February

February is Black History Month:
Black history refers to the stories and accomplishments of people of African origin. We will be discussing the various contributions African American and African Canadian people have made in our world today. Rosa Parks, Martin Luther King Jr., and Jackie Robinson are just a few of the people we will be discussing. You can read books with your child and visit websites to find out more. Here is a website that can provide you with lots of information: http://www.pbs.org/parents/special/blackhistory.html

We had a fantastic January! Here are some highlights:

- We had a fantastic literacy day! We wore pajamas, played a school-wide BINGO game, participated in literacy activities throughout the day, and enjoyed yummy hot chocolate!
- We wrote a letter to one of our favourite authors, Mo Willems. Our letters have been sent to him and we are waiting anxiously for his response.
- We made toys and magic mud in Science class.
- We had lots of fun playing Parachute games in gym.

Language

- We will read a variety of texts and discuss the speaker and their point of view. We will also suggest a possible alternative perspective.
- We will begin to identify, with support and direction, our own point of view and one possible different point of view about the topic from various texts.

Science

- Grade 1s will begin their next science unit on Materials, Objects, and Everyday Structures
- Grade 2s will begin their next science unit on Movement.

Mathematics

- Grade 1s will collect and organize data they have collected from taking surveys in class. Then, they will display the data using graphs and pictographs. We will also look at various graphs and pictographs and discuss what the data tells us.
- Grade 2s will collect and organize data and display the data, using tally charts, concrete graphs, pictographs, line plots, simple bar graphs, and other graphic organizers, with labels ordered appropriately along horizontal axes.

Physical Education

- Students will practice cooperating effectively with their peers in a variety of partner and small-group tasks in the gymnasium and in the classroom.

Reminders:

February 5: Scholastic orders due
February 13: Dance
February 16 : Family Day (no school)
February 18: Report Cards go home
February 20: Carnaval

Please do your best to read daily with your child. Students should be reading every day for a minimum of 10 - 20 minutes.

TIP: Have your child re-read favourite books or poems, or re-read books they initially had some difficulty with. Re-reading helps kids read more fluently and accurately.

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