



SCHOOL COUNCIL

November 1, 2021
6:30 p.m.



BEGINNING IN A GOOD WAY

We affirm that we are all treaty people and acknowledge that the York Region District School Board is located on the lands of two treaties. These treaties have been signed with the Mississaugas of the Credit First Nation and the First Nations of the Williams Treaties who are: the Mississaugas of Alderville, Curve Lake, Hiawatha, Scugog Island; and the Chippewas of Beausoleil, Rama, and Georgina Island who is our closest neighbour and partner in education.

*"We are all guests
on this land—
nobody owns her."*

To honour this agreement we will take up our responsibility to be respectful of their traditions, knowledge and inherent rights as sovereign nations. We will respect their relationship with these lands and recognize that our connection to this land is through the continued relationship with these First Nations, and we acknowledge our shared responsibility to respect and care for the land and waters for future generations.



AGENDA

1. **Welcome** - Laura/Danielle
2. **Land Acknowledgement** - Carolyn
3. **Review and approval of minutes** - Laura
4. **Treasurer's Report** - Julie
5. **October Elections** - Laura
 - Committees -
Fundraising, Equity and Communications
6. **Principal Report** - Carolyn/Lisa
7. **Fundraising Plan** - Arsalan/Laura/Danielle





Welcome

**and
Agenda**

EXECUTIVE ROLES

Chair / Co-chairs

- Attend and chair all School Council Meetings
- Set agenda for School Council Meetings in consultation with the administration
- Delegate Tasks

Secretary

- Attend all School Council Meetings
- Record and share minutes (including attendance)

Treasurer

- Attend all School Council Meetings or send reports.
- Monitor School Council budget and report back at School Council meetings
- Track all fundraisers and report on status at School Council Meetings



2021 - 2022 COMMITTEES

Fundraising Committee Co-ordinator (FCC)

- Build Fundraising Plan annually with Executive and Principal
- Plan fundraising initiatives

Equity Committee Co-ordinator (ECC)

- Ensure there is a lens of equity and inclusivity in all initiatives
- Support New Family Ambassador Program

Communication Committee Co-ordinator (CCC)

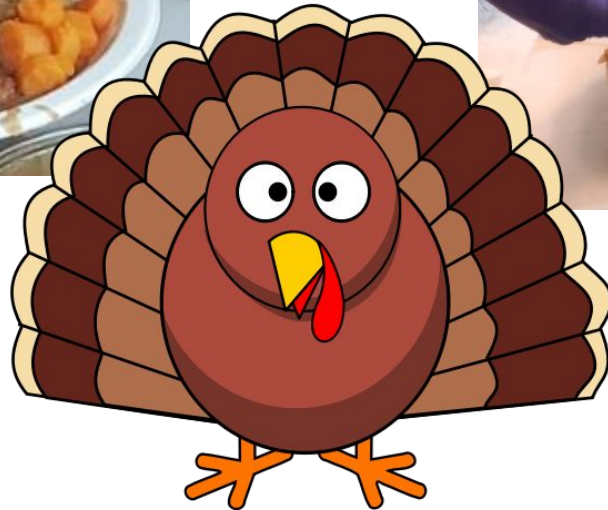
- Communicating monthly updates and inviting families to monthly School Council Meetings
- Supporting the Fundraising Committee by communicating School Council fundraising initiatives and goals

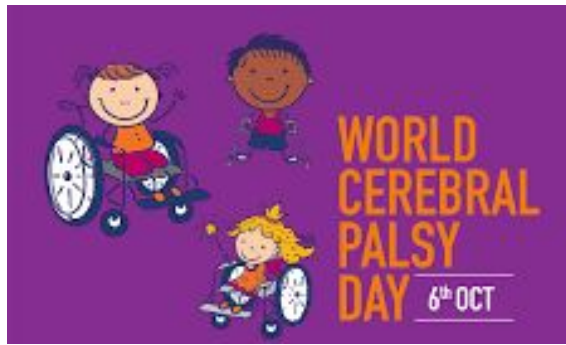




Principal's Update

THANKSGIVING





October 6th marks World Cerebral Palsy Day. We ask people around the world to come together to celebrate and support those living with CP, embrace diversity and to help create a more accessible future for everyone.

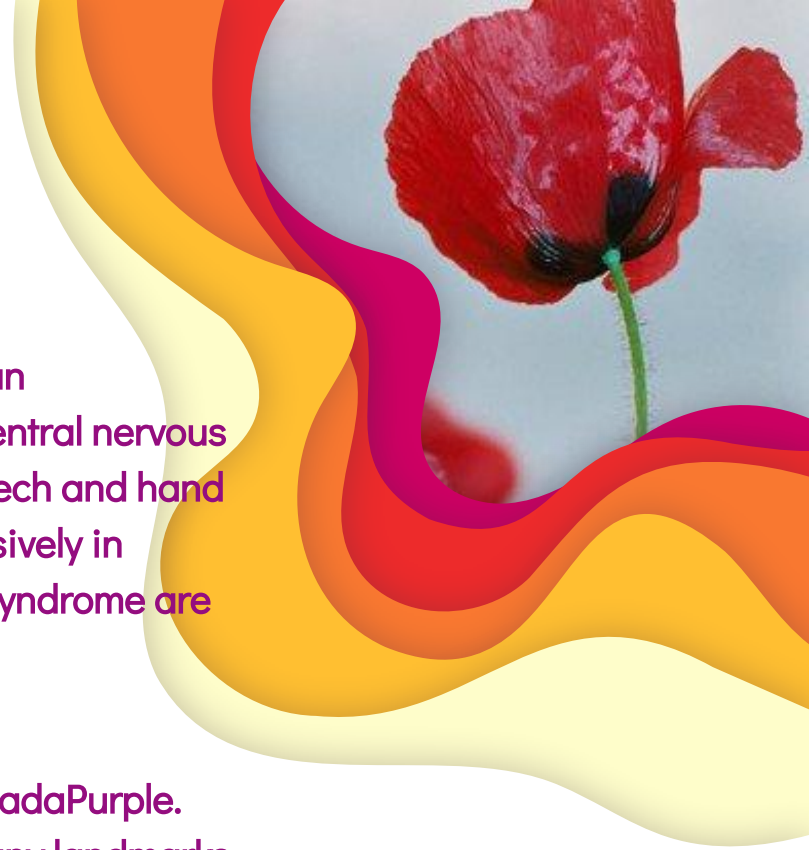
As cerebral palsy affects more than 17 million people worldwide, our vision is to ensure that children and adults with Cerebral Palsy have the same rights, access and opportunities as anyone else in our society. It is only together, that we can make that happen.





Rett Syndrome is a neurodevelopmental condition which is an impairment in the growth and development of the brain or central nervous system. Most people with Rett Syndrome have a loss of speech and hand use. The disorder is seen in babies and occurs almost exclusively in females. Despite the multiple handicaps, people with Rett Syndrome are often able to express their thoughts and emotions.

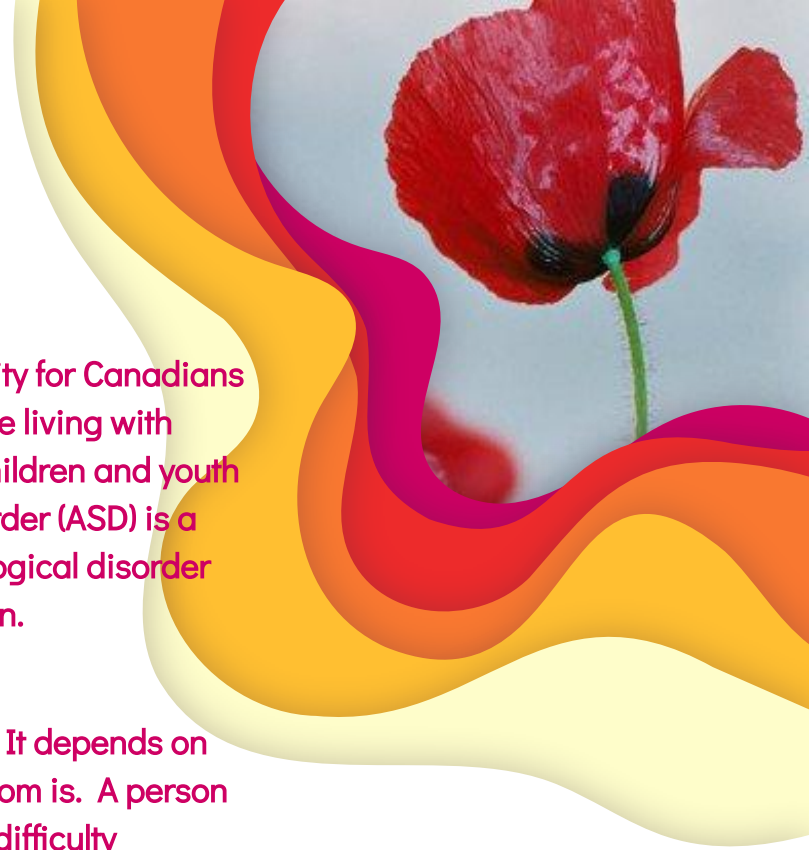
On Friday, October 29, there's a campaign called #LightCanadaPurple. The Community Class teachers were purple M and M's. Many landmarks like the CN tower, Niagara Falls and various city halls across Canada will be lit purple on that day.



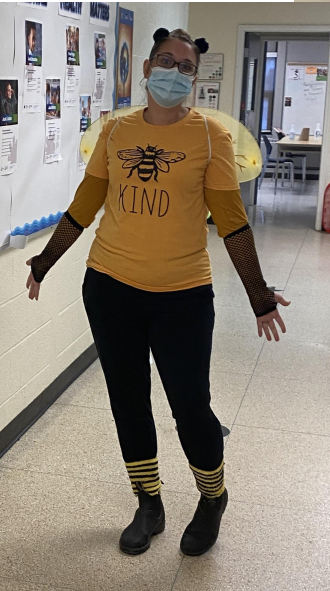


October is Autism Awareness Month in Canada, providing an opportunity for Canadians to learn more about this condition and about how we can support people living with autism, their families and their caregivers. It is estimated that 1 in 66 children and youth has been diagnosed with autism in Canada, yet Autism Spectrum Disorder (ASD) is a condition that remains misunderstood by many people. ASD is a neurological disorder that affects how the brain functions. The exact cause of ASD is not known.

The way ASD affects an individual can vary a lot from person to person. It depends on how many symptoms a person experiences and how severe each symptom is. A person with ASD may find it hard to connect with other people. They may: have difficulty communicating, have difficulty with social situations, repeat certain patterns of behaviour, show interest in a limited number of activities and interests. These behaviours can happen at school, home or work. Having ASD can greatly affect everyday activities.



HALLOWEEN/SPIRIT DAY



EQUITY SYMPOSIUM



DE-STREAMING

Schools in Ontario will end the practice of streaming in Grade 9 beginning with Mathematics in September 2021 with other streamed grade 9 courses to be de-streamed in upcoming years.



WHAT FAMILIES WANT TO KNOW ABOUT DE-STREAMING

DE-STREAMING	
What is streaming?	<ul style="list-style-type: none"> Streaming means separating students into different course types. In Ontario, students are currently streamed for Math, English, Science, Geography, History and French. The course types for these Grade 9 and 10 courses are Academic, Applied and Locally Developed.
What is de-streaming?	<ul style="list-style-type: none"> De-streaming means that students will no longer be separated into Academic and Applied streams. Schools will still be able to offer Locally Developed Courses. Mathematics is being de-streamed in the 2021-2022 school year. A de-streamed mathematics class will prepare students for university, college, apprenticeship and vocational pathways.
Why are courses being de-streamed?	<ul style="list-style-type: none"> Research shows that de-streaming results in better outcomes for students and particularly for those who are from marginalized communities. Decisions about class size have not been made.
What will be the class size for the new Grade 9 math course?	<ul style="list-style-type: none"> The Ministry of Education's Curriculum website will have further information about the new math course: https://www.edu.gov.on.ca/curriculum/grade9math/
What supports will be provided to students who have Special Education needs in the new de-streamed math course?	<ul style="list-style-type: none"> Teachers will implement the Individual Education Plan for students who have Special Education needs. Mathematics teachers will continue to work collaboratively with Special Education Resource Teachers to support students in Secondary School.
Are all grade 9 courses being de-streamed next year?	<ul style="list-style-type: none"> Grade 9 Math is the first course to be de-streamed. Grade 9 English, French, Geography and Science will be de-streamed in future years.
Will Grade 10 also be de-streamed?	<ul style="list-style-type: none"> The Ministry of Education is currently only focused on de-streaming Grade 9 within the next three years.
LOCALLY DEVELOPED COURSES	
What are Locally Developed (or Electivity) courses?	<ul style="list-style-type: none"> Locally Developed courses support the needs of students who have been receiving significantly modified programming in Grade 9. Locally Developed courses are offered at the Grade 9 and Grade 10 level in some schools in the areas of English, Math, Science and/or History. Students in Locally Developed courses learn content that is connected to everyday life. Programs at college and university with a high school mathematics course requirement will not accept courses in this pathway for admission.

Why is my child being recommended for a Locally Developed program?	Students who are recommended to take the Locally Developed course may: <ul style="list-style-type: none"> be working on significantly modified curriculum expectations in Grades 7 & 8 not yet working at grade level and require additional support.
What questions should I ask if my child is recommended for a Locally Developed program?	<ul style="list-style-type: none"> At what grade level is my child working independently without modifications? What is my child's achievement level in mathematics? Is my child working with modifications (changes made in grade level expectations) or accommodations (supports that do not change course expectations)?
What pathway options (Apprenticeship, College, University, Workplaces) do students have if they take a Locally Developed course?	Students who complete Locally Developed courses in Grade 9 and 10 are being prepared to go directly into Grade 11 Workplace courses, which lead to employment and/or apprenticeship opportunities after high school. Students who successfully complete Locally Developed courses in Grade 9 could then take the same Grade 9 subject in a different course type, such as de-streamed. The pathway would then lead to college, apprenticeship or university courses and programs in Grades 11 and 12.
MORE INFORMATION	
If my child selects an Applied course for French, English, Science or Geography, how will this affect their pathway choices in later grades?	<ul style="list-style-type: none"> Applied courses lead most directly to colleges and workplace courses in Grade 11/12 but can also lead to university often through additional courses. It is important to know that while all pathways are available to students, data shows that students who start in Applied courses are less likely to pursue post-secondary education than students in Academic courses.
What is the difference between Academic and Applied classes?	<ul style="list-style-type: none"> Content in Applied classes is taught using familiar situations and hands-on learning. Content in Academic classes is taught using familiar and diverse situations. Currently, Applied classes can have up to 22 students and Academic classes can have up to 29 students.
How can my child get help in math?	Students can get help from: <ul style="list-style-type: none"> their math teacher and/or free online tutoring through TutorMe and/or the self-assessment tool on the mathematics page of the Board's website.
Where can I read more about the reasons for de-streaming?	More information about streaming can be found on the following websites: <ul style="list-style-type: none"> Reimagining the Desk Is There a Capacity Issue? Reimagined Pathways - Addressing Streaming from Grades 1 to 12 in the Toronto District School Board NCTM Position Paper - Closing the Opportunity Gap: A Call for Redefining Mathematics Six Steps to Equity in Education Equity and Quality in Education: Supporting Disadvantaged Students and Schools Using Streaming Systems Understanding Issues Associated with Tracking Students in Mathematics Education

DE-STREAMING



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VIRTUAL ASSEMBLY



11 NOVEMBER
REMEMBRANCE DAY

Lest we forget



PARENT TEACHER CONFERENCES NOVEMBER 18 & 19



OUR GROUNDS



HOLIDAY GIVING





Fundraising Plan

FUNDRAISING GOAL



JRPS TEACHER WISH LIST

- Technology - IPADS and Chromebooks
- Outdoor Play Equipment
- Accessible ramp for Playground
- Virtual Field Trips / Scientists in Schools





Next Meeting



Save
the Date

Next School Council Meeting...

Monday, December 6, 2021
6:30 - 8 p.m.

Google Meet joining info: JRPSSchoolCouncil

THANK
YOU

