

Levels of Achievement

All work submitted in this course will be assessed and evaluated using the standards set by the Ontario Ministry of education.

Level/Grade	Achievement
Level 4 80-100%	Very high to outstanding level of achievement. Above provincial standards. Active participation in sport application >80% of the time.
Level 3 70-79%	High level of achievement. At the provincial level. Active participation in sport application 70-79% of the time.
Level 2 60-69%	Moderate level of achievement. Below, but approaching, the provincial standards. Active participation in sport application 60-69% of the time.
Level 1 50-59%	Passable level of achievement. Below the provincial standard. Active participation in sport application 50-59% of the time.
Below 50%	Insufficient achievement of curriculum expectation. Active participation in sport application <50% of the time. Credit will not be granted.

Evaluation Categories

The evaluation of all achievement demonstrated in this course is based on the following ministry categories.

Term Evaluation

Knowledge (Understanding)	14%
Thinking (Inquiry)	7%
Communication	7%
Application (Making Connections)	42%
	70%

Final Evaluation

Course Culminating Task	10%
Fitness Tests/Reflection	20%
	30%

Determining Final Grades

Formative Assessment:

- Within each unit students will be assigned a number of tasks where they will receive direct feedback on their progress and learning.
- These tasks and the resulting feedback are designed to improve student learning and to provide a foundation for the successful completion of the summative tasks assigned in each unit.

Summative Assessment:

- Summative tasks are evaluated using one or more of the achievement chart categories and the results will be used to determine a student's final grade.
- There will be several summative assessment tasks that incorporates the knowledge and skills learned throughout the course.
- These summative assessments form the basis of mid-term mark and 70% of the final mark.

Student Responsibilities

Student responsibilities include:

- Attending classes punctually and regularly;
- Completing assignments in a timely fashion;
- Taking the initiative to contact the teacher or peer for missed work;
- Recording due dates for assignments, tests, quizzes, presentations;
- Arriving prepared each day with the appropriate materials;
- Actively participating in learning and assessment activities;
- Ensuring that homework / assignment requirements are understood before leaving class;
- Seeking assistance when appropriate.

Assessment, Evaluation and Communication Policy

- The expectation is that all summative assessments will be submitted on time.
- Excused absences leading to missed assignments are considered acceptable for reasons such as illness, and family bereavement.
- In the event of an absence on the day of a test or assigned deadline, students must provide a "Parent Approved" slip from attendance in order to qualify for a rewrite or extension.
- If the assignment is not submitted by the newly negotiated deadline (up to 7 days after the original due date), a mark of zero will be assigned.

HEATH AND PHYSICAL EDUCATION DEPARTMENTAL POLICY

- When as per the above A E & C Policy arrangements have not been made to complete a missed summative assignment the parents will be informed and an opportunity to complete an assignment within a reasonable period of time will be granted. Administration will be informed of students whose use of a second chance has become chronic.
- If the summative assessment remains incomplete according to department policy, a mark of zero may be assigned.