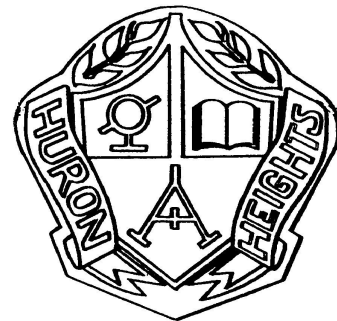


# Welcome Warriors!

## To Huron Heights Secondary School

#huronstrong



# Land Acknowledgement

**We affirm that we are all treaty people and acknowledge that the York Region District School Board is located on the lands of two treaties. These treaties are signed with the Mississaugas of the Credit First Nation and the First Nations of the Williams Treaties who are: the Mississaugas of Alderville, Curve Lake, Hiawatha, Scugog Island; and the Chippewas of Beausoleil, Rama, and Georgina Island our closest neighbour and partner in education.**

**To honour this agreement we will take up our responsibility to be respectful of their traditions, knowledge and inherent rights as sovereign nations. We will respect their relationship with these lands and recognize that our connection to this land is through the continued relationship with these First Nations, and we acknowledge our shared responsibility to respect and care for the land and waters for future generations.**

# **Your Administration Team**

**Mr. Erik Gordon (Principal)**

**Ms. Alexandra Wright (Vice Principal) A-L**

**Mr. Corey McArthur (Vice Principal) M-Z**

**Mr. Doug Case**

# Morning Routine

Music begins at **8:55 a.m.** Visit your locker and prepare for the day.

“William Tell Overture” - Get to class!

Be in your Period 1 class by the time the “Overture” is complete

If you are in the halls when the bell rings, **stop and wait** for Oh Canada and the moment of silence to end.

**Listen carefully** to the morning announcements for information about clubs, sports, and special events.



# Daily Timetable

<b>Homeroom and Period 1</b>	<b>9:10 - 10:29</b>
<b>Period 2</b>	<b>10:33 - 11:48</b>
<b>Period 3 - Lunch</b>	<b>11:52 - 1:07</b>
<b>Period 4</b>	<b>1:11 - 2:26</b>
<b>Period 5</b>	<b>2:30 - 3:45</b>

# Travel Time Between Periods

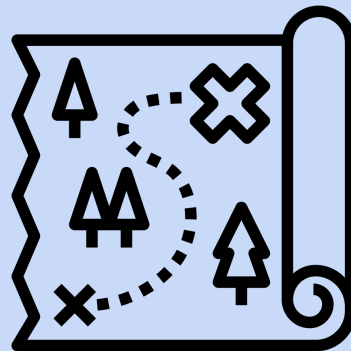
**Four (4) minutes** of travel time to get to your next class.

Go to your locker, washroom, etc. **between periods** or during class with permission from your teacher.

Regular and punctual attendance will **benefit** your academic performance.

**Loitering** in the halls and bathrooms **will not be tolerated** and will result in school consequences such as **detentions** or **suspensions**.

# Where am I?!



## Floors

**100s** - Science (outside Lower Gym/Cafeteria)

**200s** - Art, Music, Dance, Greenhouse Theatre, Tech Classes, Bistro, Healthcare, Community Classes

**300s** - Main Office, Family Studies, Health Rooms, Jr. & Sr. Community Classes, Student Support, Guidance, Special Education Office, Drama, Library, English

**400's** - History, Geography, Languages, Math, Computer Sciences

LG = Lower Gym UG = Upper Gym PFR = Personal Fitness Room

# LUNCH

## Cafeteria

- Students may eat in the cafeteria.
- At this time, there is no food service available.
- Students may leave the school at lunch without permission; ensuring that they return to their afternoon class.

## Learning Commons

- Students may use this space during their lunch for quiet reading or study.
- Food and drinks are not permitted in the Learning Commons.



# Guidance Counsellors

- Academic planning & course selection
- Career counselling
- Building skills for effective study habits
- Building life-skills
- Personal counselling
- Crisis counselling
- Scholarship planning & application

# How do I make an Appointment?

Students can make appointments with their ALPHA counsellor via **TeachAssist**.


Parents can call to make an appointment with their child's counsellor.

## Who should I see?

Student Last Name/Program	Counsellor	Email Address
A-H/ Arts Huron Students	Mrs. P. Barnard	<a href="mailto:patricia.barnard@yrdsb.ca">patricia.barnard@yrdsb.ca</a>
I-R/Dual Credit Scholarships	Mr. J. Gorman	<a href="mailto:jon.gorman@yrdsb.ca">jon.gorman@yrdsb.ca</a>
S-Z / SHSM Students	Mrs. P. Phylactou	<a href="mailto:phylitsa.phylactou@yrdsb.ca">phylitsa.phylactou@yrdsb.ca</a>
International/Exchange/Alt. Ed. Students	Mrs. K. Bradshaw	<a href="mailto:kelly.bradshaw@yrdsb.ca">kelly.bradshaw@yrdsb.ca</a>

# UPDATE: COMMUNITY INVOLVEMENT HOURS

\*\*\* Removal of “For Profit” but still must consider if the activity would normally be performed for wages by a person in the workplace



## Notification and Completion of Community Involvement Activities

Student Name

Student Telephone      Email Address

Student Number

Grade      Age

For all community involvement activities, please provide all of the required information indicated below. Submit this form to the school Guidance Office when you have completed community involvement activities. PLEASE MAKE SURE THAT YOU HAVE RECEIVED PRE-APPROVAL. IF THIS IS AN ACTIVITY YOU HAVE NOT RECEIVED APPROVAL FOR THIS IN THE PAST.

ACTIVITY (describe your specific duties)	PRE APPROVAL COUNSELLOR/ SIGNATURE & DATE	COMPLETED NUMBER OF HOURS	DATE OF COMPLETION	ORGANIZATION	SUPERVISOR'S CONTACT INFORMATION	SUPERVISOR SIGNATURE
TOTAL HOURS						

Student Signature

Parent/Guardian Signature

Date

Date

Secondary School

Principal Name

### Eligible activities include:

**Elementary Schools** - assist with school events, school councils, activities for children;

**Secondary Schools** - organization and leadership of school activities or clubs that benefit the school and/or community;

**Animal Care** - volunteering in a zoo, animal shelter, or on a farm;

**Community Spaces and Events** - volunteering in galleries, libraries, arts & cultural events, community productions or opportunities (outside of credit courses) for time spent learning about traditional cultures such as language, cooking, knowledge, skills, and stories;

**Charitable Organizations** - assisting with special events, programs, clerical tasks;

**Children/Youth Programs** - assisting with children/youth programs, volunteering in a child care centre or camp;

**Community Organizations** - assisting with special events, food banks, community support services, shelters, clerical tasks;

**Community Service for Individuals** - assisting community members in need;

**Environment, Conservation and Sustainability Projects or Initiatives** - planting flowers/trees, recycling projects, recycling depot;

**Health Agencies** - volunteering in hospitals, hospices, Canadian Blood Services (volunteering to organize or assist with a blood donor clinic), donating blood (time required to donate);

**Public Service Agencies** - volunteering for activities sponsored by the police or fire department;

**Political Organizations** - municipal, provincial, and federal recognized political organizations that reflect the values and priorities of the YRDSB; except for York Region District School Board trustees or trustee candidates;

**Religious Organizations** - assisting with programs, special events;

**Senior Citizens** - assisting in seniors' residences, providing services for seniors in the community;

**Sports and Recreation** - coaching, managing, organizing special events, assisting with projects/events

**Service Focused Community Club Activities** - those activities that expand community service to others beyond the school day (holiday dinner participation, environmental action activities, etc.)

**Virtual Opportunities** - organizations must be based in Ontario and run by an adult/adults for charitable purposes.

### Liability Insurance

The school board's liability insurance carried with Ontario School Board's Insurance Exchange (OSBE) will provide coverage for the students and the community sponsors from any lawsuits that may arise from the students' activities in the community involvement program during the 40 hours of volunteer work required for those activities that are eligible. The board's insurance policy will only cover hours that have been pre-approved. This includes any hours beyond the mandatory graduation requirements.

For more information: <https://www2.yrdsb.ca/schools-programs/secondary-school/experience-secondary-school/graduation-requirements/community>

# Student Success

Student Success teachers work with students, along with school staff, parents, and community organizations to support grade 9 and 10 students with credit attainment by:

- ❑ supporting your goals
- ❑ developing your strengths and skills
- ❑ sharing access to resources for health and wellness needs
- ❑ promoting student engagement



**Mrs. Foster**

**Mrs. Kendall**

**Ms. Wright**

Student Success Office - Room 306

Resource Room - Room 312

# **Student Services / Special Education**

- If you have an IEP you will have a SERT assigned to you. This is your first point of contact with regards to your IEP and accommodations
- If you are taking Learning Strategies, the teacher is your SERT. If you are not taking Learning Strategies your SERT will connect with you shortly.
- For now, your teachers will be using your old IEP to support your learning. IEPs will be updated by mid October,
- Please drop by 311 if you have any questions and or you are looking for your SEA laptop.

**Ms. Walters      -      Head of Student Services**

**Ms. Vandermeer      -      Assistant Head of Student Services**

# Beyond Academics

Huron offers a wide range of extracurricular activities:

- **Athletics:** Teams run throughout the year. There is something for everyone, regardless of athletic ability or interest. Please listen to announcements or check the Athletic Bulletin Board in the hallway outside the upper gym for team info!
- **Clubs:** Supported and supervised by numerous staff across the school. Students are encouraged to listen to announcements or check with their teachers.
- **Councils:** Variety of councils including Student Council, Arts Council, and Athletic Council



# Extra Curricular Activities



# How do I know what is happening around the school?

## Listen to morning announcements

**Always** check your school GAPPS email:  
[yourstudentnumber@gapps.yrdsb.ca](mailto:yourstudentnumber@gapps.yrdsb.ca)

## Social Media



Official School Instagram: **@HHSS\_YRDSB**

Arts Huron Instagram: **@ArtsHuron**

Student Council Instagram: **@HuronCouncil**

Library: **@hhssllibrary40**



# Digital Technology Program: Bring Your Own Device

All incoming grade 9 students will be required to bring their own Wi-Fi enabled device (Chromebook, Laptop) to use as part of an enhanced blended learning environment.

- The device must have a keyboard.
- Supports the promotion of productive, lifelong learning.
- Allows students the opportunity to be more in control of other own learning.
- Connects student learning with real world applications.

# Expectations of You!

- One person out of the classroom at a time.
- Washrooms - not a place to congregate, no eating!
- Vaping is not permitted anywhere on school property!
- Please keep washrooms clean and safe!
- Be on time, do your best
- We need YOUR help to keep HHSS a safe and healthy learning and working environment!

# Expectations of You!

- **Be in class!**
- Your **parent/guardian must call the Main Office** to report your absence or late arrival.
- **Unexcused lateness or absences** from class could result in school **consequences**, including possible **detentions**, parent meetings, or **suspensions**.
- You are part of an amazing school community, the choices you make impact everyone

**Wishing you a  
wonderful year!**

**#huronstrong**

