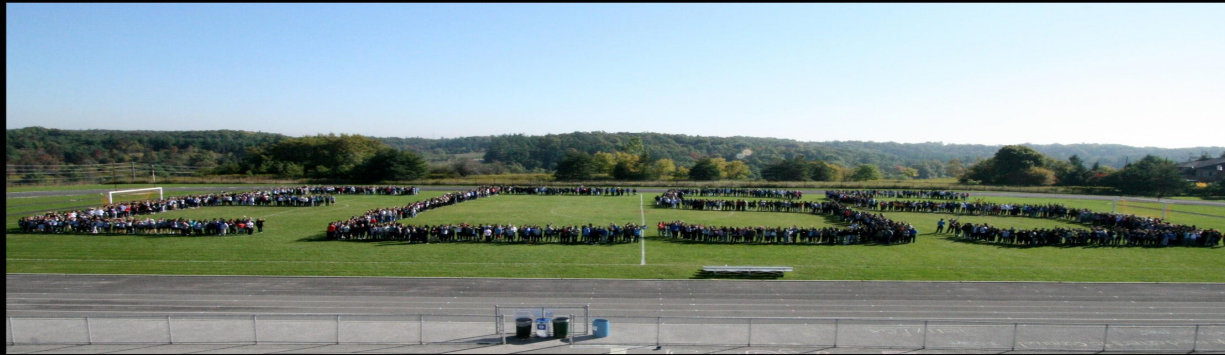
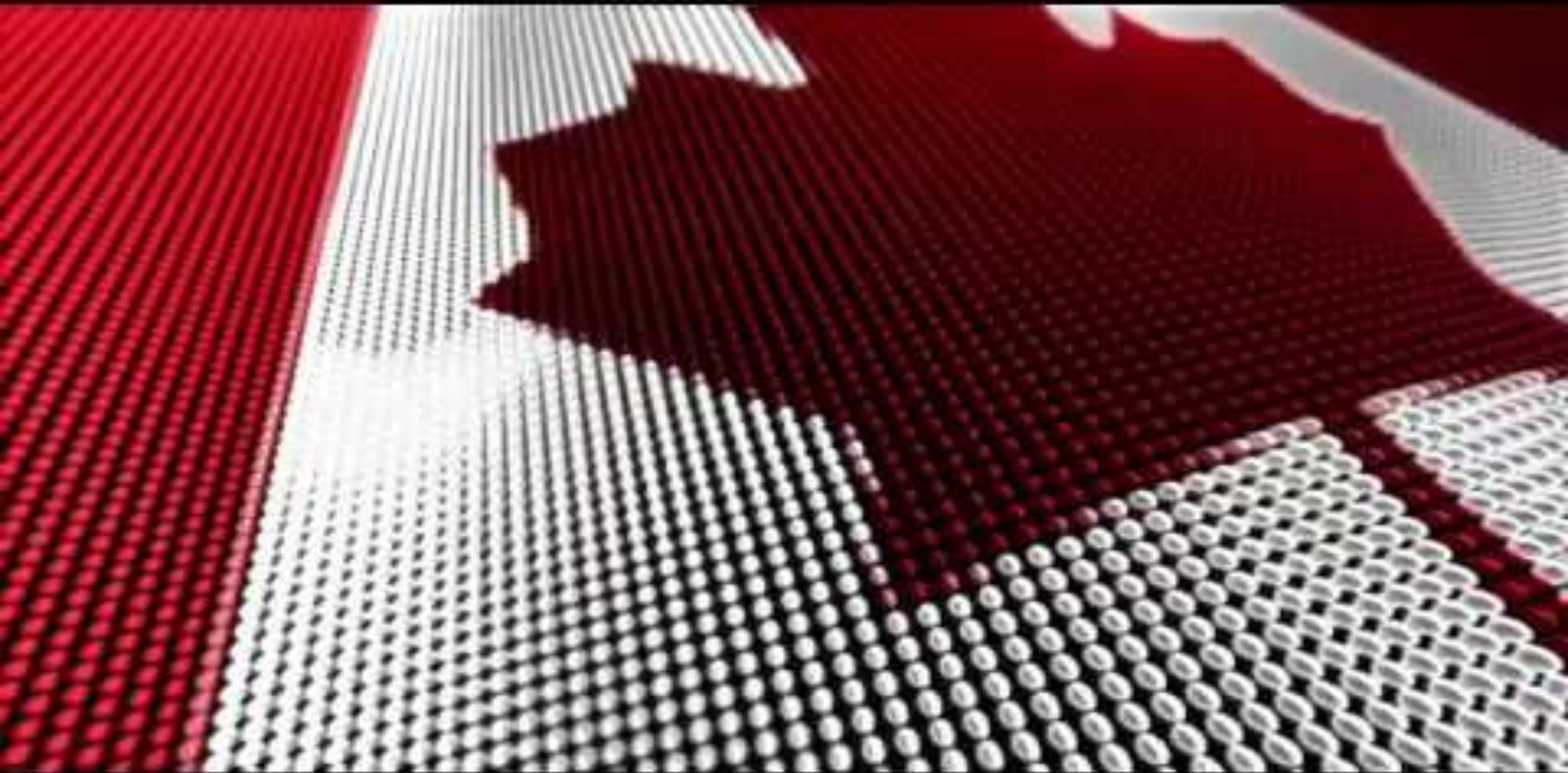


# EMILY CARR SECONDARY SCHOOL

## WELCOME STUDENTS AND FAMILIES



**“O CANADA”**



# WE ARE ON INDIGENOUS LAND

Emily Carr Secondary School is located on the traditional territories of the Haudenosaunee and the Huron-Wendat and later was home to Algonquian-speaking Anishinaabeg. This land is covered by Treaty 13 signed with the Mississaugas of the Credit First Nation.

To honour this agreement we will be respectful of their traditions, knowledge and inherent rights as sovereign nations. We recognize that our connection to this land is through the continued relationship with these First Nations, and we acknowledge our shared responsibility to respect and care for the land and waters for future generations.

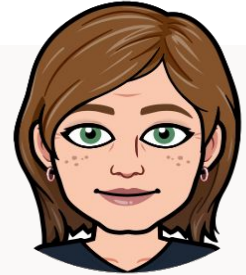
As members of the Emily Carr Secondary School community, we are grateful to have the opportunity to work and live alongside many First Nations, Métis and Inuit people today in this territory. Finally, we acknowledge the Chippewas of Georgina Island First Nation as YRDSB's partner in education.

# THE ADMINISTRATION TEAM



**PRINCIPAL**

**Tanya-Lynn Paul**



**VICE-PRINCIPALS** (with last name alpha)

**Themistocles Drekolias** (A - K)

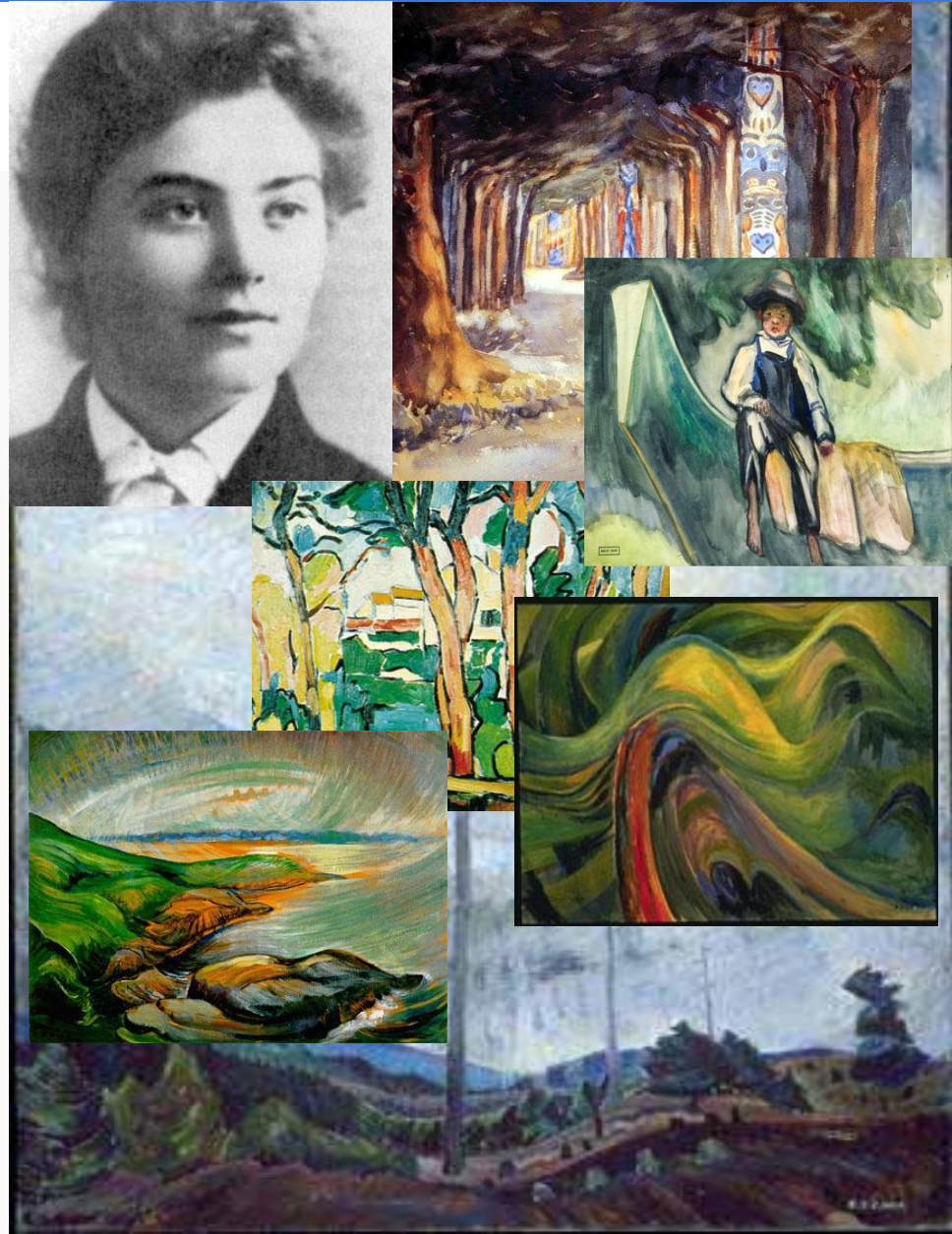


**Paula Borges** (L - Z)



# ABOUT OUR SCHOOL

- Named in honour of Emily Carr - Canadian Artist
- Approx. 1037 students
- Community of diverse identities and learners
- Innovative staff with diverse experience in fields other than education
- 8:00a.m. - 2:40p.m.
- Semestered
- Four classes/semester
  - 75 minutes each
- 1 common lunch period



# SCHOOL COUNCIL

**CO-CHAIR - Andre Tsopelas**

**CO-CHAIR - Lisa Rapisardi**

- Who are we?
- What do we do?
- What's coming up?
- How can you contact us?
- Save the date:

**Tuesday, February 21, 2023  
@ 7:00 p.m. ECSS Library**



# STUDENT COUNCIL

## CO-PRIME-MINISTERS:

Angelica Marsili & Shakira Rodriguez



Advice  
from  
ECSS  
Students:

Time  
management  
is extremely  
important

*Be  
Yourself,  
Always!*

Join as  
many clubs  
and teams  
as possible

Appreciate  
the bus  
drivers

Don't let  
your friends  
distract you

*Try new  
activities*

Find a  
good  
small  
group of  
friends

Respect  
everyone

Keep an  
agenda to  
manage  
important  
dates

It's ok to  
make  
mistakes

Don't be  
afraid to ask  
questions

Look for  
S.W.A.T  
students,  
they'll  
help you

Go to class

*Have Fun!*

Let your  
talents  
shine!

*Support  
Each other.*

*Don't  
give up.*

# S.W.A.T.

- S.W.A.T. is an acronym that stands for **Students Working All Together**.
- S.W.A.T. is a **mentorship program** that is built on the belief that **students can help other students succeed**.
- At ECSS, we have **over 100** grade 11 & grade 12 mentors.
- **Each grade 9 student** will be **assigned a mentor** when they arrive at ECSS.

WE ARE  
**STUDENTS**  
HELPING  
**STUDENTS**



# THE GUIDANCE TEAM

**MR FITZGERALD**

**(A - C)**



**MS MILANI**

**(D - N)**



**MS FINELLI**

**(O - Z)**



**MS SOSA**

**(Guidance Secretary)**

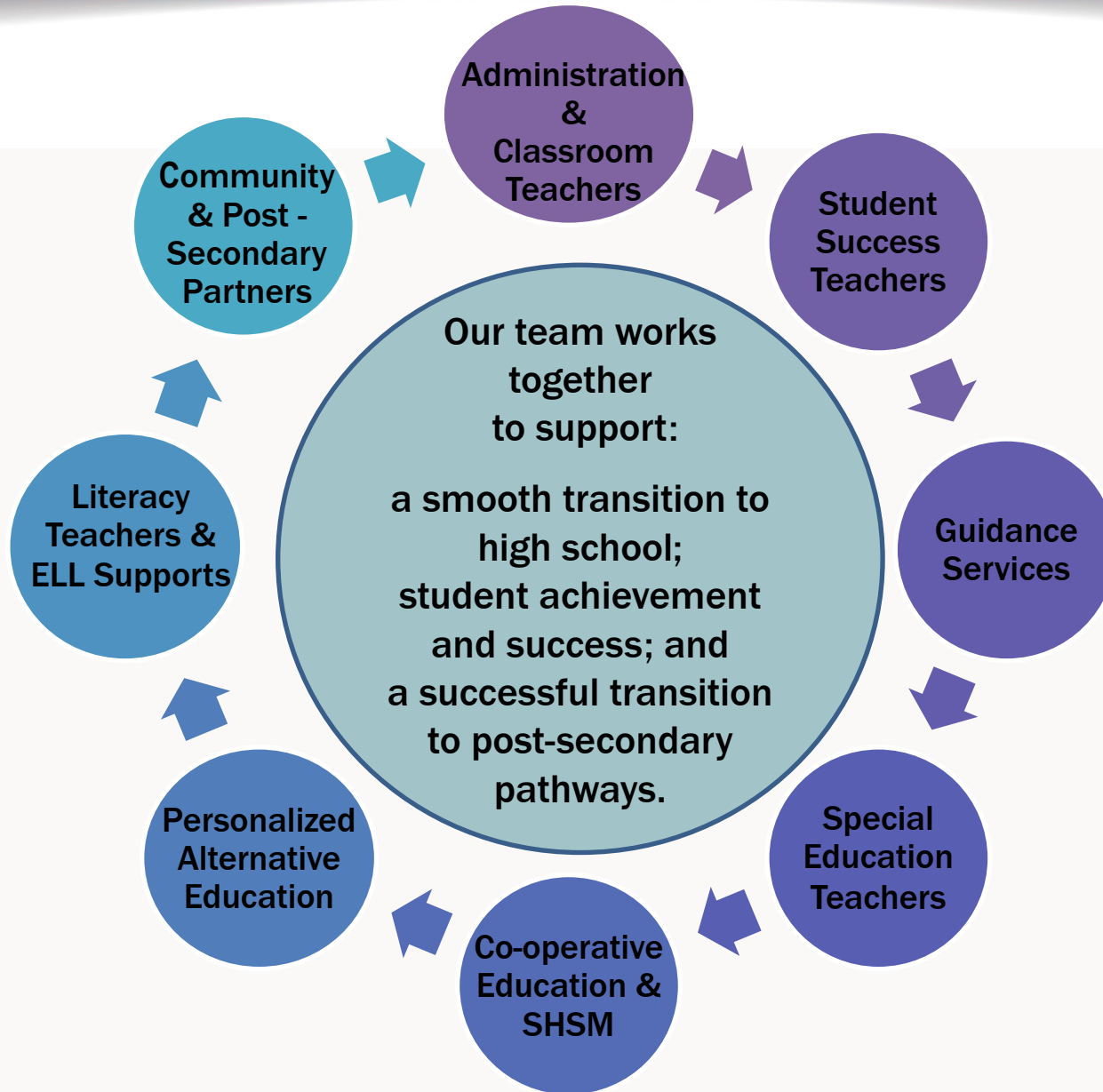


## GUIDANCE SERVICES INCLUDE:

- post-secondary planning
- emotional support
- academic counselling
- referrals to school support services
- virtual grade-specific presentations
- and much so more...



# OUR SCHOOL TEAM



# WELCOME TO GRADE 9



## Transition activities to support grade 9 students:

- Family of School visits
- First day of school – grade 9 students only
- Grade 9 Camp Day (Thundercamp)/other orientation related activities)
- Club and Teams Fairs (extracurricular opportunities)

# TRANSITION PREPARATION

## HOW CAN STUDENTS PREPARE NOW?

- focus on Learning Skills and Work Habits
- homework routine
- persevere
- try new strategies

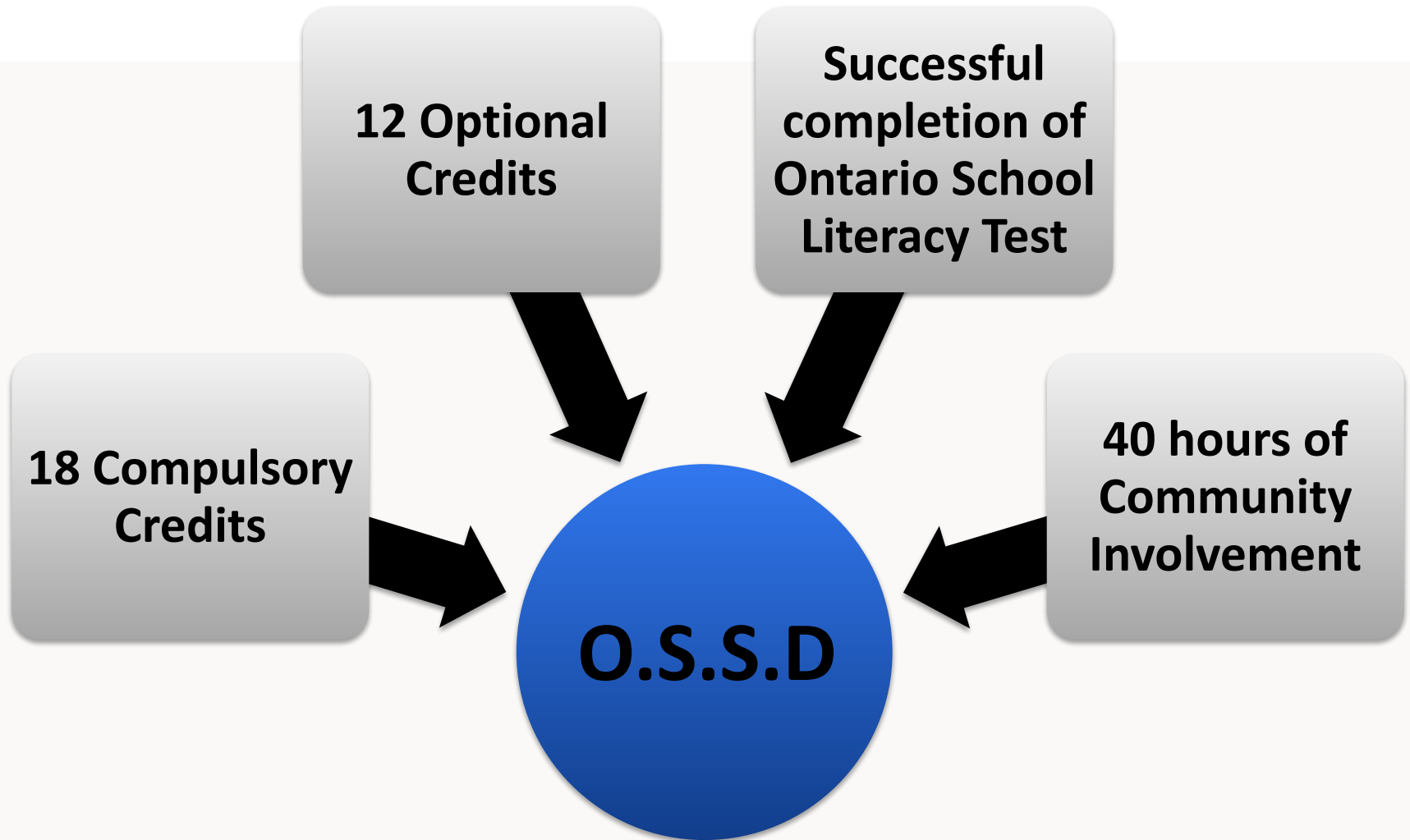


# WELL BEING

# WELL BEING



# **DIPLOMA REQUIREMENTS (O.S.S.D.) FOR THE FOUR YEAR PROGRAM**



# GRADUATION REQUIREMENTS

## 18 compulsory credits

Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:

4	credits in English (1 credit per grade)*
3	credits in mathematics (1 credit in Grade 11 or 12)
2	credits in science
1	credit in Canadian history
1	credit in Canadian geography
1	credit in the arts
1	credit in health and physical education
1	credit in French as a second language
0.5	credit in career studies
0.5	credit in civics

In addition, students must complete:

✓	12 optional credits†
✓	40 hours of community involvement activities
✓	the provincial literacy requirement

Plus one credit from each of the following groups:

### Group 1:

- English or French as a second language\*\*
- a Native language
- a classical or international language
- social sciences and the humanities
- Canadian and world studies
- guidance and career education
- cooperative education\*\*\*

### Group 2:

- health and physical education
- the arts
- business studies
- French as a second language\*\*
- cooperative education\*\*\*

### Group 3:

- science (Grade 11 or 12)
- technological education
- French as a second language\*\*
- computer studies
- cooperative education\*\*\*

\* A maximum of 3 credits in English as a second language (ESL) or English literacy development (ELD) may be counted towards the 4 compulsory credits in English, but the fourth must be a credit earned for a Grade 12 compulsory English course.

\*\* In groups 1, 2 and 3, a maximum of 2 credits in French as a second language can count as compulsory credits, one from group 1 and one from either group 2 or group 3.

\*\*\* A maximum of 2 credits in cooperative education can count as compulsory credits.

† The 12 optional credits may include up to 4 credits earned through approved dual credit courses.

# GRADUATION REQUIREMENTS - NEW\*

## Online learning graduation requirement

Beginning with students that entered Grade 9 in the 2020-21 school year, students must be successful in at least two online learning credits to earn their Ontario Secondary School Diploma.

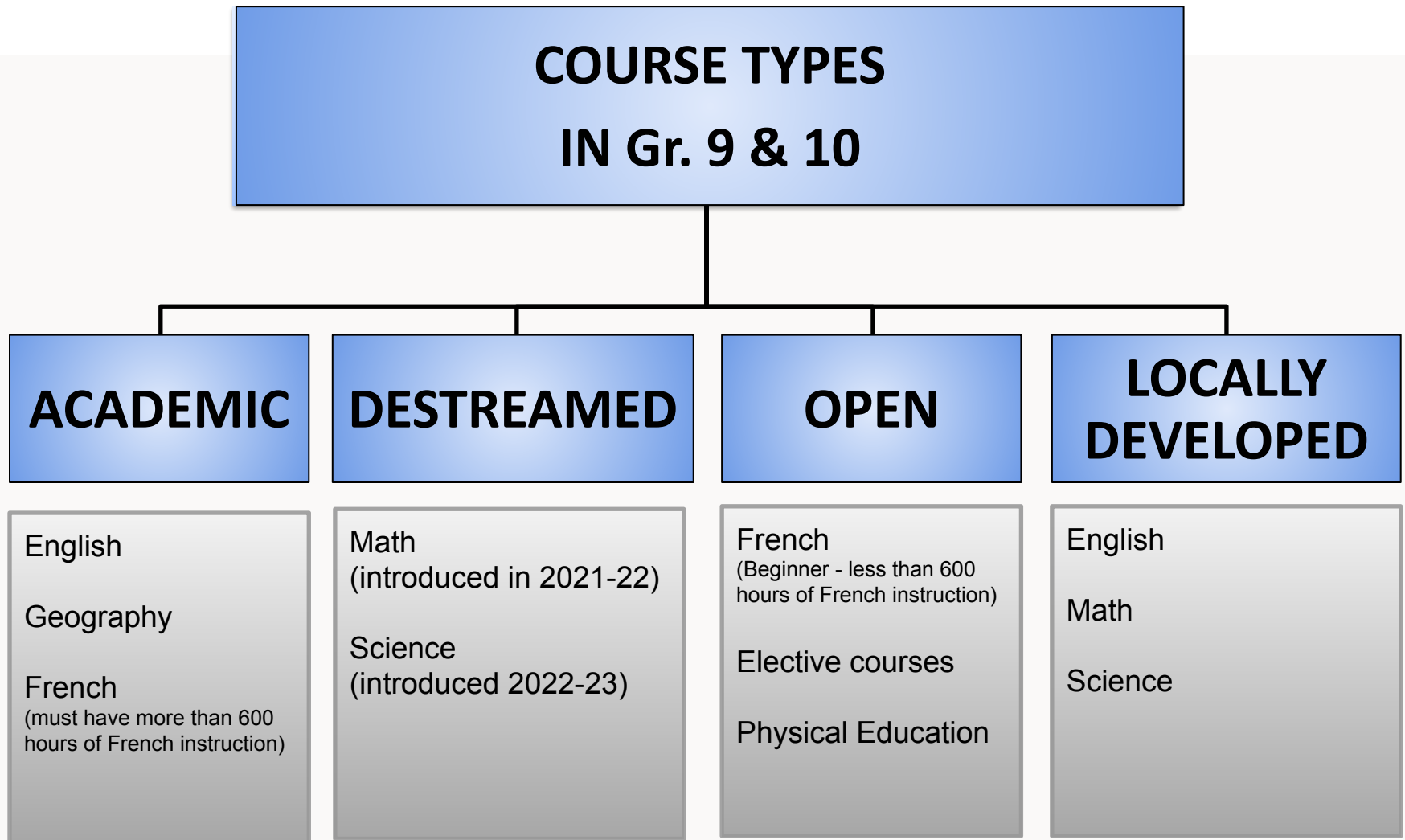
The online learning graduation requirement also applies to adult learners that will be entering the Ontario secondary school system starting in 2023-24 school year.

### Opting Out

Parents/Guardian who wish to opt out or exempt their child from the online graduation requirement must complete the opt-out form available from YRDSB. Exemption from the online learning graduation requirements may be requested by:

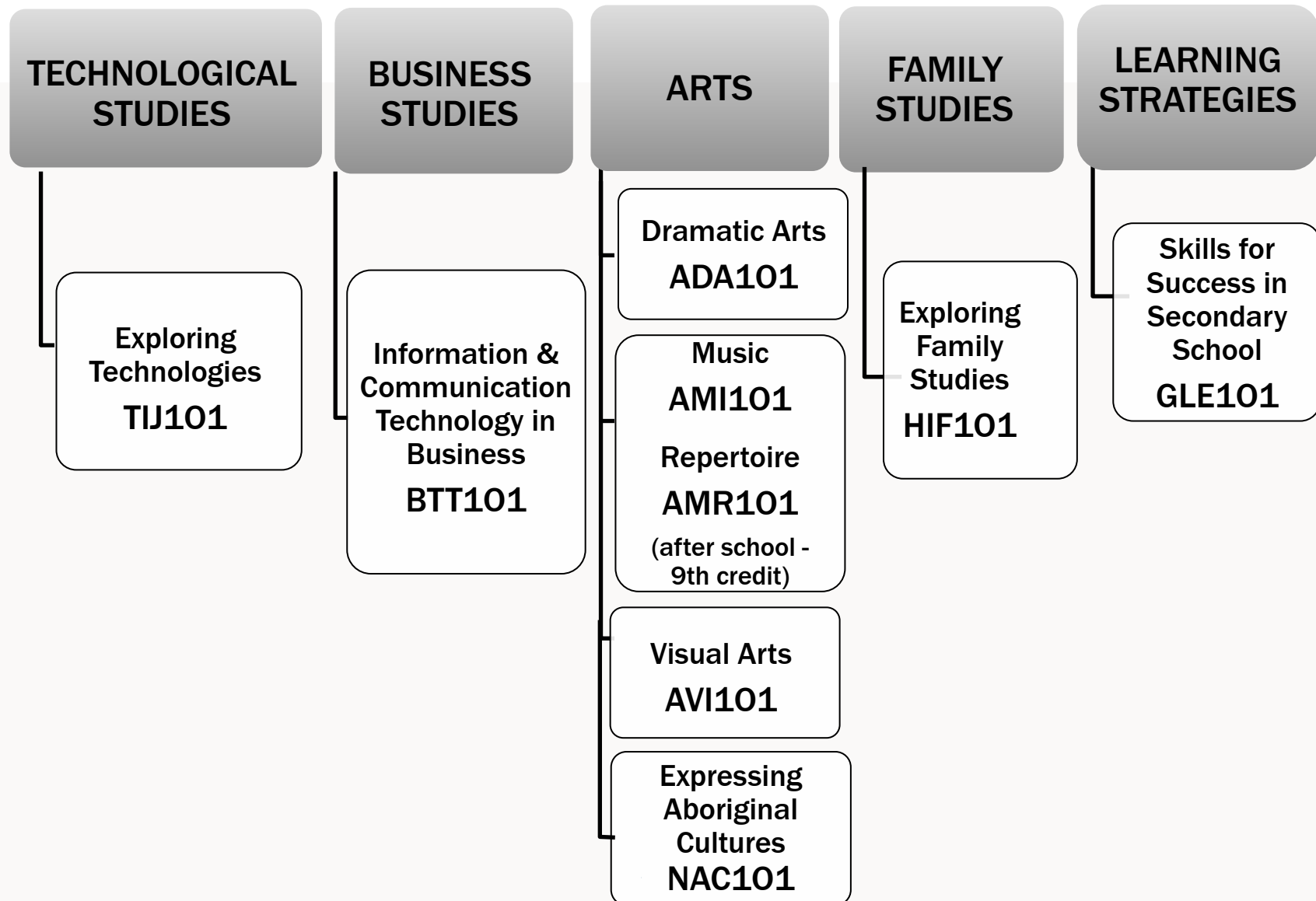
- the parent or guardian of the secondary student
- students who are 18 years of age or older
- students who are 16 or 17 years of age and have withdrawn from parental control

# COURSE TYPES



COURSE TYPE	DETAILS
ACADEMIC	<ul style="list-style-type: none"> <li>offered in the following compulsory courses:               <ul style="list-style-type: none"> <li>English, Geography, French (students with 600 hours of French instruction)</li> </ul> </li> <li>maximum class size of 29</li> </ul>
DESTREAMED	<ul style="list-style-type: none"> <li>offered in the following courses: Mathematics &amp; Science</li> <li>maximum class size 25</li> </ul>
OPEN	<ul style="list-style-type: none"> <li>offered in the following compulsory courses:               <ul style="list-style-type: none"> <li>Health and Physical Education, Arts, French (for students with less than 600 hours of French instruction) and all remaining grade 9 electives</li> </ul> </li> <li>maximum class size of 29 (except for Technology courses)</li> </ul>
LOCALLY DEVELOPED	<ul style="list-style-type: none"> <li>may be offered in the following compulsory courses:               <ul style="list-style-type: none"> <li>Science, Mathematics, &amp; English</li> </ul> </li> <li>maximum class size of 16</li> <li>placement determined through an IPRC meeting</li> </ul>

# ELECTIVE COURSES FOR GRADE 9 STUDENTS



# SAMPLE OF A STUDENT TIMETABLE

Day	Terms			P1	P2	P3	P4	P5	B1	A1
1	22-23	S1	S1T1	Science SNC1W1.02 Room: 122 P1(1) S1	Issues in Canadian Geography CGC1D1.01 Room: 251 P2(1) S1		Core French FSF1D1.02 Room: 224 P4(1) S1	Information and Communication Technology BTT1O1.03 Room: 200 P5(1) S1		Repertoire AMR1O1.01 Room: 170 A1(1) 22-23
			S1T2							
		S2	S2T1	Mathematics, Grade 9 MTH1W1.05 Room: 150 P1(1) S2	Healthy Active Living Education PPL1O9.03 Room: 138A P2(1) S2		Visual Arts AVI1O1.03 Room: 207 P4(1) S2	English ENG1D1.06 Room: 249 P5(1) S2		
			S2T2							

# THE GRADE 10 LITERACY TEST

- A Diploma requirement. Administered in Spring of the grade 10 year.
- A test based on language and communication (reading and writing) expectations of curricula up to and including grade 9
- Accommodations, deferrals and exemptions may be appropriate for some students
- If the standard is not met in the first attempt, schools will provide support; test is re-administered until student successfully completes the test or the Grade 12 Literacy Course



# COMMUNITY INVOLVEMENT



- A diploma requirement
- Encourages civic responsibility, promotes community values and reinforces importance of volunteerism
- Complete 40 hours before graduation
- Can begin in summer of grade 8
- Must obtain approval before starting involvement
- Student responsibility to keep record of activities
- Guidelines and forms will be provided to help track community involvement
- A great way to explore career interests

# SECONDARY SCHOOL PLANNING

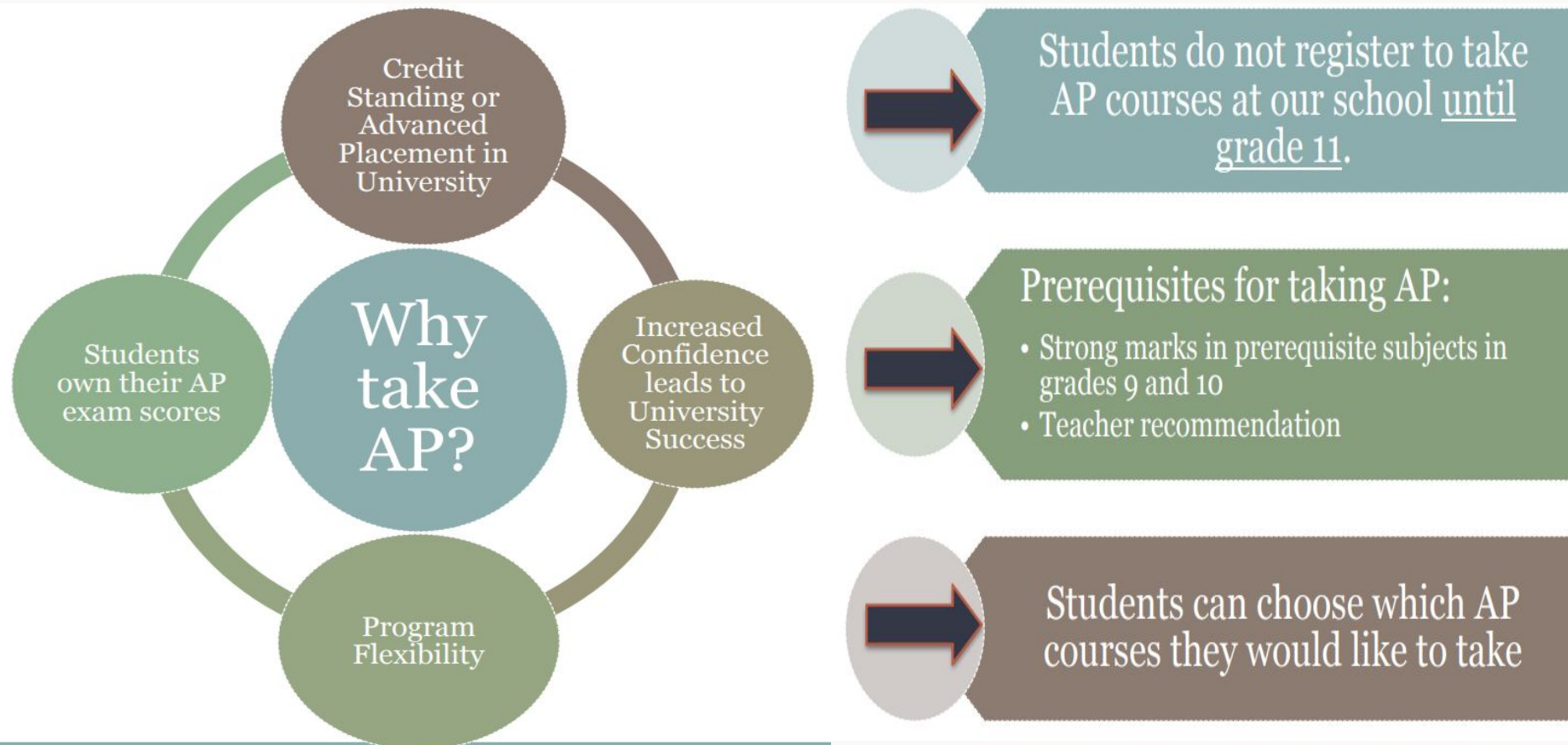
## PLANNING AHEAD:

- Prerequisites for courses
- How to plan for experiential learning opportunities
- Admission requirements for post-secondary opportunities (college, apprenticeship, university)
- Preparing for school-work transition

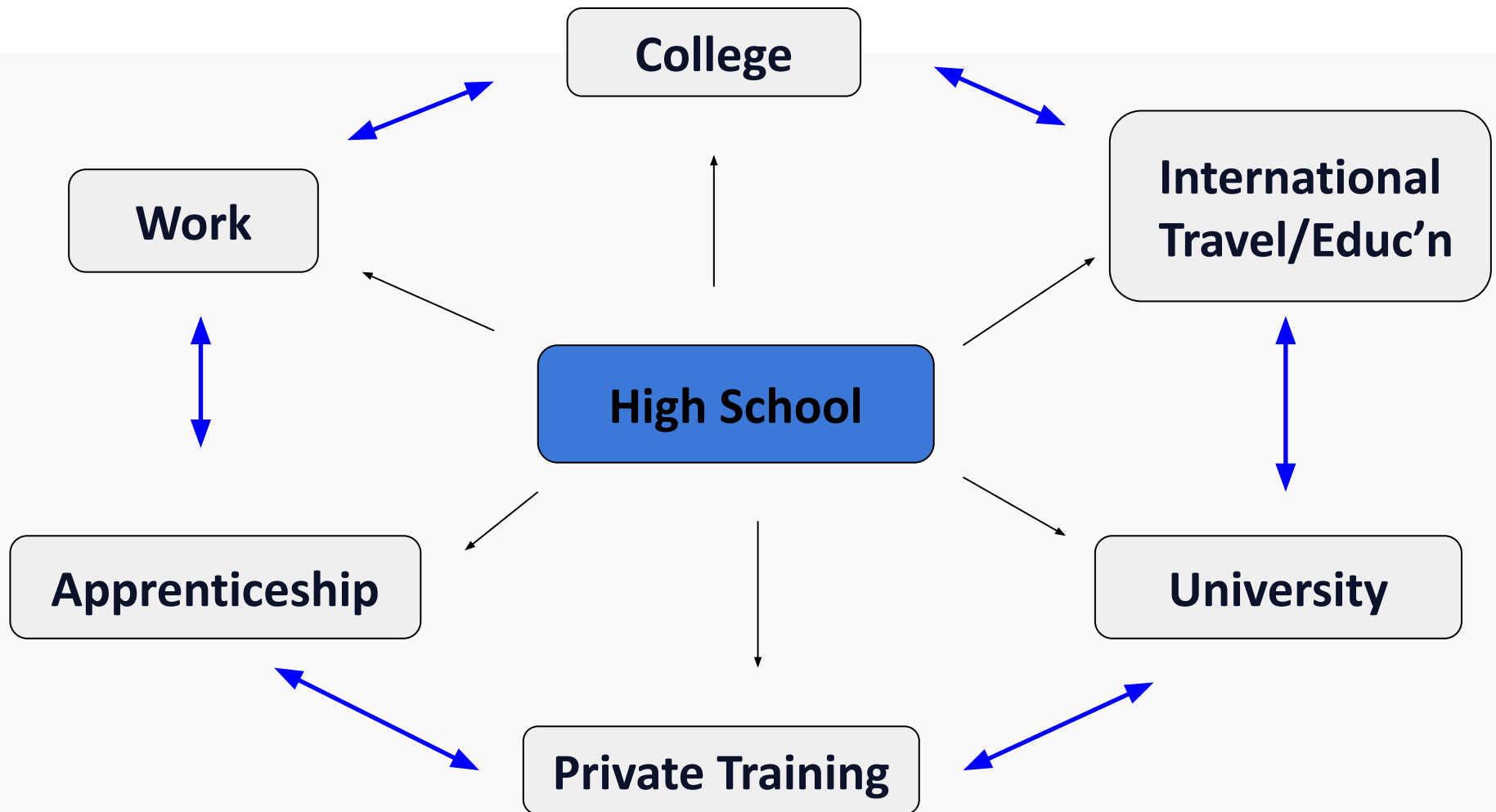
# GRADE 11 & 12 ADVANCED PLACEMENT

## What is AP?

- AP (Advance Placement) is a program that enables students to pursue college/university level study while still in high school



# **COURSE & POST-SECONDARY PATHWAYS ARE CHANGEABLE AND FLEXIBLE**



# EXPERIENCE POSSIBILITIES



**my**  
**PATHWAY**  
**planner**

# ECSS SCHOOL PROGRAMS



- Arts & Culture (2025)
- Business
- Environment (2025)
- Health & Wellness



- Centennial College
- George Brown College
- Humber College
- Seneca College
- Georgian College



**High  
Performance  
Athlete**

# SHSM PROGRAM

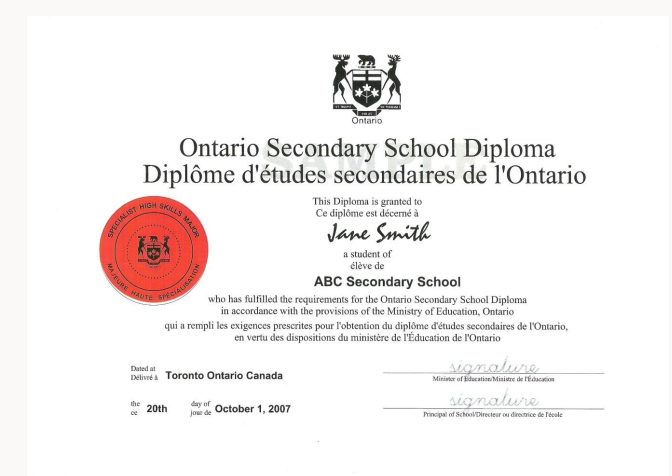


In SHSM students in grade 11 and 12, focus on a career path that matches their skills and interests. Students receive the SHSM seal on their diploma when they:

- earn valuable industry certifications
- Participate in various experiential learning activities and learn about a variety of post-secondary opportunities
- Work with the community around Innovation, Creativity and Entrepreneurship, Coding or Mathematics.



<http://bit.ly/YouTubePathways>  
[www.yrdsb.ca/SHSM](http://www.yrdsb.ca/SHSM)

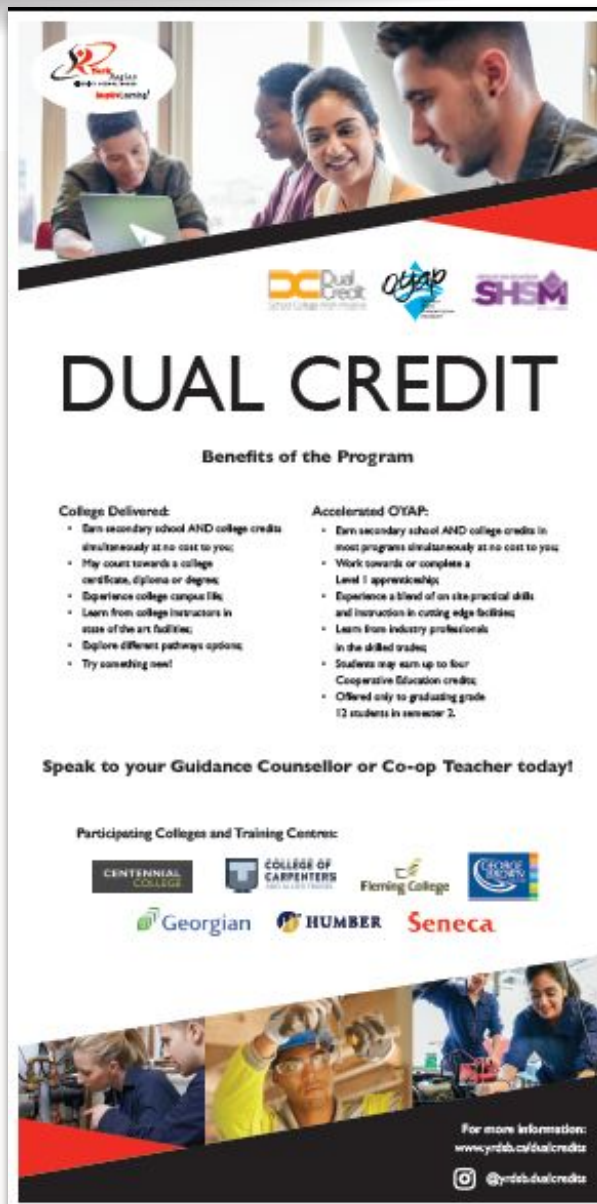


#yrdsbSHSM



yrdsb.pathways

# EARN HIGH SCHOOL AND COLLEGE CREDITS AT THE SAME TIME



A flyer for the Dual Credit program. At the top, a group of four students (three young men and one young woman) are looking at a laptop. Below them are logos for DC Dual Credit, OYAP, and SHSM. The title "DUAL CREDIT" is in large, bold, black letters. Underneath is the heading "Benefits of the Program". There are two columns of bullet points: "College Delivered:" and "Accelerated OYAP:". Below these is the text "Speak to your Guidance Counsellor or Co-op Teacher today!". At the bottom, there is a section "Participating Colleges and Training Centres:" with logos for Centennial College, College of Carpenters, Fleming College, Georgian College, Humber College, and Seneca College. At the very bottom, there are three small images of students working in a workshop, and a footer with the website "www.yrdsb.ca/dualcredits" and the Instagram handle "@yrdsb.dualcredits".

**DUAL CREDIT**

Benefits of the Program

**College Delivered:**

- Earn secondary school AND college credits simultaneously at no cost to you;
- May count towards a college certificate, diploma or degree;
- Experience college campus life;
- Learn from college instructors in state of the art facilities;
- Explore different pathways options;
- Try something new!

**Accelerated OYAP:**

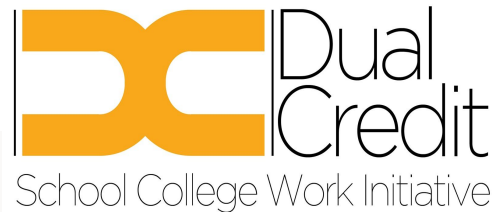
- Earn secondary school AND college credits in most programs simultaneously at no cost to you;
- Work towards or complete a Level 1 apprenticeship;
- Experience a blend of on site practical skills and instruction in cutting edge facilities;
- Learn from industry professionals in the skilled trades;
- Students may earn up to four Cooperative Education credits;
- Offered only to graduating grade 12 students in semester 2.

Speak to your Guidance Counsellor or Co-op Teacher today!

Participating Colleges and Training Centres:

Centennial College, College of Carpenters, Fleming College, Georgian College, Humber College, Seneca College

For more information:  
[www.yrdsb.ca/dualcredits](http://www.yrdsb.ca/dualcredits)  
@yrdsb.dualcredits



[www.yrdsb.ca/dualcredits](http://www.yrdsb.ca/dualcredits)

 @yrdsb.dualcredits

## Grade 11 and 12 students

Earn a high school elective credit

**AND** a college credit

- **FREE** Tuition, Transportation, Applicable Tools, and Textbooks



# HIGH PERFORMANCE ATHLETE PROGRAM

## High Performance Athlete

HPA is specialized cooperative education programming tailored to meet the learning needs of students who are committed to focusing on their long term career objectives while accommodating competitive training needs.

**HPA programming provides students with an opportunity to:**

- access individually tailored Co-op courses
- earn credits towards their OSSD while training and competing.

**HPA programming is based upon:**

- eligibility of the sport based on Board Qualifying Eligibility
- level of competition (provincial, national or international);
- the # of hours committed to training;
- the learning needs of the student;
- training season;
- a program readiness assessment.
- completed application process.



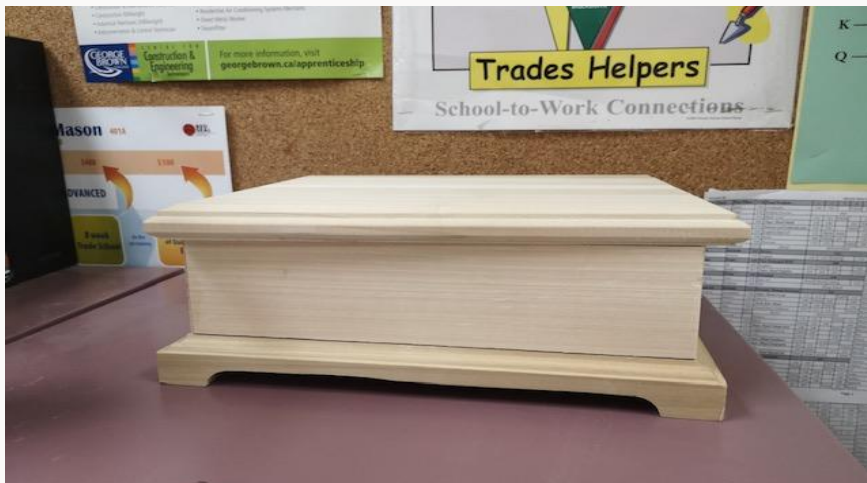
# LIFE AT ECSSS



## Life at ECSSS Video

# OUR DEPARTMENTS

- Alternative Education
- Business
- Computers
- Co-operative Education
- English
- Family Studies
- Geography
- Guidance and Career Education
- History
- Health & Physical Education



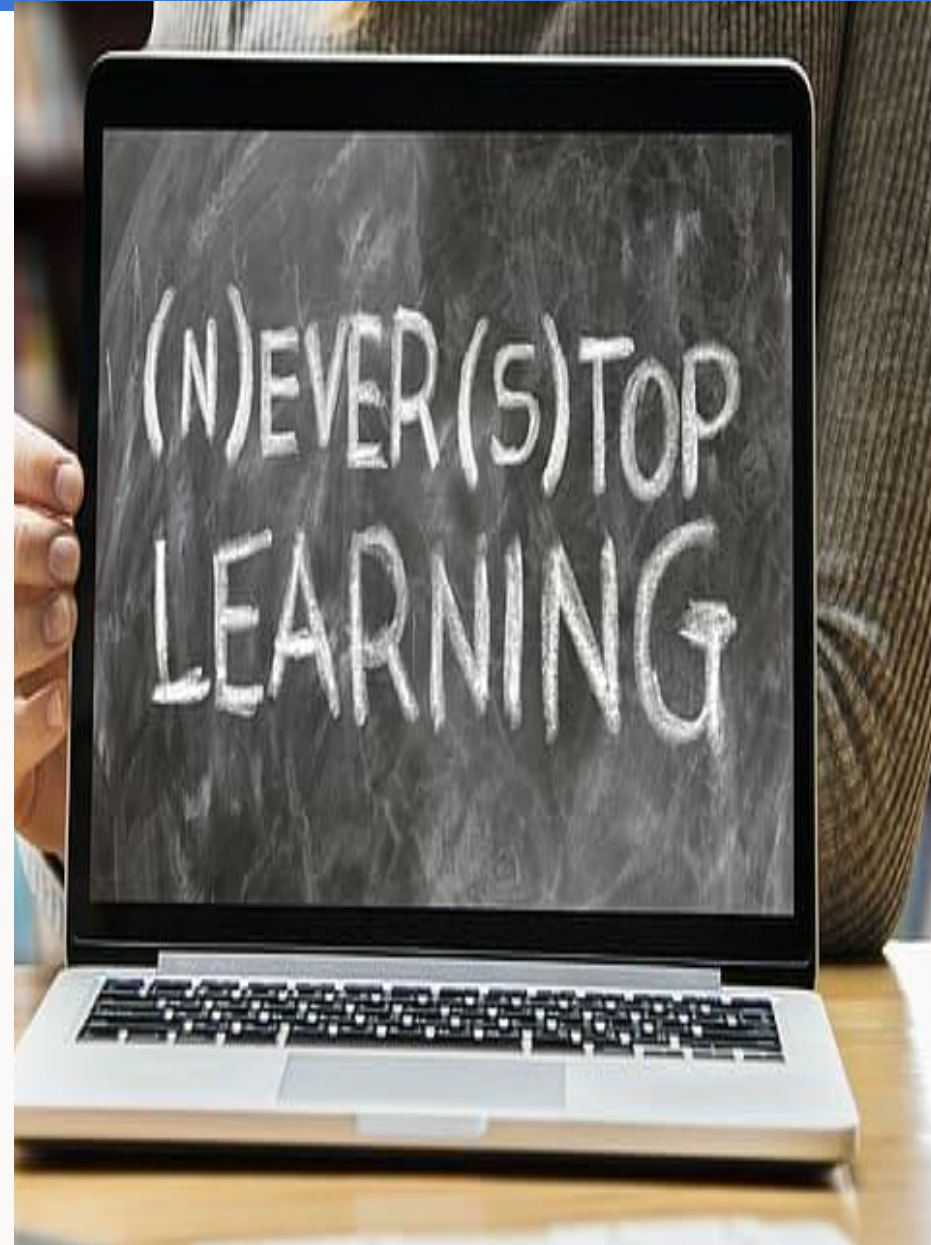
- International Languages / ESL
- Library
- Mathematics
- Music & Drama
- Student Success
- Science
- Special Education
- Technology
- Visual Arts

# LIBRARY DEPARTMENT

The **ECSS LIBRARY LEARNING COMMONS** is here to support students and their studies and their love of reading.

Databases and research support are available on our website.

Borrow a virtual book at SORA.  
Login is 0 + your student number.



# STUDENT SUCCESS & STUDENT SERVICES

## STUDENT SUCCESS (Rm 102):

Ms Memme

Mr. Elcock (Child/Youth Worker)



## STUDENT SERVICES:

Ms Allen (Department Head)



+ SERTS (Special Education Resource Teachers)

Mr. Cowley, Ms Kirkaldy, Ms Richardson, Ms Yurovitsky



# STUDENT SUCCESS

## What is Student Success?

- Academic & social/emotional supports during the school day and at lunch

## Our Nutrition Program

- Selection of healthy snack
- available to all students throughout the day



## Lunch Activities:

- Chess
- Community Involvement Hours
- Space for clubs to meet and plan activities or events
- PALS (Peer Assisted Learning Support)



# P.A.L.S.

- P.A.L.S. is an acronym that stands for **Peer Assisted Learning Support**.
- This is an **academic support program** run by our **Senior students** and supervised by teacher advisors.
- Students in **all grades** can receive **additional support from their peers**.
- Currently, P.A.L.S. runs on **Mondays and Wednesdays** during the **lunch hour**.



# STUDENT SERVICES DEPARTMENT

**Student Services are  
for students who  
have been identified  
with an  
exceptionality.**



## Starting Secondary School

Special Education students have a **Special Education Teacher (SERT)** who:

- **Creates their Individual Education Plan (IEP),**
- **Monitors** their progress,
- **Advocates** for students with teachers
- **Works** with students.

## LEARNING STRATEGIES

**GLE101** is a course recommended for many Special Education students to support a *smooth transition* to High School.

## LEARNING STRATEGIES IN GRADE 9 FOCUSES ON:

- Transitions
- Wellness
- Literacy
- Numeracy
- Organization & Time Management



# EQUITY & INCLUSION

Increase our understanding of our learners' to best meet their needs through instruction & assessment

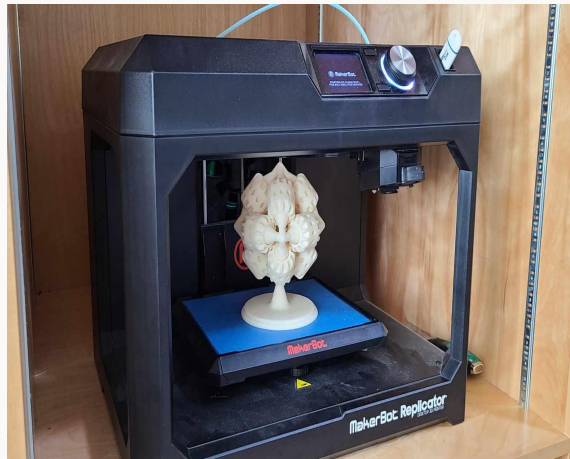


# HOW TO GET INVOLVED!

In **September** we have a **CLUB FAIR** where you will find out about all the running clubs, teams and councils.

## Join Clubs and Sports Teams:

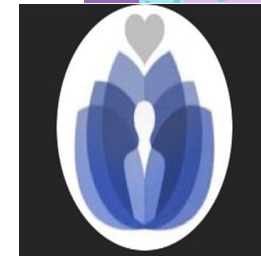
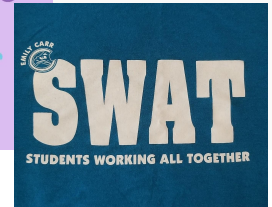
- It's a great way to make new friends
- Students enjoy fun & memorable experiences
- Club membership also builds leadership skills



# GET INVOLVED!

## HERE ARE SOME OF OUR ECSS CLUBS:

- Announcement Crew
- Best Buddies
- CARR Scoop
- Character Matters!
- Drama Ninjas
- ECSS Wellness Team
- Emerging Artists
- Knitting Club
- G.S.A. (Gender Sexuality Alliance)
- L.E.A.D. (Leaders in Equity & Diversity)
- M.S.A. (Muslim Student Association)
- P.A.L.S. (Peer Assisted Learning Support)
- Robotics Club
- Student Council



**LEAD**ing today's students  
for tomorrow!



# EXPERIENCE ATHLETICS

**ECSS ALSO RUNS A VARIETY OF SPORTS TEAMS!**



## **FALL**

Cross Country  
Girls' Basketball  
Boys' Soccer  
Boys' Volleyball  
Tennis  
Golf

## **WINTER**

Badminton  
Boys' Basketball  
Girls' Volleyball

## **SPRING**

Girls' Slo-Pitch  
Ultimate Frisbee  
Girls' Soccer  
Track & Field

# EXPERIENCE ATHLETICS

## Grade 9 Health & Physical Education

PPL 108/9

### Gender Specific

- Basketball
- Volleyball
- Handball
- Badminton
- Fitness
- Field sports
- Health



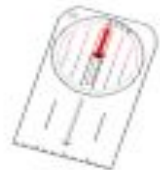
OR



PPL 101

### All Gender

- Court sports
- Field sports
- Low Organized Games
- Fitness
- Leisure games
- Health
- Less Competitive Environment



# COMMUNITY PARTNERS

*Al Palladini  
Community Centre*



*Pierre Berton  
Resource Library*



# REGISTRATION PROCESS:

**If your child currently attends a Family of School (YRDSB elementary school):**

- The elementary school will guide students through the registration process and course selections
- If you do **not** live within our boundary, your elementary school can provide you with a transfer form, which will be subject to Superintendent approval

# REGISTRATION PROCESS

IMPORTANT DATES	IF YOU <u>DO NOT ATTEND</u> A YRDSB SCHOOL - ACTION ITEMS
December 8 - 23, 2022	<p>Email <a href="mailto:emily.carr.ss@yrdsb.ca">emily.carr.ss@yrdsb.ca</a> your home address, child's name, grade they will be entering in September 2023, and indicate that you are interested in registering at ECSS.</p> <p>We will then forward the following documents for you to complete and submit electronically:</p> <ul style="list-style-type: none"> <li>• ECSS 2023/2024 Questionnaire &amp; Registration Google Form</li> <li>• YRDSB Registration Form (SIGNATURE REQUIRED)</li> <li>• Course Selection Form</li> </ul>
January 2 - 5, 2023	<p><b>Document Check:</b></p> <ul style="list-style-type: none"> <li>• to be provided <i>in person</i> between 8:00 am and 3:00 pm.</li> </ul> <p><b>Supporting Documents include:</b></p> <ul style="list-style-type: none"> <li>• An original passport, birth certificate or permanent resident card</li> <li>• 2 items for proof of address i.e. a tax bill, purchase agreement, or renter's agreement, utility bill (water, electric or other official document - this does NOT include: cell phone bill, credit card bill or bank statement)</li> <li>• Report card for grade 8 students and a transcript or credit counselling summary for high school students</li> <li>• If applicable, Individual Education Plan (IEP) and Psychological Assessment</li> </ul>
February 2023	Registration appointment with an Administrator, Guidance Counsellor, Parent/Guardian and child to take place for those entering Grade 10 - 12.

# CONNECT WITH US

## YORK REGION DISTRICT SCHOOL BOARD

[www.yrdsb.ca](http://www.yrdsb.ca)

 Instagram [@yrdsb.schools](https://www.instagram.com/yrdsb.schools)

 Twitter [@YRDSB](https://twitter.com/YRDSB)

 YouTube [YRDSBMedia](https://www.youtube.com/YRDSBMedia)

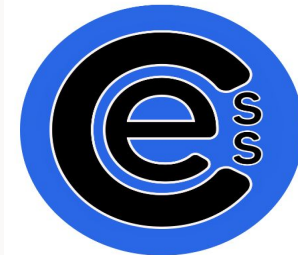
Board App YRDSB Mobile

## EMILY CARR SECONDARY SCHOOL

<http://www.yrdsb.ca/schools/emilycarr.ss/Pages/default.aspx>

 Twitter [@emilycarrss](https://twitter.com/emilycarrss)

 Instagram [@emilycarryrdsb](https://www.instagram.com/emilycarryrdsb)



# WHAT NOW? EXPLORE ECSS!!

OUR FUTURE  
WILL HAVE

LOTS OF  
COLOUR

WE  
VALUE  
EVERYONE'S  
BELIEFS

OUR UNIQUE  
EXPERIENCES  
WEAVE TOGETHER  
TO CREATE A  
TEXTURED  
FABRIC

OUR  
STRUGGLES  
ARE NEVER A  
STRAIGHT

LINE

DON'T  
CONFORM

TO OTHERS'  
EXPECTATIONS

OUR GOAL  
IS TO SHAPE

YOUNG MINDS

EVERYONE  
HAS A RIGHT  
TO THEIR OWN  
SPACE

## "WHERE YOU BELONG"

### BUSINESS: Main Hallway

- Come see our course and student learning display!

### FAMILY STUDIES: Room 174

- Grade 12s & Chocolate Chip Cookies - say no more!

### INT. LANGUAGES: Room 224

- Student learning & "Parler Français?"

### PHYSICAL EDUCATION: Big Gym

- Let's play & connect with ECSS staff and students!

### CO-OP & SHSAM: Room 116

- Ask a co-op student about experiential learning!

### GEOGRAPHY: Room 251

- Look what we saw in Banff & all that we can do!

### LIBRARY: Room 130

- Slideshow, Maker Space & Cross-Curricular Projects!

### SCIENCE: Room 135

- See what's cooking in our Science Lab!

### DRAMA: Room 173

- Whose Line Is It Anyway? Our Improve Group and watch a show!

### GUIDANCE: Room 129

- "Pop-up Shop" - Ask about the many courses & pathways!

### MATH: Room 152

- Let's have fun with math! Come see what we can do!

### STUDENT SERVICES: Room 115/118

- Ask a student! Take a tour! See what we can do for you!

### TECHNOLOGY: Room 218

- Techno Tech & student learning displays!

### ENGLISH: Room 206

- Book display, student learning & have some fun!

### HISTORY: Room 243

- History Club & Assemblies: Orange Shirt Day, Remembrance Day!

### MUSIC: Room 170-172

- Name that tune! Questions for Music Council students!

### STUDENT SUCCESS: Room 102

- PALS, Chess Club & Student Nutrition Program!

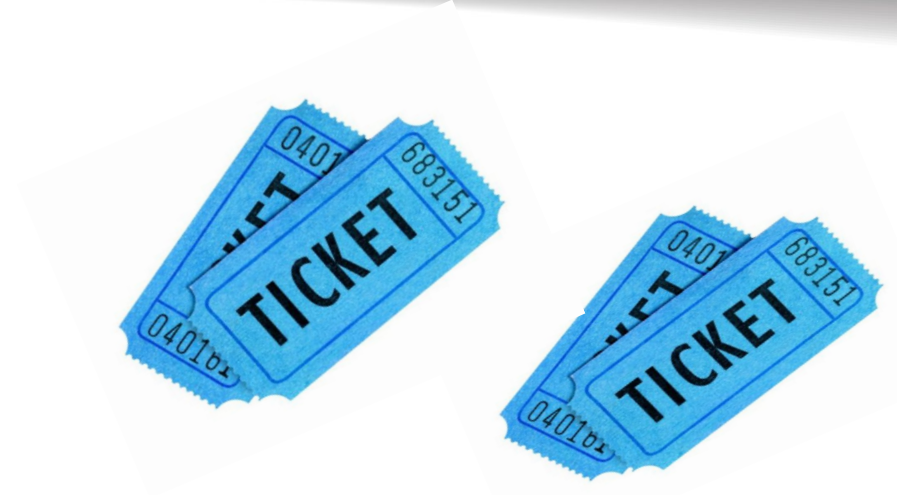
### VISUAL ARTS: Room 207

- Explore the rainbows of colour & creativity!

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To Win!

# WHAT NOW? EXPLORE ECSS!!



<b>GRAND PRIZE DRAW</b>	
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<https://bit.ly/3P3hjyn>

# PLEASE ASK QUESTIONS

Ask questions today,  
but if you think of  
something you would  
like to talk about after  
this evening, please  
email the school at:

[emily.carr.ss@yrdsb.ca](mailto:emily.carr.ss@yrdsb.ca)

