Experience Hodan Nalayeh Secondary School

Welcome Students & Families







Land Acknowledgement

We affirm that we are all treaty people and acknowledge that the York Region District School Board is located on the lands of two treaties. These treaties have been signed with the Mississaugas of the Credit First Nation and the First Nations of the Williams Treaties who are: the Mississaugas of Alderville, Curve Lake, Hiawatha, Scugog Island; and the Chippewas of Beausoleil, Rama, and Georgina Island who is our closest neighbour and partner in education.

To honour this agreement we will take up our responsibility to be respectful of their traditions, knowledge and inherent rights as sovereign nations. We will respect their relationship with these lands and recognize that our connection to this land is through the continued relationship with these First Nations, and we acknowledge our shared responsibility to respect and care for the land and waters for future generations.

Our School - Administrative Team



Principal: Mr. Vincent Chow

Vice-Principal: Dr. Hubert Brard

Vice-Principal: Ms. Maria

Luongo-Cassar



Principal's Message - Mr. Chow



What Do Grade 9's Say?

When we asked Grade 9's what they expected high school to be like, they said...

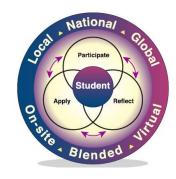
- I heard it would be more difficult
- I was worried that there'd be way more people and I'd get lost
- I was told to expect way more work and that it would be intense
- I heard your teachers don't care if you get a zero

When we asked Grade 9's what they think Grade 8's should know about high school, they say...

- My teachers have been really nice and offer extra help if I need it
- The school is bigger and there's more people but you'll get used to it quickly
- I felt comfortable really quickly and I like high school better already
- Grade 8s should know that they will need to study but it's not too hard and that it's actually pretty fun

Experience Learning

- Community Involvement
- Co-op
- Innovation in the class
- Math
- Sciences
- French Immersion
- AP Program
- York Region Skills Challenge (YRSC)
- Arts, Technology, Business





Experience Leadership & Get Involved

- Student Council
 Athletic Council
 Mock Trial
 HOSA
 STEM
 Baking
- Club Chess Club Guitar Club World Action Council Model UN
- Math Club
 Tech Club
 Spanish Club
 Black Student Alliance
 Music
- Council Computer Science Club GSA Club Best Buddies Dance Squad
- Cultural Heritage Council
 Performance Arts Club
 Eco Club







Our School Programs

At our school:

- French Immersion (FI)
- Advanced Placement (AP)
- SHSM Sectors (Health and Wellness, Arts and Culture, & Business)
- Co-operative Education (Co-Op)
- Dual credits at Ontario Colleges



Hodan Nalayeh Secondary School Cares

Administration Student Success Teachers

Guidance Counsellors Co-Op Education Teachers

Special Education Teachers Literacy Teacher

Alternative Education Teachers Classroom Teachers

Working together to support:

- Student achievement
- A smooth transition to secondary school
- Success in secondary school
- Successful transition to post-secondary

ESL Support Programs

 ESL courses are provided to help students develop proficiency in English.



 Students are assessed for their level of English proficiency in order to be placed in appropriate classes.

 Courses are developed from the curriculum policy documents.

Students Receiving Special Education Supports

Students will receive support according to the needs outlined in their Individual Education Plan (IEP)

Such as:

- accommodations to the learning environment; monitoring/in-class resourcing
- methods to review student's progress
- alternative learning expectations
- modified curriculum expectations
- student transition plan to postsecondary education, work and/or community living

Welcome to Grade 9 at

Hodan Nalayeh Secondary School

- Semestered system four courses per semester, 75 minute classes
- Usually start day after Labour Day in September (official start date has not been announced for 2024-2025 school year)
- Wide range of courses to meet needs of individual students
- Excellent teaching and administrative staff



Special Programs at Hodan Nalayeh Secondary School

- French Immersion Program Students complete 10 of their 30 Ontario Secondary School Diploma credits in courses where French is the main language of instruction. Grade 9 French Immersion students will take:
 - Grade 9 French Immersion French (FIF1DF);
 - encouraged to take Grade 9 French Immersion Geography (CGC1DF);
 - and are encourage to take two more electives (Visual Arts (AVI10F), Food and Nutrition (HFN10F), or Info. & Communication Tech in Business (BTT10F), as French Immersion as well.
- Advanced Placement (AP) Offered in English, Math, Computer Science, Biology, Chemistry, Physics and Biology. AP course offerings begin in Grade 11.

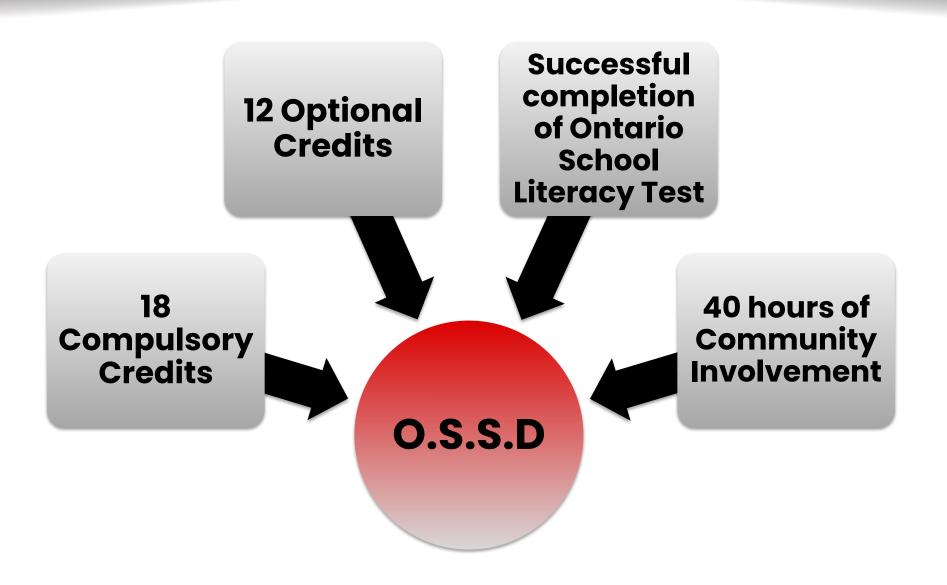
What do I need to know about secondary schools?







DIPLOMA REQUIREMENT (O.S.S.D.)





What do you need to graduate from high school?

30 Credits: 18 Compulsory Credits and 12 Optional Credits

Compulsory credits are comprised of the following:

- 4 credits in English (1 credit per grade)*
- 3 credits in Mathematics (1 credit in Grade 11 or 12)
- 2 credits in Science
- 1 credit in Canadian History
- 1 credit in Canadian Geography
- 1 credit in The Arts
- 1 credit in Health and Physical Education
- 1 credit in French as a Second Language
- 0.5 credit in Career Studies
- 0.5 credit in Civics

In addition, students must complete:

- 12 optional credits†
- 40 hours of community involvement activities
- the provincial literacy requirement
- earn at least two credits through Online Learning ****

Plus ONE compulsory credit from each of the following groups:

Group 1

- English (including the Ontario Secondary School Literacy Course)
- French as a Second Language, Classical Languages, International Languages
- Indigenous Languages
- · Canadian and World Studies
- · First Nations, Métis, and Inuit Studies
- · Social Sciences and Humanities
- · Guidance and Career Education
- Cooperative Education***

and

Group 2

- · Health and Physical Education
- The Arts
- Business Studies
- French as a Second Language**
- Cooperative Education***

and

Group 3

- Science (Grade 11 or 12)
- Technological Education
- French as a Second Language**
- Computer Studies
- Cooperative Education***

WHAT DO YOU NEED TO GRADUATE FROM HIGH SCHOOL

French Immersion Students

To qualify for the French Immersion Certificate, students must take at least 10 credits in French Immersion (out of the 30 credits needed to graduate highschool). These include:

- · 4 French Immersion French (1 credit per grade)
- Grade 9 Geography
- Grade 10 History
- · Grade 10 Civics and Careers
- at least three other courses taught in the French language (excluding third languages since the language of instruction should be the third language).

What Do You Need To Graduate From High School? (Jan 2023) PDF

This poster will be updated very shortly with:

- 1. The new Technological Education credit that incoming Grade 9 students in the 2024-2025 school year must take in Grade 9 or 10.
- 2. Grade 9 Geography, Grade 10 History and Grade 10 Civics/Careers being recommended, but required, as part of the 10 credits for the French Immersion Certificate

NEW TECHNOLOGICAL EDUCATION REQUIREMENT

Students entering Grade 9 in September 2024 will be required to earn a Grade 9 or Grade 10 Technological Education credit as part of their Ontario Secondary School Diploma.

NEW ONLINE LEARNING GRADUATION REQUIREMENT

Students must earn at least TWO online learning credits to get their Ontario Secondary School Diploma.

Opting out of the requirement is also possible.

NEW ONLINE LEARNING GRADUATION REQUIREMENT CONTINUED:

OPTING OUT

Exemption from the online learning graduation requirements may be requested by:

- a parent or guardian of the secondary student
- students who are 18 years of age or older
- students who are 16 or 17 years of age and have withdrawn from parental control

Students may opt out of the online learning graduation requirement during course selection time through My Pathway Planner (myBlueprint) in February.

Alternatively, parents who wish to opt out or exempt their child from the online graduation requirement may complete the opt out form available in the Guidance Office.

LITERACY REQUIREMENT

- A Diploma requirement
- Administered in the fall of the Grade 10 year
- A test based on language and communication (reading and writing) expectations of curricula up to and including Grade 9
- Accommodations, deferrals and exemptions may be appropriate for some students
- If the standard is not met in the first attempt, schools will provide support; test is re-administered until student successfully completes the test or the Grade 12 Literacy Course (OLC401)

COMMUNITY INVOLVEMENT









- A diploma requirement
- Encourages students to develop an understanding of civic responsibility and the role they can play in supporting and strengthening their communities.
- Complete 40 hours before graduation
- Can start in summer of Grade 8
- Must obtain approval before starting involvement
- Student responsibility to keep record of activities
- Guidelines and forms will be provided to help track community involvement
- A great way to explore career interests

COURSE TYPES

COURSE TYPES IN GRADE 9

DE-STREAMED

ACADEMIC

OPEN

LOCALLY DEVELOPED

COURSE TYPES

Academic Geography French

Locally Developed

English Math Science

Destreamed

Math Science English Applied in Grade

English
French
Science
*Math (new
for September
2024)

Course Type	Details		
ACADEMIC	offered in the following compulsory courses: , Grade 9: French, Geography Grade 10: English, History, Math		
APPLIED	offered in Grade 10 for English, French, Science and *Math (new for September 2024) Step by step approach to learning using theory and practical examples.		
LOCALLY DEVELOPED	may be offered in the following compulsory courses: Science, Math, English, History (Grade 10)		
OPEN	offered in the following compulsory courses: Physical Education, Arts, Civics/Careers and all remaining Grade 9 & 10 electives		
DESTREAMED	Grade 9: English, Mathematics, and Science		

GRADE 9 COMPULSORY COURSE CODES

De-streamed	Academic	Locally	Open (O)
(W)	(D)	Developed (L)	
Math (MTH1W1) Science (SNC1W1) English (ENL1W1)	Core French (FSF1D1) French Immersion French (FIF1DF) Geography (CGC1D1) Geography - French Immersion (CGC1DF)	Math (MAT1L1) Science (SNC1L1) English (ENG1L1)	French (FSF101) Fewer than 600 hours of French instruction Healthy Active Living (PPL101) - All-Ed (PPL108) - Female Identifying (PPL109) - Male identifying

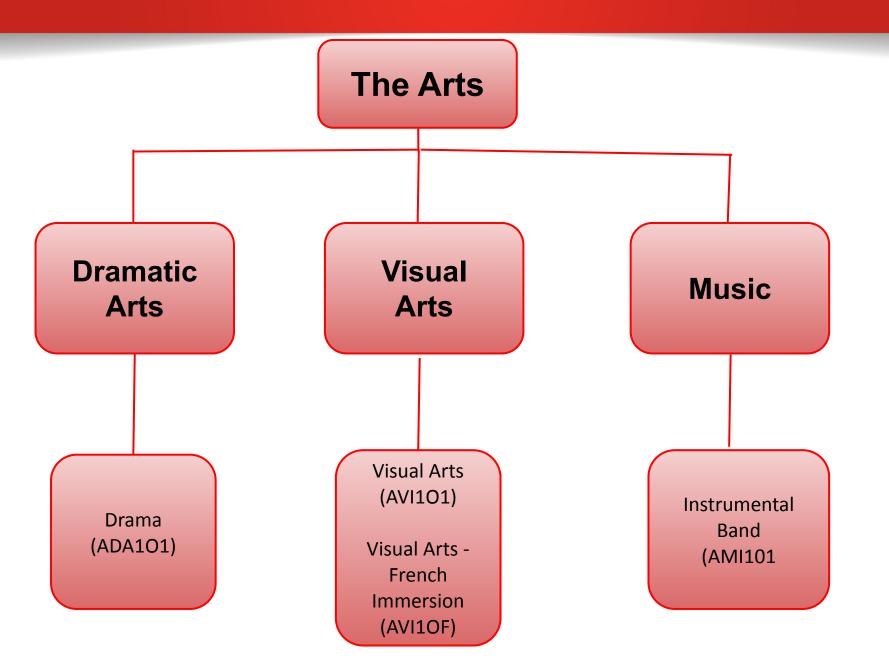
French as an Official Language

- French is one of Canada's official languages
- French is recognized and valued as an integral component of Ontario's education system



- The vision of the French program in Ontario is that students will communicate and interact with growing confidence in French
- French is a compulsory subject, from Grades 4 to 9. Students are encouraged to study French in Grades 10 to 12.
- Grade 9 French is now offered at the open level (FSF101) for students who are new or have less than 600 hours of instruction in French

OPTIONAL COURSES FOR GRADE 9 STUDENTS



OPTIONAL COURSES FOR GRADE 9 STUDENTS

Business Studies

Information and Communication Technology in Business (BTT101)

Information and Communication Technology in Business - French Immersion (BTT1OF)

Family Studies

Exploring Family
Studies
(HIF101)

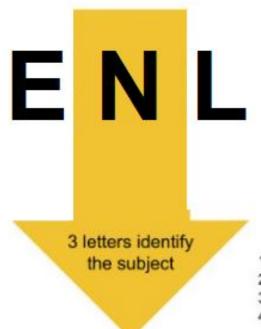
Food and Nutrition -French Immersion (HFN1OF) Technological Education

Technological Design (TDJ101)

HOW TO READ A COURSE CODE

How to Read **Course Codes**

Every course in an Ontario Secondary School has a six-character course code. A code can be broken down as follows:



The first letter represents the course's department area: A=Arts, B=Business, C=Canadian and World Studies, E=English, F=French, G=Guidance and Career Education, H=Humanities and Social Sciences, L=International Languages, M=Mathematics, S=Sciences, T=Technology

reflects grade

1 = Grade 9 2 = Grade 10 3 = Grade 11 4 = Grade 12

> Grade 9 W = Destreamed D = Academic L = Locally Developed O = Open

Letter

shows

course

type

Grade 10

D = Academic P = Applied

L = Locally Developed O = Open

Grade 11/12

U = University

M = University/College

A number to

distinguish a

or different

sections.

course program

C = College E = Workplace

O = Open

Choose My Courses - Reading Course Codes

CHOOSING GRADE 9 COURSES

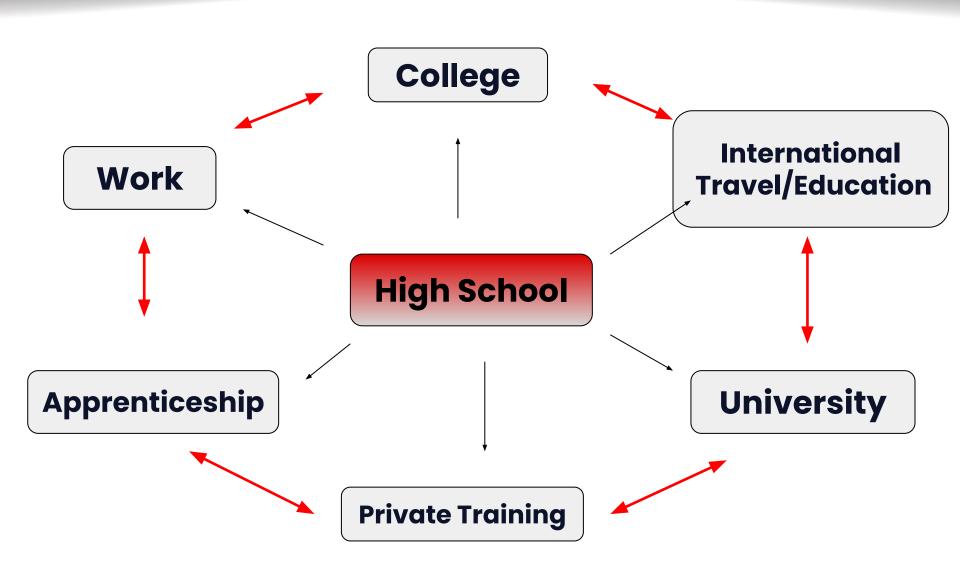
- Families and students will select courses and may choose to collaborate with elementary school teachers, guidance counsellors, student success/support teachers and administrators
- Students often choose a combination of course types to support different learning interests and styles
- Remember that initial decisions made in Grade 8 are not "final" decisions. There are many pathways to initial post-secondary destinations

SECONDARY SCHOOL PLANNING

Planning Ahead

- Prerequisites for courses
- How to plan for experiential learning opportunities
- Admission requirements for post-secondary opportunities (apprenticeship, college, university)
- Preparing for school-work transition

Course and Post-Secondary Pathways are flexible



Experience Possibilities





Pathways

Programs and Activities that Support Post-Secondary Pathway Planning

Pathways

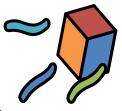


<u>Pathways Programs</u>

Pathways Playlist

Pathways Programs Learning by School College Work Initiative Co-operative Education EXPERIENCE • SKILLS • MODERN LEARNING doing SPECIALIST HIGH SKILLS MAJOR my-OYAP ONTARIO YOUTH PRENTICESHIP PROGR. INNOVATION eating Pathways to K-3 York Region Skills Ch

Pathways Programs



7-10

11-12











Cooperative Education
Explore•Experience•Empower













SHSM Program



- BUSINESS
- HEALTH & WELLNESS
- ARTS & CULTURE





In SHSM students in grade 11 and 12, focus on a career path that matches their skills and interests. Students receive the SHSM seal on their diploma when they:

- earn valuable industry certifications
- Participate in various experiential learning activities and learn about a variety of post-secondary opportunities
- Work with the community around Innovation, Creativity and Entrepreneurship, Coding or Mathematics.



Cooperative Education & Ontario Youth Apprenticeship Programs

For more information, contact your Community Based Education (Co-op)

teacher or Guidance, and Ontario Youth Apprenticeship Program

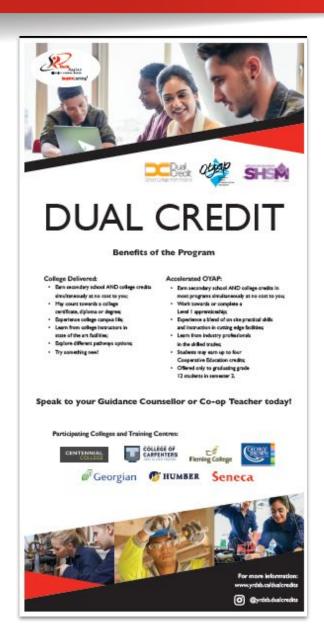








DUAL CREDIT





College Delivered
Dual Credit Program

Grade 11 and 12 students

Earn a high school elective credit

AND a college credit

FREE Tuition, Transportation,

Applicable Tools and Textbooks





@yrdsb.dualcredits

Accelerated OYAP





Grade 12 Students earn their Level 1 Apprenticeship and a High School Dual Credit in these trade areas:

- Automotive Service Technician
- Baker
- Carpenter
- Child Development Practitioner
- Cook
- Electrician
- Floor Covering Installer
- Plumber
- Refrigeration and Air Conditioning Systems Mechanic

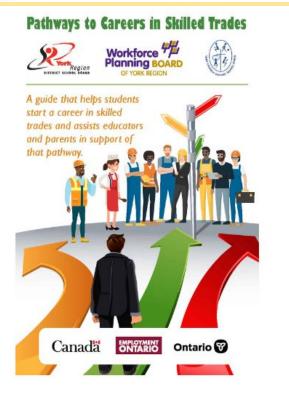
Training Delivery Agencies

- Carpenters' Local Union 27
- Centennial College
- George Brown College
- Humber College
- Seneca College





APPRENTICESHIP PATHWAY



Pathways to Careers in Skilled Trades





<u>Ontario Youth</u> <u>Aprrenticeship</u> <u>Program</u>

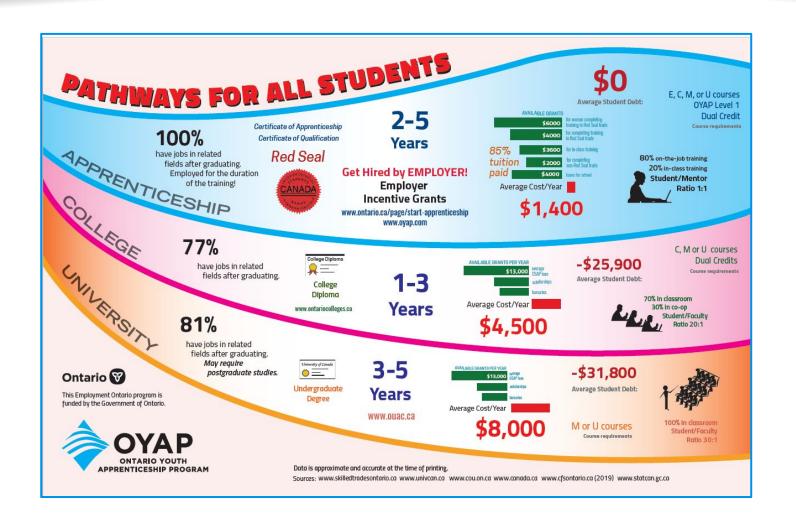
Apprenticeship: A pathway for all students!

New Resource from the York Region Workforce Planning Board

Workforce Planning Board

- ★ Skilled trades/Apprenticeship Guide
- ★ How to access apprenticeship while in high school or how to get started in an apprenticeship after high school
- ★ Links to training centres, apprenticeship training standards and more..!

APPRENTICESHIP PATHWAY



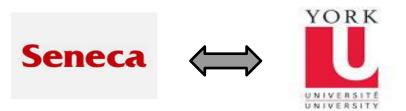
The College Pathway

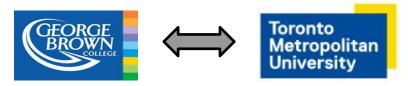


- College programs provide a valuable combination of academic and practical/technical skills training for a specific career
- Over 1000 programs to choose from including: Business Administration, Biomedical Technology, Computer Animation, Engineering Technology, Paramedic, Social Services, Specialized Arts Programs.....
- Every college offers Certificates,
 Diplomas, Advanced Diplomas,
 Certificates and Bachelor Degrees

College ← University

- Articulation agreements between colleges and universities can earn students a degree and a diploma in four years
- College credits earned in the articulated program can count towards a University degree program
- Many students attend college for a year or two as they build self-awareness and knowledge of desired career. They then either graduate, stay with college or transition to university













The University Pathway



University programs provide theoretical and some practical training. Many universities offer a co-op/work experience component.

Three main areas of focus at most universities

Business/Commerce
Arts/Humanities/Social Sciences

STEM: Science, Technology, Engineering, Mathematics

The Workplace Post-Secondary Pathway



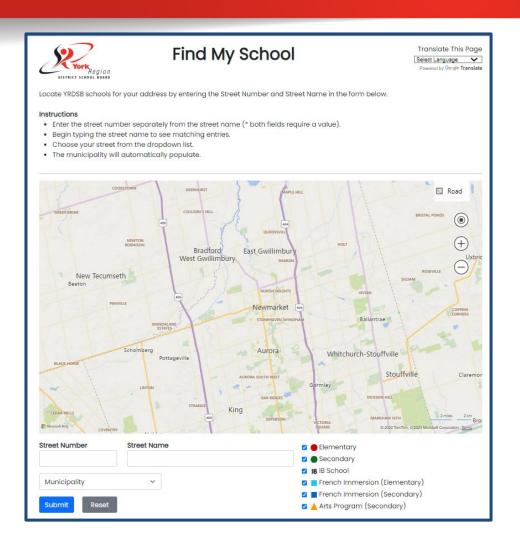




Exploring Opportunities Program

- Students who are fast tracking into the workforce/community directly after high school should review their Individual Pathways Plan to research and review workplace opportunities. They can work with Guidance counsellors, Co-op, Student Success, Personalized Alternative Education, Subject based Teachers and local <u>Employment Centres</u>
- Students who are are considering an entrepreneurship can also review the following <u>Youth Entrepreneurship guide</u> to support next steps.
- Any experiential education experience while in high school is an opportunity to develop the necessary skills and aptitudes to support this pathway. Please refer to www.yrdsb.ca/pathways for more information.

YRDSB School Locator Tool



YRDSB School Locator Tool

Please note:

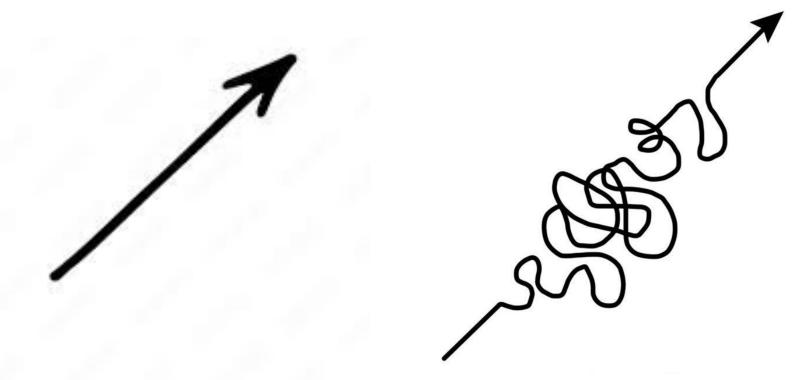
- The School Locator application only recognizes Region of York addresses for school attendance.
- Icons for home placement on the map display are through Bing maps, and may not be accurate. School locations are placed with YRDSB information.
- School boundaries are not shown in the map display. When school listing results are shown for inquiry, a PDF link to the boundary map will become available. Please see <u>Elementary</u> <u>Boundaries</u> and <u>Secondary</u> <u>Boundaries</u> for a complete listing of PDF boundary maps.
- School bus transportation eligibility can be found on the homepage of <u>Student Transportation Services</u>
- If you have any questions or comments, please contact the Planning and Property Services Department at (905) 727-0022 or planning.services@yrdsb.ca

Questions?



Connect with us in Guidance

Success



What people think it looks like

What it actually looks like