



SCHOOL COUNCIL

MAY 9, 2022

6:30 PM



JAMES ROBINSON
PUBLIC SCHOOL





Beginning in a Good Way

We affirm that we are all treaty people and acknowledge that the York Region District School Board is located on the lands of two treaties. These treaties have been signed with the Mississaugas of the Credit First Nation and the First Nations of the Williams Treaties who are: the Mississaugas of Alderville, Curve Lake, Hiawatha, Scugog Island; and the Chippewas of Beausoleil, Rama, and Georgina Island who is our closest neighbour and partner in education.

*“We are all guests
on this land—
nobody owns her.”*

To honour this agreement we will take up our responsibility to be respectful of their traditions, knowledge and inherent rights as sovereign nations. We will respect their relationship with these lands and recognize that our connection to this land is through the continued relationship with these First Nations, and we acknowledge our shared responsibility to respect and care for the land and waters for future generations.



Welcome

and Agenda

adventures

wonder

explore

vision

Believe



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PUBLIC SCHOOL

AGENDA

- Welcome and Land Acknowledgement
- Principal's Update
 - Elementary GSA - Hayden and Kim
 - School Events
 - EQAO
 - Grade 8 Graduates
- School Council Update
 - Treasurer's Report
 - ProGrant

PRINCIPAL'S UPDATE

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UPDATES

- Elementary GSA - Welcome Hayden and Kim
- School Events
- EQAO - June 13 - 16 / 20 - 24
- Grade 8 Graduates



ELEMENTARY GSA



James Robinson Public School
GSA
(Gender and Sexuality Alliance)
Grade 7&8 Students



GSA (Gender & Sexuality Alliance)

A positive, safe and confidential space to bring 2SLGBTQ+ and allied students together to discuss and create change around issues impacting them at school and in their community. We will also educate ourselves and the broader school community about sexual orientation, sexual identity, gender identity, gender expression and create awareness about the effects and how to challenge, sexist stereotypes, homophobia and transphobia.





Can cisgender, straight students join the GSA?

YES! Many straight, cisgender students are members of the GSA at their school because they have 2SLGBTQ+ parents, family or friends. Many straight, cisgender students are involved because they recognize that ending homophobia and transphobia are important civil rights and human rights issues.



Why is the GSA important?

The GSA provides a spaces for 2SLGBTQ+ and ally students to form community and connections with each other in a safe and confidential environment. Our GSA will be a vital safe space for students of diverse genders and sexualities to express and explore their identities with supportive peers and teachers.

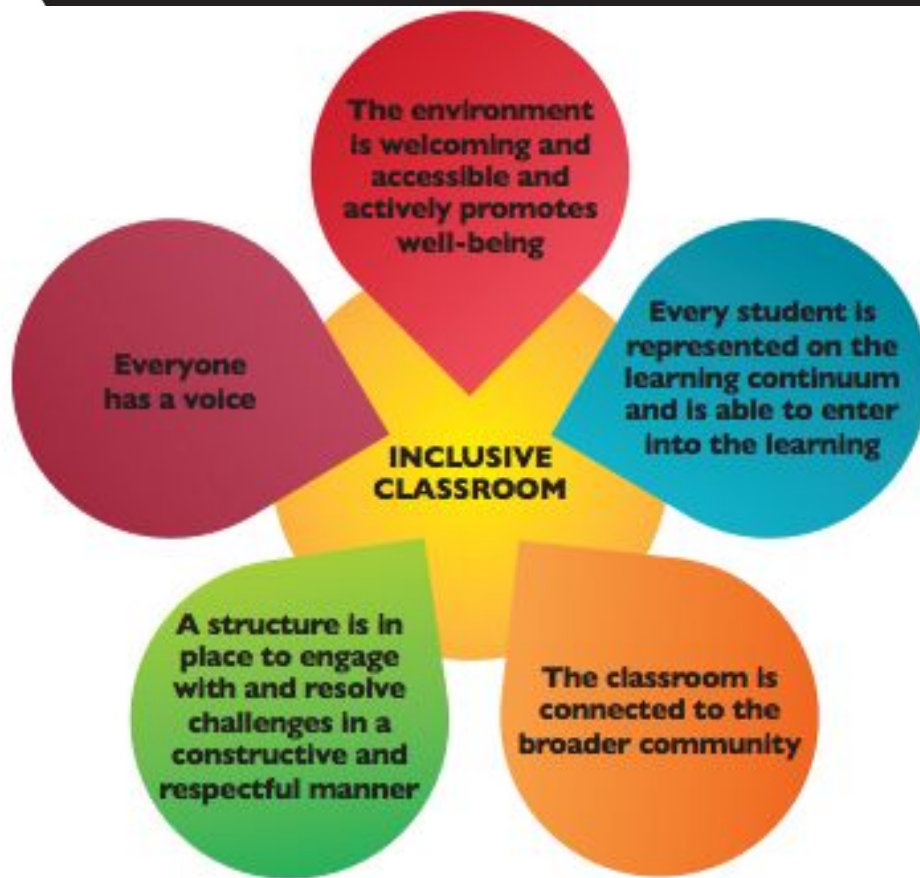


What happens at a GSA meeting?

- Socialize
- Discuss current events/lessons
- Create change in the school as well as in the community through student-led initiatives
- Share

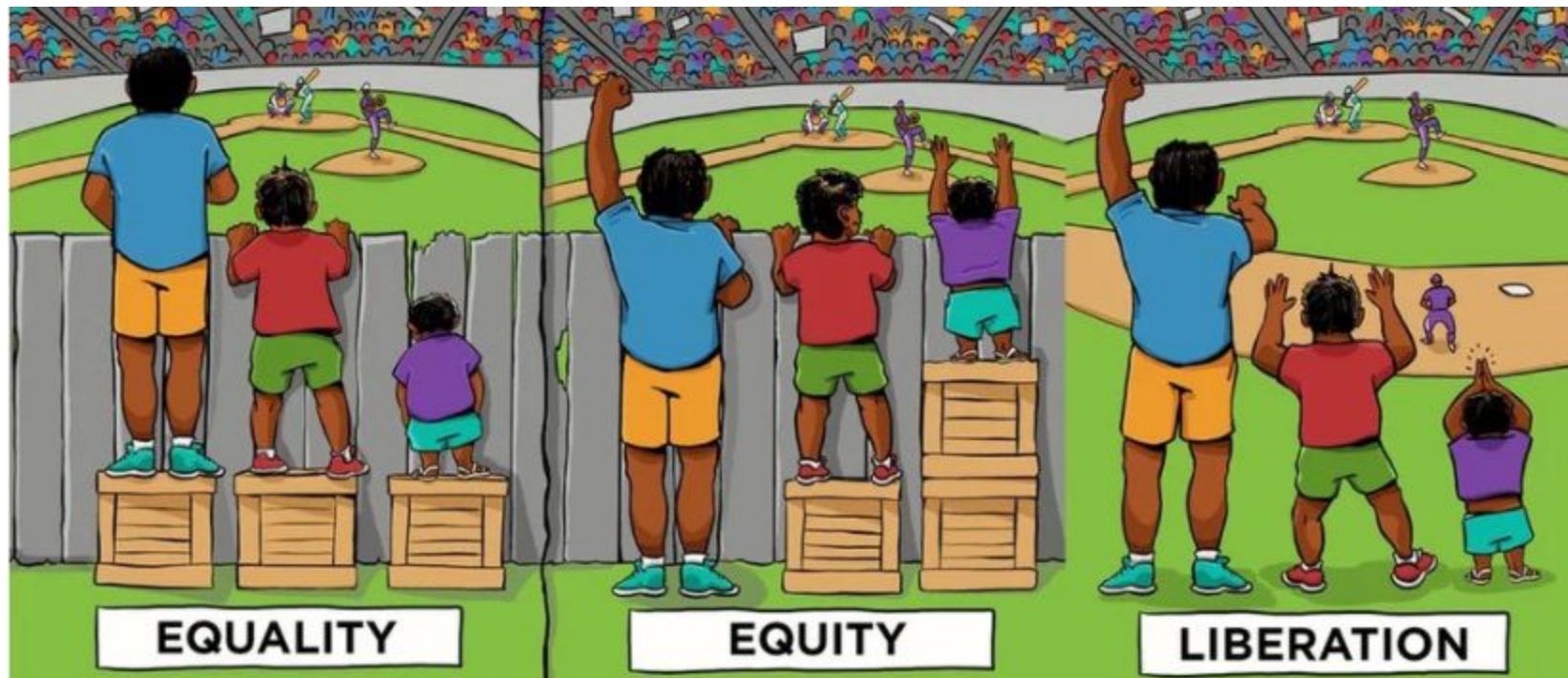
Social Norms/Expectations

- All voices are valued and respected.
- All stories, social realities, and past/lived experiences matter.
- We agree to have the courage to ask questions, share opinions with respect and to be challenged with respect.
- We commit to taking responsibility for our own learning and doing our share of the work in the group.
- We assume positive intentions
- We strive to be an ally or an advocate for each other
- we understand that we are all on different point of our learning journey when it comes to information/issues of islamophobia, Gender identity, racism etc.



What does it mean to be an ally?





2016- Well-Being Strategy: Discussion Document and Parent Fact Sheets

Equity And Inclusive Education:

Supporting equity and inclusive education helps the education community identify and remove discriminatory biases and systemic barriers in order to support student achievement and well-being. Research confirms that students who feel welcome and accepted in their schools are more likely to succeed academically. In fact, everyone in our publicly funded education system – regardless of background or personal circumstances – should feel engaged and included.



2017 – Ontario’s Equity Action Plan – Fall of 2017

“Our schools should be places where students not only learn about diversity but also experience it. Students should see themselves and their classmates reflected in their studies. Students and families should expect their interactions with their school community to leave them feeling accepted for who they are.”

P .4



YRDSB Values Inclusivity

Mission

To advance student achievement and well-being through public education, which motivates learners, fosters inclusion, inspires innovation and builds community.

Vision

To be a leader in public education by empowering all students to become engaged and caring citizens of the world.

Values

Our School Board o

Inclusivity

We demonstrate equity, feel valued and have a sense of belonging.

Relationships

We value positive, meaningful dialogue and community.

Innovation

We continuously strive and to be innovative learners.

Engagement

We encourage active participation and our community.

Responsibility

We are individually and collectively responsible for creating the best possible school community to support the achievement and well-being of all individuals. We are responsible for the delivery of effective and sustainable educational programs and stewardship of Board resources.

Optimism

We approach all situations with optimism. We cultivate confidence and resiliency in all students and staff.

Inclusivity

We demonstrate equity and inclusivity in all that we do. We demand an environment in which all students, staff, parents and our community feel valued and have a sense of belonging. We expect empathy, mutual respect and understanding to be demonstrated in our words and actions.

Human Rights

“Human rights is not a buffet where we can choose some things and not others. If we believe in human rights, we believe in it for all people.”

Tanya Khan

Teacher & Human Rights Activist

1975-2013



YRDSB School Climate Data 2016-2017

Compared to students overall, students who identified as 2SLGBTQ+ reported feeling nervous/anxious, sad/depressed, lonely and angry more often.

- Nervous or anxious (53% grades 7&8)
- Sad or depressed (42% grades 7&8)
- Lonely (40% grades 7&8)
- Angry (30% grades 7&8)

Student Clubs and Associations

- Studies have shown that 2SLGBTQ+ students feel safer and more accepted when they know there are policies and procedures that explicitly address homophobia
- Research shows that GSAs contribute to making schools safe for 2SLGBTQ+ students
- There is a positive impact on the school climate within schools who have GSAs

Student Clubs and Associations

- GSAs must be treated like any other identity-based club otherwise it is possible to argue that there is a violation of the Canadian Charter of Rights and Freedoms
- Freedom of Association protects the rights of youth to join and organize groups from trade unions to political parties to social clubs (GSAs)
- Failure to support 2SLGBTQ+ identities from discrimination, harassment or bullying violates provincial Human Rights legislation

YRDSB - Elementary GSA Context

- School boards are required to support students who want to establish and lead groups that promote a safe and inclusive learning environment. This includes groups that promote gender equity, anti-racism, respect for people with disabilities and respect for “people of all sexual orientations and gender identities.”
- In accordance with [PPM 145](#), if requested by student, a school must take the necessary steps to create a [Gay-Straight Alliance \(GSA\)](#). ***In some contexts, schools may take proactive steps to create a GSA in consultation with the school Superintendent, ISCS and the YRDSB Staff GSA*** (York Region Memo - December 7, 2017)

Elementary GSA Work Groups:

Work Groups will develop the following in collaboration with ISCS Teacher Liaisons and Equity Teacher Facilitators as well as Caring and Safe Schools staff:

- a) Professional Learning for staff meetings
- b) Professional Learning for School Councils
- c) Communication for school newsletters
- d) Online Cyber Safety – 2SLGBTQ+ focus
- e) Elementary Speak Out Forum



Questions/comments...

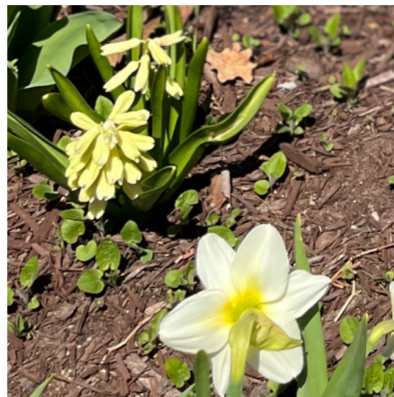
EARTH WEEK

It Is Our Responsibility to Take Care of Planet Earth.
It Is Our Responsibility to Handover Mother Earth
in a Healthier Shape to Our Coming Generation.
Let Us Work to Make It a Better Place.

Happy Earth Day



VOLUNTEERS



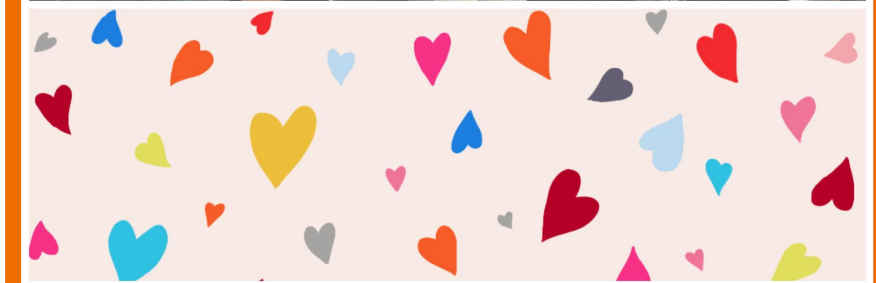


TreeCanada

LEGACY TREES



RAVEN RANGERS



JAYS CARE AFFILIATE SCHOOL



JUMP ROPE FOR HEART



MILNE PARK



Milne Park

May 24 - Grade 3/4- McMahon
May 25 - Grade 1 /2 - McConnell
May 27 - Grade 2 - Johnson
May 30 - Grade 4 - Yeung`
May 31 - Grade 5 - Dawood
June 1 - CC - Lee and Manni

CHALK THE TARMAC WITH POSITIVITY



GRADE EIGHT GRADUATION



SCHOOL COUNCIL UPDATE

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TREASURER'S REPORT

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James Robinson PS - Treasurer's Report

For the period:	April 1, 2022 - May 8, 2022
Last updated:	May 9, 2022
Opening Balance:	\$ 8,765.65
Closing Balance:	\$ 6,728.56

Account	Balance Forward	Expenses	Revenue	Balance	Notes
School Council Fall Fest	\$ 1,000.00			\$ 1,000.00	Vote approved \$500 into General Account
School Council Fun Fair	\$ 2,500.00			\$ 2,500.00	Vote approved \$1500 into General Account
School Council General	\$ 1,120.65	\$ -	\$ 64.16	\$ 1,184.81	Vote approved \$1000 into the Outdoor Eco Classroom Account. Fundraising deposit from TruEarth
School Council Outdoor Eco Classroom	\$ -			\$ -	Vote approved \$1000 deposit from General Account
School Council Pizza - Sub	\$ 4,145.00	\$ 2,101.25		\$ 2,043.75	hot lunch program runs April 4 to June 10
School Council Playground Fund	\$ -			\$ -	Vote approved merge with Outdoor Eco Classroom Account
Totals	\$ 8,765.65			\$ 6,728.56	

Activities:

- Last council meeting approved the follow re-allocation of School Council Funds:
 Move \$500 from Fall Fest to General Account
 Move \$1500 from Fun Fair to General Account
 Move \$1000 from General to Outdoor Eco Classroom Account
 Merge Playground fund with Outdoor Eco Classroom Account
- Fundraising deposit into General Account from TruEarth fundraising
- Hot lunch expenses for April withdrawn from Pizza-Sub Account

Other:			
School Council Pizza - Sub Account (Hot Lunch Program)			0
Balance -		\$	4,145.00
Less :			
Pizza and/or sub and/or pasta - /	\$2,101.25		
Total Cost until April 30			\$2,101.25
Available Funds to Transfer to General		\$	2,043.75

Fundraising Plan			
Fundraising Initiatives:			
Pizza and Subs and Pasta (Hot lunch):			
Revenue			\$4,145
Expenses to date	\$2,101.25		
Budgeted Expenses (in total)	\$3,510.37		
Net Pizza and Subs and Pasta			\$634.63



PROGRANT

CHEF **MAXINE**
Knight



May 31st at 6:30 pm



Save
the Date

Next School Council Meeting...

Monday, June 6, 2022
6:30 - 8 p.m.

