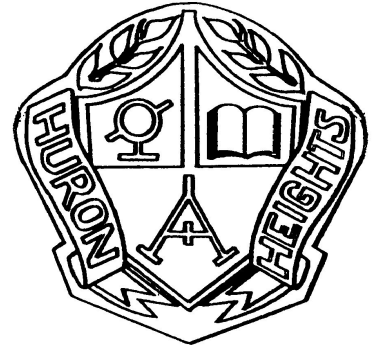


Welcome to Huron Heights Secondary School

Home of the Warriors!



Land Acknowledgement

We affirm that we are all treaty people and acknowledge that the York Region District School Board is located on the lands of two treaties. These treaties have been signed with the Mississaugas of the Credit First Nation and the First Nations of the Williams Treaties who are: the Mississaugas of Alderville, Curve Lake, Hiawatha, Scugog Island; and the Chippewas of Beausoleil, Rama, and Georgina Island who is our closest neighbour and partner in education.

To honour this agreement we will take up our responsibility to be respectful of their traditions, knowledge and inherent rights as sovereign nations. We will respect their relationship with these lands and recognize that our connection to this land is through the continued relationship with these First Nations, and we acknowledge our shared responsibility to respect and care for the land and waters for future generations.

Administration

Mr. Erik Gordon

Principal

Ms. Alexandra Wright

Vice Principal (A-L)

Mr. Corey McArthur

Vice Principal (M-Z)

Mr. Doug Case

ALL STUDENTS have the right to learn in an environment where they feel safe, welcome and respected.

EVERYONE has a role to play in creating our school environment.

A CARING AND SAFE SCHOOL environment is based on the development of healthy, positive and respectful relationships.

What does a Caring, Safe and Inclusive Environment...



...look like,



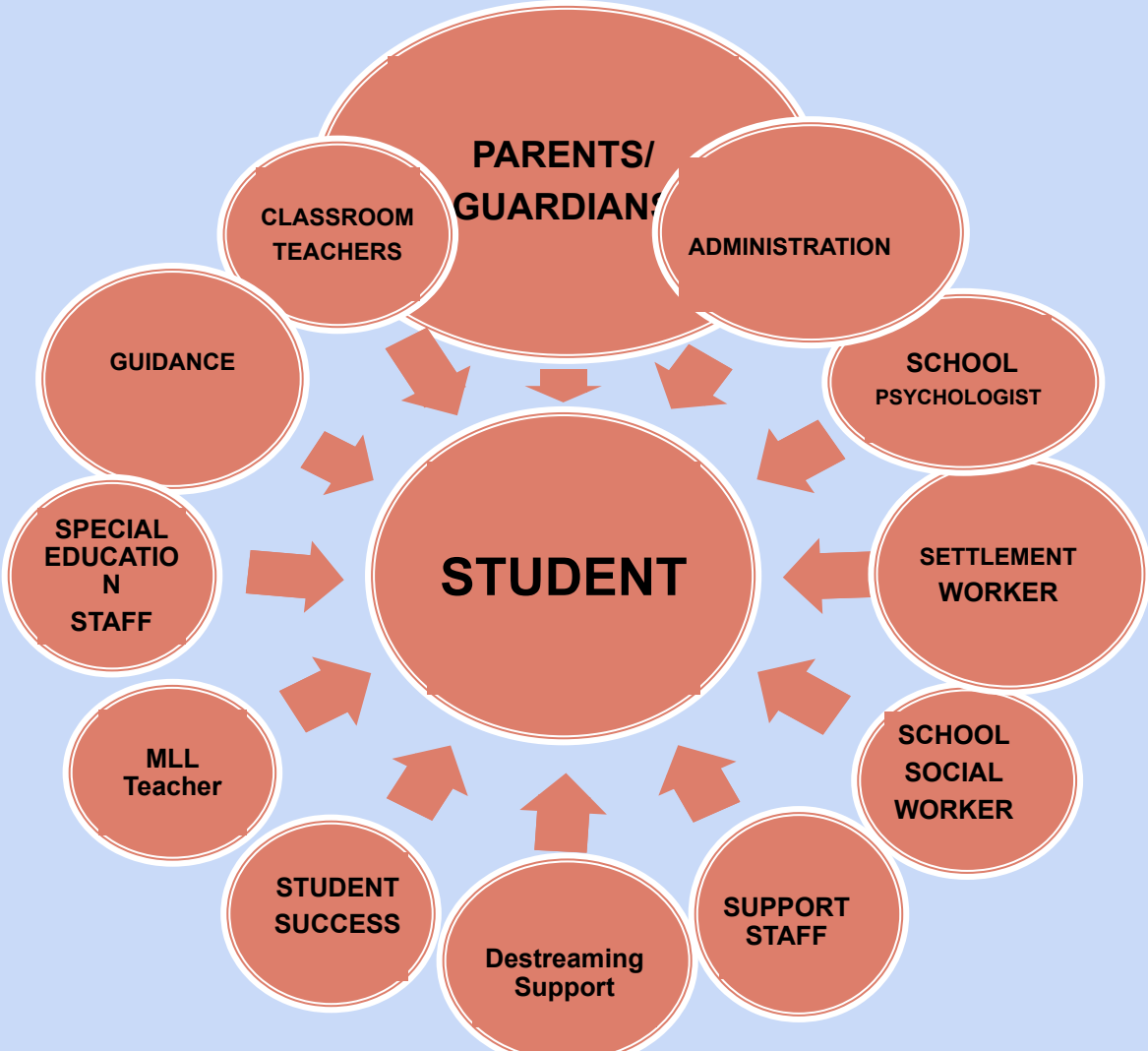
...feel like,



...sound like

- Learning resources that reflect and value the identities and experience of our students, families, and staff as well as and the broader community.
- Opportunities to learn about and take action on issues of social justice, equity, and anti-discrimination.
- Safe spaces to take risks in learning.
- Mistakes are seen as learning experiences.
- Respectful communication and actions.

It Takes a Village



Staying Connected as Partners in Support of your Children

- Phone - Automated & In-person
- Email
- The Warrior - School Bulletin
- TeachAssist
- Google Classroom
- School Website
- Family Teacher Conferences

Daily Schedule

- 5 period day with 3 lunch periods
- Each period is 75 minutes
- 4 minutes of travel time between classes

Period 1: 9:10am - 10:29am - includes anthem & announcements

Period 2: 10:33am - 11:48am

Period 3: 11:52am - 1:07pm

Period 4: 1:11pm - 2:26pm

Period 5: 2:30pm - 3:45pm

Lunch

Cafeteria

- Students may eat in the cafeteria.
- At this time, there is no food service available.
- Students may leave the school at lunch without permission; ensuring that they return to their afternoon class.

Learning Commons

- Students may use this space during their lunch for quiet reading or study.
- Food and drink is not permitted in the Learning Commons.

Digital Technology Program: Bring Your Own Device

All incoming grade 9 students will be required to bring their own Wi-Fi enabled device (Chromebook, Laptop) to use as part of an enhanced blended learning environment.

- The device must have a keyboard.
- Supports the promotion of productive, lifelong learning.
- Allows students the opportunity to be more in control of their own learning.
- Connects student learning with real world applications.

Guidance Services

- Academic planning & course selection
- Career counselling
- Building skills for effective study habits
- Building life-skills
- Personal counselling
- Crisis counselling
- Scholarship planning & application

Guidance Counsellors

Ms. Bradshaw	Head of Guidance Services	
Mrs. Barnard	Last Names	A–H
Mr. Gorman	Last Names	I–R
Ms. Phylactou	Last Names	S–Z

Accessing Guidance Services

- Students can make appointments with their counsellor through TeachAssist.
- Parents may make appointments with their son's or daughter's counsellor by calling the Guidance Office.

Student Success Team

- Supports students from grade 9-12;
- Supports students through their transition from elementary to secondary school;
- Supports students with academic and social/emotional challenges;
- Monitors student achievement and attendance; and
- Advocates on behalf of the student.

Ms. Foster

Ms. Kendall

Ms. Wright

Accessing Student Success

- Visit Room 312, Mrs. Wright's classroom
- Visit Room 306, Student Success Office
- Speak with an administrator
- Speak with the guidance counsellor

Student Services / Special Education

- Every child who is Identified will have a SERT assigned to them. This is both your child's and your first point of contact with regards to their IEP and accommodations
- If your child is taking Learning Strategies, the teacher is their SERT. Otherwise their SERT will connect with the student and their parents over the coming weeks
- IEPs completed by mid October. Teachers will see previous IEP until then.
- If you are new to YRDSB, there will be an IPRC scheduled in September / October to finalize. In the interim, accommodations will still be provided.

Ms. Walters - Head of Student Services

Ms. Vandermeer - Assistant Head of Student Services

SEA EQUIPMENT

- If your child has their SEA equipment, please have them bring it to HHSS and go to room 311 to get a new loan agreement.
- If your child has SEA equipment, and they handed it into their YRDSB elementary school, have them go to room 315 to pick it up.
- If you are coming from another school board and have SEA equipment, please ask your child to bring the equipment to room 311 so that we can arrange for it to be set up for YRDSB.
- If you are coming from another school board and have SEA equipment, but it is still with the previous school board, please have your child come to room 311 to talk with Mrs. Walters.

Accessing Student Services / Special Education

Additional means of accessing supports and accommodations outside the classroom

- Students can:
 - Visit room 311, Student Services Office
 - Visit room 315, Mrs. Young's classroom
 - Talk to your SERT in person, email or phone

Beyond Academics

Huron offers a wide range of extracurricular activities:

- **Athletics:** Teams run throughout the year. There is something for everyone, regardless of athletic ability or interest.
- **Clubs:** Supported and supervised by numerous staff across the school. Students are encouraged to listen to announcements or check with their teachers.
- **Councils:** Variety of councils including Student Council, Arts Council, and Athletic Council

How Can You Support?

Continue to be active in your child's learning.

- You do not need to have all the answers. Encourage them to ask questions and try to find the answer together.
- Ask your child to explain what they have learned in class.
- Share connections, ideas, or questions that you think of as you are listening.
- Talk about ideas or concept that they are learning about.
- Encourage your child to connect with their teacher if they have questions.
- Stay up to date with assessment and evaluations on Teach Assist.

Questions?