

FEBRUARY NEWSLETTER

MS. SILVERMAN'S GRADE 2

Dear Parents/Guardians,

I can't believe that it's already February. The year is flying by. January was very cold and February is looking very similar. Please make sure that your children are dressed for the cold weather (hats, gloves, boots, scarves etc...). Please bring in extra clothing for your child in case they get wet.

LITERACY



READING

In reading we will be continuing to focus on text forms.

- >Identifying and describe the characteristics of a few simple text forms, with a focus on literary texts such as a fairy tale (e.g., plot, characters, setting).
- >Demonstrate understanding of a text by retelling the story or restating information from the text, with the inclusion of a few interesting details.
- >Identify some simple elements of style, including voice, word choice, and different types of sentences, and explain how they help readers

understand texts (descriptive adjectives help the reader visualize a setting; alliteration helps make ideas or characters stand out: red red robin)



WRITING

In writing we will continue working on main ideas and supporting details, using graphic organizers.

- >Who are the characters in the stories?
- >Where does the story take place?
- > What is the problem in the story?
- >What is the solution in the story?
- >Putting the story in chronological order (beginning, middle and end).
- >Have your children read a story and ask them the questions above to help with their understanding and also by having them write out the answers. We will also be starting to focus on procedural writing.
- >a recipe describing the procedure for cooking a favourite food
- >directions for playing a game
- >directions on how to make something (paper airplane, cootie catcher etc...)



MATH



We will continue focusing on Exploring Addition and Subtraction

- >Add three addends (for example $5+6+7=18$).
- >Use 10 to help when adding and subtracting.
- >Add multiples of 10 to one-and two-digit numbers.
- >Develop and use different strategies to add and subtract pairs of two-digit numbers.
- >Look for patterns in digits when adding or subtracting.
- >Use the first three digits of phone numbers to write and solve addition sentences with your child. For example, if a phone number begins with 747, the sentence is $7+4+7=18$.
- >Have your child explain how he or she found answer to $64+9$. Then work together to think of three more pairs of numbers that add to 73.
- >Place 6 pennies in a row. Ask your child: "How many pennies are there?" Add a dime to the row and ask: "How much money is there altogether?" Continue adding dimes until you reach 96 cents.
- >Ask your child to explain how he or she found the missing number in $4+\underline{\quad}=92$.
- >Work with your child to write a different subtraction-story problem using the information about the pet show.
- >Ask your child to explain how he or she found the missing number in $\underline{\quad}-8=76$.
- >Ask your child: "How can you check if your solution

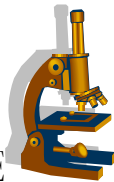
to the problem is correct?"

SOCIAL STUDIES



In Social Studies we will be focusing on the new unit called, Canada and World Connections-Features of Communities Around the World. Students develop their awareness of physical and human geography by examining contemporary global communities. They use map, globe, and research skills to compare the cultural and physical features of a variety of communities. Students explore how the environment influences people's lives, and begin to recognize that the lifestyles of people in other countries may be both similar and different from their own.

SCIENCE



In Science we will be starting new unit called, UNDERSTANDING MATTER AND ENERGY PROPERTIES OF LIQUIDS AND SOLIDS.

When students examine materials in the world around them, they become aware of a wide variety of similarities and differences in the properties of those materials, including how they look, feel, and change. Students will develop their

understanding of the properties of materials through investigating familiar liquid and solid materials, including the different ways in which liquids and solids interact and the various uses of liquid and solid materials.

When working with liquids and solids, it is important that students do so in a manner that ensures their personal safety and the safety of others. This includes understanding why they should never put any materials in their mouths unless told to do so by the teacher. Students should also understand why they should wash their hands after handling any materials.

Connections can also be made with the topic in the following strand – Air and Water in the Environment.

>Materials that exist as liquids and solids have specific properties.

>Liquids and solids interact in different ways.

>Some liquids and solids can be harmful to us and the environment.

VISUAL ARTS



In art we will be focusing on, demonstrate an awareness of a variety of works of art and artistic traditions from diverse communities, times, and place. The students will also use a variety of materials, tools, and techniques to respond to design challenges.



OTHER SUBJECTS

In our class we have a variety of different teachers that come in to teach dance/drama, music, health and gym. Each teacher can be contacted at the school if you have any concerns.

<Dance/ Drama – Ms. Brooks

<Gym – Ms. Corcoran

<Health – Mr. Cheung

<Music – Ms. Dzoutzidis

The school phone number 905-294-9122. My extension is 110.