



# Welcome to Keswick High School

What Questions Do You Have?  
Submit your questions here:

<https://bit.ly/KeswickQs>





# Welcome!

Submit your questions  
here:

<https://bit.ly/KeswickQs>

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**Mr. Todd**  
Vice Principal  
Students A-K



**Ms. Mott**  
Principal



**Mrs. Daleman**  
Vice Principal  
Students L-Z



**Ms. Grootenboer**  
Student Services



**Ms. Smith**  
Student Success



**Ms. Wallace**  
Guidance



# Acknowledging the land we are on

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We affirm that we are all treaty people and acknowledge that the York Region District School Board is located on the lands of two treaties. These treaties have been signed with the Mississaugas of the Credit First Nation and the First Nations of the Williams Treaties who are: the Mississaugas of Alderville, Curve Lake, Hiawatha, Scugog Island; and the Chippewas of Beausoleil, Rama, and Georgina Island who is our closest neighbour and partner in education.

To honour this agreement we will take up our responsibility to be respectful of their traditions, knowledge and inherent rights as sovereign nations. We will respect their relationship with these lands and recognize that our connection to this land is through the continued relationship with these First Nations, and we acknowledge our shared responsibility to respect and care for the land and waters for future generations.

# At Keswick High School

**ALL STUDENTS** have the right to learn in an environment where they feel safe, welcome and respected.

**EVERYONE** has a role to play in creating our school environment.

**A CARING AND SAFE SCHOOL** environment is based on the development of healthy, positive and respectful relationships.

**We have the ability to  
create a caring, safe and  
inclusive school culture...**

# YOUR VOICE, YOUR THOUGHTS

## What does a caring, safe, inclusive learning environment...



**...look like,**

Learning resources that reflect and value the identities and experience of our students, families, and staff as well as and the broader community.



**...feel like,**

Opportunities to learn about and take action on issues of social justice, equity, and anti-discrimination.



**...sound like**

Safe spaces to take risks in learning.

Mistakes are seen as learning experiences.

Respectful communication and actions.

....at Keswick High School?

Standing up for each other.



# Staying Connected as Partners in Supporting Your Children

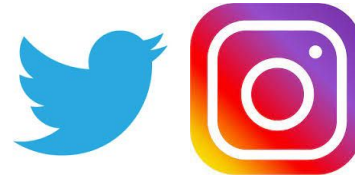
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(905) 476-0933



keswick.hs@yrdsb.ca



@YRDSB\_KeswickHS



<http://www.yrdsb.ca/schools/keswick.hs/>



To email a staff member directly:  
firstname.lastname@yrdsb.ca



## Staying Safe

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- YRDSB is working closely with York Public Health to keep all of us safe and healthy while returning to learning at KHS
  - Daily Screening
  - Face Coverings
  - Hand washing/sanitizing
  - Floor decals for movement in hallways
  - Signage for separate Entry and Exit pathways
  - Capacity limits to washrooms and safe distancing decals
  - Limits to common spaces like cafeteria and library
  - Vigilant disinfection of high touch surfaces





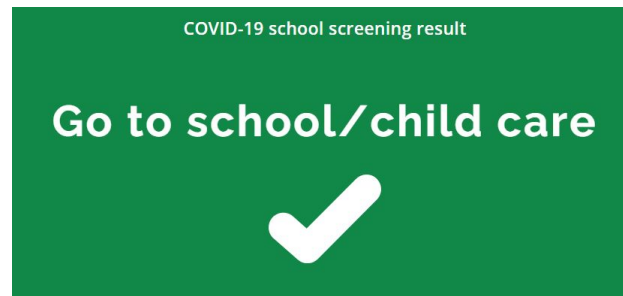
# COVID-19 Protocols

Submit your questions  
here:

<https://bit.ly/KeswickQs>

Students will be required to complete the [Ontario Covid-19 School and Child Care Screening](#) tool prior to attending school on a daily basis.

Students are required to complete the screening  
to receive the green checkmark in order to  
attend school.





# Virtual Town Hall

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We expect families to have many questions about this year's return to school. To help address your questions and concerns, YRDSB is planning a virtual town hall for families to take place on Thursday, September 2 from 2:00-4:00 p.m.

Family members may submit questions online by Tuesday, August 31 12:00 p.m. Questions will be answered by a panel of experts.



# Daily/Weekly Schedule

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Week 1	Week 2
Block 1 9:05 – 11:40	Block 3 9:05 – 11:40
Lunch – 11:40 – 12:35	
Block 2 12:35 – 3:05	Block 4 12:35 – 3:05



# Lunch

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## Cafeteria

- Students may eat in the cafeteria following posted H & S guidelines
- At this time, there is no food service available. Students should bring their lunch, or plan to go home for lunch.
- Students can leave campus at lunch without permission; ensuring that they return to their afternoon class by 12:35pm

## Library

- Students are welcome to study in the library and may eat lunch while they are studying.

## Outside

- Students are encourage to eat lunch outside, weather permitting.



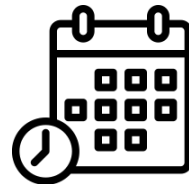


# Grade 9 Day (August 30, 2021)

Submit your questions  
here:

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9:05 - 11:40 am	<p>Period 1 Sample Activities</p> <ul style="list-style-type: none"><li>• Review of COVID-19 Protocols</li><li>• School Tour/Scavenger Hunt</li><li>• Community Building Activities</li><li>• Course Outline and Overview</li></ul>
11:40 - 12:35 pm	<p>Lunch (bring your own)</p> <ul style="list-style-type: none"><li>• Students may eat in the cafeteria, library or outside (weather permitting)</li></ul>
12:35 -3:05 pm	<p>Period 2 Sample Activities</p> <ul style="list-style-type: none"><li>• Caring and Safe School Presentation</li><li>• Welcome to High School Introduction and FAQs</li><li>• Community Building Activities</li><li>• Course Outline and Overview</li></ul>





# How Can You Support?

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Be active in their learning!

- You do not need to have all the answers. Encourage them to ask questions and try to find the answer together.
- Ask your child to explain what they have learned in class.
- Share connections, ideas, or questions that you think of as you are listening.
- Talk about ideas or concept that they are learning about.
- Encourage your child to connect with their teacher if they have questions.
- Stay up to date with assessment and evaluations on Teach Assist  
(<https://ta.yrdsb.ca>)





# Time Management

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- Encourage daily to-do lists
  - Prioritize important items
  - Create a weekly schedule together
  - Identify distractors (i.e. video games; phone) and work to avoid them
- Evening routines
  - Consider starting the routine with homework
  - Schedule in 10-15 min. Breaks
  - Have a bedtime routine that relaxes and the mind (consider taking a break from screens)



# Personal Technology

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- Use technology as a student planner/agenda
  - Organize time
  - Schedule due dates, set alarms as reminders
- Appropriate Use in School and Online
- Review messaging and social media accounts



# WE ARE HERE TO HELP

**If you feel you need to talk to someone, we are here.**

- Teachers
- Guidance Staff
- Student Success (Room 1040)
- Support Staff
- Administrators

We can help connect you to others who can help if needed. For example the school psychologist, social worker or identity-specific community partners.

Kids Help Phone is a 24/7 service that offers professional counselling, information and referrals and volunteer-led, text-based support to young people.



If you or a friend needs support a trusting adult can help connect you.

360 kids provides food, offers a place to stay and other supports for youth.

**Whenever you need to talk, we're open.**

Text 686868

KidsHelpPhone.ca

Call 1-800-668-6868

Message at Facebook.com/  
CrisisTextLinepoweredbyKidsHelpPhone

Kids Help Phone 



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# Student Services





Any Questions?



Special Education Subject Head

Mrs. Grootenboer

[annette.grootenboer@yrdsb.ca](mailto:annette.grootenboer@yrdsb.ca)

Special Education Assistant Subject Head

Mrs. Rice

[julie.rice@yrdsb.ca](mailto:julie.rice@yrdsb.ca)





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## Placement (Levels of Service)

<b>Partially Integrated</b>	<ul style="list-style-type: none"><li>-in a community class</li><li>-more than 50% of the day is with SERT</li><li>-program consultation to the regular classroom teachers</li></ul>
<b>Withdrawal Assistance</b>	<ul style="list-style-type: none"><li>-Learning Strategies course in one semester</li><li>-once a week check ins for the semester without GLE</li><li>-program consultation to the regular classroom teachers</li></ul>
<b>Resource Assistance</b>	<ul style="list-style-type: none"><li>-once a week check ins</li><li>-no Learning Strategies course</li><li>-program consultation to the regular classroom teachers</li></ul>
<b>Indirect Service</b>	<ul style="list-style-type: none"><li>-program consultation to the regular classroom teachers</li></ul>



## F.A.Q.s

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**When will my student receive their IEP?**

*-within the first 30 days of school*

**When will I know who my SERT is?**

*-within the first 2 weeks of school the SERT will call or email you.*

*-if you student is taking learning strategies the teacher will be the SERT*

**When can my student pick up their SEA laptop?**

*-connect with the SERT and they can arrange the pick up*

**When will my students laptop be set up to the school's printers?**

*-this is usually done within the first 2 weeks of school, unfortunately this may mean the student will need to hand in the laptop in order to set this up.*



# Guidance

Ms. Wallace





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# Guidance Counsellors

Are teachers who support student well being  
and success at school and in life

## **Some reasons why you might want to talk to a Guidance Counsellor:**

Community Involvement

Timetable Issues

Mental Health

Post-secondary

Summer/Night School

SHSM/OYAP/Dual Credits - programs

Study Strategies

Personal Issues

AND MANY OTHERS - really anything you want to talk about



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# KHS Guidance Office

## Guidance Counsellors

Ms. Daniels	Last names	A - G	<a href="mailto:susan.daniels@yrdsb.ca">susan.daniels@yrdsb.ca</a>
Ms. Ross	Last names	H - P	<a href="mailto:stephanie.ross@yrdsb.ca">stephanie.ross@yrdsb.ca</a>
Ms. Wallace	Last names	Q - Z	<a href="mailto:nicole.wallace@yrdsb.ca">nicole.wallace@yrdsb.ca</a>

## Administrative Assistant

Ms. Gowan





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## Where is the Guidance Office?

Guidance is located in the main hallway, just a few doors down from the Main Office.

## How do I request a timetable change or book an Appointment?

Go to the "Timetable Request Change" Google Form, visit the Guidance Office, book an appointment through Teach Assist (starting at the end of week 2)



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# Student Success

Ms. Smith





# STUDENT SUCCESS

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Every secondary school in the York Region District School Board has Student Success.

## **The Student Success Team:**

- ❖ Supports students from grade 9 to 12
- ❖ Supports students through their transition from elementary to secondary school
- ❖ Supports students with academic and social/emotional challenges
- ❖ Monitors student achievement and attendance
- ❖ Helps students stay organized, set goals, complete assignments, meet due dates
- ❖ Advocates for students



# How Can Student Success Support Your Child?

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- Feeling frustrated?
- Falling behind in your classes?
- Need a little bit of support?
- Don't know where to begin?

## ***Let Student Success Help Your Child:***

- ★Prioritize/organize
- ★Make a plan
- ★Ask for help
- ★Get back on track
- ★Stay motivated
- ★Feel confident

**YOU CAN DO IT!!**





# How Can Your Child Access Student Success?

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- **Student Success is located in room #1040.**
- **Students can make a referral using the Student Success Google form that can be found on the front page of Teach Assist.**

Submit your questions  
here:

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# The Student Success Team for Semester 1:

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Ms. Bent  
[shannon.bent@yrdsb.ca](mailto:shannon.bent@yrdsb.ca)



Ms. Brimble  
[erin.brimble@yrdsb.ca](mailto:erin.brimble@yrdsb.ca)



Ms. Demers  
[kelley.demers@yrdsb.ca](mailto:kelley.demers@yrdsb.ca)



Ms. Wallace  
[nicole.wallace@yrdsb.ca](mailto:nicole.wallace@yrdsb.ca)



Ms. Smith  
[kristy.smith@yrdsb.ca](mailto:kristy.smith@yrdsb.ca)



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- Candice Mott (Principal) ([candice.mott@yrdsb.ca](mailto:candice.mott@yrdsb.ca))
- Stewart Todd (VP) ([stewart.todd@yrdsb.ca](mailto:stewart.todd@yrdsb.ca)) Alpha A-K
- Casey Daleman (VP)([casey.daleman@yrdsb.ca](mailto:casey.daleman@yrdsb.ca)) Alpha L-Z