

# Welcome to Keswick High School

## Grade 8 Student and Parent/Guardian Evening 2017/18



**Inspire** Learning!

# Keswick High School

## Administration

- Principal  
Mike Grieve
- Vice Principals  
Stewart Todd
  - Alpha A - KKirsty Irvine
  - Alpha L - Z

## Guidance

- Subject Head of Guidance and Career Studies  
Nicole Wallace
  - Alpha Q - Z
- Counsellors  
Sue Daniels
  - Alpha A - GJudy Buch
  - Alpha H - P

# General Information about KHS

- Early start school
  - start last week of August with mid-term break in fall
- Two semesters
  - 4 classes per semester (8 per year)
- School hours: 9:10 am to 3:05 pm
- 40 minute lunch periods (two of them)
  - Typically grade 9's have lunch during the first lunch (11:50 am – 12:30 pm)



# Key Goals of Student Success in Secondary Schools

**Each student** deserves a good outcome:

- Providing new and relevant learning opportunities
- Building on students' interests and strengths
- Effective transitions
- Successful graduation





# Creating Pathways to Success



- Education and Career/Life Planning Program with a school-wide focus (K-12)
- All students leave secondary school with a clear plan for their initial post-secondary destination. *“Students are the architects of their lives”*
- *Pathways thinking and planning* is embedded in all subjects areas
- Each student in Grades 7-12 has an Individual Pathways Plan (IPP)

# The Individual Pathways Plan



- A vision that all students are confident in their ability to implement and revise their plans throughout school and over the course of their lives
- IPP tool is found on *Career Cruising* and is accessed on all electronic devices
- Students focus on education and career/life interests, choices, goals and plans through a 4-step inquiry process
- To be reviewed and revised by students at least twice each year
- Please go to [www.yrdsb.ca](http://www.yrdsb.ca) to the Student and Parent pages for more information



**Sample01**  
My IPP

[Assessments](#) [Careers](#) [Education](#) [Employment](#)



## What do you want to do?



[Explore My Interests](#)



[Learn About Careers](#)



[Explore Education Options](#)



[Choose My Courses](#)



[Build My Resume](#)

## Welcome to Career Cruising, Sample01!

### My Progress

0 % 20 40 60 80 100 %

0%

▼ Complete

0%

▼ Reflect & Confirm

0%

▼ Incomplete

100%



"Your work is going to fill a large part of your life. Make sure you're doing it well. And the only way to do that is to love it."

## Focus on Careers

### Careers in emergency services

When people need help in a hurry, do you know who gets the call? If you think you have the pressure of emergency situations, one career might be right for you:

**Related Careers**



**Sample01**  
My IPP

[Assessments](#) [Careers](#) [Education](#) [Employment](#)



My Assessments



My Education



My Goals & Plans



My Assignments & Activities



My Advisement Log



My Careers



My Course Plan



My Activities & Experiences



My Journal

### My Progress

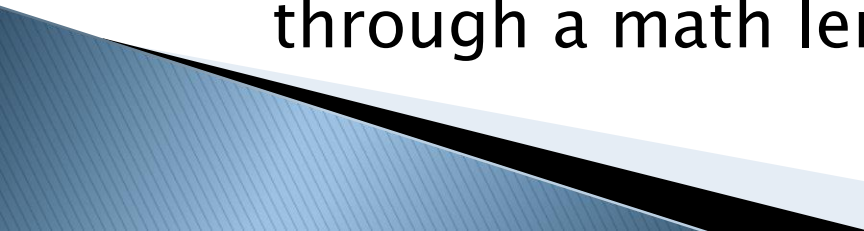
0 % 20 40 60 80 100 %

0%

# Special Classes at KHS

- ▶ Hospitality Class (KHS has a working cafeteria)
  - classes start in grade 10
- ▶ UP Math – grade 9 (two classes/credits)
  - Semester 1: Math Literacy
  - Semester 2: Applied Math


# UP Math: What is it?

- ▶ Unlimited Potential (UP) Math is a grade 9 learning strategies course with an emphasis on mathematics
  - ▶ The course is designed to run in first semester to help students build **confidence**, **leadership skills**, and a **growth mindset** in math
  - ▶ Strands of **Learning skills**, **Personal knowledge and management skills**, **Interpersonal Knowledge and Skills** and **Exploration of Opportunities** will be explored through a math lens
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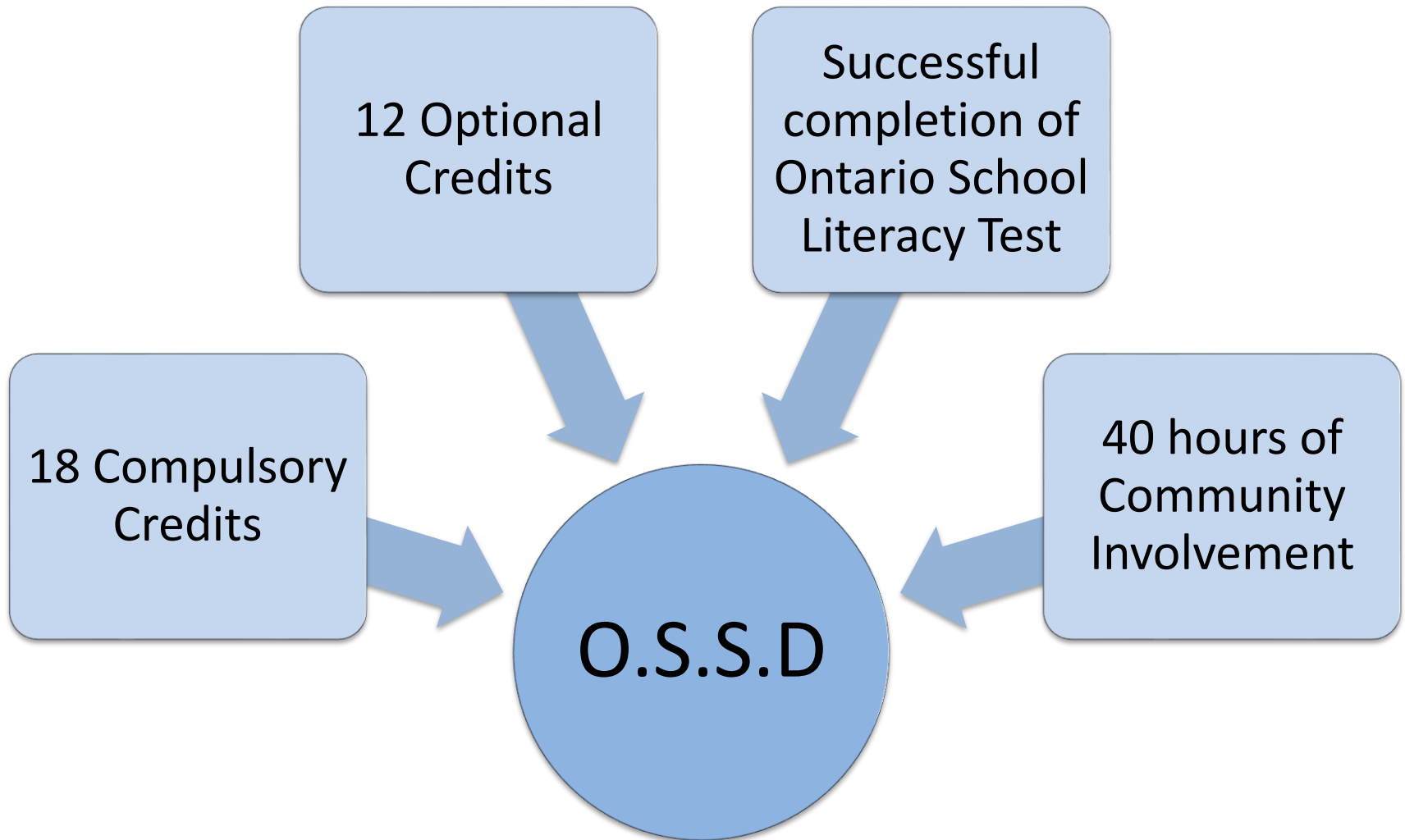
# UP Math

- ▶ In second year of a pilot program – four schools in YRDSB this year
- ▶ It is for students who would benefit with **reinforcement** from grade 8 material
  - Reinforcing essential skills needed for 9 math (not a prep or gap filling course)
  - Students need to be working at the grade 8 level of mathematics
- ▶ Students need to be recommended by their grade 8 teacher

# UP Math

- ▶ Reinforcing concepts relating to measurement, integers, fractions, decimals, proportional reasoning, geometry and linear relations
  - ▶ The learning activities and the time spent on each topic are based on student needs.
  - ▶ There is also a focus on supporting organizational skills and perseverance as well as further developing a positive outlook towards learning
- 

# Diploma Requirements (O.S.S.D.) for the 4 year program



# GRADUATION REQUIREMENTS

## 18 compulsory credits

Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:

4	credits in English (1 credit per grade)*
3	credits in mathematics (1 credit in Grade 11 or 12)
2	credits in science
1	credit in Canadian history
1	credit in Canadian geography
1	credit in the arts
1	credit in health and physical education
1	credit in French as a second language
0.5	credit in career studies
0.5	credit in civics

In addition, students must complete:

✓	12 optional credits†
✓	40 hours of community involvement activities
✓	the provincial literacy requirement

Plus one credit from each of the following groups:

### Group 1:

- English or French as a second language\*\*
- a Native language
- a classical or international language
- social sciences and the humanities
- Canadian and world studies
- guidance and career education
- cooperative education\*\*\*

### Group 2:

- health and physical education
- the arts
- business studies
- French as a second language\*\*
- cooperative education\*\*\*

### Group 3:

- science (Grade 11 or 12)
- technological education
- French as a second language\*\*
- computer studies
- cooperative education\*\*\*

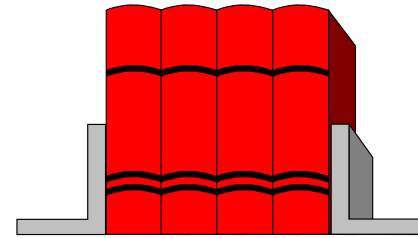
\* A maximum of 3 credits in English as a second language (ESL) or English literacy development (ELD) may be counted towards the 4 compulsory credits in English, but the fourth must be a credit earned for a Grade 12 compulsory English course.

\*\* In groups 1, 2 and 3, a maximum of 2 credits in French as a second language can count as compulsory credits, one from group 1 and one from either group 2 or group 3.

\*\*\* A maximum of 2 credits in cooperative education can count as compulsory credits.

† The 12 optional credits may include up to 4 credits earned through approved dual credit courses.

# The Grade 10 Literacy Test



- A Diploma requirement. Administered in March of the grade 10 year
- A test based on language and communication (reading and writing) expectations of curricula up to and including grade 9
- Accommodations, deferrals and exemptions may be appropriate for some students
- If standard not met in first attempt, schools will provide support; test is re-administered until student successfully completes the test or the Grade 12 Literacy Course

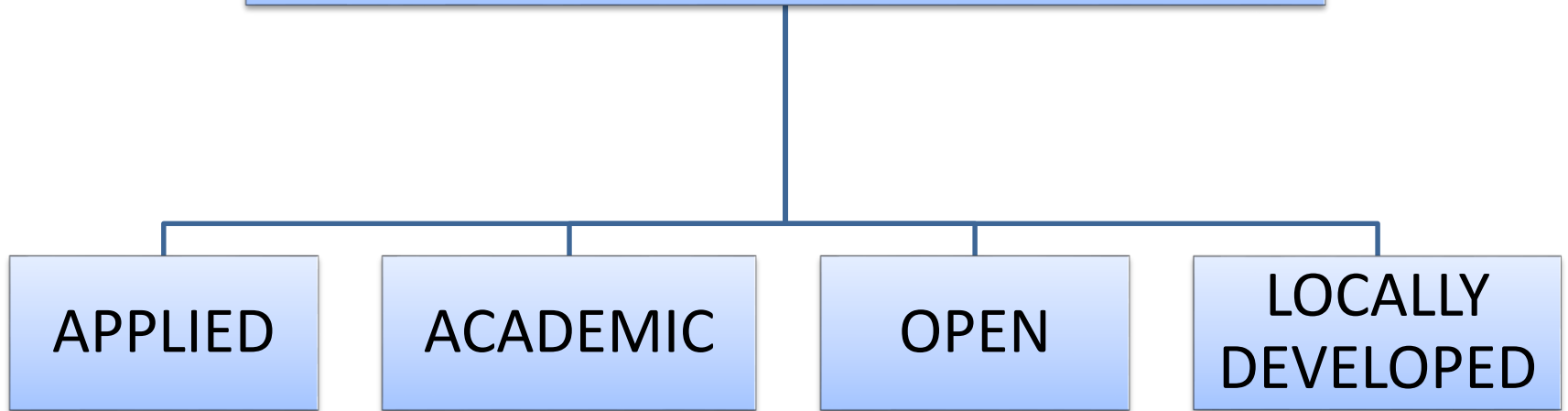
# Community Involvement



- A diploma requirement
- Encourages civic responsibility, promotes community values and reinforces importance of volunteerism
- Complete 40 hours before graduation
- **Can start in summer of grade 8**
- **Please obtain approval before starting involvement**
- Student responsibility to keep record of activities
- Guidelines and forms will be provided to help track community involvement
- A great way to explore career interests

# COURSE PATHWAY TYPES

## IN Gr. 9 & 10



Pathway	Considerations	Class Max	Approach
<b>ACADEMIC</b>	Working at or above grade level	<b>29</b>	<u>Theoretical</u> and independent approach to learning with a focus on critical thinking skills
<b>APPLIED</b>	Working at or above grade level	<b>22</b>	Step by step approach to learning using theory and <u>practical</u> examples.
<b>LOCALLY DEVELOPED</b> (credit-bearing courses)	Working below grade level in Math, English or Science (i.e. <i>modified expectations</i> )	<b>16</b>	<u>Guided</u> approach to learning using practical examples and concrete objects.
<b>OPEN</b>	Available to all students	<b>28</b>	An opportunity to explore an area of interest for all students

# Course Types

Applied or  
Academic

English

Math

Science

French

History

Geography

Locally  
Developed

English

Math

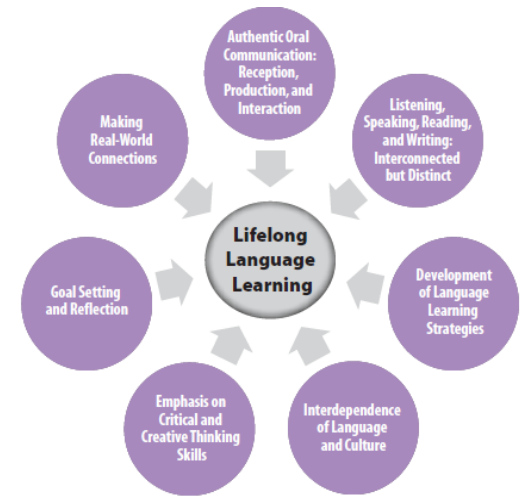
Science

History

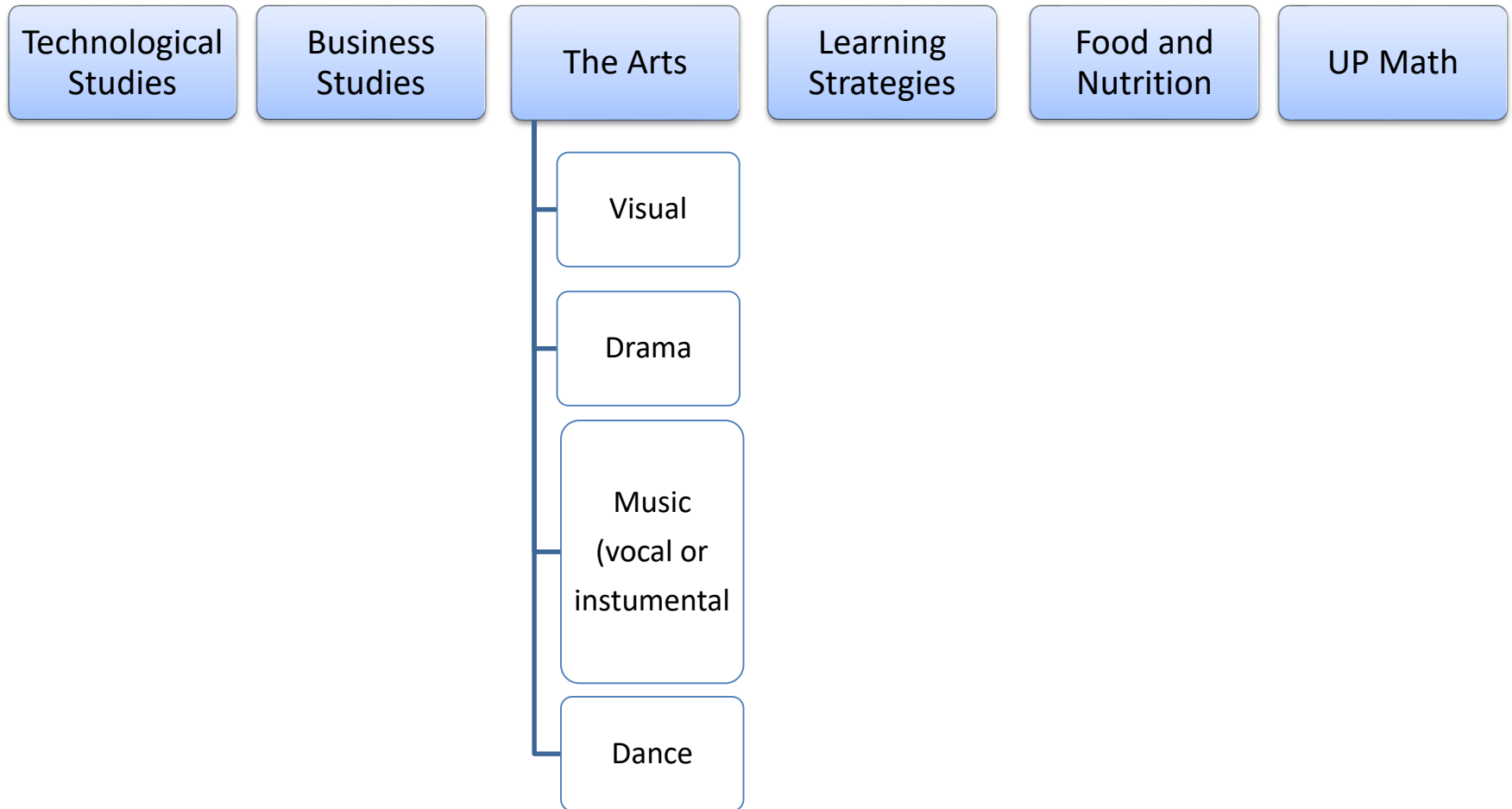
Physical Education is the same for all students. Classes are divided by Male and Female.

# French as an Official Language

- French is one of Canada's official languages
- French is recognized and valued as an integral component of Ontario's educational system
- The vision of the French program in Ontario is that students will communicate and interact with growing confidence in French
- French is a compulsory subject, mandatory from Grades 4 to 9. Students are encouraged to study French in Grades 10 to 12.
- **Grade 9 French is now offered at the open level for students who are new, have less than 600 hours of instruction in French or are working below grade level in French**



# OPTIONAL COURSES FOR GRADE 9 STUDENTS



# Students Receiving Special Education Supports



Students will receive support according to the needs outlined in their Individual Education Plan (IEP)

Such as:

- modified curriculum expectations
- alternative learning expectations
- accommodations to the learning environment; monitoring/in-class resourcing
- methods to review student's progress
- student transition plan to postsecondary education, work and/or community living

# Choosing Courses for Grade 9

- Parents and students will select courses in collaboration with elementary school teachers, guidance counselors, student success/support teachers and administrators
- It is important that students do an honest self-assessment, matching their ability with their interests and aptitudes
- Students often choose a combination of course types to support different learning interests and styles
- Remember that initial decisions made in grade 8 are not “final” decisions. There are many pathways to initial post-secondary destinations



# Secondary School Planning

## Important to know:

- How students learn best
- Some student interests
- Diploma requirements to graduate
- Prerequisites for courses
- How to plan for experiential learning opportunities
- Admission requirements for post-secondary opportunities (college, apprenticeship, university, workplace)
- Preparing for school-work



# 34 CREDIT THRESHOLD



**Pathways Planning for Secondary Students**  
Helping Students to Graduate Within Four Years

**What you  
NEED TO  
KNOW!**



**credit threshold** →

**What is the  
34 CREDIT THRESHOLD  
and how does it apply to me?**

➔ **Did you know that...?**

- You need 30 credits to meet Ontario Secondary School Diploma graduation requirements. Most students will complete these credits within four years. If needed, you may earn up to 34 credits within five years.
- While enrolled in your first four consecutive years of secondary school, you may go beyond 34 credits.
- After secondary school, going beyond the 34 credit threshold is possible with:
  - E-learning • Night School • Summer School
  - Independent Learning Centres • Adult Day School

➔ **34 Credit Threshold does not apply...**

- if you have an Individual Education Plan (IEP)
- if you are not enrolled in secondary school
- To English as a Second Language (ESL) core language courses and/or English Literacy Development (ELD) core language courses

For more information about the  
**full Graduation Requirements  
and 34 Credit Threshold,**  
visit **[www.yrdsb.ca/students](http://www.yrdsb.ca/students)**  
or contact your school's guidance department.

yrdsb.ca @YRDSB YRDSBMedia



scan to visit the website

# Special Programs/Activities that Support Post-Secondary Pathway Planning



# Specialist High Skills Major



- All YRDSB secondary schools have one or more SHSM programs
- Students can enroll in SHSM for Grades 11 & 12
- SHSM students benefit from specializing in specific economic sectors while in secondary school
- Students contextualize their learning and have many additional secondary school experiences available to them
- Students make informed transitions to post-secondary

# The Five Required Components of SHSM Programs

4 Major Courses,  
2 Co-op Credits,  
Related Courses with  
Contextualised Content

- a bundle of eight to ten grade 11 and grade 12 credits;

First Aid, CPR,  
WHMIS, and more....

- sector recognised certifications and training courses;

Job Shadowing,  
Job Twinning,  
Work Experience

- experiential learning activities within the sector;

Dual Credits,  
University Visits,  
YRDSB Skills  
Competitions,  
Accelerated OYAP,  
Fast Track

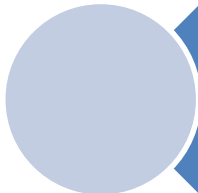
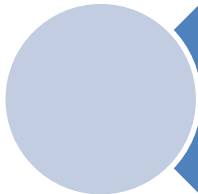
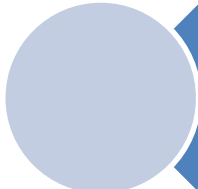
- “reach ahead” experiences in the student’s post-secondary destination of choice;

# SHSM Programs Offered at KHS

- Transportation
- Business



# Cooperative Education & Other Experiential Learning at KHS

-  CO-OP
-  OYAP -Ontario Youth Apprenticeship Program
-  Job Shadowing/twinning/work experience

# Dual Credit Accelerated OYAP

(Level One Apprenticeship Training + High School Dual Credits)

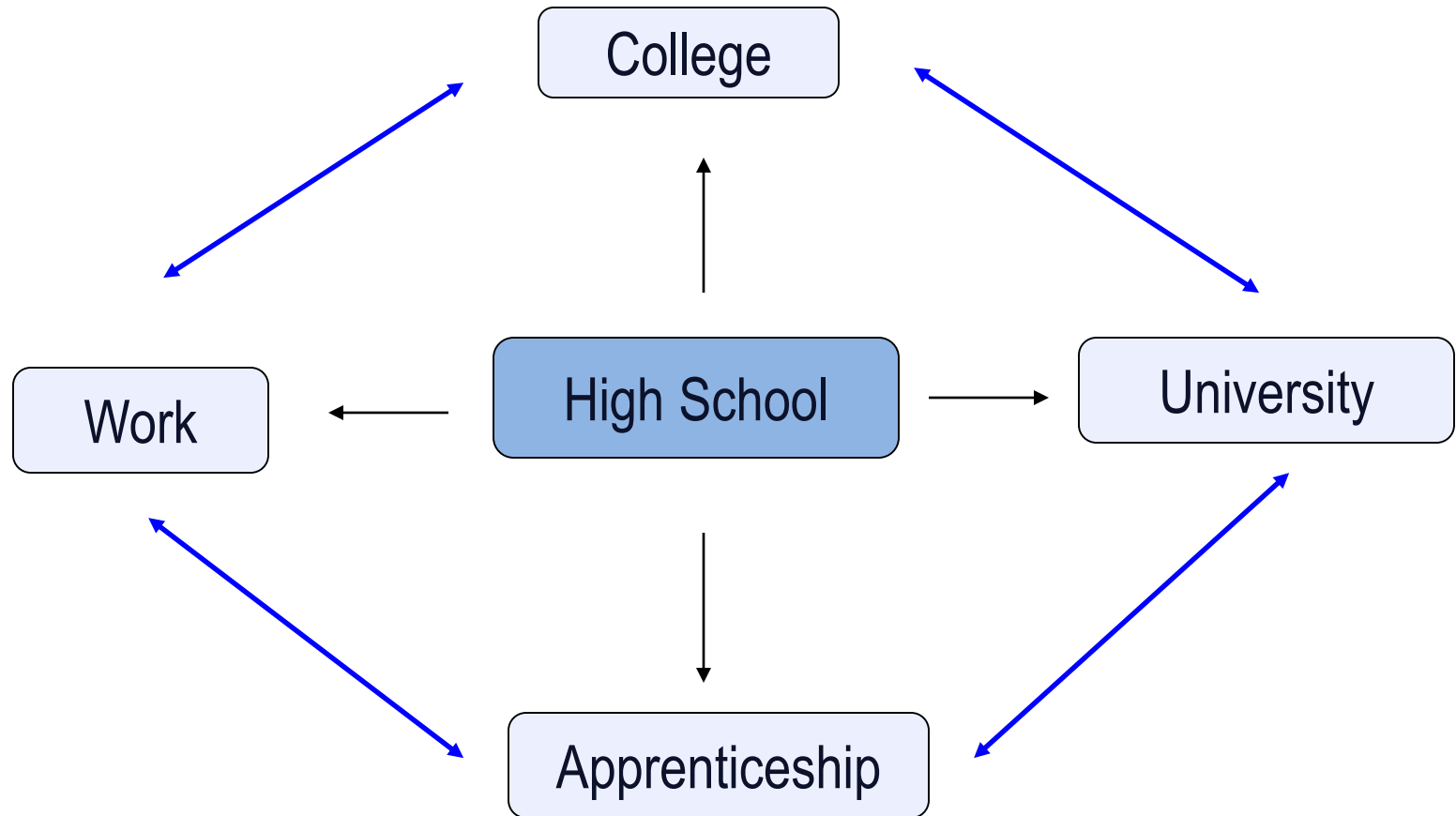


# YRDSB Dual Credit Courses



- Students grades 11 or 12 take a course at college while still in secondary school.
- Partnerships with Seneca, Centennial, Georgian, Humber, George Brown and Fleming Colleges to offer wide variety of courses . Available courses subject to change on a yearly basis.
- Students can earn one secondary school credit and one college credit (students in apprenticeship programs can earn more)
- Dual Credits give students a head start on learning and training for post secondary education and careers
- Students select courses on Career Cruising. For more information, contact Guidance Services [www.yrdsb.ca/programs/dualcredit](http://www.yrdsb.ca/programs/dualcredit)

# Course and Post-Secondary Pathways are changeable and flexible



# Apprenticeship Post-Secondary Pathway

- Apprenticeship is a post-secondary pathway that enables you to learn through 'in-school' and 'on-the-job' education and training in a skilled trade.
- There are over 150 skilled trades from which to choose! Skilled trades are in high demand and offer a rewarding educational and career path.
- You can start an Apprenticeship after graduation, OR you can get a head start while in secondary school through Ontario Youth Apprenticeship Program (OYAP)
- The YRDSB - OYAP enables high school students to begin their apprenticeship training by participating in a co-op placement in a skilled trade to earn high school credits acquiring skills competencies towards their apprenticeship - [www.oyap.com](http://www.oyap.com)
- For more information, contact your Community Based Education (Co-op) teacher or Guidance.

# The College Pathway



- College programs provide a valuable combination of academic and practical/technical skills training for a specific career

- Over 1000 programs to choose from including: Business Administration, Biomedical Technology, Computer Animation, Engineering Technology, Paramedic, Social Services, Specialized Arts Programs.....

- Every college offers Certificates, Diplomas, Advanced Diplomas, Certificates and Bachelor Degrees

# College ↔ University

- Articulation agreements between colleges and universities can earn students a degree and a diploma in four years.
- Many students attend college for a year or two as they build self-awareness and knowledge of desired career. They then either graduate, stay with college or transition to university
- Multiple opportunities for transferability between colleges and universities



# The University Pathway



University programs provide theoretical and some practical training

Three main areas of focus at most universities:

- 1) Arts/Humanities/Social Sciences
- 2) STEM: Science, Technology, Engineering, Mathematics
- 3) Business/Commerce

# The Workplace Post-Secondary Pathway

Seneca



- Many entry-level job opportunities for students who have completed their OSSD and have workplace experience
- Students who are fast tracking into the workforce/community directly after high school should:
  - work with Guidance, Co-op, Student Success Teacher, Classroom Teachers, Personalized Alternative Education Teachers, Employment Centers to review their Individual Pathways Plan to research and review workplace opportunities
  - Any experiential education is an advantage

# Keswick High School

## Grade 8 Transition Invitation

### Grade 8 Visit to Keswick High School with your grade 8 class

Wednesday, November 1, 2017

9:30 a.m. to 2:00 p.m.



- Seminars about high school
- Attend grade 9 classes
- Eat lunch in the cafeteria (students and teachers can bring their lunch or purchase a \$5.00 combo – which will include 2 slices of pizza, a cookie and a beverage)

### Grade 8 Student and Parent/Guardian Evening at Keswick High School

Wednesday, November 1, 2017

7:00 to 8:30 p.m.

Join us for an introductory presentation to high school that will focus on:

- Ontario Secondary School Diploma requirements
- Different types of courses (Academic, Applied, Locally Developed and Open)
- Planning for the various Post-secondary pathways
- "Life" in high school

A question-and-answer period will follow.

### Grade 8 Course Selection and Open House at Keswick High School

Wednesday, January 17

7:00 to 9:00 p.m.

6:30 p.m.

Special Education  
Presentation

- For grade 8 students with an Individual Education Plan (IEP)

7:00 p.m.

Guidance Presentation on the  
Course Selection Process

8:10 p.m.

Course Fair, Open  
Classrooms, Team/Committee  
Booths, Community Partner  
Fair and School Tours

### Keswick High School Community Dinner

February, 2018 Please check our website in January for more information

### Keswick High School Contact Information

100 Biscayne Boulevard, Keswick, Ontario Phone: 905-476-0933

Website: [www.yrdsb.ca/schools/keswick.hs](http://www.yrdsb.ca/schools/keswick.hs)



Participate at KHS  
**Get involved!**

**In sports...**

Wrestling  
Soccer  
Weight room  
Lacrosse  
Golf  
Basketball  
Slo Pitch  
Rugby  
Hockey  
Cross Country  
Badminton  
Volleyball  
Athletic Council  
Field Hockey



# Participate at KHS Get involved !

## In groups...

30 Hour Famine Committee

Bible Study

Blood Drives

Choir

Coffee House

Drama Society

Environmental Council

FNMI\* Student Advisory

Council

Fusion Dance Troop

Gay-Straight Alliance

Graphic Novel Club

Guitar Making Club

Healthy School "Bod Squad"

Iron Chef Keswick

Jazz Band

Mayor's Youth Forum

Morning Maniacs

Music Council

Outdoors Club

Prom & Semi Formal Committee

Recreational Reading

Relay for Life

Robotic Club

Science Olympics

Student Ambassadors

Student Council

Video Game Club

Waterloo Math Competition

White Pine Reading

Writers' Guild

YRPC Leadership Conference

## Something for everyone!

# For More Information.....

Keswick High School

[nicole.wallace@yrdsb.ca](mailto:nicole.wallace@yrdsb.ca)

905-476-0933 and ask for Guidance

Keswick High School website

[www.yrdsb.ca/schools/keswick.hs](http://www.yrdsb.ca/schools/keswick.hs)

York Region District School Board [www.yrdsb.ca](http://www.yrdsb.ca)

- *Student Page*
- *Parent Page*

For policies programs and curriculum documents:

[www.edu.gov.on.ca](http://www.edu.gov.on.ca)

# Four Corners

- At this time KHS staff will separate into the four corners of the cafeteria
  - In each corner a staff member will answer any questions that you may have



**Thank you for visiting Keswick High School**