

Working Document Policies and Procedures

The Board is seeking your feedback on the following policies and procedures, where applicable. **All working documents, and timelines for providing feedback, are posted on the [Policies and Procedures for Comment](#) page of the Board's public website.**

[Director of Education Performance Review](#)

The Director of Education Performance Review policy and procedure was developed in response to [Ministry requirements](#) and organizational need. It addresses the York Region District School Board's commitment to providing an environment where the Director is supported in achieving the performance expectations of their position to support student achievement and well-being.

[Director of Education Selection](#)

The Director of Education Selection policy and procedure outline the process used to ensure a comprehensive and transparent process for selecting a Director of Education.

[Parent, Family and Community Engagement](#)

The Parent, Family and Community Engagement policy and procedure and Community Advisory Committees and Supporting Community and Fundraising Events procedures support the development of positive, inclusive and respectful relationships among students, staff, parents/guardians and community members by promoting engagement in public education. The policy and procedures were updated in response to [Ministry requirements](#) and organizational need.

[School Fundraising and Administration of School Generated Funds](#)

The School Fundraising and Administration of School Generated Funds policy and procedure outline the appropriate use and administration of funds raised by school fundraising activities. The policy and procedure align with the [Ministry of Education Fundraising Guideline](#).

[Standards of Conduct](#)

Employees, parents and members of the community are expected to conduct themselves in a professional manner at all times. This is a new policy that replaces portions of the [Respectful Workplaces and Learning Environments](#) and [Professional Misconduct and Progressive Discipline](#) policies and procedures, and aligns with the new [Human Rights: Code-Related Harassment and Discrimination](#) policy and procedure.

[Student Health Supports](#)

The Student Health Supports policy and related procedures address the provision of student health supports in schools. The following policies and procedures have been incorporated into the Student Health Supports policy; Anaphylactic Reactions, Communicable Diseases and Concussion Management. In addition, changes were made to the related procedures with regard to the administration of medication, and a new Asthma Management procedure has been developed.

[Supporting Community Concerns](#)

The Supporting Community Concerns policy and procedure reinforce the importance of high standards of practice with regard to services provisioned by the Board. The policy outlines the processes available for any individual to address concerns related to a trustee, staff member or member of the public and includes information about the role of the [Ontario Ombudsman](#).

[Violence Prevention and Intervention and Non-Code Related Workplace Harassment - Employees](#)

The Violence Prevention and Intervention and Non-Code Workplace Related Workplace Harassment - Employees policy and related procedures support the Board's commitment to addressing incidents of harassment and workplace violence. These documents reflect Board priorities and the focus on mental health and well-being. Revisions ensure alignment and minimize duplication with the new [Human Rights: Code-Related Harassment and Discrimination](#) policy and procedure. Non-code workplace harassment (against staff) formerly included in the [Respectful Workplaces and Learning Environments](#) policy and procedure has been subsumed by this policy.

Providing Feedback

Questions about any Board policy and/or procedure should be raised with your principal or superintendent, as appropriate.

Input is an important part of the review process. Comments and suggestions from members of the school community are welcome.

If your school council or advisory committee feels a policy and/or procedure should be revised, please;

- **include the specific section of the policy and/or procedure you would like to see addressed,**
- **suggest specific, alternate wording, and**
- **outline the reason for your suggestion.**

Recommendations should be forwarded to policy.committee@yrdsb.ca or in writing to Corporate Secretariat and Trustee Services.

Questions about the policy and procedure review process can be directed to Corporate Secretariat and Trustee Services at policy.committee@yrdsb.ca or at the Education Centre Aurora at extension 2217.