



SCHOOL COUNCIL

September 21, 2021
6:30 p.m.



JAMES ROBINSON
PUBLIC SCHOOL





Beginning in a Good Way

We affirm that we are all treaty people and acknowledge that the York Region District School Board is located on the lands of two treaties. These treaties have been signed with the Mississaugas of the Credit First Nation and the First Nations of the Williams Treaties who are: the Mississaugas of Alderville, Curve Lake, Hiawatha, Scugog Island; and the Chippewas of Beausoleil, Rama, and Georgina Island who is our closest neighbour and partner in education.

*“We are all guests
on this land—
nobody owns her.”*

To honour this agreement we will take up our responsibility to be respectful of their traditions, knowledge and inherent rights as sovereign nations. We will respect their relationship with these lands and recognize that our connection to this land is through the continued relationship with these First Nations, and we acknowledge our shared responsibility to respect and care for the land and waters for future generations.

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Welcome

and
Agenda

adventures

wonder

explore

vision

Believe





AGENDA

1. **Welcome and Introductions** - Laura/Danielle 5 mins
2. **Review and approval of minutes of June meeting** - Laura 5 mins
3. **Treasurer's Report** - Danielle/Laura 5 mins
4. **Playground and EcoSchoolyard** - Laura/Jeanette McLelland 20 mins
5. **Goals for 2021-2022 School Year** - 20 mins
 - Lunch Programs
 - Community Events
 - Fundraising
 - Pro Grant
 - New Family Ambassadors
6. **October Elections** - Laura 10 mins
 - Addition of Communication Chair
7. **Principal Report** – Carolyn/Lisa 25 mins

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Principal's Update

adventures

wonder

explore

vision

Believe



PRINCIPAL'S UPDATE

Lisa La Marca and Carolyn Lamy

A little bit about us...



UPDATES

- Staffing
- Enrolment
- Organization



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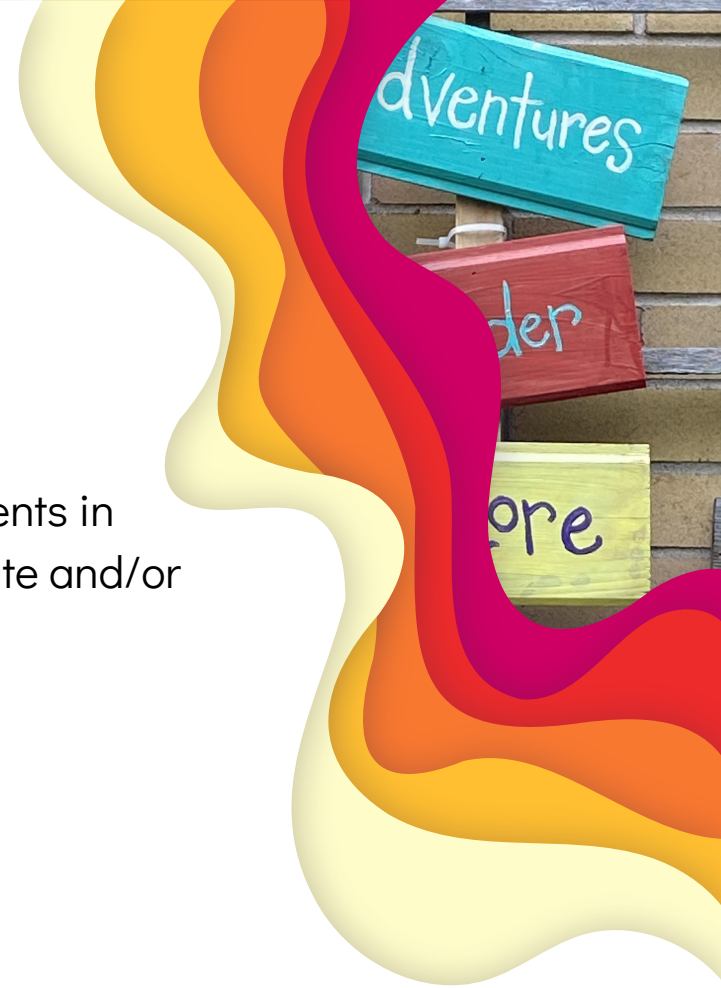
Professional Learning



JAMES ROBINSON
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PROFESSIONAL LEARNING

- ABC's of Mental Health
- Hybrid Model Learning
- Covid and Compliance Training
- Creating Anti-Racist and Anti-Oppressive Environments in Education - Protocol for Addressing Incidents of Hate and/or Discrimination
- Dismantling Anti-Black Racism
 - [Link to Dismantling Ant-Black Racism Strategy](#)
 - [Link to ABR - Strategy Summary](#)
- Autism Spectrum Disorder Training



Principal's School Update-Professional Learning

DISMANTLING ANTI-BLACK RACISM STRATEGY

GOAL

Achieve racial equity in YRDSB schools for Black students and staff.

OBJECTIVES

Normalize conversations about anti-Black racism

Operationalize anti-racism

Measure inequities and progress

Build organizational capacity

Build capacity and commitment within York Region

Evidence-based decision making

FOUNDATIONAL PRINCIPLES

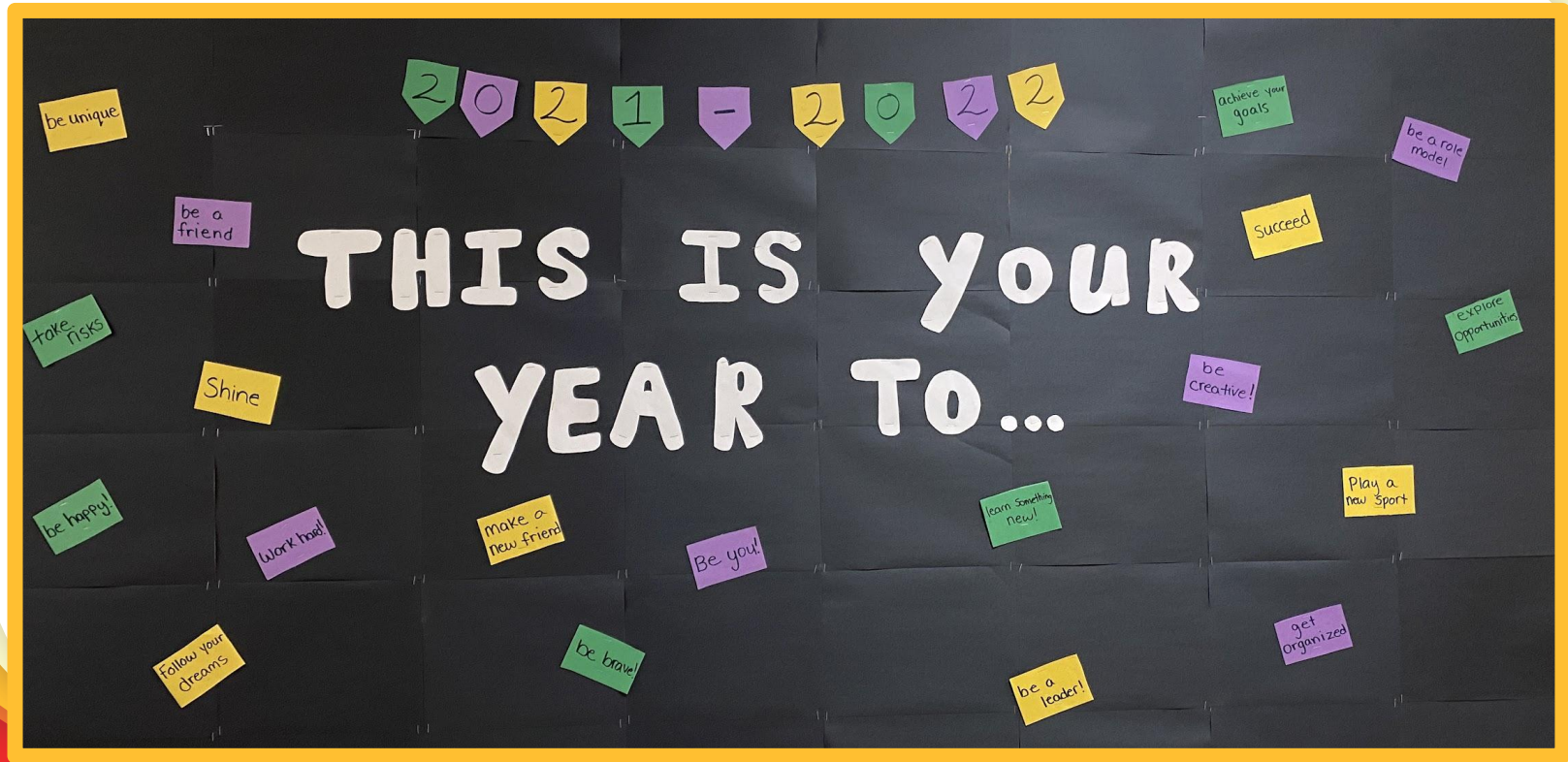
- 1 Black children experience an educational system that limits their ability to learn.
- 2 Black students have a right to access the same education promised to all Ontario students.
- 3 Black students have a right to learning environments that not only protect them from anti-Black racism and other forms of oppression, but also affirm their identities, foster their strengths, and contribute to their overall well-being.
- 4 While teachers are primarily responsible for student learning in schools, Black parents and other members of the Black community are key partners in their children's education.
- 5 Anti-Black racism is a systemic problem in the education system and throughout society, and harm can be perpetuated by even the most well-meaning and competent staff.
- 6 This strategy will be implemented with urgency, recognizing that generations of Black students in Ontario have experienced anti-Black racism in education.



FOUNDATIONAL PRINCIPLES

- 7 Accountability for and commitment to the implementation of this strategy must be visible throughout the organization and clearly articulated and demonstrated by senior leaders.
- 8 In order to change outcomes for Black students, the ideology that sustains anti-Black racism needs to change, not simply the behaviours of individuals.
- 9 The Board will act with courage, sustained focus, and endurance to embrace innovation, knowing that traditional school practices may work for some but not all children.
- 10 Understanding that not all initiatives in this strategy may have the desired impact, the Board will adopt a learning mindset when implementing this strategy.
- 11 Success will be measured not by the completion of actions but by the change made to the well-being and academic achievement of Black students and the representation and well-being of Black staff.

OUR RAVEN'S NEST



COVID-19 SCHOOL AND CHILD CARE SCREENING TOOL

Students, child care attendees, staff and essential visitors must screen for COVID-19 each day before going to school or child care. Parents/guardians can fill this out on behalf of their child.

Date: _____

Name of child/staff/visitor: _____

School/child care centre name: _____

SCREENING QUESTIONS

1. Are you/your child currently experiencing any of these symptoms?

Choose any symptoms that are new, worsening and not related to other known causes or conditions:

Fever and/or chills Temperature of 37.8 degrees Celsius/100 degrees Fahrenheit or higher and/or chills	<input type="radio"/> Yes <input type="radio"/> No
Cough or barking cough (croup) Continuous, more than usual, making a whistling noise when breathing (not related to asthma, post-infectious reactive airways or other known causes or conditions)	<input type="radio"/> Yes <input type="radio"/> No
Shortness of breath Out of breath, unable to breathe deeply (not related to asthma or other known causes or conditions)	<input type="radio"/> Yes <input type="radio"/> No
Sore throat or difficulty swallowing Painful swallowing (not related to seasonal allergies, acid reflux or other known causes or conditions)	<input type="radio"/> Yes <input type="radio"/> No
Extreme tiredness Unusual fatigue/lack of energy (not related to depression, insomnia, thyroid dysfunction or other known causes or conditions) *If your/your child received a COVID-19 vaccination in the last 48 hours and are experiencing mild fatigue which only began after vaccination, select "No"	<input type="radio"/> Yes <input type="radio"/> No
Muscle aches Unexplained, unusual or long-lasting (not related to sudden injury, fibromyalgia or other known causes or conditions) *If your/your child received a COVID-19 vaccination in the last 48 hours and are experiencing mild muscle aches/joint pain which only began after vaccination, select "No"	<input type="radio"/> Yes <input type="radio"/> No
Runny or stuffy/congested nose Not related to seasonal allergies, being outside in cold weather or other known causes or conditions	<input type="radio"/> Yes <input type="radio"/> No
Decrease or loss of taste or smell Not related to seasonal allergies, neurological disorders or other known causes or conditions	<input type="radio"/> Yes <input type="radio"/> No
Vomiting and/or diarrhea Not related to irritable bowel syndrome, anxiety, menstrual cramps or other known causes or conditions	<input type="radio"/> Yes <input type="radio"/> No

Stay safe. Stay Informed.
york.ca/COVID19

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If you answered "YES" to any of the symptoms included under question 1, do not go to school or child care.

INDIVIDUAL WITH SYMPTOMS	HOUSEHOLD MEMBERS
Tested for COVID-19 and waiting for results Do not attend school/child care <ul style="list-style-type: none"> Self-isolate (even if fully vaccinated); stay home except to get tested or for a medical emergency Isolate away from household members while results are pending 	Not fully vaccinated household members - do not attend school/child care; stay home except to get tested or for a medical emergency Fully vaccinated household members (or previously positive) who do not have symptoms can attend school/child care and are not required to stay home
Negative test result <ul style="list-style-type: none"> Can return to school/child care after fever/symptoms improved for 24 hours and/or gastrointestinal symptoms (e.g. diarrhea, vomiting, etc.) have resolved for 48 hours Advise school/child care about negative test result 	All household members with no symptoms can return to school/child care
Not tested for COVID-19 Do not attend school/child care <ul style="list-style-type: none"> Isolate for 10 days from symptom onset 	Not fully vaccinated household members - do not attend school/child care; stay home except to get tested or for a medical emergency <ul style="list-style-type: none"> Not fully vaccinated household members must self-isolate for 10 days from last exposure to the symptomatic individual <ul style="list-style-type: none"> Fully vaccinated household members (or previously positive) who do not have symptoms can attend school/child care and are not required to stay home
Received an alternative diagnosis from a health care professional NOT related to a potentially transmissible viral illness with symptoms compatible with COVID-19 (e.g. asthma or allergic rhinitis)	Return to school/child care after fever/symptoms improved for 24 hours and/or gastrointestinal symptoms (e.g. diarrhea, vomiting, etc.) have resolved for 48 hours <ul style="list-style-type: none"> Advise school/child care about the alternative diagnosis by a health care provider
	All household members with no symptoms can return to school/child care

If you answered "YES" to question 2:

- If your/your child are unvaccinated, do not attend school/child care; stay home except to get tested or for a medical emergency
- If the symptomatic person goes for testing and receives a negative result, you/your child can return to school/child care if you/your child do not have symptoms; let school/child care know about the negative result of the symptomatic person
- If the symptomatic person received an alternative diagnosis from a health care provider that is not related to a potentially transmissible viral illness with symptoms compatible with COVID-19, you/your child can return to school/child care if you/your child do not have symptoms
- If you/your child are fully vaccinated (or previously positive) and do not have symptoms you can attend school/child care and are not required to stay home

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OUR PLAYGROUND!



THANK YOU SCHOOL COUNCIL!!



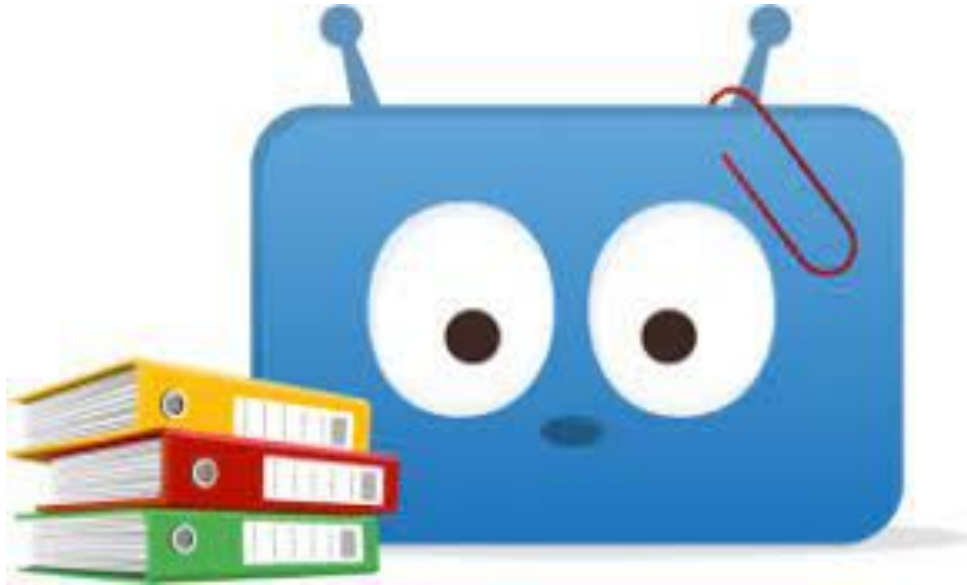
TERRY FOX RUN 2021



ORANGE SHIRT DAY THURSDAY, SEPTEMBER 30



OUR EDSBY RIVER



Building our **CULTURE OF CARE** together at
James Robinson Public School!





Save
the Date

Next School Council Meeting...

Monday, October 4
6:30 - 8 p.m.

Google Meet joining info:

<https://meet.google.com/khf-sgoh-oyh>

