

**Levels of Achievement**

All work submitted in this course will be assessed and evaluated using the standards set by the Ontario Ministry of education.

Level/Grade	Achievement
Level 4 80-100%	Very high to outstanding level of achievement. Above provincial standards.
Level 3 70-79%	High level of achievement. At the provincial level.
Level 2 60-69%	Moderate level of achievement. Below, but approaching, the provincial standards.
Level 1 50-59%	Passable level of achievement. Below the provincial standard.
Below 50%	Insufficient achievement of curriculum expectation. Credit will not be granted.

**Evaluation Categories**

The evaluation of all achievement demonstrated in this course is based on the following ministry categories.

**Term Evaluation**

Knowledge (Understanding)	10%
Thinking (Inquiry)	10%
Communication	10%
Application (Making Connections)	40%
	<b>70%</b>

**Final Evaluation**

Course Culminating Task	30%
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**Determining Final Grades**

**Formative Assessment:**

- Within each unit students will be assigned a number of tasks where they will receive direct feedback on their progress and learning.
- These tasks and the resulting feedback are designed to improve student learning and to provide a foundation for the successful completion of the summative tasks assigned in each unit.

**Summative Assessment:**

- Within each unit there will be at least one summative assessment task that incorporates the knowledge and skills learned throughout the unit.
- These summative assessments form the basis of our mid-term mark and 70% of your final mark.
- Summative tasks are evaluated using one or more of the achievement chart categories and the results will be used to determine a student’s final grade.

**Student Responsibilities**

Student responsibilities include:

- Attending classes punctually and regularly;
- **Completing assignments in a timely fashion;**
- Taking the initiative to contact the teacher or peer for missed work;
- Recording due dates for assignments, tests, quizzes, presentations;
- **Arriving prepared each day with the appropriate materials;**
- Actively participating in learning and assessment activities;
- Ensuring that you understand the homework / assignment requirement before leaving class;
- Seeking assistance to clarify understanding and support their learning.

**Assessment and Evaluation Policy**

- The expectation is that all summative assessments will be written / submitted on time.
- Absences are considered acceptable for reasons such as illness, family bereavement, and/or pre-arranged family vacation (Please have a Blue Vacation Form filled out).
- If you are going to be away on an assigned due-date for a prearranged reason, it is your responsibility to submit the assignment on a date that is mutually agreed upon by you and your classroom teacher.
- If you are going to miss a summative assessment due to any school activities you must inform your teacher and prearrange with him/her a time to complete the assessment.
- In the event that a student does not complete the summative assessment, an opportunity to make up the assignment will be provided according to departmental policy.

**Art Department Policy**

- Teachers will assign **final deadline** for all summative tasks with the expectation that assignments will be handed in by that deadline. **No work will be accepted for grading purposes after this date and a mark of zero will assigned for that summative.**
- In the event of an absence for a test or a critique, the absence must be Parent Approved or a mark of zero will be assigned. If it is parent approved, then the student must make up the test or critique on the day of his or her return.

