Safety Awareness Week</p>	<p>1-Digital Copy of October Newsletter goes out</p> <p>-SNAP Program</p>	<p>2 -Bus Evacuation Program</p>	<p>3 Bus Evacuation Program (Rain Date)</p> <p>-Extra 20 minute recess for Ms. Tommasini, Ms. Gallo and Ms. Pimm's classes for returning Book of Forms on time!</p>	<p>4 -Fire Drill #2 at 12:20</p> <p>-Lockdown Drill at 2:00</p>	5
6	<p>7 -Fire Drill #2 (Rain Date)</p> <p>-VIP Program for grade 6</p>	<p>8 -Hold and Secure Drill at 9:30</p> <p>-Area Cross Country</p> <p>-SNAP Program</p>	<p>9-VIP Program for grade 6</p>	<p>10-VIP Program for grade 3</p>	<p>11 PA DAY-No School!</p>	12
13	<p>14 Thanksgiving</p>	<p>15 Eid-ul-Adha</p> <p>-SNAP Program</p>	<p>16</p>	<p>17-Regional Cross Country</p>	<p>18</p>	19
20	<p>21VIP-Grade 6 and Grade 7</p>	<p>22 -SNAP Program</p> <p>-Character Week</p>	<p>23-The Peace Tree Spirit Conference-Grade 5-6</p> <p>-VIP-Grade 6 and 8</p>	<p>24 -Grade 7 Hepatitis B and Grade 8 Females HPV</p>	<p>25</p>	26
27	<p>28</p>	<p>29 -SNAP Program</p> <p>-HPV-Grade 8 Immunization Clinic</p>	<p>30 -School Council Forum -West at 6:00 p.m. at Maple S.S.</p>	<p>31 Character Matters Assembly: 11:20 to 12:00</p> <p>-Halloween</p>		